

Social Sciences at JFS: Blended Learning Curriculum Overview 2020-21

In the event of a local lockdown or school closure, Psychology and Sociology home learning will follow the typical weekly structure as laid out below...

1) Watch the 'Loom' instructional video introducing this week's learning.

(Link to be found on SMH at the start of each week)

2) Students are expected to spend the equivalent of 3 periods a week of independent study completing the Learning Pack for this week's topic.

(Pack to be available on SMH at the start of each week).

Completed packs may be emailed to classroom teachers for review at any point throughout the week.

3) Students will also be expected to attend live zoom lessons with each of their classroom teachers.

These will include virtual classroom activities specific to this week's learning. EG: online debates, quizzes, breakout room tasks, essay modelling etc.

(Lessons to be scheduled at an appropriate point following the school timetable)

4) Students to attend an optional Live zoom Q&A with classroom teacher to address any queries or concerns around this week's learning and go over any gaps in their learning packs.

(Q&A to be scheduled towards the end of the week in order to allow students time to complete the learning pack first.)

Year 12 Sociology Contingency Plan

	Curriculum Time (Periods per fortnight)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Independent study Expectations	Resources available?	Assessment & Feedback?
Year 12	12	2 periods of live lessons and 2 periods of Q&A per fortnight.	2 instructional 'looms' introducing the topics per fortnight.	6 periods of independent study in which students should complete learning packs per fortnight (3 periods per pack).	'Loom' video instructions. Learning Pack. Exam paper questions	Students will continue to follow the year plan deadlines for the Sociology and submit their assessments electronically. Tutors will engage in electronic marking and feedback will be given via email.

Year Plan Accessible to Students:

WB	Topic	Lesson Content	Assessment
07-Sep	Introduction	Introducing Sociology - Norms and Values	
14-Sep		Power, Stratification and Social Justice	
21-Sep		Socialisation, Identity & Institutions	Short Answer Questions (Key Terms)
28-Sep		Functionalism and Marxism	
05-Oct		Feminism and Interactionism	
12-Oct		The New Right and Post Modernism	
19-Oct		End of Topic Review	End of Topic Assessment (Key Theories and Terms)
26-Oct	October Half Term		
02-Nov	Education	Educational Policy - Meritocracy & Organisation of Learning	
09-Nov		Educational Policy - Marketisation & Privatisation	
16-Nov		Educational Policy - Globalisation and Compensatory Educational Policies	End of Topic Assessment (Educational Policy)
23-Nov		Differential Educational Achievement - Labelling and Subcultures	
30-Nov		Differential Educational Achievement - Social Class	
07-Dec		Differential Educational Achievement - Gender	
14-Dec	Differential Educational Achievement - Ethnicity	End of Topic Assessment (Differential Educational Achievement)	
21-Dec	Christmas Holidays		
28-Dec	Christmas Holidays		
04-Jan	Ed	Theoretical Perspectives on Education - Functionalist	
11-Jan		Theoretical Perspectives on Education - Marxist	
18-Jan	January PPE		
25-Jan	Ed	Theoretical Perspectives on Education - Feminist	
01-Feb		Theoretical Perspectives on Education - Post Modern	
08-Feb		Theoretical Perspectives on Education - New Right	End of Topic Assessment (Theoretical Perspectives on Education)
15-Feb		February Half Term	
22-Feb	Methods in Context	Purpose of Research and Sources of Data	
01-Feb		Self Report and Observation	
08-Feb		Experiments and Document Analysis	
15-Feb		Official Stats	
22-Feb		Practical & Ethical Considerations	
01-Mar		Theoretical Considerations	End of Topic Assessment (Methods in Context)
08-Mar	Poverty	Poverty - Defining & Measuring Poverty	
15-Mar		Poverty - Explaining the existence and persistence of poverty	
22-Mar		Poverty - Social Indicators and At Risk Groups	
29-Mar		Welfare - History of welfare policies	End of Topic Assessment (Poverty)
05-Apr	Easter Holidays		
12-Apr	Easter Holidays		
19-Apr	Poverty	Welfare - The welfare state today & Alternatives (private and voluntary)	
26-Apr		Work - What is work? And the Changing Nature of Work	End of Topic Assessment (Welfare)
03-May		Work - The impact of technology on work	
10-May		Work - The impact of globalisation on work	
17-May		Work - The measuring the effect of unemployment on society	
24-May		Revision / Exam Skills	End of Topic Assessment (Work)
31-May	May Half Term		
07-Jun	Revision	Revision / Exam Skills	Revision / Exam Skills
14-Jun		Revision / Exam Skills	Revision / Exam Skills
21-Jun		Revision / Exam Skills	Revision / Exam Skills
28-Jun		END OF YEAR EXAMS	
05-Jul	ENRICHMENT WEEK		
12-Jul	WORK EXPERIENCE		
19-Jul	INTERNAL RESULTS WEEK		
26-Jul	Summer Holidays		

