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Remote Education – Tier 2/3

As a school, we have a legal duty to provide remote education to all students who are unable to attend school due to Covid-19. This direction issued by the Secretary of State for Education on 30th September will come into force on 22nd October 2020.

Tier 2 asks secondary schools to adopt a rota system to limit on-site attendance in the event of a confirmed case of Coronavirus. We are considering how to continue to improve the quality of our existing in school provision and remote offer as there will be a heavy reliance on blended learning in the months ahead and departments should plan for the following based on guidance from the DFE:

- ensure there is a departmental strategy for blended learning outlining expectations for each year group including a fortnightly plan of teaching and learning in the event of another lockdown
- the blended learning strategy should clearly emphasise the number/ percentage of real time lessons, independent and guided learning opportunities to be undertaken each fortnight in line with the existing curriculum model (Synchronous & Asynchronous learning)
- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school’s curriculum expectations
- give access to high quality remote education resources
- ensure effective interaction, assessment and feedback are planned for
- provide printed resources, such as textbooks and workbooks, for students who do not have suitable online access
- plan accordingly for some students who may not be able to access remote education without adult support
- set assignments/tasks so that students have meaningful and ambitious work each day
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised
- provide frequent, clear explanations of new content, delivered remotely through high quality curriculum resources and/or videos
- gauge how well students are progressing through the curriculum, using retrieval practice, questioning and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students’ understanding
- plan a programme that is of equivalent length to the teaching students would receive in school
- avoid an over-reliance on long-term projects or internet research activities

What are the expectations regarding remote teaching if we move to a school agreed Tier 2 and all staff are on site?

Normal timetables will be delivered either via in school face to face provision or remotely.

What are the expectations regarding remote teaching if we move to a national Tier 2?

When finalising departmental blended learning curriculum plans, subject leaders should look to specify the number of hours per week/fortnight of remote teaching that students would receive, based on our current curriculum model (See below). For example, English(inc +1 reading), Maths and Science in Year 7 have 7 periods per fortnight, RE, History and Geography have 4 periods, therefore, there would be an expectation that core departments (English, Maths and Science) deliver a higher number of ‘real-time’ lessons than Geography for example. There will be a minimum expectation of **approximately 75% synchronous ‘Real-Time’ Learning vs 25% asynchronous ‘Independent and Guided’ Learning in Year 11,12 and 13 with 50% synchronous ‘Real-Time’ Learning vs % 50 asynchronous ‘Independent and Guided’ Learning in Year 7,8,9 and 10.**

To ensure real-time lessons do not clash, normal scheduled timetables should be followed in the event of Tier 2 being introduced. For example, RE will deliver two ‘real-time’ lessons during their allocated curriculum time in Year 7. To ensure an even spread of real-time lessons across the fortnight, we have prioritised a ‘Real-Time’ KS4 timetable (Years 9-11). All other real-time lessons should be delivered as each department sees fit, outside of the KS4 timetable.

- Synchronous ‘Real-Time’ Learning via Zoom (Google Classroom when available)
- Asynchronous ‘Independent and Guided’ learning (minimum **1 x pre-recorded task** and/or **1 x drop-in/ targeted support** (if required)

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Year 7– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	4 lessons	3 lessons
English	3 lessons	3 lessons
Geography/History/ RE/ MFL	2 lessons	2 lessons
Art/ Music/ Computing/Tech carousel	2 lessons	1 lesson
PE/ Drama	1 lesson	1 lesson

Year 8– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	4 lessons	3 lessons
English (+1 reading)	4 lessons	3 lessons
Geography/History/RE/ MFL	2 lessons	2 lessons
Art/ Computing/ Tech carousel	2 lessons	1 lesson
Music/ PE/ Drama	1 lesson	1 lesson

Year 9 – Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	5 lessons	4 lessons
English	4 lessons	4 lessons
RE	2 lessons	2 lessons
Option A, B, C, D	3 lessons	2 lessons
PE	1 lesson	1 lesson

