Year 10 Information Evening

Head of Year: Mrs C Butcher

Deputy Head: Mrs S Lovelock

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Pastoral

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Year 10 - Information



Form Tutors:

10B: Ms Thaker
10C: Ms Bibi
10K: Mr Wilkinson
10M: Ms Green
10N: Mr Johnson
10T: Mr Osborne
Support: Mr Dixon
Admin: Mrs Cody

Monday	Tuesday	Wednesday	Thursday	Friday
Housekeeping	Reading	Reading	Morning Prayer (Chapel)	Assembly (week 2)

Uniform

School shoes

- No trainers; should be able to polish





Coats

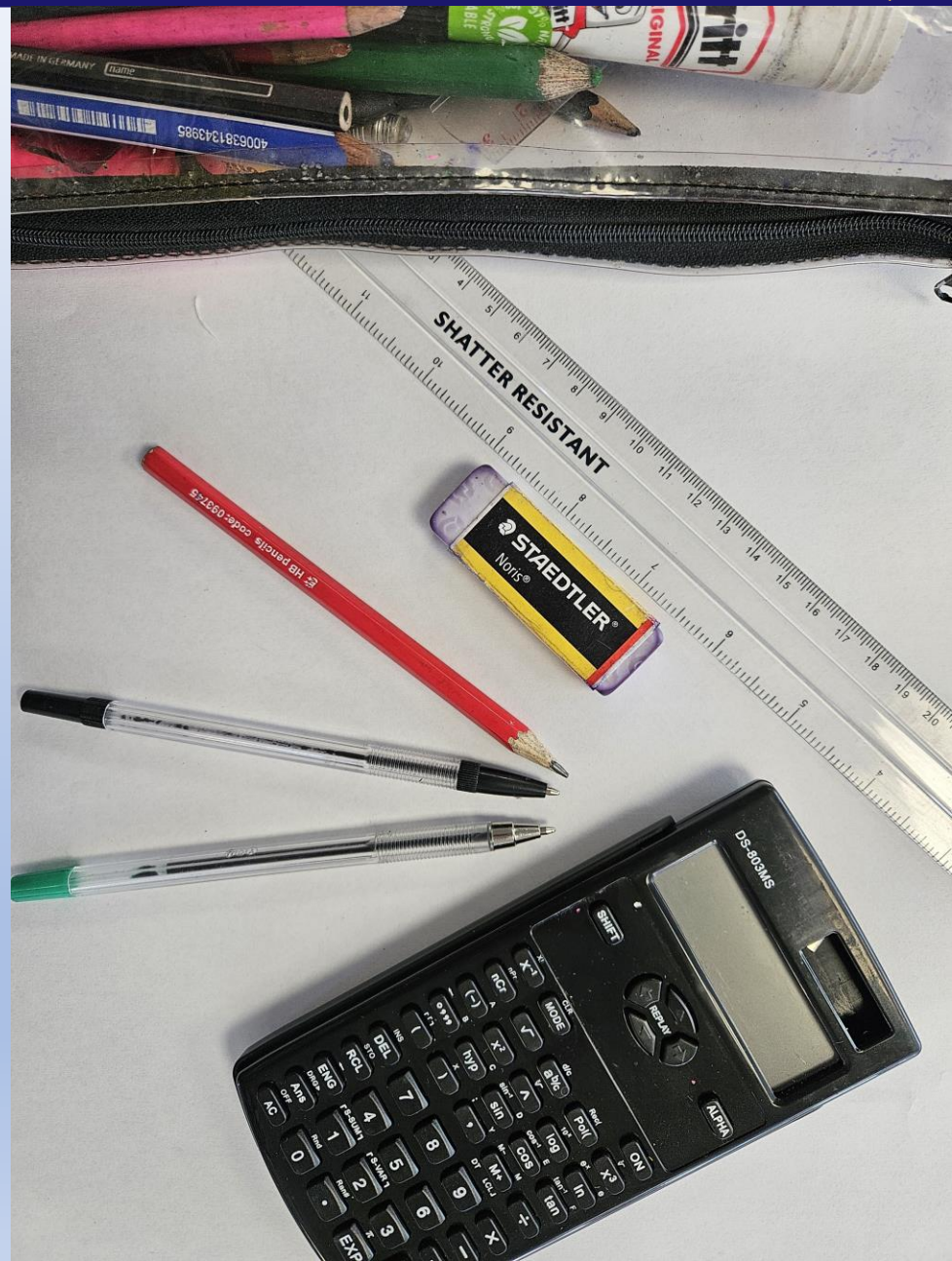
Should be plain black or navy, waterproof and with no pattern, logo, or writing. Coats should not be worn without the JFS blazer. Fleeces, tracksuit tops, hooded sweatshirts and sports tops (even if they are JFS branded) are not permitted.

The John Fisher School (JFS) uniform consists of:

- JFS blazer with badge (must be worn every day)
- Black / dark grey trousers (no Jeans or tracksuits)
- Year 10 -11 white shirt
- Year 7-11 House tie
- JFS grey V-necked pullover (optional)
- Dark socks

Equipment - The basics

- A suitable school bag.
- At least two black or blue pens.
- A green pen for self-assessment and reflection.
- A pencil.
- A ruler.
- A rubber.
- A pencil sharpener.
- A scientific calculator.
- A maths geometry set (including protractor and compass where required).
- A glue stick.
- A reading book
- School planner
- A refillable water bottle.
- White boards/white board pen / White board rubber



Dates for the diary

- **Core PPE** – Monday 14th – Friday 18th Dec 2026
- IM data home – End of January 2027
- IM data home – April 2027
- **Parents Evening** – Thursday 15th April 2027
- **End of Year exams** – Monday 28th June to Friday 9th July 2027
- Work experience – Monday 12th to Friday 16th July 2027
- IM data home – July 2027

Exam Boards

Art:	Eduqas
BTEC IT:	Edexcel
BTEC Media:	Edexcel
BTEC Sport:	Edexcel
Business Studies:	AQA
Computer Science:	OCR
Design Technology:	AQA
Economics:	AQA
English Language:	AQA
English Literature:	OCR
Food	AQA
Geography:	AQA
History:	Edexcel
Maths:	Edexcel
MFL (French / Spanish):	Edexcel
Music:	Eduqas
RE:	Eduqas
Science:	AQA
Sports Studies:	Edexcel

Behaviour and Attendance Detention Thresholds

Behaviour Points – daily and weekly	Sanctions
2 Demerits in a day	20 minute centralised detention
3 Demerits in a day	40 minute centralised detention
4 Demerits a day	1 hour centralised detention
6+ a day	Removal from circulation – 3 hours in BSR

How we measure behavioural choices:

Level 1 (1BP)	Level 2 (2BP)	Level 3 (3BP)
Classwork	Loss of Learning	Subject Removal
Equipment /Organisation	Disrespect	Defiance
Uniform	Late to Class	Physical Contact
Missed Detention	Unkind	Truancy
	Failed report	Referral (Oncall)

Level 1 - Affecting your own learning
Level 2 - Affecting the learning and the wellbeing of others
Level 3 - Affecting staff or the ethos of the school

Rewards

Achievement point certificates

Tutee of the week

Golden Tie

Bigger rewards trips during term 2

Golden stars – Given by teachers for excellent work. Each teacher gets 3 stars to give out a half term.

Attendance

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Attendance

Attendance ratings:

The John Fisher School target attendance is 95+%

Attendance	Comment
99% to 100%	Attendance HERO!
95% to 98.9%	Good, On / Above Target
93% to 94.9%	Requires Improvement
90% to 92.9%	Cause for Concern
Below 90%	Serious Cause for Concern

Even if you are feeling a bit unwell or tired make the effort to get in!

