



Take Away 'Home Learning'



Term: 1
Year group: 11
Subject: Media
Topic: Paper 1 revision



The Peri-ometer 4 task menu shows the level of challenge of each task ranging from extra mild to extra hot. All tasks should be completed during the term.

Choose a contemporary media product (e.g., a film, TV show, or advertisement) and write a detailed analytical essay on how it represents a particular social group or issue.	Consider aspects such as camera angles, mise-en-scène, sound, and editing.	https://www.poynter.org/mediawise/ MediaWise empowers individuals to become critical consumers of online content, teaching digital media literacy and fact-checking skills.
For one week, keep a media diary. Record every media product you engage with (e.g., TV shows, films, radio programs, advertisements, social media posts). At the end of the week, categorize them by genre and write about your findings.	Reflect on any patterns or trends you notice in your media consumption. How does your consumption compare to national averages or trends?	BBC Bitesize Google classroom resources.
Create a storyboard for a 30-second advertisement promoting a product or service of your choice	Ensure you include annotations for camera shots, angles, and any sound effects or music.	https://animoto.com/blog/video-tips/how-to-make-a-video-storyboard Help on how to create a storyboard
Create a quiz for yourself or classmates that tests knowledge on key media terminology	Include terms like 'mise-en-scène', 'demographics', 'synergy', and 'convergence'.	BBC Bitesize Google classroom activities