Year 10 – Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Science (Triple + D1)	6 lessons	6 lessons
Science (Double D2-D5)	5 lessons	4 lessons
Maths/ English	4 lessons	4 lessons
RE	2 lessons	2 lessons
Option A, B, C, D	3 lessons	2 lessons
PE	1 lesson	1 lesson

Year 11– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Science (Triple + D1)	9 lessons	3 lessons
Science (Double D2-D5)	7 lessons	2 lessons
Maths/ English	6 lessons	2 lessons
RE	3 lessons	1 lesson
Option A, B, C, D	4 lessons	1 lesson
PE	1 lesson	1 lesson

Year 12 and 13– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Option Block A, B, C, D, E	8/9 lessons	2/3 lessons

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KS4 'Real-time' timetable (Tier 2)

	1Mon:1	1Mon:2	1Mon:3	1Mon:4	1Mon:5	1Mon:6	1Tue:1	1Tue:2	1Tue:3	1Tue:4	1Tue:5	1Tue:6	1Wed:1	1Wed:2	1Wed:3	1Wed:4	1Wed:5	1Wed:6	1Thu:1	1Thu:2	1Thu:3	1Thu:4	1Thu:5	1Thu:6	1Fri:1	1Fri:2	1Fri:3	1Fri:4	1Fri:5	
Year 11	11 E 1	11 E 6	11 opt A	11 opt D	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25		
	11 E 2	11 E 7			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 E 3	11 E 8			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 E 4	11 E 5			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 M 5	11 T 1			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 M 6	11 T 2			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 M 7	11 T 3			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
	11 M 8	11 O 1			11 O 1	11 O 2	11 O 3	11 O 4	11 O 5	11 O 6	11 O 7	11 O 8	11 O 9	11 O 10	11 O 11	11 O 12	11 O 13	11 O 14	11 O 15	11 O 16	11 O 17	11 O 18	11 O 19	11 O 20	11 O 21	11 O 22	11 O 23	11 O 24	11 O 25	
Year 10	10 RE 1	10 RE 7	10 RE 2	10 opt A			10 opt C	10 opt B	10 RE 4	10 M 1	10 RE 5	10 E 1	10 opt D	10 O 2	10 E 5					10 M 1				10 O 2	10 RE 6	10 T 1	10 E 6			
	10 M 5	10 E 5	10 RE 3						10 E 3	10 M 2	10 RE 8	10 E 2		10 O 3	10 E 8					10 M 2				10 O 4	10 E 4	10 T 2	10 E 7			
	10 M 6	10 E 6	10 E 1							10 M 3	10 E 7	10 E 3		10 O 4						10 M 3				10 O 5	10 E 5	10 T 3				
	10 M 7	10 E 8	10 E 4							10 M 4				10 O 5						10 M 4										
	10 M 8	10 T 1	10 O 2																	10 M 5										
	10 E 2	10 T 2	10 O 3																	10 M 6										
		10 T 3	10 O 4																	10 M 7										
		10 O 1	10 O 5																	10 M 8										
Year 9	9 opt C	9 RE 2	9 E 3	9 E 1	9 E 2	9 E 1	9 E 1	9 M 1	9 M 1				9 opt D	9 opt A	9 E 1	9 E 1	9 opt C	9 E 1	9 opt C	9 E 1	9 RE 4	9 opt D	9 M 1	9 opt B	9 E 1	9 opt A	9 E 1			
		9 RE 1	9 RE 3	9 RE 1	9 E 3	9 E 2	9 E 2	9 M 2	9 M 2							9 E 2	9 E 2			9 E 2			9 M 2		9 E 2	9 E 2	9 E 2			
					9 E 2	9 E 3	9 M 3	9 M 3							9 E 3	9 E 3				9 E 3			9 M 3		9 E 3	9 E 3	9 E 3			
						9 E 4	9 M 4	9 M 4								9 E 4					9 M 4					9 E 4	9 E 4	9 E 4		
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																9 E 6					9 M 6					9 E 6	9 E 6	9 E 6		
																9 E 7					9 M 7					9 E 7	9 E 7	9 E 7		