THE GCSE COST

95%+ Attendance

DOUBLE the chance of passing English & Maths GCSEs.

90% Attendance

Drop 1 full grade in EVERY single GCSE subject.

School Attendance - The Law

- The law entitles **every child of compulsory school age to an efficient, full-time education** suitable to their age, aptitude, and any special educational need they may have. It is the **legal responsibility of every parent/carer** to make sure their child receives that education by attendance at a school.

- Parent/carers have **an additional legal duty to ensure their child attends that school regularly**. This means their **child must attend every day** that the school is open, except in a small number of allowable circumstances such as being too ill to attend.



Lateness to school

Level	Number of ‘Lates’ over half term	Sanction
1	2	20 min
2	3	40 min
3	4	60 min
4	5+	2 Hour Friday for every late from then on

School day – new timings

8.40 - Line up on main playground in silence, then to tutor rooms

9.05 - 9.55 - Lesson 1

9.55 - 10.45 - Lesson 2

10.45 - 11.05 - Breaktime

11.05 - 11.55 - Lesson 3

11.55 - 12.45 - Lesson 4

12.45 - 13.25 - Lunchtime

13.25 - 14.15 - Lesson 5

14.15 - 15.05 - Lesson 6

15.05 - 15.15 - PM registration

Safeguarding

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Online Support

kooth

TALK TO US OFF THE RECORD

childline
ONLINE, ON THE PHONE, ANYTIME

YOUNGMINDS

CLEAR FEAR

MOVE MOOD

It's ok to ask for support.

Is something on your mind?
No matter how big or small, you can talk to us.

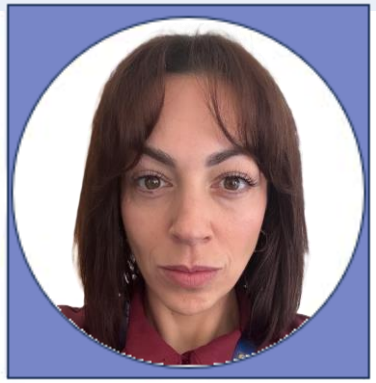
The Safeguarding Team



Mr D Mawer
Designated
Safeguarding Lead
Assistant Head teacher



Miss Lala
Assistant Designated
Safeguarding Lead
Safeguarding & Inclusion



Mrs Lovelock
Assistant Designated
Safeguarding Lead
Deputy Head



Mr J. Dawkins
Assistant Designated
Safeguarding Lead
Head of Year 7



Mr K. Tomlinson
Assistant Designated
Safeguarding Lead
Head of Year 8



Mrs S.Sayers
Assistant Designated
Safeguarding Lead
Head of Year 9



Mrs C. Butcher
Assistant Designated
Safeguarding Lead
Head of Year 10



Mr R. Briggs
Assistant Designated
Safeguarding Lead
Head of Year 11

SEND

Concerns and queries regarding students with SEND can be referred to Mrs Paul

SEND@johnfisherschool.org

English

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Mrs Ryder – Subject Leader of English

Mrs L. Crampton - Key Stage 4 Co-ordinator for English

s.ryder@johnfisherschool.org

l.crampton@johnfisherschool.org

GCSE English Literature - OCR

There is no tier of entry – grades 9 to U is the range of grades available for all students entered

PAPER 1 – Exploring modern and literary heritage texts **50% 2HR 80 MARKS (Closed texts)**	**PAPER 2 – Exploring poetry and Shakespeare** **50% 2HR 80 MARKS (Closed texts)**
❑ **Paper 1: Section A 25% 1h 15min** **TEXT:** An Inspector Calls by JB Priestley **Q1** Extract & Unseen Extract Comparison **AND** **Q2** Character or Theme Essay Question	❑ **Paper 2: Section A 25% 1 hr 15 mins** **TEXT:** Conflict Poetry Anthology (15 poems) **Q1** Poem & Unseen Poem Comparison **AND** **Q2** Single Poem Analysis Essay Question
❑ **Paper 1: Section B 25% 45min** **TEXT:** Jekyll & Hyde by R. L. Stevenson **Q1** Extract Question **OR** **Q2** Character or Theme Essay Question	❑ **Paper 2: Section B 25% 45 mins** **TEXT:** Macbeth by William Shakespeare **Q1** Extract Question **OR** **Q2** Character or Theme Essay Question

GCSE English Language - AQA

There is no tier of entry – grades 9 to U is the range of grades available for all students entered

PAPER 1 – 50% 1 hr 45 80 MARKS	PAPER 2 – 50% 1 hr 45 80 MARKS
❑ **Paper 1: Section A 25% 1hr** **READING:** 1 x Unseen Reading Fiction **Q1** Retrieval Question (4 marks) **Q2 Structure Question** (8 marks) **Q3 Language Analysis** Question (8 marks) **Q4 Viewpoint** Question (20 marks)	❑ **Paper 2: Section A 25% 1hr** **READING:** 2x Unseen Reading Non-Fiction **Q1** True or False statements (4 marks) **Q2 Summary question** (8 marks) **Q3 Language** Analysis Question (12 marks) **Q4 Viewpoint** Comparison Question (16 marks)
❑ **Paper 1: Section B 25% 45 mins** **WRITING:** Fiction **Q5 Creative** writing task	❑ **Paper 2: Section B 25% 45 mins** **WRITING:** Non-Fiction **Q5 –** Extended persuasive/argumentative writing task

GCSE English Spoken Language Endorsement

Non-examination Assessment: Spoken Language

What's assessed

(AO7–AO9)

- presenting
- responding to questions and feedback
- use of Standard English

Assessed

- teacher set throughout course
- marked by teacher
- separate endorsement (0% weighting of GCSE)

Spoken Language Assessments take place in the Summer Term of Year 10.
These are graded as Pass, Merit or Distinction.
Completing this endorsement is a pre-requisite of the course.

English GCSE revision suggestions

English Literature (OCR)	
Paper 1:	
An Inspector Calls	➢ English class notes and text ➢ Revision World ➢ BBC bitesize ➢ CGP Revision Guides
Jekyll and Hyde	'As above'
Paper 2:	
Poetry Anthology	➢ English class notes and text ➢ Revision World ➢ BBC bitesize ➢ Mr King poetry revision videos (youtube)
Macbeth	'As above'

English Language (AQA)	
Paper 1	Revision materials available
Fiction text analysis & Creative writing	➢ English class notes and texts ➢ CGP Revision books ➢ Mr Bruff videos ➢ BBC bitesize ➢ Revision World past papers ➢ Reading quality fiction – extracts, short stories etc
Paper 2	
Non-Fiction comparisons & Creative writing	➢ English class notes and texts ➢ CGP Revision books ➢ Mr Bruff videos ➢ BBC bitesize ➢ Revision World past papers ➢ Reading quality non-fiction e.g broadsheet newspapers

English Revision Advice for Pupils

General:

- Make your most of your lesson time. Use the full time to write extended answers in class – if you won't do it in class you won't be able to do it in the exam!
- Your teachers are there to help – use the sentence starters, knowledge organisers, and guidance they give. But learn it so you can do it when they aren't there.
- Get into the routine and disciple now of revising each day – little and often.
- Create revision posters and flashcards – put them around the house. Change where they are every couple of weeks so your brain doesn't adapt and ignore them.
- Ask your family to help you stay accountable with your revision and to test you.

