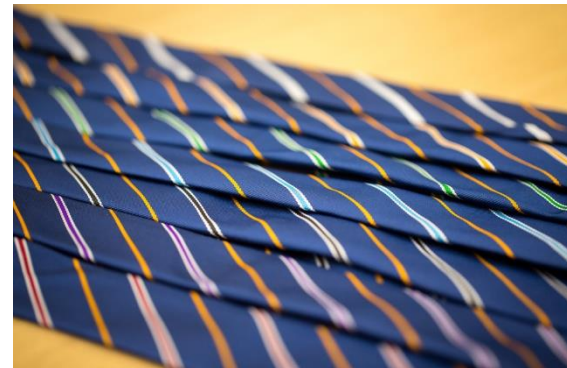


The John Fisher School



Year 7
Welcome Morning
5th September 2020





Mr Fell
Director of Learning Year 7

How will we assess in Year 7?



1) Attitude to Learning

Engagement, Resilience, Ownership, Relationships

2) Comment (written/verbal) only marking and feedback

Students will receive feedback on their work detailing:

- Where they have done well
- What they must now do in order to demonstrate enhanced levels of progress
- No reference to attainment scores/ grades etc.
- DIRT – reflection and improvement time

3) Age Related Expectations (ARE) will be based on what the typical student should be able to demonstrate at the end of the academic year. The intended benefits are:

- Parents/carers familiar with language from Primary Schools
- Progress based on descriptors that are developed and not simply attributed to exam results
- Based on a body of work or a one-off piece of assessment.

Provisional Key dates:

CATS testing – 25th September

Talk about Transition event – 8th October

IM 1 – 16th October (FT only)

Transition meetings - November

IM2 – 29th January

Parents Evening – 25th February

IM3 – 18th June

Music at The John Fisher School



Music Survey – please complete the survey this weekend if you haven't already done so. It's really helpful to have an insight into your son's musical interests and experiences.

<https://www.surveymonkey.co.uk/r/WJDKWZL>

Instrumental Lessons – see an introduction from our peripatetic staff here:

If you would like your son to have individual instrumental lessons, you will need to complete and return a contract. You can request a contract by e-mailing: g.lercher@johnfisherschool.org or your son can collect one from Miss Harrington-Booth. Please return completed contracts by Friday 11th September

If your son is interested in joining our choir, we will be rehearsing after school on Thursdays. Whilst the singing has to be limited, we will be learning a variety of musical skills.

The first rehearsal will be on Thursday 10th September and your son can just turn up – we meet in the SDL playground.