																9 E 8					9 M 8					9 E 8	9 E 8	9 E 8		
Year 11	11 opt B	11 E 1	11 opt A	11 opt C	11 T 1	11 M 1	11 opt A	11 opt C	11 T 1	11 O 2	11 E 1	11 opt D	11 RE 3	11 opt B	11 T 1				11 M 5	11 O 2	11 E 3	11 E 7	11 E 1	11 T 1	11 O 2	11 M 1	11 E 2	11 opt B	11 opt D	
	11 E 2				11 T 2	11 M 2			11 T 2	11 O 3	11 E 2			11 O 2	11 T 2				11 M 6	11 O 3	11 RE 2	11 E 8	11 E 1	11 T 2	11 O 3	11 M 2	11 E 7			
	11 E 3				11 T 3	11 M 3			11 T 3	11 O 4	11 E 3			11 O 3	11 T 3				11 M 7	11 O 4		11 E 9	11 E 1	11 T 3	11 O 4	11 M 3	11 E 1			
	11 E 4				11 O 1	11 M 4			11 O 1	11 O 5	11 E 4			11 O 4	11 O 1				11 M 8	11 O 5			11 O 1	11 O 5	11 M 4	11 RE 4				
					11 E 7	11 M 5			11 E 5	11 M 1	11 RE 5			11 O 5										11 O 1	11 O 5	11 RE 4	11 RE 5			
					11 E 8	11 M 6			11 E 6	11 M 2	11 RE 7													11 O 2	11 O 6	11 RE 6	11 RE 7			
					11 RE 6	11 M 7				11 M 3	11 RE 8													11 O 3	11 O 7	11 RE 7	11 RE 8			
						11 M 8				11 M 4														11 O 4	11 O 8	11 RE 8	11 RE 9			
Year 10	10 RE 1	10 T 1	10 opt B	10 opt A	10 opt D	10 RE 5	10 opt C	10 RE 2	10 M 1	10 opt A	10 M 5	10 opt D	10 RE 4	10 opt C	10 T 1	10 M 1			10 M 5	10 O 2	10 E 3	10 E 7	10 E 1	10 T 1	10 O 2	10 M 1	10 E 2	10 opt B	10 opt D	
	10 E 2	10 T 2				10 RE 7		10 RE 3	10 M 2		10 M 6		10 E 1		10 T 2	10 M 2			10 M 6				10 O 3	10 M 2	10 O 3	10 M 2	10 E 3	10 opt B	10 opt D	
	10 E 3	10 T 3				10 RE 8		10 E 1	10 M 3		10 M 7		10 E 2		10 T 3	10 M 3			10 M 7				10 O 4	10 M 3	10 O 4	10 M 3	10 E 4	10 opt B	10 opt D	
	10 E 4	10 O 1				10 T 1		10 E 4	10 M 4		10 M 8		10 E 3		10 O 1	10 M 4			10 M 8				10 O 5	10 M 4	10 O 5	10 M 4	10 E 5	10 opt B	10 opt D	
	10 E 6					10 T 2			10 E 5	10 O 2														10 O 6	10 M 5	10 O 6	10 M 5	10 E 6	10 opt B	10 opt D
	10 E 7					10 T 3			10 E 6	10 O 3														10 O 7	10 M 6	10 O 7	10 M 6	10 E 7	10 opt B	10 opt D
						10 O 1			10 E 7	10 O 4														10 O 8	10 M 7	10 O 8	10 M 7	10 E 8	10 opt B	10 opt D
							10 O 2		10 E 8	10 O 5														10 O 9	10 M 8	10 O 9	10 M 8	10 E 9	10 opt B	10 opt D
Year 9	9 opt C	9 M 1	9 RE 3	9 E 1			9 E 2	9 opt B					9 E 2	9 opt D	9 E 1	9 E 1	9 E 1	9 E 1	9 E 1	9 opt B	9 E 2	9 E 2	9 E 2	9 opt A	9 E 1	9 M 1	9 M 1	9 RE 3		
		9 M 2	9 E 2				9 E 4								9 E 2	9 E 3	9 E 2	9 E 2	9 E 2	9 opt B	9 E 3	9 E 3	9 E 3	9 opt A	9 E 2	9 M 2	9 M 2	9 RE 3		
		9 M 3	9 E 3												9 E 3	9 RE 2	9 E 3	9 E 3	9 E 3	9 opt B	9 E 4	9 E 4	9 E 4	9 opt A	9 E 3	9 M 3	9 M 3	9 RE 3		
		9 M 4	9 E 4												9 M 1	9 E 4	9 E 4	9 E 4	9 E 4	9 opt B	9 E 5	9 E 5	9 E 5	9 opt A	9 E 4	9 M 4	9 M 4	9 RE 3		
		9 RE 1													9 M 2	9 M 1				9 opt B	9 E 6	9 E 6	9 E 6	9 opt A	9 E 5	9 M 5	9 M 5	9 RE 3		
															9 M 3	9 M 2				9 opt B	9 E 7	9 E 7	9 E 7	9 opt A	9 E 6	9 M 6	9 M 6	9 RE 3		
															9 M 4	9 M 3				9 opt B	9 E 8	9 E 8	9 E 8	9 opt A	9 E 7	9 M 7	9 M 7	9 RE 3		
															9 M 5	9 M 4				9 opt B	9 E 9	9 E 9	9 E 9	9 opt A	9 E 8	9 M 8	9 M 8	9 RE 3		