English specific:

- Read 20 minutes each day, especially a range of literary fiction eg 'Classic literature' and non-fiction eg diary writing, travel writing, autobiography, etc,. This will directly support your ability to access the Unseen texts in the English Language and Literature papers. Use your library for the texts. Remember there is value in finishing texts but also reading widely – so find that balance.
- Know the questions that are marked for paragraphs, spelling, grammar and punctuation in the Language and Literature papers. Take extra care in those questions with your accuracy of writing. Take time to proofread and edit your answers.
- Plan your responses for the 40 mark questions.
- Know your timings – and stick to them!
- Memorise quotes for ALL your Literature texts, but especially poetry and AIC where you will not have any of the text to rely on for Part B.
- Use your PPE feedback to identify on going areas for improvement.

How to Help

- **KEEP** your son's old English books – they will contain all his notes and classwork on his key texts for revision in Year 11.
- **REVISION** time must be come a normal procedure at home if your son is to remember all the content he needs to revise for his English Literature texts, fine tune skills for his English Language and succeed in his exams.
- When revising Literature (Macbeth, OCR Conflict Poetry, An Inspector Calls, Jekyll & Hyde) concentrate on: **plot development, characters, context, themes and memorising important quotations**
- **Talk** to your son about their Literature texts – what have they enjoyed? Why? How do they feel about 'x'? Talking to them about deeper themes and comparisons with other texts will also encourage their ability to make connections.
- Encourage your son to read little and often, especially literary non-fiction eg articles, travel writing, autobiography, speeches, and fiction, including pre-20th Century writing.
- Online revision guides and videos are great (and free)! They will provide a variety of ideas and approaches to the text and their revision.
- **AI – Use AI as you would help from a parent, teacher, or a tutor** – you would help but not do their homework, for example. AI can be a tool to support revision if used appropriately, but it does have limitations and can still get it wrong. Some uses can be: asking it to build a revision TT, quiz, flashcards, asking it to explain literary terms, themes, theories or part of the mark scheme.
- BEWARE- AI can 'hallucinate' quotes – always check it against the book. Also, it is not suitable to use to **Cross-Check Marking:** While specific subjects and exam boards do have trained AI to use for marking and feedback (at a cost) **GENERIC AI chat tools** do not have official examiner training and may give inaccurate or overly generous grades. Focus on what you can do to improve an answer instead an actual mark. Compare feedback against official mark schemes and teacher guidance.

Revision Materials

Mr King

@mr_mdking • 2.94K subscribers • 30 videos

Mr King has been teaching English for a numbe

Subscribe

Home Videos Playlists Posts

Mr Bruff

@mrbruff • 463K subscribers • 885 videos

I am an English teacher dedicated to making AQA GC

mrbruff.com

Subscribe

SchofieldShakespeare



@SchofieldonShakespeare • 6.21K subscribers • 449 videos

Schofield on Shakespeare provides a range of outstanding vi

Subscribed Community

BBC For you Home News Sport

BITESIZE

Home Learn Study support Careers Teachers Parents Tren

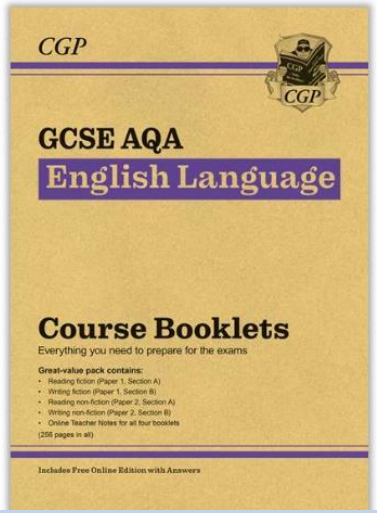
GCSE English Literature

SaveMyExams Student Teacher Study tools Search for a subject Log in

Excellent Trustpilot

GCSE / English Literature

GCSE English Literature Revision



New GCSE AQA English Language Course Booklets Pack

Build exam skills step-by-step

New

Product code: ENAL41
ISBN: 9781837742417

Write a review

English Department Google Classroom Code:



Why do we say read for 15- 20 minutes a day?

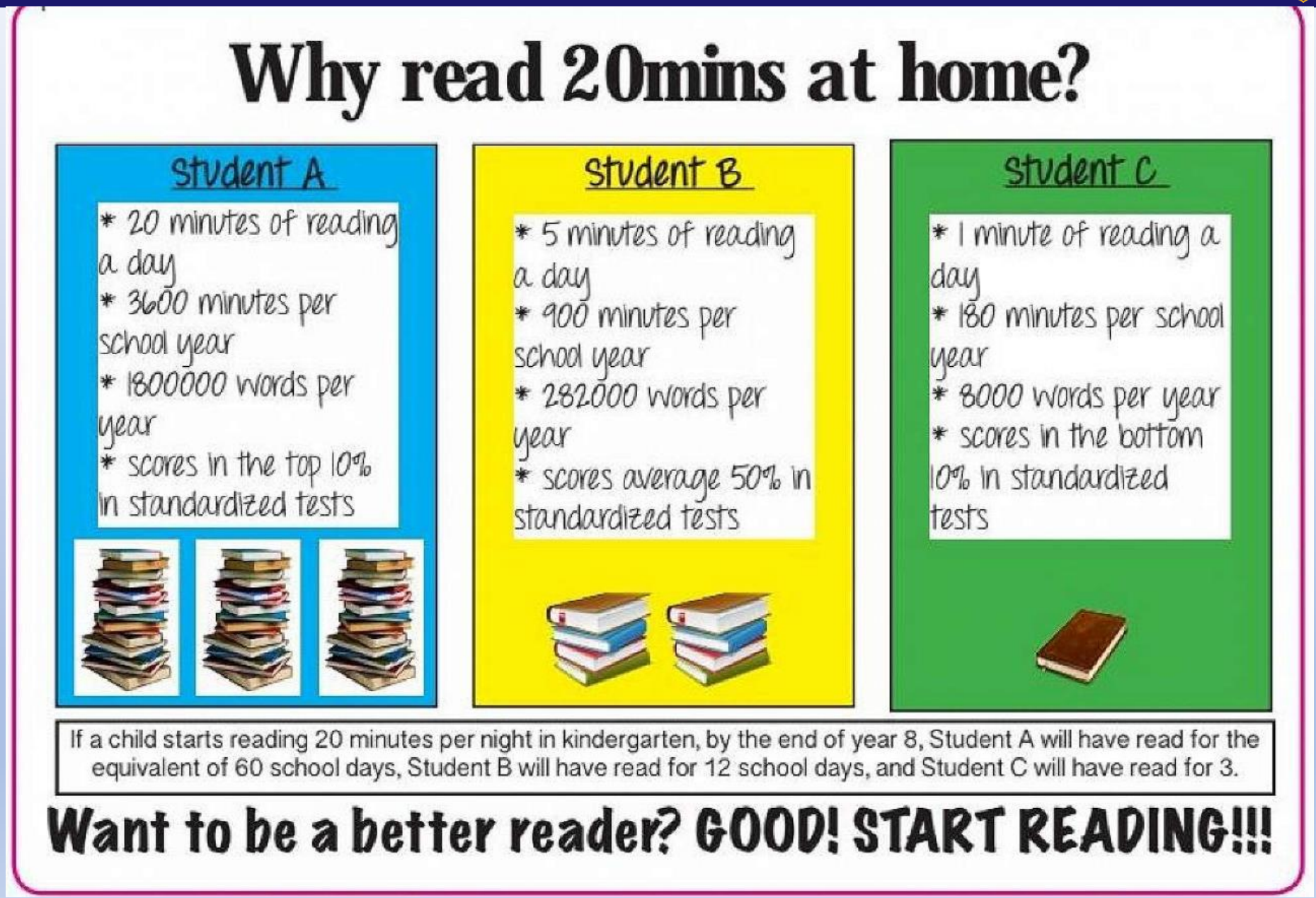
Reading improves student understanding and analytical skills, while also enriching their vocabulary.

