

Term: One
Year group: Eight
Subject: History
Topic: Industrial Revolution and
Empire and Slavery

History 'Home Learning'



This task menu shows what the students will be doing for each homework. The homework is designed to ensure students are refining skills that are important to history such as source analysis, extended writing and making a judgement based on evidence.

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Home learning activity	Instructions	Support strategies
Research either Dr Snow or Dr Chadwick and decide how much impact they had on the health of Britain.	The students have to pick either Snow or Chadwick and complete a fact file on them. Based on their research they will then make a judgement on how much impact the individual they researched had on the health of Britain.	<ul style="list-style-type: none">- Classwork books- Varying degrees of teacher input.- Scaffolded task sheet- Sentence starters
Experiences of a slave.	The students will be asked to write a story about what it would have been like for a slave during the trans-Atlantic slave trade. It will start with how they were captured followed by the middle passage journey, the auction will then be written about and finally life on the plantation.	<ul style="list-style-type: none">- Classwork books- Sentence starters- Scaffolded task sheet
What can you learn about the British Empire from these sources?	The students will be asked to analyse a set of sources and explain what can be learned about this British Empire from them.	<ul style="list-style-type: none">- Classwork books- Differentiated sources- Sentence starters
How much has sport changed in 200 years?	The students will be given a choice of sport to choose from and they will have to research how that sport has changed over the industrial revolution. The challenge for them will lie in the sport they pick as for some sports there have been a lot of changes whereas for others not so many	<ul style="list-style-type: none">- Classwork books- Differentiated topics to research- Sentence starters