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Live 'Zoom' lessons as per normal timetable

- Single period – 30 mins max
- Double period – 45 mins-60 mins (same start times)
- Webcams in every classroom
- Register taken via Edulink
- Student cameras on
- Zoom links uploaded to SMH (classwork feature) by 4pm the day before the lesson
- Recurring meetings set up with different passwords

Live lessons – start times

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
9:15	10:15	11:30	12:15	13:45	14:45

What are the expectations regarding remote teaching if we move to Tier 3?

Tier 3 requires secondary schools to limit on-site attendance to just vulnerable children and young people, the children of critical workers and selected year groups, where possible. If we move to Tier 3, all departments should adapt their blended learning curriculum plans based on the following curriculum model. There will be a minimum expectation of approximately 50% synchronous 'Real-Time' Learning vs 50% asynchronous 'Independent and Guided' Learning in Years 11, 12 and 13 in comparison to **33% synchronous 'Real-Time' Learning vs 66% asynchronous 'Independent and Guided' Learning in Years 7, 8, 9 and 10**. In the event of Tier 3, subject leaders should adapt and reduce their own departmental timetables in line with the KS4 'Real-time' timetable above.

Year 7– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	2 lessons each	5 lessons each
English	2 lessons each	4 lessons each
Geography/History/RE/ MFL	1 lessons each	3 lessons each
Art/ Music/ Computing/ Tech carousel	1 lesson each	2 lessons each
PE/ Drama	1 lesson each	1 lesson each

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Year 8– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	2 lessons each	5 lessons each
English (+1 reading)	2 lessons each	5 lessons each
Geography/History/RE/ MFL	1 lessons each	3 lessons each
Art/ Computing/ Tech carousel	1 lesson each	2 lessons each
Music/ PE/ Drama	1 lesson each	1 lesson each

Year 9 – Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Maths/ Science	3 lessons each	6 lessons each
English	3 lessons	5 lessons
RE	1 lessons	3 lessons
Option A, B, C, D	2 lessons each	3 lessons each
PE	1 lesson each	1 lesson each

Year 10 - Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Science (Triple + D1)	4 lessons	8 lessons
Science (Double D2-D5)	3 lessons	6 lessons
Maths/ English	3 lessons	5 lessons
RE	1 lessons	3 lessons
Option A, B, C, D	2 lessons each	3 lessons each
PE	1 lesson	1 lesson

Year 11 - Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Science (Triple + D1)	6 lessons	6 lessons
Science (Double D2-D5)	5 lessons	4 lessons
Maths/ English	4 lessons	4 lessons
RE	2 lessons	2 lessons
Option A, B, C, D	3 lessons each	2 lessons each
PE	1 lesson	1 lesson

Year 12 and 13– Remote Teaching (per fortnight)

Subject	Synchronous 'Real-Time' Learning	Asynchronous 'Independent and Guided' Learning
Option Block A, B, C, D, E	5/6 lessons each	5/6 lessons each