Reading also is proven to reduce stress, anxiety, and the chances of suffering from insomnia. Just 6 minutes of reading can reduce stress by 68%.

Reading boosts empathy, mental health and wellbeing

Reading each day is workout, similar to cardio training, for your brain.

It is never too late to become a reader, and every minute reading helps.



Maths

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Maths Dept

Post Holders

Subject Leader	Mr D Stanton
KS4 Coordinator	Mrs Y Winkelman

Year 10 Class Teachers

Set 1 Mr D Stanton	Set 5 Mrs Y Winkelman
Set 2 Mr S Gamage	Set 6 Dr L Dowle
Set 3 Mr P Johnson	Set 7 Mrs Bibi
Set 4 Miss C McNeela	

Exam board details, banding and sets

In Mathematics, students will be entered into

Edexcel Linear Maths GCSE 9 – 1

The final examinations are three (equally weighted 80 mark) papers of length 1hr 30 mins.

Paper 1 Non-Calculator

Paper 2 Calculator

Paper 3 Calculator

Students have been banded across Science, English and Maths.

This was based upon their end of year assessment, progress over time and teacher professional judgement.

- Upper band are sets 1-4
- Lower band are sets 5-7

Exam board details, banding and sets

Tiers of study

We aim to remove putting a “ceiling on outcomes”. This means with dedication to study, shown by assessment markers, **any student** (no matter their starting point) has access to all the grades.

- Sets 1 to 5 students are studying the HIGHER Tier
  - *(Set 1 additionally cover the AQA Further Maths Level 2 Certificate)*
- Sets 6 and 7 students are studying the FOUNDATION Tier

Setting is fluid, and set changes will be conducted at certain assessment points throughout the year. Set changes will only occur if the data demonstrates it is appropriate.

Final tier of entry in 2028

This is solely decided by the Maths department, based on student’s data, to optimise individual student outcomes.

Homework/Sparx Maths platform

- Homework will be set weekly (Wednesday to Wednesday) via the Sparx Maths platform but may be supplemented with written pieces or other resources where appropriate.

What is Sparx Maths Homework?

- Sparx provides personalized homework to each child, with questions that are challenging yet achievable, and tailored to their learning needs
- The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning. On occasion new material will be presented ahead of time for students to pre-discover.
- Students access their homework on their online Sparx account, where they'll get immediate feedback for each question about whether their answer was correct or they need to have another try.
- Every question in Sparx has a support video attached to that your child can get help independently.
- Teachers will be reviewing HW often and therefore starting the work early will allow teachers to intervene and support.

Maths practise, support and further resources

How to improve in Maths?

The best way to improve in Maths is to practise questions. There are many online resources, practise books and free exam resources available to students to utilise to obtain exam style questions

How will the Maths department support?

- Drop-in Maths clinics, where students can bring problems and get assistance from a teacher.
- Enrichment and extension opportunities

Useful websites

There is a wealth of resources to support the Edexcel course, find a website that works for you. Some good ones are:

- Maths genie
- Physics and Maths tutor
- Save my exams
- Corbett Maths
- 1st Class Maths

Advice for Pupils

General

- Use the subject experts i.e. your teachers, when you encounter areas of misconceptions.
- Have a tidy, organised and quiet work area.
- Utilise all your time effectively e.g. flash cards whilst waiting at the bus stop

Maths specific

- Ensure you have all of the correct equipment for lessons, including a calculator.
- Check work rigorously and always aim to show full solutions and working.
- Use your QLA's to identify on going areas for improvement.
- Be resilient and always try to write the "maths of the situation" by breaking a question into smaller parts.
- Recognise you may not be able to access all questions on a paper.
- Always start with questions that you are confident with and "build your own success".

Science

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Teaching Staff

- Biology Specialists:
  - Ms Mozammel (SL for Biology)
  - Mr Bennett (Dept Head)
  - Mrs Thaker
  - Ms Bryant
- Chemistry Specialists:
  - Mrs Woolcock (SL for Science)
  - Mr Hall (SL for Chemistry)
  - Miss Green
  - Ms Bryant
- Physics Specialists:
  - Dr Ekanayake
  - Ms Bryant
  - Mr Hassan

KS4 Science

Scheme of Work:

- AQA science (Separate or Combined Trilogy) Specifications are on the AQA website.
- Order of curriculum for your son's year can be found on the Year 10 Google Classroom.
- Details of the Google Classroom have been shared in class.
- Students have the class code in the front of their exercise books.

  - Revision Guides: I recommend CGP, they have a vast array of supporting materials www.worldofbooks.com have second hand versions which are cheaper!
  - We are going to be sending letters to parents this term with details how to buy CGP revision resources through school.

Key

Yellow: Separate Science classes, mixed ability within these classes

Green: Higher Tier Combined Science Classes, mixed ability within these classes

Blue: Foundation Tier Combined Science Classes, mixed ability within these classes

X Band Classes/Sets	Y Band Classes/Sets
Tx	Hy
Ty	Fy
Tz	Fx
Hx	

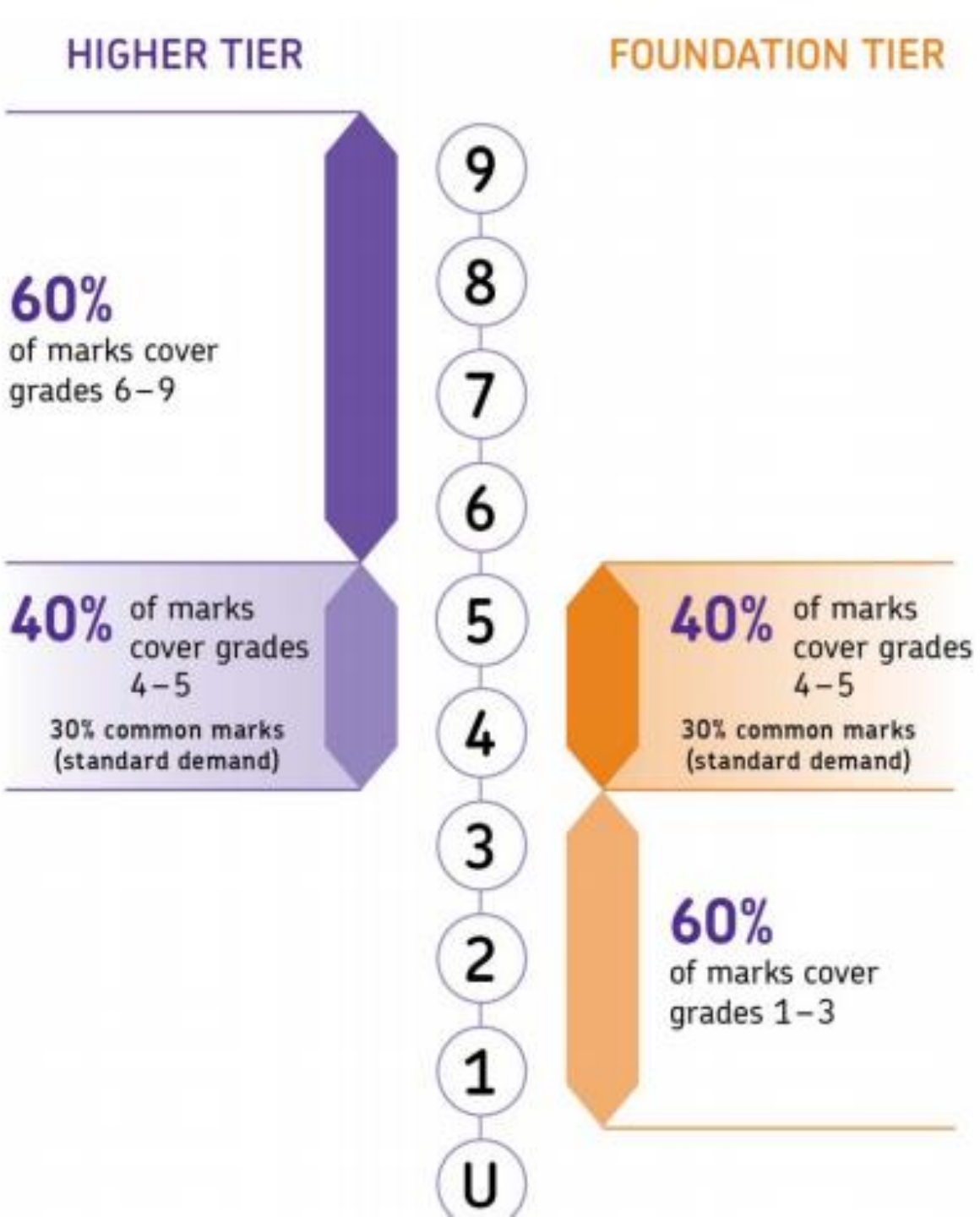
Combined Trilogy Route	Separate Science Route
Your Son will be taught in specialist lessons, ie he will have biology, chemistry and physics lessons	Your Son will be taught in specialist lessons, ie he will have biology, chemistry and physics lessons
Your son will sit 6 GCSE papers that are **1 hour 15 minutes** long each. 2x chemistry, 2x biology, 2 x physics	Your son will sit 6 GCSE papers that are **1 hour 45 minutes** long each. 2x chemistry, 2x biology, 2 x physics
Your son will receive 2 GCSEs in science, the double grade is an average of all 6 papers	Your son will receive 3 GCSEs one in each science, the grade is an average of the 2 papers sat per subject
Your son can do A-level sciences if he gets the entry criteria grades	Your son can do A-level sciences if he gets the entry criteria grades