Sport at The John Fisher School





Mr Barry
Head of Religious Education

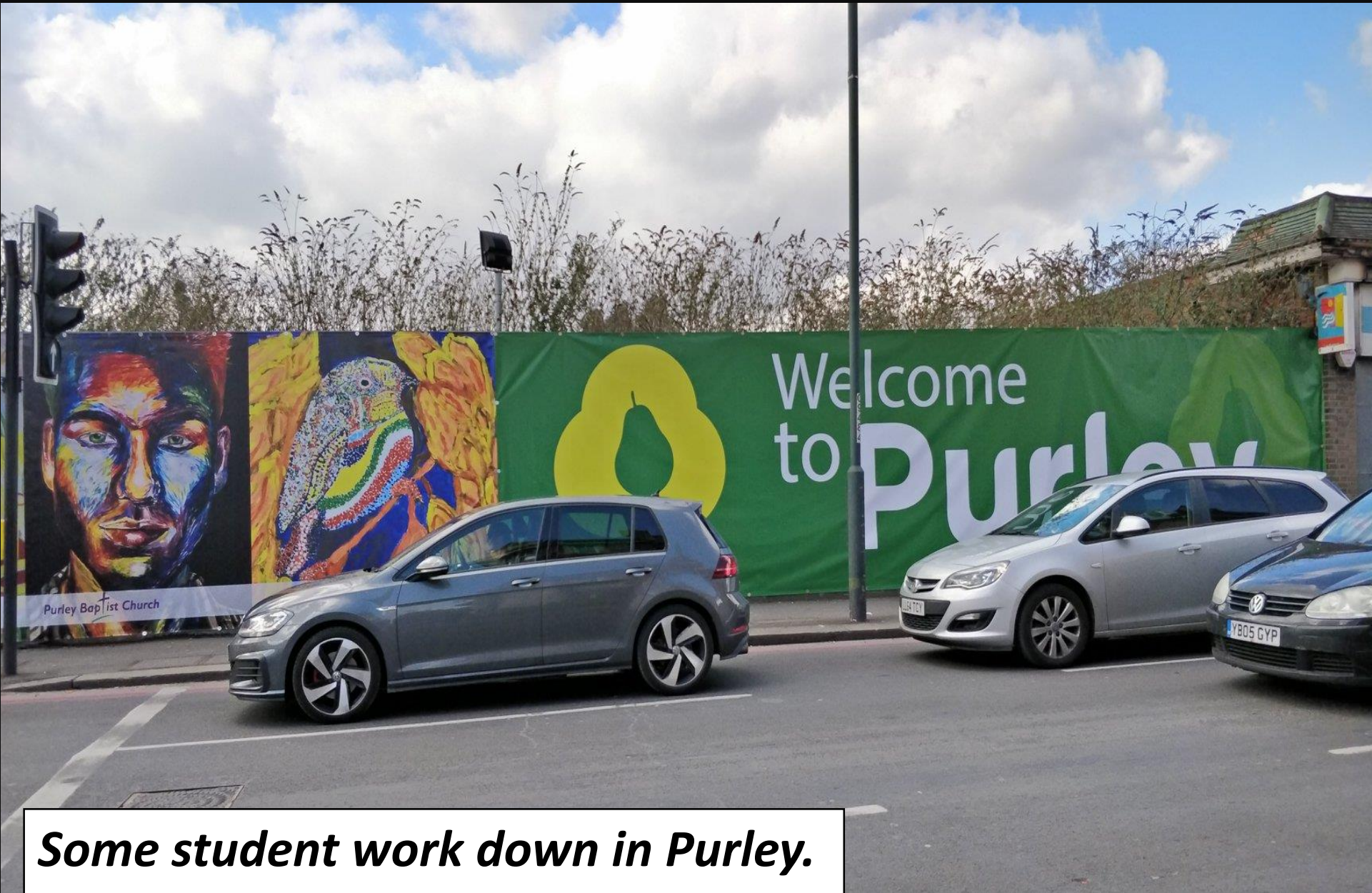




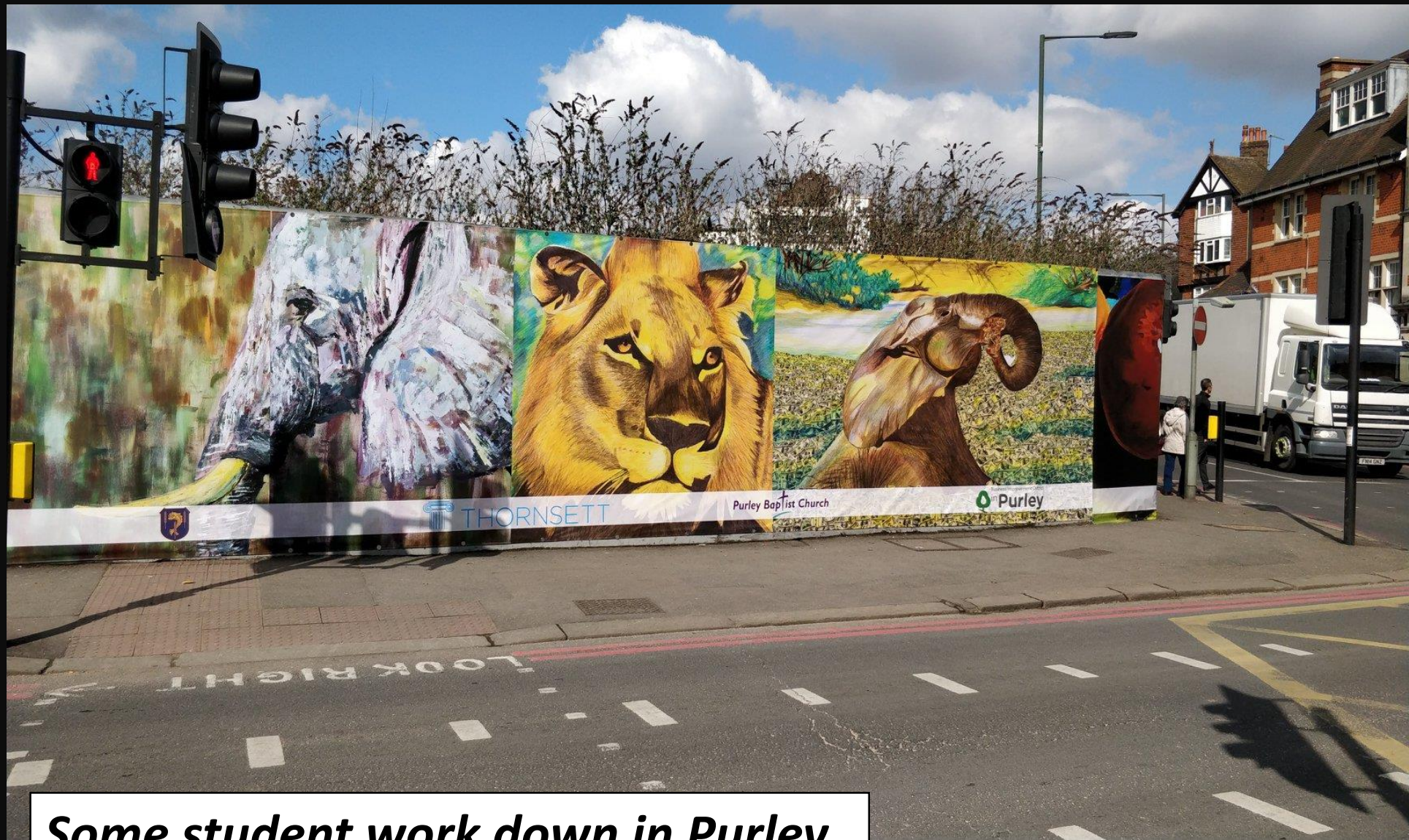








***Some student work down in Purley.
100m of it!!***