Year 13 Sociology Contingency Plan.

	Curriculum Time (Periods per fortnight)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Independent study Expectations	Resources available?	Assessment & Feedback?
Year 13	10	2 periods of live lessons and 2 periods of Q&A per fortnight.	2 instructional 'looms' introducing the topics per fortnight.	8 periods of independent study in which students should complete learning packs per fortnight (4 periods per pack).	'Loom' video instructions. Learning Pack. Exam paper questions	Students will continue to follow the year plan deadlines for the Psychology and submit their assessments electronically. Tutors will engage in electronic marking and feedback will be given via email.

Year Plan Accessible to Students:

WB	Year 13 Topic	Lesson Content	Assessment / Year 12 Topic Review Sessions (Mon Wk1 & Tue Wk2)	
07-Sep	Beliefs in Society	Defining Religion & Functionalist Explanations of Religion	Poverty - Defining & Measuring Poverty	
14-Sep		Marxist & Feminist Views of Religion	Poverty - Cultural, Material and Structural views of poverty	
21-Sep		Post Modern Views of Religion	Poverty - Conflict views of Poverty	
28-Sep		Social Change vs. Religion as a conservative force	Theories of Religion	
05-Oct		Types of Religious Organisations (Sects, Cults, Denominations)	Poverty - Social Indicators of wealth and poverty	
12-Oct		Globalisation, Secularisation and the spread of religion	Poverty - The distribution of wealth in society	
19-Oct		New Religious Movements	Poverty Essay	
26-Oct	October Half Term			
02-Nov	Beliefs in Society	Ideologies & Belief Systems	Welfare - History of welfare policies	
09-Nov		Science as an Open or Closed Belief Systems	Welfare - The welfare state today & Alternatives (private and voluntary)	
16-Nov		Religion as an Open or Closed Belief System	Religion and Ideology	
23-Nov		Beliefs and Age, Gender & Ethnicity	Work - What is work? And the Changing Nature of Work	
30-Nov		November PPE (Paper 1: Education & Methods in Context / Paper 2: WPW and Beliefs)		
07-Dec		Review Mock Paper		
14-Dec		Review Mock Paper	Work - The impact of technology on work	
21-Dec	Christmas Holidays			
28-Dec	Christmas Holidays			
04-Jan	Crime & Deviance	Introducing Crime and Deviance & Functionalist view of crime	Work - The impact of globalisation on work	
11-Jan		Strain Theory and Labelling Theories of crime	Work - The measuring the effect of unemployment on society	
18-Jan		Marxist View of Crime	Methods in Context	
25-Jan		Left and Right Realist Views of crime	Methods in Context: Official Stats	
01-Feb		Class Differences in Crime	Realist vs Labelling Theory view of Crime Essay	
08-Feb		Ethnic Differences in Crime	Methods in Context: Observations	
15-Feb	February Half Term			
22-Feb	Crime & Deviance	Globalisation and Crime	Methods in Context: Experiments	
01-Mar		Crime and the Media	Crime and the Media	
08-Mar		State Crime, Green Crime & Human Rights	Methods in Context: Document Analysis	
15-Mar		Crime Prevention Strategies	Mock Exam Prep	
22-Mar		March PPE (Paper 3: Crime and Deviance and Theory and Methods)		
29-Mar		The role of Punishment and Rehabilitation	Mock Exam Review	
05-Apr	Easter Holidays			
12-Apr	Easter Holidays			
19-Apr	Revision	The role of victims	Theory and Methods: Conflict vs. Consensus	
26-Apr		Practice Paper 1	Theory and Methods: Structure vs. Action	
03-May		Practice Paper 2	Theory and Methods: Modernism vs. Postmodernism	
10-May		Practice Paper 3	Theory and Methods: The status of Sociology as a Science	
17-May		Practice Paper 3	Theory and Methods: The relationship between sociology and policy	
24-May	Practice Paper 3			
31-May	May Half Term			
07-Jun	Exam Season (Dates to be confirmed)			
14-Jun				
21-Jun				
28-Jun				
05-Jul				
12-Jul				
19-Jul				
26-Jul	Summer Holidays			