Tiers

For higher tier papers the highest grade is a grade 9, the lowest is a grade 4 after this is a U.

For foundation tier the highest grade is a 5 the lowest is 1, then a U.

Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
	B		6
C	C	5	5
		4	4
D	D	3	(3)
E	(E)	2	
F			
G		1	
U	U	U	U



- Foundation papers are more accessible and for hard working students it is easier to get a grade 5 on them. More of the paper is made up of grade 1-3 questions.
- Higher tier papers are mostly grade 6-9 level questions, it is more difficult and if the grade 4 is not obtained a student will get a U.

Combined science grades are:

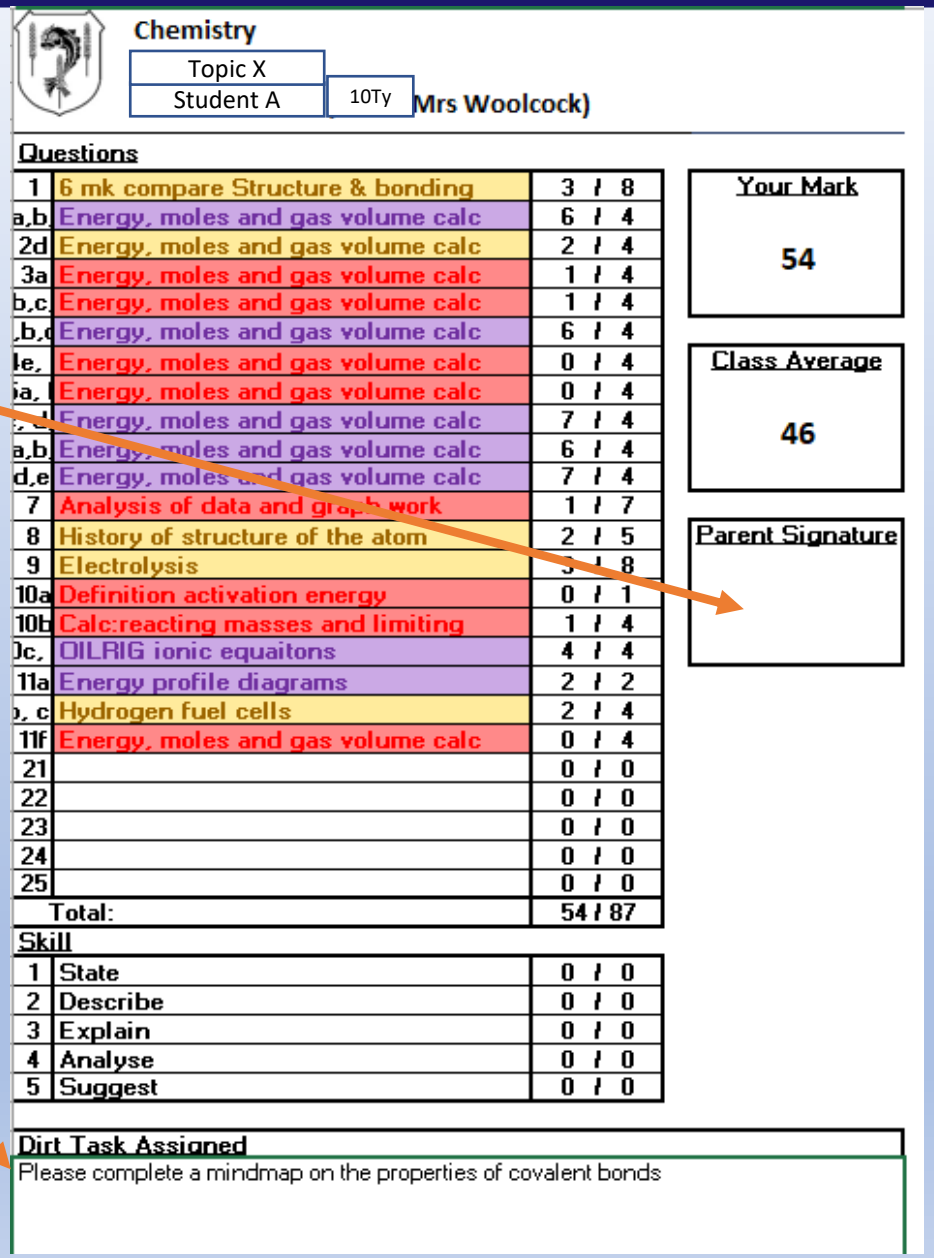
Higher Tier Grades	Foundation Tier Grades
9-9	5-5
9-8	5-4
8-8	4-4
8-7	4-3
7-7	3-3
7-6	3-2
6-6	2-2
6-5	2-1
5-5	1-1
5-4	U
4-4	
U	

Assessment

- Topic checklist issued with specific information and knowledge for that particular topic
- Mid-point of a topic low stakes quiz on Educake are set and feedback made available to students.
- Assessments are marked by the teachers and personalised feedback and DIRT (directed improvement and reflection time) task produced.
- Topics covered in the assessments will be shared by teachers to their class and will be on google classroom

Assessment

- He will be given a feedback sheet that will be stuck at the back of the book and that we ask you to sign.
- He will also be given an improvement task to complete



Chemistry

Topic X

Student A | 10Ty | Mrs Woolcock)

