



KS3 Curriculum Map – Religious Studies Year 7:

Topic	Knowledge <i>Substantive knowledge:</i> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Skills <i>Disciplinary knowledge:</i> This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
Creation	<ul style="list-style-type: none"> • Creation theories • Stewardship • Imago Dei 	<ul style="list-style-type: none"> • Establish the Catholic belief around creation • Explore the belief of stewardship • Investigate the belief of Imago Dei 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Baseline assessment
The Seven Sacraments	<ul style="list-style-type: none"> • Baptism • Holy Orders • The Eucharist • Anointing of the sick • Marriage • Reconciliation • Confirmation 	<ul style="list-style-type: none"> • Explore the Christian belief about Baptism • Explore the Christian belief about Holy Orders • Explore the Christian belief about the Eucharist • Explore the Christian belief about Marriage • Explore the Christian belief about Reconciliation • Explore the Christian belief about Confirmation. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the Seven Sacraments.
Prophets	<ul style="list-style-type: none"> • God’s covenant with Noah • God’s covenant with Moses • God’s covenant with Abraham • God’s covenant with David • God’s covenant with Jesus 	<ul style="list-style-type: none"> • Investigate what a covenant is • Discuss the impact of God’s covenant in the Old and New testaments • Evaluate God’s covenants with the different religious figures in the Bible. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the prophets

Holy Week	<ul style="list-style-type: none"> • Palm Sunday • Maundy Thursday • Jesus' Trial • Crucifixion • Easter Sunday 	<ul style="list-style-type: none"> • Explore the key features of holy week, ranging from Palm Sunday to Easter Sunday. • Evaluate Jesus' resurrection • Discuss the importance of Jesus' ascension. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Holy Week.
Life of Jesus	<ul style="list-style-type: none"> • The Annunciation • Jesus' birth • John the Baptist • Jesus's ministry 	<ul style="list-style-type: none"> • Explore the belief about the Annunciation and Jesus' birth • Analyze Jesus' relationship with John the Baptist • Investigate the teachings and importance of Jesus' ministry 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Jesus' ministry
Sikhism	<ul style="list-style-type: none"> • Guru Nanak • The Khalsa • The 5 K's • Gurdwara 	<ul style="list-style-type: none"> • Explore the foundation of Sikhism and the story of Guru Nanak • Investigate the creation of the Khalsa and introduction of the 5k's • Explore the importance of the Gurdwara. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Sikhism.

KS3 Curriculum map – Religious studies year 8

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The Holy Mass	<ul style="list-style-type: none"> • Stages of the Mass • Penitential mass • The Word of God • The Mass as meal 	<ul style="list-style-type: none"> • Establish the different stages and functions of the mass. • Discuss how the Mass can be used as a meal. • Explore how the mass can be the word of God. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the Holy Mass.
Covenants	<ul style="list-style-type: none"> • Covenant with Noah • Covenant with Abraham • Covenant with Moses • Covenant with David • Covenant with Jesus 	<ul style="list-style-type: none"> • Explore the features and importance of God’s covenant with Noah • Explore the features and importance of God’s covenant with Abraham • Explore the features and importance of God’s covenant with Moses • Explore the features and importance of God’s covenant with David • Explore the features and importance of God’s covenant with Jesus 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the covenants.
History of the Church in Britain	<ul style="list-style-type: none"> • The Apostles • Arrival of Christianity in Britain • The religious division of England • The Reformation. 	<ul style="list-style-type: none"> • Investigate the importance of the apostles on Britain. • Explore how Christianity arrived in Britain. • Analyze how England was religiously divided. • Investigate the reformation. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the history of the church in Britain.
Community and prayer	<ul style="list-style-type: none"> • What is prayer? • Benefits of prayer • The Lord’s prayer • The Rosary 	<ul style="list-style-type: none"> • Discuss the concept of prayer. • Evaluate the benefits of prayer. • Analyze the importance of the Lord’s Prayer. • Analyze the importance of the Rosary 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of community and prayer.

<p>Holy week and Art</p>	<ul style="list-style-type: none"> • The prodigal son • Washing of the feet • Last supper • Agony in the garden • Crucifixion • Resurrection 	<ul style="list-style-type: none"> • Analyze different religious paintings using them as a tool to explain the importance of Holy week. • To investigate how the painters were influenced by God's teachings and displayed this in their work. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Holy Week and art.
<p>Islam</p>	<ul style="list-style-type: none"> • The Qu'ran • Women in Islam • The Mosque • The 5 pillars of Islam • The Life of Muhammed. 	<ul style="list-style-type: none"> • Explore the foundation of Islam and the life of Muhammed. • Investigate the role women play in Islam. • Analyse the teachings of the Qu 'ran and the five pillars. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Islam.

KS3 Curriculum Map – Religious studies – Year 9

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Introduction of Philosophy	<ul style="list-style-type: none"> • How to argue and the Socratic method • Myths • Plato’s cave • Facts vs opinions. 	<ul style="list-style-type: none"> • Introduction to the key tenants of philosophy exploring how to correctly form arguments. • Analyze the importance of myths throughout history. • Discuss the difference between facts and opinions. • Exploration of Plato’s cave theory. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of Philosophy.
Nature of God	<ul style="list-style-type: none"> • The idea of God • God as omnipotent • God as creator • God as designer • God as immanent and transcendent 	<ul style="list-style-type: none"> • Explore the idea of God and his primary characteristics. • Analyze the nature of God such as omnipotence ect. • Explore the design argument 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of the nature of God.
Science and religion	<ul style="list-style-type: none"> • Galileo’s relationship with the church • Creationism • The Big Bang theory • Evolution • Atheism 	<ul style="list-style-type: none"> • Investigate Galileo’s theories and how this affected his relationship with the church. • Explore the core beliefs about creationism • Explore the beliefs about the Big Bang Theory • Explore the beliefs about evolution and natural selection. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of science and religion.
The Last things	<ul style="list-style-type: none"> • Immortal soul • Resurrection of the body • Judgement day • Heaven, hell, purgatory • Funeral rites. 	<ul style="list-style-type: none"> • Discuss the definition of a soul • Explore the beliefs about judgement day • Explore the beliefs about heaven hell and purgatory • Explain the beliefs about funeral rites. 	<ul style="list-style-type: none"> • Knowledge organizer • Class presentations • Summative assessment to evaluate understanding of The Last Things.