Year 12 Psychology Contingency Plan:

	Curriculum Time (Periods per fortnight)	In-School provision (situation dependent)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 12	12	2 periods of live lessons and 2 periods of Q&A per fortnight.	2 instructional 'looms' introducing the topics per fortnight.	6 periods of independent study in which students should complete learning packs per fortnight (3 periods per pack).	'Loom' video instructions. Learning Pack. Exam paper questions	Students will continue to follow the year plan deadlines for the Sociology and submit their assessments electronically. Tutors will engage in electronic marking and feedback will be given via email.

Year Plan Accessible to Students:

WB	ATH Lesson Content	JSU Lesson Content	Assessment
07-Sep	Introduction to the Course	MSM - Encoding, Duration and Capacity	
14-Sep	Origins of Psychology	MSM - Components of MSM	
21-Sep	Learning Theory - Behaviourism & SLT	MSM - Evaluating MSM	Induction Assessment (ATH)
28-Sep	The Cognitive Approach	WMM - Components of WMM	
05-Oct	The Biological Approach (Including addition)	WMM - Evaluating the WMM	Models of Memory Essay (JSU)
12-Oct	The Psychodynamic Approach	Types of LTM (Tulving)	
19-Oct	The Humanistic Approach	Evaluating Types of LTM (Tulving)	Approaches: End of Topic Assessment (ATH)
26-Oct	October Half Term		
02-Nov	Conformity - Types & Explanations	Theories of Forgetting - Interference Theory	
09-Nov	Conformity - Asch	Theories of Forgetting - Evaluating Interference Theory	Conformity Essay (ATH)
16-Nov	Conformity - Zimbardo	Theories of Forgetting - Context Dependent	
23-Nov	Obedience - Milgram	Theories of Forgetting - Evaluating Context Dependent	
30-Nov	Obedience - Dispositional Factors	EWT - Post Event Discussion	
07-Dec	Obedience - Psychosocial Factors	EWT - Misleading Information	
14-Dec	Minority Influence & Resisting Social Influence	EWT - Anxiety	Social Influence End of Topic Test (ATH)
21-Dec	Christmas Holidays		
28-Dec	Christmas Holidays		
04-Jan	Exam Practice & Revision In Class	Exam Practice & Revision In Class	Memory: End of Topic Assessment (JSU)
11-Jan	Exam Practice & Revision In Class	Exam Practice & Revision In Class	
18-Jan	January PPE (JSU & ATH)		
25-Jan	Attachment - Key Terms	Introducing Psychopathology	
01-Feb	Attachment - Stages of Attachment	Definitions of Abnormality A01	
08-Feb	Attachment - Animal Studies	Evaluating Definitions of Abnormality	Defining Abnormality Essay (JSU)
15-Feb	February Half Term		
22-Feb	Attachment - Learning Theory's Explanation	Characteristics & Explanations of Depression A01	
01-Mar	Attachment - Bowlby's Explanation	Treatments for Depression	Explanations of Attachment Essay (ATH)
08-Mar	Attachment - The Strange Situation	Characteristics & Explanations of Phobias	
15-Mar	Attachment - Cultural Variations in Attachment	Treatments for Phobias	
22-Mar	Attachment - Bowlby's Maternal Deprivation	Characteristics & Explanations of OCD	
29-Mar	Attachment - Influence of early attachment	Treatments for OCD	Attachment: End of Topic Assessment (ATH)
05-Apr	Easter Holidays		
12-Apr	Easter Holidays		
19-Apr	Exam Practice & Revision In Class	Research Methods Project	Psychopathology: End of Topic Assessment (JSU)
26-Apr	Practice Paper 1		
03-May	Exam Practice & Revision In Class		
10-May	Practice Paper 2		
17-May	Exam Practice & Revision In Class		
24-May	Practice Paper 3		
31-May	May Half Term		
07-Jun	Exam Practice & Revision In Class		
14-Jun	Exam Practice & Revision In Class		
21-Jun	Exam Practice & Revision In Class		
28-Jun	END OF YEAR EXAMS		
05-Jul	ENRICHMENT WEEK		
12-Jul	WORK EXPERIENCE		
19-Jul	INTERNAL RESULTS WEEK		
26-Jul	Summer Holidays		