Questions

1	6 mk compare Structure & bonding	3 / 8
a,b	Energy, moles and gas volume calc	6 / 4
2d	Energy, moles and gas volume calc	2 / 4
3a	Energy, moles and gas volume calc	1 / 4
b,c	Energy, moles and gas volume calc	1 / 4
,b,c	Energy, moles and gas volume calc	6 / 4
le,	Energy, moles and gas volume calc	0 / 4
ba,	Energy, moles and gas volume calc	0 / 4
	Energy, moles and gas volume calc	7 / 4
a,b	Energy, moles and gas volume calc	6 / 4
d,e	Energy, moles and gas volume calc	7 / 4
7	Analysis of data and graph work	1 / 7
8	History of structure of the atom	2 / 5
9	Electrolysis	3 / 8
10a	Definition activation energy	0 / 1
10b	Calc:reacting masses and limiting	1 / 4
)c,	OILRIG ionic equaitons	4 / 4
11a	Energy profile diagrams	2 / 2
), c	Hydrogen fuel cells	2 / 4
11f	Energy, moles and gas volume calc	0 / 4
21		0 / 0
22		0 / 0
23		0 / 0
24		0 / 0
25		0 / 0
Total:		54 / 87

Your Mark: 54

Class Average: 46

Parent Signature

Skill

1	State	0 / 0
2	Describe	0 / 0
3	Explain	0 / 0
4	Analyse	0 / 0
5	Suggest	0 / 0

Dirt Task Assigned

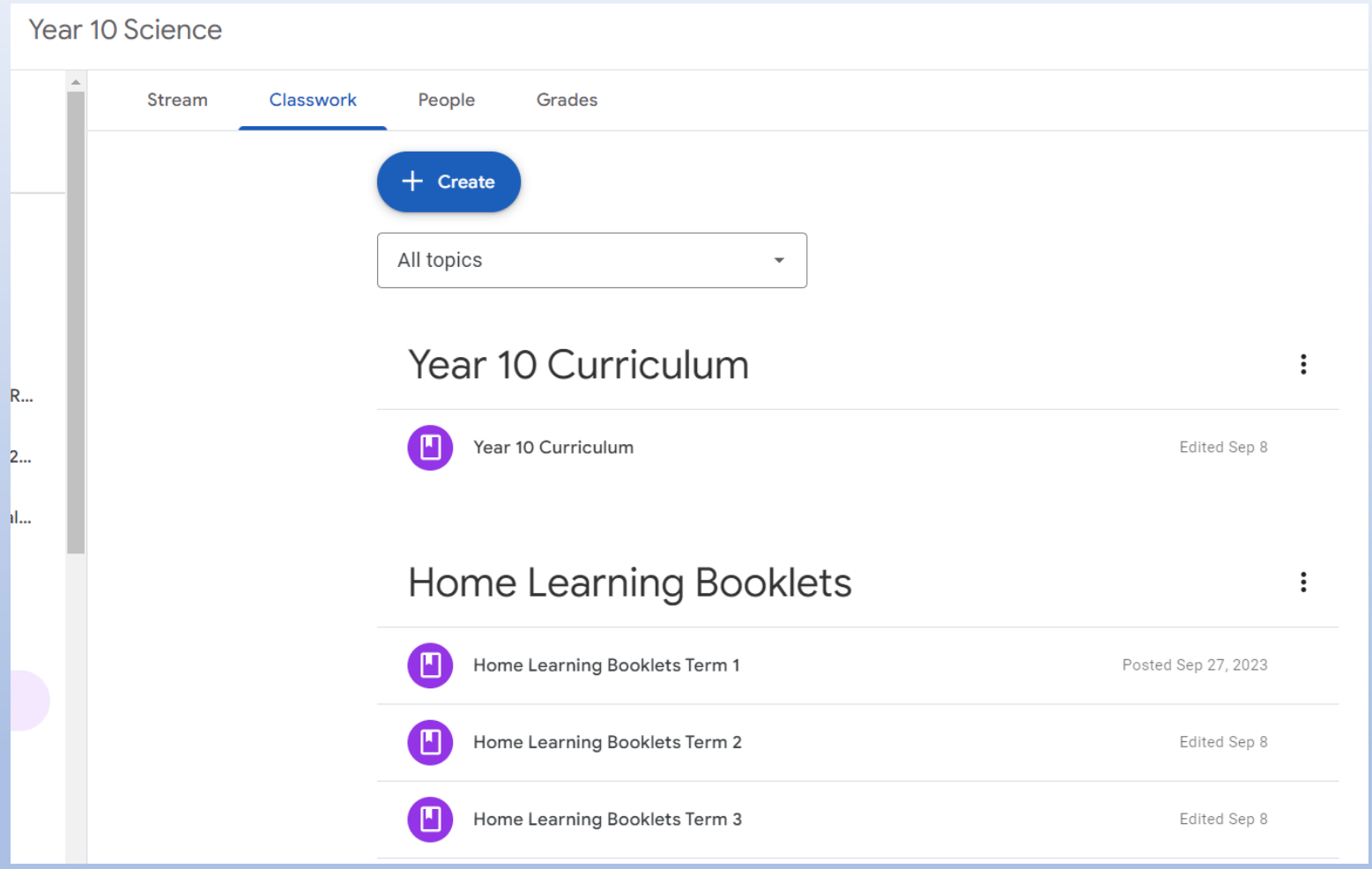
Please complete a mindmap on the properties of covalent bonds

PPES

- PPEs are in December and June
- They will cover paper 1 content- chapters 1-4 for biology and physics, 1-5 for chemistry. The December PPE will cover all content from Y9 and some content from Y10.
- Google Classroom- lot of useful resources on here including checklists to what needs to be covered for PPEs.
- PPE will be used to help finalise your sons set and GCSE route- we will enter your son for the exam we believe he will perform the best in based on his academic results.

