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Aspiring for Academic, Cultural & Sporting Excellence'

Department: Politics

**Blended Learning Curriculum Overview 2020-21**

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of "remote learning" which "is high quality and aligns as closely as possible with in-school provision." Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

<b><u>Autumn Term</u></b>	<b>Curriculum Time (Periods)</b>	<b>In-School provision (situation dependent)</b>	<b>Live 'Zoom' lessons (Tier 3&amp;4) Expectations</b>	<b>Pre-recorded 'Zoom' lessons (Tier 2) Expectations</b>	<b>Resources available?</b>	<b>Assessment &amp; Feedback?</b>
Year 12	12 Periods Per Fortnight	<b>Democracy and participation:</b> <ul style="list-style-type: none"> <li>• Current Systems of Democracy</li> <li>• Debates and history of the franchise</li> <li>• Pressure groups and other influences</li> <li>• Rights in context</li> </ul> <b>Political Parties</b> <ul style="list-style-type: none"> <li>• Functions and features</li> <li>• Established Parties</li> <li>• Emerging parties</li> <li>• UK Parties in context</li> </ul> <b>The Constitution:</b> <ul style="list-style-type: none"> <li>• The Nature of the constitution</li> <li>• How has it changed since 1997</li> <li>• The role of devolved bodies</li> <li>• Debates of further reform</li> </ul> <b>The Legislature:</b> <ul style="list-style-type: none"> <li>• Structure of Parliament</li> <li>• The comparative powers of Commons and Lords</li> <li>• The Legislative process</li> </ul>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up to date with current affairs and record	Once per week – students will be asked to complete an interleaved knowledge test.  Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	<b>Component 1</b> <ul style="list-style-type: none"> <li>• Democracy and Participation</li> <li>• Political Parties</li> </ul> <b>Component 2</b> <ul style="list-style-type: none"> <li>• The Constitution</li> <li>• The Legislature</li> <li>• The Executive</li> </ul>					

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		<ul style="list-style-type: none"> <li>Interactions with the executive</li> </ul> <p><b>The Executive</b></p> <ul style="list-style-type: none"> <li>Structure and role of the executive</li> <li>The concepts of ministerial responsibility</li> <li>The PM and Cabinet</li> <li>The powers of the PM</li> </ul>			significant events in a case study diary.	
Year 13	10 Periods Per Fortnight	<p><b>Political Ideologies: Nationalism</b></p> <ul style="list-style-type: none"> <li>Key Concepts</li> <li>Key Differences</li> <li>Key Thinkers</li> </ul> <p><b>Global Politics the State:</b></p> <ul style="list-style-type: none"> <li>Key Definitions</li> <li>Process of Globalisation</li> <li>Debates and Globalisation</li> <li>Impact of Globalisation</li> </ul> <p><b>Global Politics: Comparative Theory:</b></p> <ul style="list-style-type: none"> <li>Realism</li> <li>Liberalism</li> <li>Divisions</li> <li>Anarchical States</li> </ul> <p><b>Global Politics: Power and Development</b></p> <ul style="list-style-type: none"> <li>Types of power</li> <li>State Power</li> <li>Polarity structures and the impact</li> <li>Different systems of government</li> <li>The spread and changing relationships in Global politics.</li> </ul> <p><b>Global Politics: Global Governance</b></p> <ul style="list-style-type: none"> <li>The UN Structure</li> <li>The role of the UN</li> <li>Nato</li> <li>Changing role of UN and Nato</li> </ul>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Pre-Recorded Content sessions will be available to supplement core concepts in Global Politics Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up to date with current affairs and record significant events in a case study diary.	Once per week – students will be asked to complete an interleaved knowledge test.  Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	<p><b>Component 2</b> Political Ideologies: Nationalism:</p> <p><b>Component 3</b></p> <ul style="list-style-type: none"> <li>Global Politics: The State</li> <li>Global Politics Comparative Theory.</li> <li>Global Politics: Power and Development</li> <li>Global Politics: The Political Structure</li> <li>Global Politics: Economic Governance</li> </ul>					