***Some student work down in Purley.
100m of it!!***

































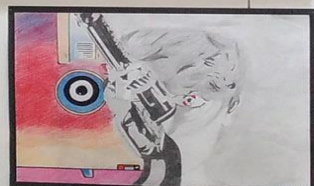
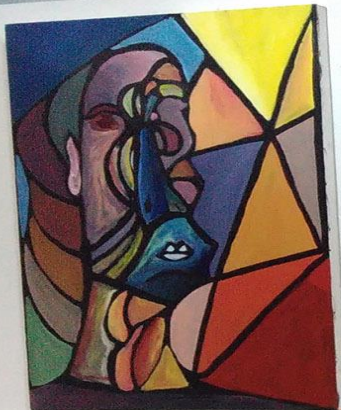




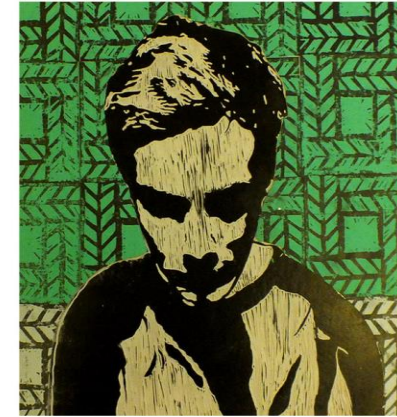
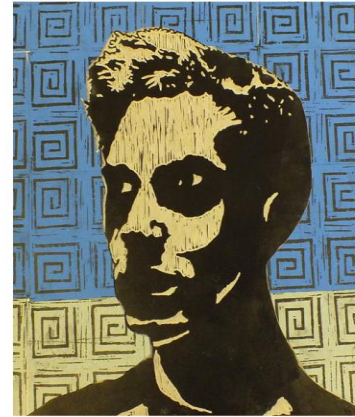








