



The Quality of Education
(Teaching and Learning)

Through the evaluation of our work, the quality and effectiveness of teaching and learning at The John Fisher School during 2019/20 and based on evidence informed practice, we have identified the following developmental priorities for 2020/21.

1. To develop a coherent and sustainable programme of in school provision alongside remote learning.

- *to implement a 'learning recovery phase' to enable students to transition back into in-school learning.*
- *to develop and support the effectiveness of in school provision alongside remote learning in the current climate.*
- *to support the effective teaching and learning of our most disadvantaged students.*
- *to help close the attainment gap in literacy.*
- *to build on the 'positives' of lockdown – improved digital literacy skills, self-regulation, the ability to work independently and gains in cultural capital.*

2. To embed the six core principles of quality first teaching - challenge, explanation, modelling, practice, questioning and feedback to inspire an ethos of excellence and growth in every classroom.

- *to develop our pedagogical understanding through evidence informed practice.*
- *to develop structure and guidance in our practice in the classroom and remotely.*
- *to encourage a more robust and consistent approach to teaching and learning.*
- *to support the transference of students working memory to long-term knowledge retention.*

3. To further embed and develop our collaborative and non-hierarchical instructional coaching methodology to support and monitor the quality and effectiveness of teaching and learning (education) at The John Fisher School.

- *to extend and develop a sustainable approach to supporting and monitoring the quality and effectiveness of teaching and learning.*
- *to create a leadership environment and a school climate that is conducive to growth.*
- *to support colleagues to find their own solutions and develop ways to internalise their understanding of our coaching philosophy (Inspiration, Intent, Implementation and Impact).*
- *to embed the key principles of our coaching philosophy to provide a framework for reflection, discussion and sharing of practice.*
- *to triangulate pedagogy, evidence informed practice and CPD/ coaching to support the professional growth of colleagues.*