Year 13 Psychology Contingency Plan

	Curriculum Time (Periods per fortnight)	In-School provision (situation dependent)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 13	10	2 periods of live lessons and 2 periods of Q&A per fortnight.	2 instructional 'looms' introducing the topics per fortnight.	8 periods of independent study in which students should complete learning packs per fortnight (4 periods per pack).	'Loom' video instructions. Learning Pack. Exam paper questions	Students will continue to follow the year plan deadlines for the Psychology and submit their assessments electronically. Tutors will engage in electronic marking and feedback will be given via email.

Year Plan Accessible to Students:

WB	Topic	Lesson Content	(Mon P6) Research Methods / I&D / Assessments	
07-Sep	Biopsychology	Recap Biological Concepts	Recap Overview of the key debates.	
14-Sep		Localisation of function	Issues and Debates: Nature vs. Nurture Essay	
21-Sep		Brain Lateralisation and Split Brain Theory	Issues and Debates: Free Will & Determinism Essay	
28-Sep		Neural Plasticity and Functional Recovery	Issues and Debates: Holism & Reductionism Essay	
05-Oct		Ways of measuring the brain	Issues and Debates: Idiographic & Nomothetic Essay	
12-Oct		biological rhythms	Using Debates in other Essays	
19-Oct		Prepare for end of topic test	End of Topic Test: Biopsychology (including issues and deb)	
26-Oct	October Half Term			
02-Nov	Aggression	Biological explanations	Issues and Debates: Gender Bias	
09-Nov		Evolutionary Explanations	Issues and Debates: Cultural Bias	
16-Nov		Ethological Explanations	Aggression Essay (Including issues and debates)	
23-Nov		Social Explanations	Issues and Debates: Social Sensitivity	
30-Nov		November PPE: (Paper 1: Social Influence, Memory, Attachment & Psychopathology) (Paper 2: Approaches, Biopsychology & Approaches)		
07-Dec				
14-Dec		Institutional Aggression & Media Influences	Review PPEs	
21-Dec	Christmas Holidays			
28-Dec	Christmas Holidays			
04-Jan	Stress	Physiology of stress and illness	Issues and Debates End of Topic Test	
11-Jan		Sources of stress: Life Changes & Daily Hassles	Research Methods: Types of Data and Levels of Measureme	
18-Jan		Work Place Stress	Research Methods: Graphs and Tables	
25-Jan		Measuring Stress	Research Methods: Descriptive Statistics	
01-Feb		Personality and Stress	Research Methods: Probability and The Sign Test	
08-Feb		Managing and Coping with stress	Stress End of Topic Test	
15-Feb	February Half Term			
22-Feb	Gender	Key terms - Sex Gender and Androgont & Biological Explanations of gender	Research Methods: Choosing a statistical test.	
01-Mar		Cognitive Explanations of gender	Research Methods: Spearman's Rho	
08-Mar		Psychodynamic Explanations of gender	Gender Development Essay	
15-Mar		Social Learning Explanations of gender	Research Methods: Chi2 Test	
22-Mar		March PPE: (Paper 3: Aggression, Stress, Gender & Issues and Debates)		
29-Mar		Culture and media Influences on Gender	Research Methods: Mann Whitney U	
05-Apr	Easter Holidays			
12-Apr	Easter Holidays			
19-Apr		Atypical Gender Development	Research Methods: Wilcoxon	
26-Apr		Revision	Gender End of Topic Test	
03-May		Revision	Research Methods: Related and Unrelated t-tests	
10-May		Revision	Research Methods End of Topic Test	
17-May		Revision	Revision	
24-May	Exam Season?			
31-May	MAY HALF TERM			

EPQ: Contingency Plan.