A Level Art Exhibition



*Fr James Cadman, a John Fisher old-boy is
ordained to the priesthood*











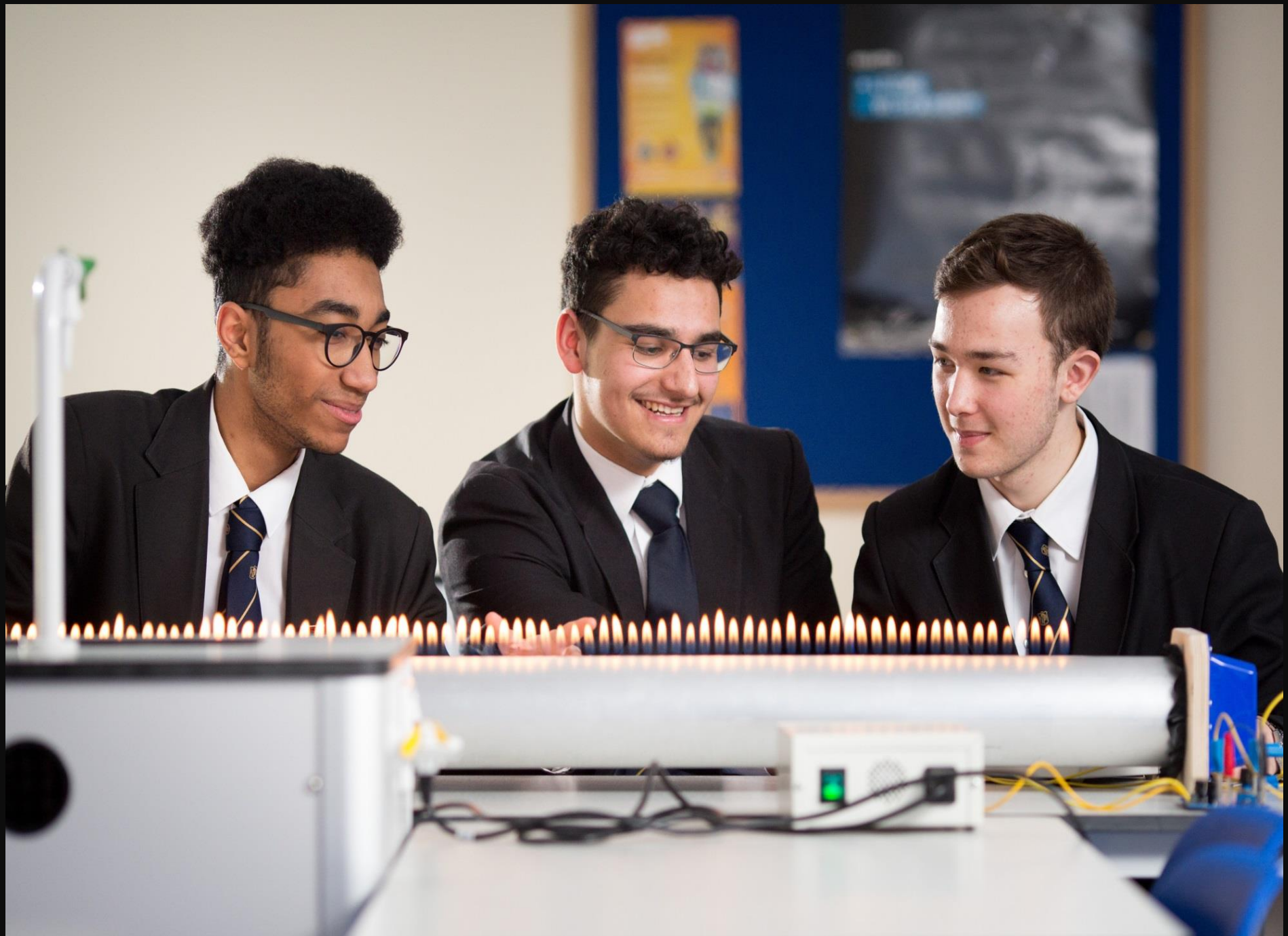
























Mr Dawkins

Director of Learning for Year 10 and DDSL

Safeguarding



- Safeguarding is the responsibility of every member of staff, all students and parents in The John Fisher School community.
- There are seven members of the Safeguarding Team at The John Fisher School, the students are made aware of these members of staff through posters around the school. For your information these are:
 - Mr Mawer, Assistant Headteacher and Designated Safeguarding Lead (DSL).
 - Mrs Highfield, Inclusion Coordinator and Deputy Designated Safeguarding Lead (DDSL)
 - Mr Dawkins, Director of Learning, Year 10 and DDSL
 - Mr Woolford, Director of Sixth Form and Assistant Designated Safeguarding Lead (ADSL)
 - Miss Carquez, Director of Learning, Year 8 and ADSL
 - Mr Briggs, Director of Learning, Year 9 and ADSL
 - Mr Tomlinson, Director of Learning, Year 11 and ADSL
 - Mr Fell, Director of Learning, Year 7 and ADSL
- If a student has any concerns about either themselves or another student they should in the first instance inform their Form Tutor. If they are unable or uncomfortable talking to their Form Tutor they should inform their Director of Learning.
- Students are told that all members of staff can be approached if they have any concerns.
- If a parent/carer has any concerns regarding their son or any other student at The John Fisher School they should contact the school by email safeguarding@johnfisherschool.org. This email will go directly to the Safeguarding Team.

