



KS4 Curriculum Map – Spanish:

Topic	Knowledge	Skills	Assessment Opportunities
<p>Module 4 Intereses e influencias</p>	<p>Substantive knowledge: This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p> <p>Language</p> <ul style="list-style-type: none"> • Hobbies • Sport and benefits of sport • Music • TV & film • Pocket money • Role model <p>Grammar</p> <ul style="list-style-type: none"> • Justifying opinions • Using a combination of past, present and future tenses. • The perfect tense • An introduction to the subjunctive tense • Forming adverbs 	<p>Disciplinary knowledge: This is the action taken within a particular topic in order to gain substantive knowledge.</p> <ul style="list-style-type: none"> • Explain what you do in free time using justified opinions and a range of tenses (past, present & future) in extended sentences. • Explain the benefits of sport using a wide range of vocabulary • Describing your favourite sports person with justified opinions and a range of tenses • Describe TV and film likes with justified opinions and a range of tenses in extended sentences. • Describing the qualities of a role model with justified opinions and a range of tenses in extended sequences • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<p>What assessments will be used to measure student progress?</p> <p>Half term Higher/Foundation full writing paper</p> <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Writing • Higher/Foundation full writing paper

Module 5
Ciudades

Language

- Describing my house
- Describing my city
- The good & bad of my city
- My city in the past
- Directions
- Shops
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Grammar

- The imperfect tense
- The present, preterite and future tense
- Using se puede and se pueden
- Demonstrative adjectives
- The conditional tense
- Synonyms and antonyms
- Using different tenses together
- Recognising and using idioms

- Describe my house, including individual rooms and furniture with justified opinions in extended sentences.
- Describing my house
- Describing my city (including using the imperfect to say how it used to be)
- How to improve my city (using the conditional tense)
- Benefits of the countryside v city
- Talking about places in a town
- Asking for and understanding directions
- Talking about shops
- Describe the features of a region in Spanish speaking countries
- Planning what to do
- Understanding the geography of Spain
- Shopping for clothes and presents
- Explaining preferences
- Describe a visit in the past
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- Describe my city with justified opinions in extended sentences.
- Describe positive aspects and issues in my city using extended sentences.
- Describe what my city was like in the past using relevant time frames and the imperfect tense
- Describe my house and neighbourhood with justified opinions in extended sentences.
- Describe my city including a range of tenses and justified opinions in extended sentences.
- Describe problems in my city and how to improve where I live.
- Using a wide range of vocabulary in extended sentences.
- Explain the advantages of living in the city

Half term

Higher/Foundation full writing paper

End of Module

- Reading
- Writing
- Higher/Foundation full writing paper

or countryside with justified opinions

- Understand the benefits of studying a language and living in a foreign city
- Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text.
- Listen to a variety of forms of spoken language to obtain information and respond appropriately.
- Read and show comprehension of a range of original, adapted and literary materials
- Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text.
- Listen to a variety of forms of spoken language to obtain information and respond appropriately.
- Read and show comprehension of a range of original and adapted materials

<p style="text-align: center;">Module 6 De costumbre</p>	<p><u>Language</u></p> <ul style="list-style-type: none"> • Regional Customs • Hispanic Culture • San Fermin • Las Fallas • Tomatina • Mealtimes/Food • Daily routine • Illnesses and injuries <p><u>Grammar</u></p> <ul style="list-style-type: none"> • The Past Tenses together • Using the passive/avoiding the passive • Questions words • Reflexive verbs in the preterite tense • Absolute superlatives • Using expression followed by the infinitive 	<ul style="list-style-type: none"> • Explore and describe customs in different parts of the Hispanic World • Describe a visit in the past to a Spanish festival • Describing a special day • Asking for help at the pharmacy • Describe mealtimes • Understand Hispanic mealtimes and traditions • Talking about typical food • Ordering in a restaurant • Talking about a music festival • Adding interest when narrating a story • Spotting words which indicate an increase or decrease • Spotting irregular patterns in the preterite tense • Inferring meaning in literary texts • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Develop presentation skills • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	<p><u>Half term</u> Higher/Foundation full writing paper</p> <p><u>End of Module</u></p> <ul style="list-style-type: none"> • Reading • Writing • Higher/Foundation full writing paper <p>Formal Speaking Assessment</p>
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<p>Module 7 ¡A currar!</p>	<p>Language</p> <ul style="list-style-type: none"> • Future plans • Jobs • Positive and negative aspects of jobs • Work experience • Pocket money <p>Grammar</p> <ul style="list-style-type: none"> • The present tense • Soler in the imperfect tense • Preterite and imperfect tense • Using alternatives to “and” • The present continuous tense • Saber and conocer • Indirect object pronouns • Using the subjunctive with cuando • Using different ways to express future plans 	<ul style="list-style-type: none"> • Explain my future plans (Post 16) using a range of vocabulary and tenses in extended sentences. • Explain the advantages of working or going to university using a range of vocabulary • Explain future job plans with justified opinions and a range of vocabulary • Applying for a summer job • Describe the positive and negative aspects of particular jobs with justified opinions • Talking about how you earn money • Describe job preferences • Describe the benefits of work experience • Understand and describe the importance of learning languages • Describe taking a gap year and what you plan to do • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<p>Half term Higher/Foundation full writing paper</p> <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Writing • Higher/Foundation full writing paper <p>Formal Speaking Assessment Formal PPE exams</p>
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<p style="text-align: center;">Module 8</p> <p style="text-align: center;">Hacia un mundo mejor</p>	<p>Language</p> <ul style="list-style-type: none"> • Social issues • Voluntary work • Equality • Homelessness • Food • Healthy living • Bad habits including smoking, drugs & alcohol • Lifestyle change • Understand & give opinions about environmental problems & solutions • International big events • Lifestyle change using the imperfect tense. <p>Grammar</p> <ul style="list-style-type: none"> • Por & Para • Si clauses • The future tense • using the imperfect tense • Introducing the subjunctive • The conditional tense 	<ul style="list-style-type: none"> • Describe serious social issues for the world with a wide range of vocabulary. • Describe why people volunteer and what you would do using the conditional tense. • Describe what you eat and what you eat using justified opinions and a wide range of vocabulary • Explain the components of a healthy lifestyle using a range of vocabulary • Give advice to others as to how to lead a healthy lifestyle using the subjunctive • Explain why people have bad habits using a wide range of vocabulary • Explain how your lifestyle has changed and what you could do better using a range of tenses in extended sentences • Describe environmental issues, both locally and globally using a wide range of vocabulary. • Describe environmental problems and explain what can be done to protect the environment using a wide range of vocabulary. • Describe natural disasters • Talk about international sporting events • Describe what you do personally to protect the environment using the present tense and a wide range of vocabulary. • Explain how your lifestyle has changed to be more environmentally friendly using a range of tenses in extended sentences. • Explain the consequences for the future if nothing is done using si clauses and the future tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and 	<p>Half term</p> <p>Higher/Foundation full writing paper</p> <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Writing • Higher/Foundation full writing paper <p>Formal Speaking Assessment</p> <p>Formal PPE exams</p>
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respond appropriately.

- Read and show comprehension of a range of original, adapted and literary materials