Term: One

Year group: 11

Subject: RE

Topic: Life and Death

## RE 'Home Learning'



This task menu shows the 4 home learning activity given throughout the term. Each homework will put on SMH. As part of our enrichment programme, optional Seneca quizzes and Google classroom enrichment programmes will be added on SMH

	Home learning activity	Instructions	Support strategies
	Catholic teaching on the meaning of death	You will be provided with information and resources to study the following topics using the following research questions.  i) How do Catholics help those who are dying?  ii) What is palliative care, why do Catholics have a positive attitude to palliative care?  iii) What is euthanasia?  iv) What are the religious and non-religious arguments towards euthanasia?  v) What are the Catholic and non-Catholic attitudes towards euthanasia?  vi) What is sanctity of life? How does the principle of sanctity of life affect Catholics today?  Presentation: You can present your work using any of the following medium:  Information posters, leaflet, PP, artwork etc	<ul> <li>Online resources</li> <li>Model answers to help you with structure</li> <li>GCSE revision Google classroom page</li> <li>BBC Bitesize</li> <li>Exx books</li> <li>Seneca</li> </ul>
2	What do Catholics believe about life after death and eschatology?	You will need to investigate Catholic beliefs about the afterlife and eschatology. Use the following questions to h.  i) What happens when we die?  ii) What is the Catholic belief in heaven, hell, and judgement?  iii) Why do Catholics believe in the afterlife?  iv) How do Catholic beliefs in the afterlife affect them, today?  v) Why do non-religious people believe in the afterlife?  Presentation: You can present your work using any of the following medium:  Information posters, leaflet, PP, artwork etc	<ul> <li>Internet Geography resources</li> <li>GCSE revision Google classroom page</li> <li>Model answer</li> <li>Sentence starters</li> <li>BBC Bitesize</li> <li>Exx books</li> <li>Seneca</li> </ul>