Additional Support



Students are regularly reminded in Team Meetings who they can talk to if they have any concerns.

Through the PSHE curriculum students are taught about making informed choices in life such as online safety and physical wellbeing through exercise and healthy diet.

Through the pastoral structure the students know that support is available should they need it.

Our Mental Health and Wellbeing team are available for additional support.

On returning to school and as part of the students resuming their on site education, a bespoke Form program will run for the first half term.

All students have had the new Covid-19 arrangements explained to them and these will be reinforced during Form Time and Team Meetings.

Students have already done work on, and will continue to develop, their safety online both in a personal and educational situation.

The school has fourteen Mental Health First Aiders.

The Chaplaincy Team is available for support and guidance.



Mrs N Davis and Miss E Fowler
Mental Health and Wellbeing Co-ordinators

Mental Health Definition

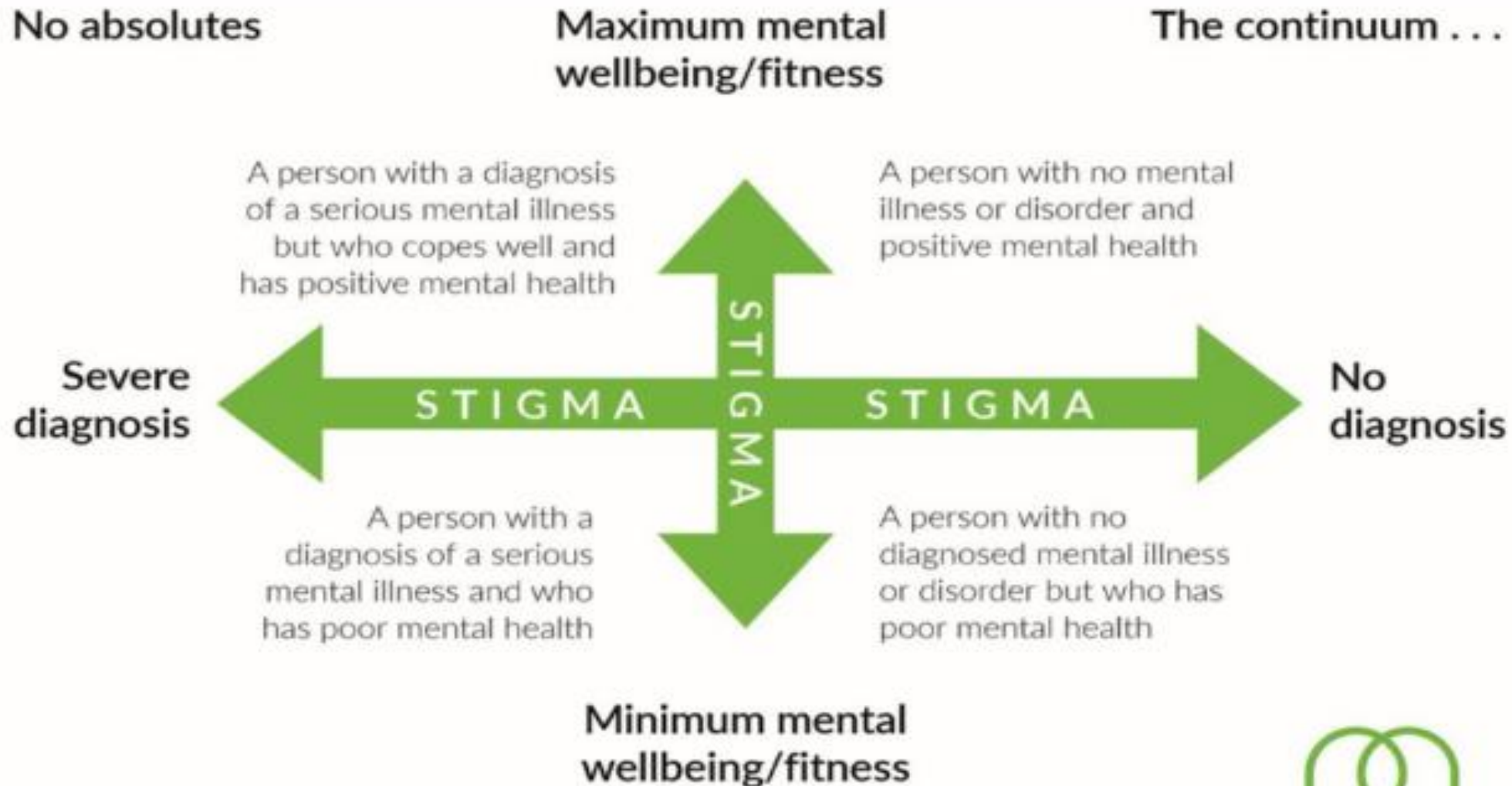


- ‘It is not just the absence of a mental health condition. It is a state of well being in which the individual realises his or her own abilities and can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community’...encompasses emotional well-being, the capacity to live a full and creative life, and the flexibility to deal with life's inevitable challenges
- - '[World Health Organisation]





The below continuum from [Mental Health First Aid \(MHFA\)](#) aims to illustrate this:





- Change is a normal part of life and can provide opportunities for children and young people to develop their resilience.