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		<ul style="list-style-type: none"> <li>Strengths and Weaknesses of Global Government</li> </ul> <p><b>Global Politics: Economic Governance</b></p> <ul style="list-style-type: none"> <li>The IMF and World Bank</li> <li>The G7/G20</li> <li>Role and Significance of key institutions</li> <li>Resolution of contemporary issues</li> </ul>				
<b>Spring Term</b>	Curriculum Time (Periods)	In-School provision (situation dependent)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 12	12 Periods Per Fortnight	<p><b>Uk Elections and Voting</b></p> <ul style="list-style-type: none"> <li>Different electoral systems</li> <li>Referendums</li> <li>Electoral system analysis</li> </ul> <p><b>Voting Behaviour</b></p> <ul style="list-style-type: none"> <li>Case studies of General Elections</li> <li>The influence of the media</li> </ul> <p><b>Relationship between Branches</b></p> <ul style="list-style-type: none"> <li>The Supreme Court</li> <li>Interactions between legislative and executive</li> <li>The role of devolved institutions</li> <li>Relations with the EU</li> </ul> <p><b>Political Ideologies: Liberalism</b></p> <ul style="list-style-type: none"> <li>Key Concepts</li> <li>Key discussions</li> <li>Key Thinkers</li> </ul>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up	Once per week – students will be asked to complete an interleaved knowledge test.  Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	Uk Elections and Voting  Voting Behaviour  Relationship between Branches  Political Ideologies: Liberalism					

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					to date with current affairs and record significant events in a case study diary.	
Year 13	10 Periods Per Fortnight	<p><b>Global Politics: Human Rights</b></p> <ul style="list-style-type: none"> <li>• Origins and development of international law</li> <li>• Developments in international law</li> <li>• Impact of efforts on Human Rights</li> </ul> <p><b>Global Politics the environment</b></p> <ul style="list-style-type: none"> <li>• The role of the UNFCCC</li> <li>• Creation of IPCC</li> <li>• Impact of Global governance on environment</li> <li>• Obstacles affecting progress</li> <li>• Success of interventions</li> </ul> <p><b>Global Politics: Power and Development</b></p> <ul style="list-style-type: none"> <li>• Types of power</li> <li>• State Power</li> <li>• Polarity structures and the impact</li> <li>• Different systems of government</li> <li>• The spread and changing relationships in Global politics.</li> </ul>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Questions.	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up to date with current affairs and record significant events in a case study diary.	Once per week – students will be asked to complete an interleaved knowledge test.  Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	<ul style="list-style-type: none"> <li>• <b>Global Politics: Human Rights</b></li> <li>• <b>Global Politics: Environment</b></li> <li>• <b>Global Politics: Power Theories</b></li> <li>• <b>Global Politics: Regionalism</b></li> </ul>	<p><b>Global Politics: Regionalism</b></p> <ul style="list-style-type: none"> <li>• Different forms of regionalism and the growth and impact</li> <li>• NAFTA, AU, ASEAN</li> <li>• EU and European integration</li> <li>• Debates on supranationalism</li> </ul>				

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<u>Summer Term</u>	Curriculum Time (Periods)	In-School provision (situation dependent)	Live ‘Zoom’ lessons (Tier 3&4) Expectations	Pre-recorded ‘Zoom’ lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 12	12 Periods Per Fortnight	<p><b>Political Ideologies:</b>  <b>Conservatism</b></p> <ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Key discussions</li> </ul> <p>Key Thinkers</p> <p><b>Political Ideologies:</b>  <b>Socialism</b></p> <ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Key discussions</li> </ul> <p>Key Thinkers</p> <p><b>Political Ideologies:</b>  <b>Nationalism</b></p> <ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Key discussions</li> </ul> <p>Key Thinkers</p>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up to date with current affairs and record significant events in a case study diary.	Once per week – students will be asked to complete an interleaved knowledge test.  Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	Political Ideologies: Liberalism Conservatism Socialism Nationalism					
Year 13	10 Periods Per Fortnight	<ul style="list-style-type: none"> <li>• Interleaved revision focusing on components 1, 2 and 3</li> <li>• Interleaved Assessment practice focusing on metacognitive process and exam technique.</li> </ul>	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will	Once per week – students will be asked to complete an interleaved knowledge test.
Topic/ Unit:	Revision and Exam Practice					

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				<p>Students will complete SMH Quizzes</p> <p>Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.</p>	<p>keep this book with them at all times and all lesson resources will relate to this.</p> <p>Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework.</p> <p>Students are encouraged to continue to keep up to date with current affairs and record significant events in a case study diary.</p>	<p>Once per fortnight students will submit an exam style question in line with the topics studied.</p> <p>This will be marked and feedback via SMH.</p>
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