

'Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence'

Department: RE

**Blended Learning Curriculum Overview 2020-21**

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of "remote learning" which "is high quality and aligns as closely as possible with in-school provision." Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

| <b><u>Autumn Term</u></b> | <b>Curriculum Time (Periods)</b>                                  | <b>In-School provision (situation dependent)</b>  | <b>Lockdown provision (situation dependent)</b>   | <b>Resources available?</b>                      | <b>Assessment &amp; Feedback?</b> |
|---------------------------|---|---|---|--|-----------------------------------|
| Year 7                    | 4 periods per fortnight (1 reading lesson; 1 class reader lesson) | As per the curriculum map / AREs / Scheme of Work | <b><u>Work set on SMH per week</u></b><br>4 activities:<br>1) 2x <b>extended writing pieces</b><br>2) <b>Independent Task</b><br>3) <b>Complete Knowledge Questions on SMH</b><br><br><b><u>2x Live lessons</u></b><br>1) <b>Live lesson in 1st week</b> - setting up new content, checking for gaps<br>2) EITHER ' <b>drop in</b> ' session on work OR <b>whole class feedback session</b><br><br><b><u>Pre-recorded</u></b><br>- Modelled activity of questions | Zoom recordings of curriculum skills (A01 & A02) | Bi-weekly knowledge quizzes       |
| Topic/ Unit:              | Decided at stage of lockdown                                      |   |   | Work sheets                                      | SMH                               |
| Year 8                    | 4 periods per fortnight (1 reading lesson; 1 class reader lesson) | As per the curriculum map / AREs / Scheme of Work | <b><u>Work set on SMH per week</u></b><br>4 activities:<br>4) 2x <b>extended writing pieces</b><br>5) <b>Independent Task</b><br>6) <b>Complete Knowledge Questions on SMH</b>  | Zoom recordings of curriculum skills (A01 & A02) | Bi-weekly knowledge quizzes       |
| Topic/ Unit:              | Decided at the point of lockdown                                  |   |   | Work sheets                                      | SMH Quiz's                        |

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|              |                                  |   | <p><b><u>2x Live lessons</u></b></p> <p>3) <b>Live lesson in 1st week</b> - setting up new content, checking for gaps</p> <p>4) EITHER '<b>drop in</b>' session on work OR <b>whole class feedback session</b></p> <p><b><u>Pre-recorded</u></b><br/>Modelled activity of questions</p>   | <p>SMH</p> <p>Kahoot</p> <p>SMH Quiz's</p>  | <p>End of unit assessment</p>   |
| Year 9       | 4 periods per fortnight          | As per the curriculum map / AREs / Scheme of Work | <p><b><u>Work set on SMH per week</u></b></p> <p>4 activities:</p> <p>7) 2x <b>extended writing pieces</b></p> <p>8) <b>Independent Task</b></p> <p>9) <b>Complete Knowledge Questions on SMH</b></p> <p><b><u>2x Live lessons</u></b></p> <p>5) <b>Live lesson in 1st week</b> - setting up new content, checking for gaps</p> <p>6) EITHER '<b>drop in</b>' session on work OR <b>whole class feedback session</b></p> <p><b><u>Pre-recorded</u></b><br/>Modelled activity of questions</p> | <p>Booklets provided</p> <p>Zoom recordings of curriculum skills</p> <p>Work sheets</p> <p>SMH</p> <p>Kahoot</p> <p>SMH Quiz's</p> <p>Sources of Wisdom</p> | <p>Bi-weekly knowledge quizzes</p> <p>Designated extended writing</p> <p>End of unit assessment</p> <p>Exam Questions</p> |
| Topic/ Unit: | Decided at the point of lockdown |   |   |   |   |
| Year 10      | 4 periods per fortnight          | As per the curriculum map / Scheme of Work        | <p><b><u>Work set on SMH per week</u></b></p> <p>4 activities:</p> <p>10) 2x <b>extended writing pieces</b></p> <p>11) <b>Independent Task</b></p> <p>12) <b>Complete Knowledge Questions on SMH</b></p> <p><b><u>2x Live lessons</u></b></p>   | <p>Booklet provided</p> <p>Copy of text provided</p> <p>Loom recordings of curriculum skills</p>  | <p>Bi-weekly knowledge quizzes</p> <p>Designated extended writing</p> <p>End of unit assessment</p>                       |
| Topic/ Unit: | Decided at the point of lockdown |   |   |   |   |

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|              |                                  |  | <p>7) <b>Live lesson in 1st week</b> - setting up new content, checking for gaps</p> <p>8) EITHER '<b>drop in</b>' session on work OR <b>whole class feedback session</b></p> <p><b>Pre-recorded</b><br/>Modelled activity of questions</p>  |  | Exam Questions  |
| Year 11      | 4 periods per fortnight          | As per the curriculum map / Scheme of Work | <p><b>Work set on SMH per week</b></p> <p>4 activities:</p> <p>13) 2x <b>extended writing pieces</b></p> <p>14) <b>Independent Task</b></p> <p>15) <b>Complete Knowledge Questions on SMH</b></p> <p><b>2x Live lessons</b></p> <p>9) <b>Live lesson in 1st week</b> - setting up new content, checking for gaps</p> <p>10) EITHER '<b>drop in</b>' session on work OR <b>whole class feedback session</b></p> <p><b>Pre-recorded</b><br/>Modelled activity of questions</p> | <p>Booklet provided</p> <p>Copy of text provided</p> <p>Loom recordings of curriculum skills</p> | <p>Bi-weekly knowledge quizzes</p> <p>Designated extended writing</p> <p>End of unit assessment</p> <p>Exam Questions</p> |
| Topic/ Unit: | Decided at the point of lockdown |  |  |  |   |