- Encourage your son to talk about his school experience and how he is feeling
- Encourage him to be more independent and responsible at home (such as helping with a specific chore)
- Print out a second timetable to keep at home to help with organisation
- Encourage your son to pack his schoolbag in the evening to prepare for the next school day
- Encourage him to ask questions and seek support at school
- Start a conversation about change and resilience



How can you help your child ?

- Listen
- Talk
- Positive parenting
- Consistency of parental approach
- Realistic expectations
- Healthy diet and exercise
- Good sleep routine
- Family and social time/interaction
- Encourage independence



Social Media and Mental Health



Social media is intrinsically linked to mental health - a space in which we form and build relationships, shape self-identity, express ourselves, and learn about the world around us and can have different effects



- Anxiety & depression, sleep
- Disturbance, body image, cyberbullying and FOMO
- Positive effects include access to mental health support and information, emotional support and being part of a community
- Self expression & self identity, making, maintaining and building upon relationships
- Having an online presence isn't "good" or "bad", but it is useful to help encourage children to navigate the online world in a safe, age appropriate way.

Communication



- School's Newsletter issued at the end of each half term
- Student/Parent Blog
- School website

Help at School

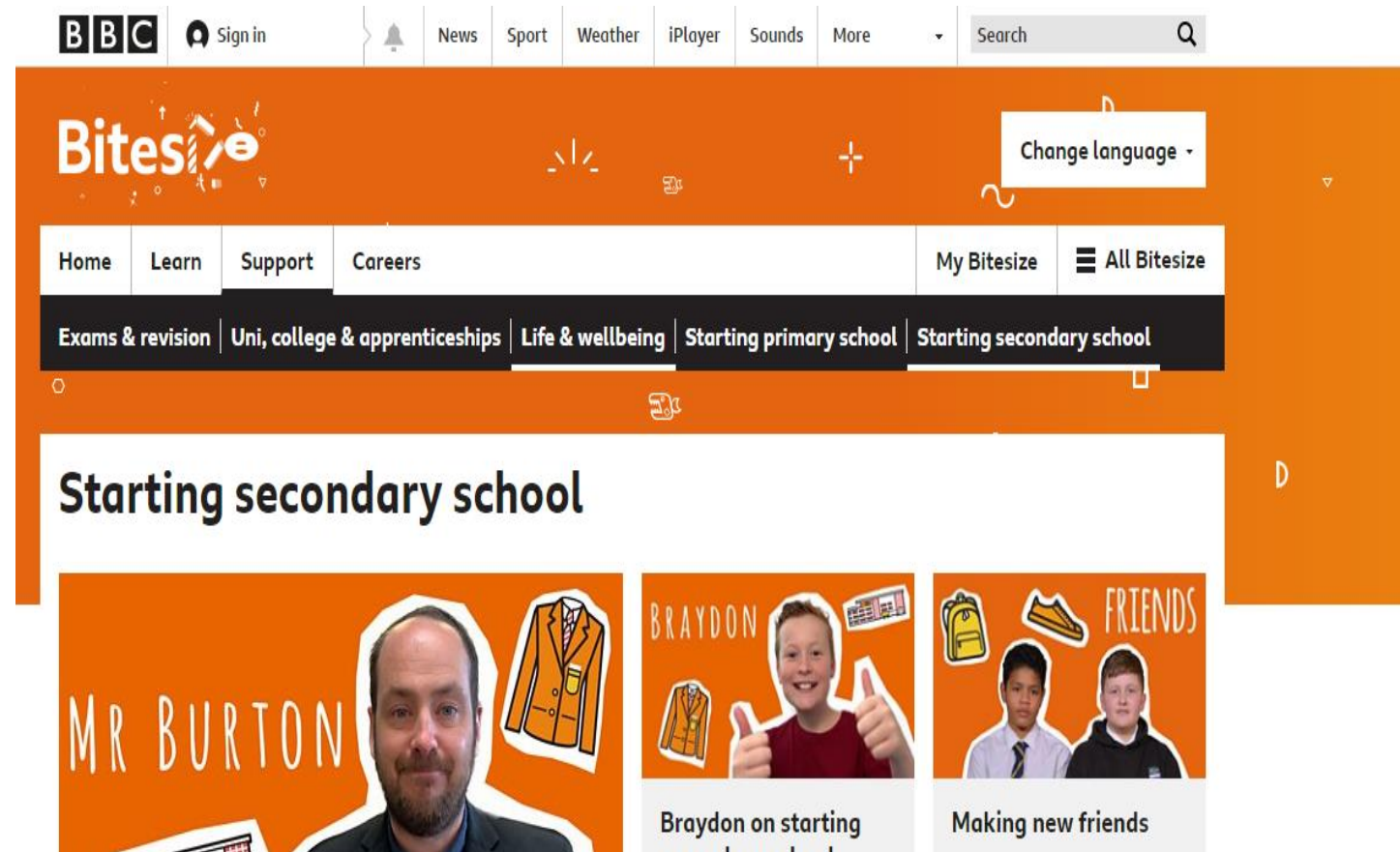
- Form Tutors - Director of Learning
- Time to Talk email – wellbeingsupport@johnfishersschool.org
- Inclusion Manager
- Mental Health First Aiders - Listeners
- Safeguarding team
- Peer to peer mentoring - Wellbeing Ambassadors