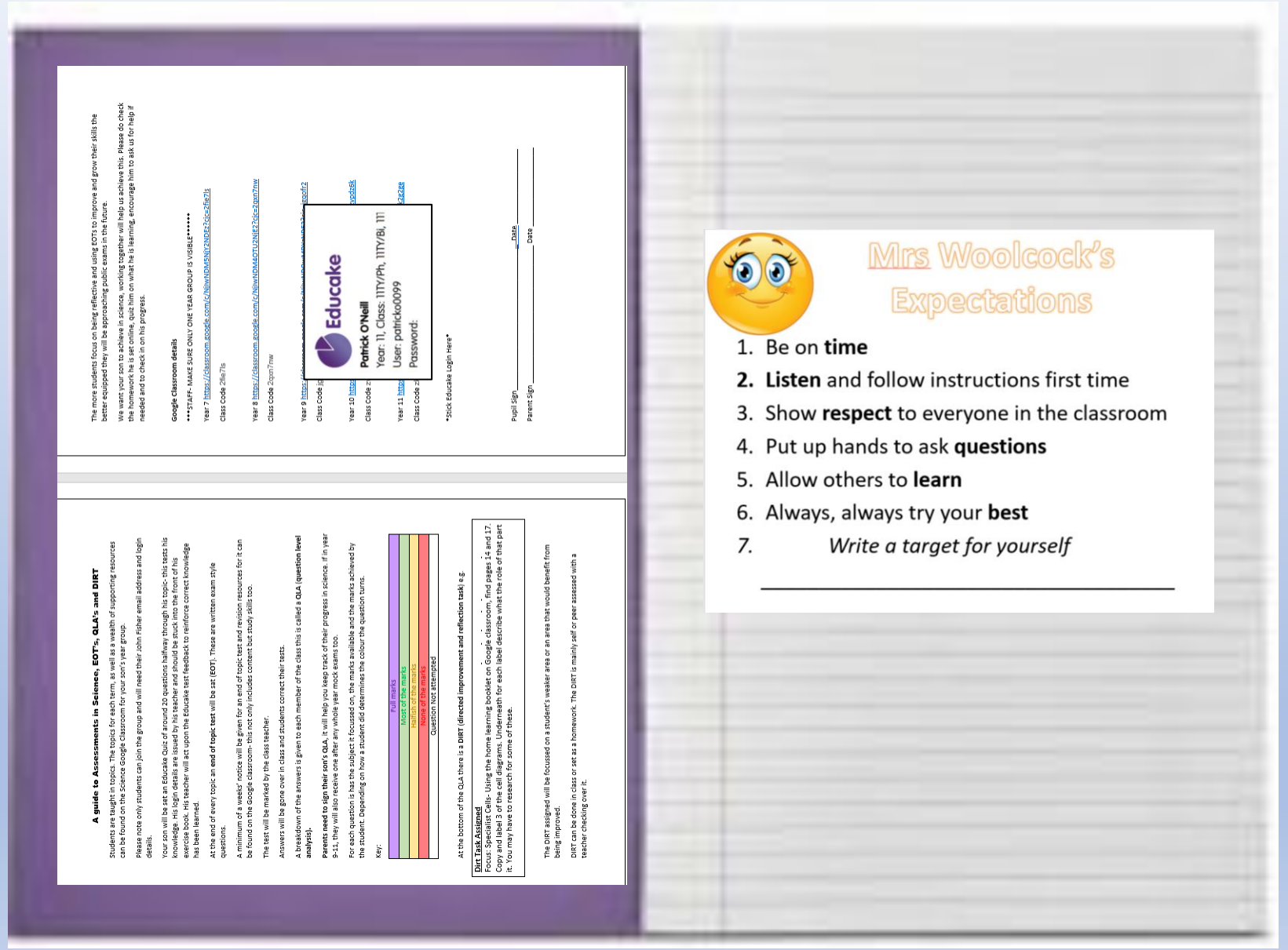
Google Classroom

- Class Code: zvpdz6k
- Your son needs to join to access his home learning booklets



Educake

- Login details for Google Classroom and Educake can be found at the front of your son's exercise book.



Additional Support

Your son is welcome to see his teacher for help at anytime

RE

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1	2	3	4	5	6	9	10	11	12
Creation	Incarnation	Triune God	Redemption	Church and the Kingdom of God	Eschatology	Judaism: Beliefs	Judaism: Practices	Relationships and Families	Peace and Conflict

Year 10

Year 11

1 exam: ‘13’ May 2028 1hr 45mins

1 exam: ‘21’ May 2028 1hr 45mins

4 of 6 will come up

All 4 will come up

1	2	3	4	5	6
Creation	Incarnation	Triune God	Redemption	Church and the Kingdom of God	Eschatology

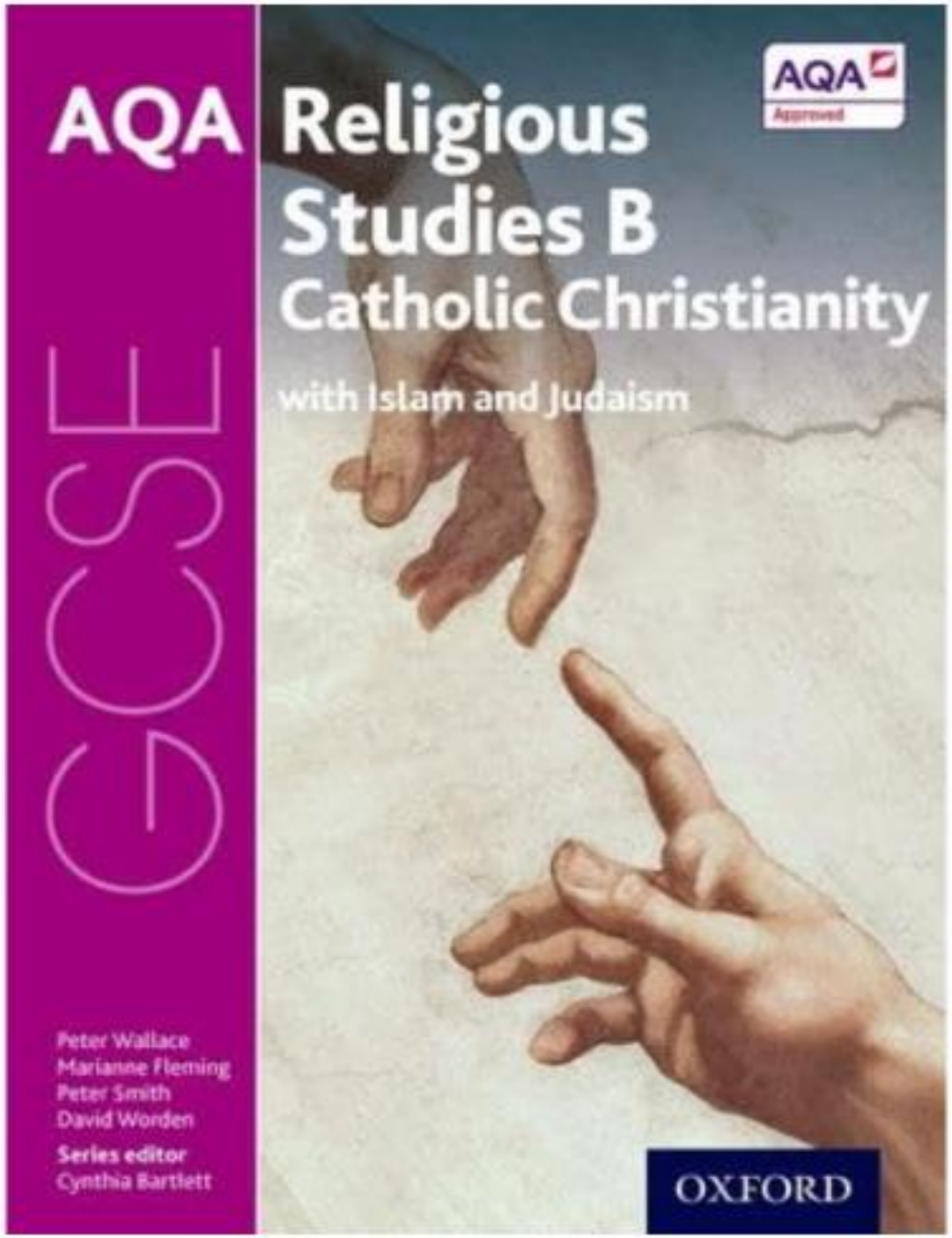
Formal Core exam 1
w/b 14 December
Revision w/b 7 Dec