Depending upon the time of year in which the school is effected by lockdown measures the needs of EPQ students will vary greatly depending on the progress made by each learner. The following expectations make the assumption that the EPQ has already began and students have at least been allocated a tutor and had their first lesson (scheduled to take place in Oct half term).

	Curriculum Time (Periods per fortnight)	In-School provision (situation dependent)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 12	4	4 (if this is not possible lessons will resort to a combination of pre-recorded zoom videos and live zoom lessons.	2 live sessions per fortnight will allow students to engage in a supervision process with their tutor.	11 Pre-recorded videos will be provided, one for each key component of the EPQ. These will be uploaded in line with the year plan to allow students to stay on track.	Guidance packs for completing the EPQ independently will be available via SMHW to compliment the recorded zoom lessons.	Students will continue to follow the year plan deadlines for the EPQ and submit their draft work electronically. Tutors will engage in electronic marking and feedback will be given via email.

Year Plan Accessible to students:

YEAR 12 EPQ YEAR PLAN		
W/O	Lesson	Deadline
07-Sep		
14-Sep	ATH to deliver a virtual EPQ Assembly to year 12	
21-Sep	EPQ team to meet on SPD's	
28-Sep		Submit Expression of Interest Form
05-Oct		
12-Oct	Group Links Published	
19-Oct	LESSON 1: Write the EPQ // LESSON 2: Forming a research question / Practical Brief	
26-Oct		Submit EPQ Form
02-Nov	LESSON 3: Discuss research topic and introduce the subject // LESSON 4: How to	Submit Proposal Form
09-Nov	Students to complete Goal Chart & Make improvements to their proposal form.	
16-Nov	Students to write their introduction/aim/their?	Submit Goal Chart & Final Proposal Form
23-Nov	LESSON 5: How to write a literature review & LESSON 6: How to reference your sources	
30-Nov		Submit Final Draft of Introduction & Practical Brief
07-Dec	Students re-reading and writing their literature review	
14-Dec		
21-Dec		
28-Dec		Christmas Holidays
04-Jan	Students continue re-reading and writing their literature review	Submit Final 200 words of Literature Review
11-Jan		
18-Jan		January PDE week
25-Jan		
01-Feb	Students continue re-reading and writing their literature review	
08-Feb		
15-Feb		February Half Term
22-Feb	LESSON 7: How to Write a Discussion /ATH will re-assess proposals for week 5.	Submit Draft of Complete Literature Review
01-Mar		
08-Mar	Discussion and Summarising Students writing their discussion	
15-Mar	Reference and Performance Students preparing for and completing their project	
22-Mar		
29-Mar		
05-Apr		Easter Holidays
12-Apr		
19-Apr	LESSON 8: How to Write a Conclusion & Evaluation / Review of your proposal	Submit Draft of Discussion / Evaluation
26-Apr		
03-May	Conclusion and Summarising students to write their conclusion and evaluation	
10-May	Reference and Performance students write the review of their project	
17-May		
24-May	LESSON 9: How to Structure Your Presentation	Submit Draft of Conclusion / Review of Practical
31-May		May Half Term
07-Jun	Students deliver presentations and make improvements before final submission	
14-Jun		
21-Jun	Students to Submit Final Draft of complete report	
28-Jun	END OF YEAR EXAMS	Internal Moderation of projects
05-Jul	PHISCHMENT WEEK	
12-Jul	WORK EXPERIENCE	Internal Deadline For SPD to Submit marked EPQs to ATH
19-Jul		INTERNAL RESULTS WEEK

In the event of a school closure prior to October, or in the instance that a student wants to take on an EPQ in the absence of a full school timetable whilst in lockdown, an introductory 'loom' will be issued to students to introduce them to the course. ATH will then supervise their progress with weekly contact via email and fortnightly contact via zoom.