External Support



- BBC Bitesize Starting Secondary School
- annafreud.org
- youngminds.org.uk
- Kooth.com
- youngminds.org.uk
- nspcc.org.uk
- childline.org.uk
- mind.org.uk
- talkofftherecord.org



Parental support on Mental Health and Wellbeing



Young Minds



[Find Out More >](#)



Supporting your child during the coronavirus pandemic

Tips, advice and where to get support for your child's mental health during the coronavirus (COVID-19) pandemic



Parents Helpline

Worried about a child or young person? Contact the Parents Helpline for free, confidential advice via the phone, email or webchat.



Parents survival guide

Parenting isn't always easy. Although it's often amazing and rewarding to watch your children grow, and to help them learn to be independent, it can also be really hard work.



Parents guide to support A-Z

Our A-Z gives you advice on how to help your child with specific mental health conditions, and life events which might be negatively affecting their wellbeing. We'll also show you where you can get help.



Charlie Waller Memorial Trust
Depression - let's get talking



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Working with parents and carers





Miss Johnstone
Key Stage 3 Coordinator of English

Topics & Texts Studied



- **Stone Cold** – Tackling issues such as homelessness.
- Introduction of class readers - **The boy in the Tower, Crongton Knights and Purple Hibiscus.**
- Introduction to Shakespeare – Shakespearean Sonnets, select scenes from *Romeo & Juliet*
- **Creative Writing** – writing urban myths to create tension and suspense
- **Civil Rights Poetry** – (Maya Angelou, Langston Hughes, and more)
- **Writing From Life** – a mix of fiction and non-fiction writing that has students take inspiration from their own lives and experiences

Discuss with your son the history around the topics, link ideas together and go and visit a museum or place that links to a topic. For example - visit the National Gallery and look for portraits of scientists.

“The key to boys’ literacy is talk. We must have high expectations of boys when it comes to discussing emotional responses to text.”