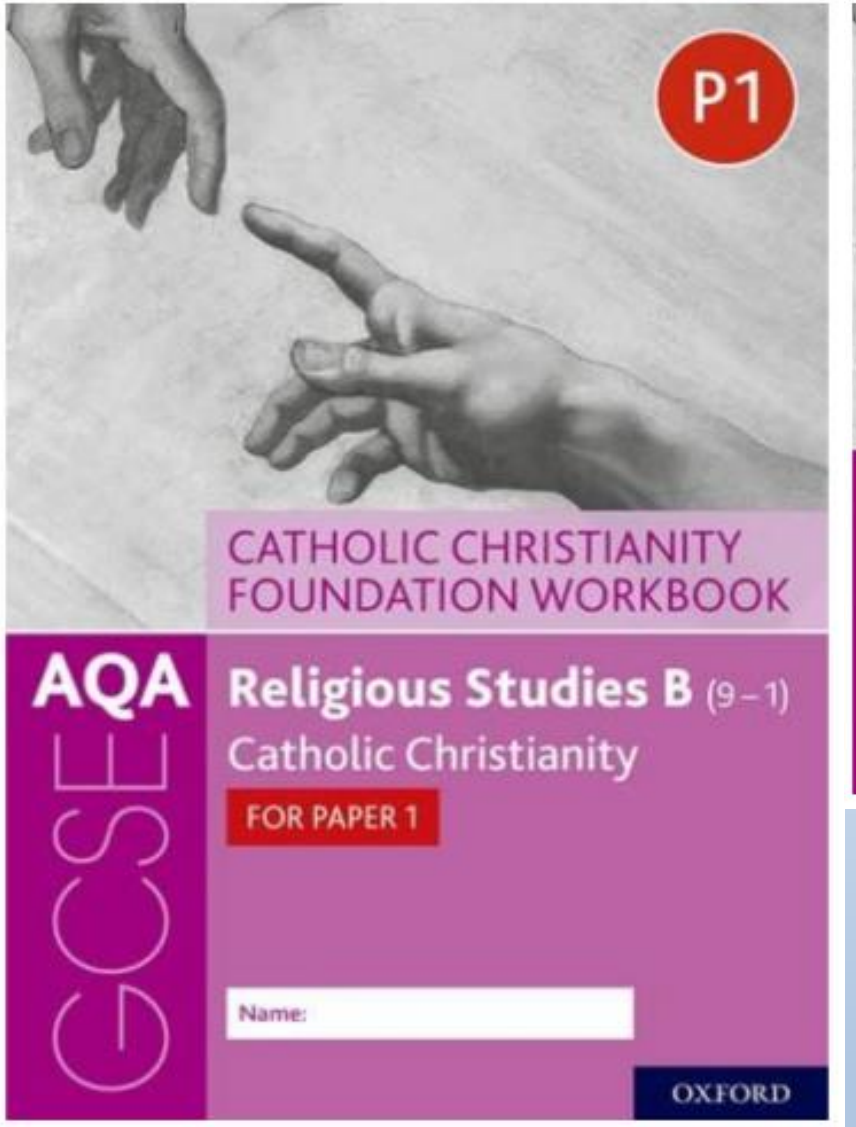
Formal Core and Optional exam 2
w/b 28 June Revision w/b 7 June

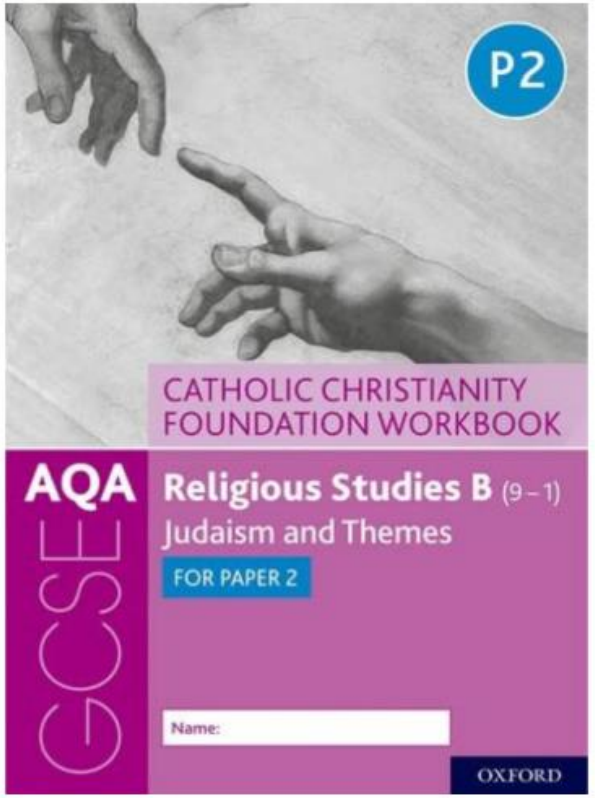
1	2	3	4	5	6
Creation	Incarnation	Triune God	Redemption	Church and the Kingdom of God	Eschatology
End of unit tests					
w/b 28 Sept	w/b 16 Nov *FE Core 1* *w/b 14 Dec* *Revsn 7 Dec*	w/b 11 Jan	w/b 8 Feb	w/b 12 Apr *Parents' Evening*	w/b 17 May *FE Core 2* *w/b 28 June* *Rev 7 June*

1	2	3	4	5	6
Creation	Incarnation	Triune God	Redemption	Church and the Kingdom of God	Eschatology

Weekly key term and sources of authority tests


AQA
GCSE
Religious Studies B
Catholic Christianity
with Islam and Judaism
AQA Approved
Peter Wallace
Marianne Fleming
Peter Smith
David Worden
Series editor
Cynthia Bartlett
OXFORD


P1
CATHOLIC CHRISTIANITY
FOUNDATION WORKBOOK
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Religious Studies B (9 – 1)
Catholic Christianity
FOR PAPER 1
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P2
CATHOLIC CHRISTIANITY
FOUNDATION WORKBOOK
AQA
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Religious Studies B (9 – 1)
Judaism and Themes
FOR PAPER 2
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1	2	3	4	5	6
Creation	Incarnation	Triune God	Redemption	Church and the Kingdom of God	Eschatology

Each unit is out of 24 or 27 marks (3 Spag)

Made up of 1, 2, 4, 5 and 12 marks

Religious Studies | Subjects | AC
Ask Gemini
aqa.org.uk/subjects/religious-studies
School

Religious Studies

GCSE

8061 GCSE Religious Studies

Next exam: 21 May 2027



Past Papers

8062 GCSE Religious Studies

Next exam: 13 May 2027



Past Papers

8063 GCSE Religious Studies

Next exam: 13 May 2027



Past Papers

8063

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GCSE Religious Studies 8063

Specification 8063

ERA video and audio clips
AQA has partnered with the Educational Recording Agency (ERA) to provide short video and audio clips mapped to GCSE Religious Studies A and Short Course topics.

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2.0 Specification at a glance
3.0 Subject content +

1.0 Introduction

1.1 Why choose AQA for GCSE Religious Studies B

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GCSE Religious Studies 8063 | A

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School

Catholic Christianity

Resource Type

Select All Clear

Answers and Commentaries (2)

Examiner Reports (4)

Mark Schemes (7)

Question Papers (17)

Component Code

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Search

12:41 26/08/2026

1. Go through the year with him

- know what's happening when – weekly tests, end of unit tests, Core exams;
- look in his book – he'll bring it home after every lesson – what does his presentation and detail say about his commitment?;
- Hold him to account regularly – what work is he doing and when? 2 hours / wk;
- What did he get in his last test /24 and what's his current grade?
- Check Bromcom for key term and sources of authority posts, end of unit test posts and Core exam posts + behaviour (good and bad). Look out for:

  -key word and sources of authority lists for the units on that exam;

  -textbook scans of the chapters that relate to that exam;

  -question booklets that relate to that exam;

  -A3 sheets in his book – fill in the blanks;
- Make weekend and holiday revision timetables to plan;
- Make RE part of your regular conversation and life – e.g.: the news, radio in the car, theme in TV show…? Can he justify to you what he thinks and why?

2. Get him reading – National Literacy Trust – excellent website!

- pick a book (or audiobook);
- read it as well;
- talk about it – it will improve his imagination, empathy, knowledge of the world, oracy and attainment. ‘Readers are leaders’…

3. Reach out – email me – ma.smith@johnfisherschool.org

Class	Teacher	No. 4+		No. 7+		No. 3-	
		PPE2	Public	PPE2	Public	PPE2	Public
11Ea1	MDS	25	28	11	15	4	1
11Ea4	MDS	7	15	0	0	21	13
11Er1	MDS	5	7	0	0	14	12

ma.smith@johnfisherschool.org

Final

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Thank you!

Further questions can be directed to

johnfisherschool@johnfisherschool.org

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