**“Only 1 in 4 boys read
outside of class every day.”**

National Literacy Trust research

Tips for challenging higher ability students



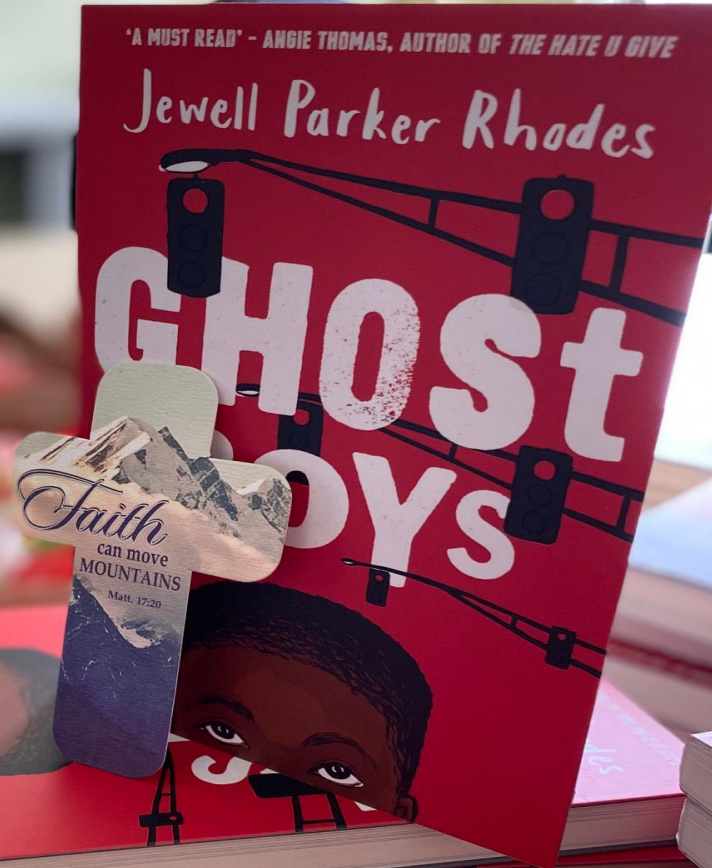
- **Start guiding towards 19th century texts – Sherlock Holmes, Edgar Allan Poe, Charles Dickens**
- **Share your favourite books!**
- **Make reading a topic at the dinner table**
- **Reading is so important - 30 minutes at least four times a week. It is important that they are listened to as well, so that parents/carers can get them to take notice of punctuation etc.**
- **BBC Skillswise has lots of games and videos on spelling, reading and writing strategies.**
- **Make time to sit down and eat together once a week, all electronic devices off and talk! It makes a huge difference.**

Tips for supporting struggling readers



- **Emphasize reading for pleasure**
- **Encourage to read a wide range of texts – newspapers, magazines, non-fiction, even comics!**
- **Discuss what they are currently reading**
- **If possible, read aloud with them**
- **Try to read 20 minutes an evening – right before bed may be a nice way to relax**

Year 7 welcome packs



Challenge complete

Fundraising for this challenge has ended so we're no longer accepting donations. Thanks to everyone who supported this challenge



Total raised so far

£18,050.49

Total plus Gift Aid: £20,152.94

Target

£10,000.00

Raised offline: £7,325.00

The JFA has donated over £50,000 to the school over the last three years. It has supported all departments and students by helping provide additional resources and opportunities.



Wall Art in school

Happiness can be found, even in the darkest of times
if one only remembers to turn on the light

Albus Dumbledore

BETTER
PAY
FOR
WORKERS

Written by
James Patterson

ER CALLS
PATRICK NESS

Written by
James Patterson

TSBY





JOHN FISHER SCHOOL

PICK YOUR PERFECT CHRISTMAS TREE



SATURDAY 7TH DEC
9AM - 3PM

**BEAUTIFUL NORDIC NON DROP
TREES FOR DELIVERY LOCALY.**

Variety of sizes available:
4-5ft | 5-6ft | 6-7ft | 7-8ft
£35 £40 £45 £60

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THE JOHN FISHER PLAYING FIELDS PLOUGH LANE CR8 3QJ

BUY NOW ON:  **ParentPay**
COUNT ON US

The JFA presents

Saint PATRICK'S Night

Saturday 14th March

John Fisher Playing Fields, Plough Lane

Showing Six Nations rugby

4.45pm England v Italy

8.00pm Ireland v France

LIVE IRISH BAND

Doors open at 4pm for rugby

Main event from 7pm (1am close)

Licensed Bar

Earlybird Ticket (buy before 1st March) £10 inc food

Buy after 1st March £15 inc food

PAY ON PARENTPAY

or contact: jfaparents@gmail.com





THE JOHN FISHER SCHOOL
FOUNDED 1929

thejohnfisherassoc@gmail.com