Aspiring for Academic, Cultural & Sporting Excellence'

Department: Politics

Blended Learning Curriculum Overview 2020-21

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of "remote learning" which "is high quality and aligns as closely as possible with in-school provision." Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

<u>Autumn</u>	Curriculum Time	In-School provision	Live 'Zoom'	Pre-recorded 'Zoom'	Resources available?	Assessment &
<u>Term</u>	(Periods)	(situation dependent)	lessons	lessons (Tier 2)		Feedback?
			(Tier 3&4)	Expectations		
			Expectations			
Year 12	12 Periods Per	Democracy and participation:	In the event of	Students will make	Each component will	Once per week
Teal 12	Fortnight	 Current Systems of Democracy 	closure there	use of Prechewed	require the student	– students will
	Component 1	 Debates and history of the 	will be a	Politics to complete	to purchase a	be asked to
	Democracy and	franchise	minimum of 2	content revision on	textbook which will	complete an
	Participation	 Pressure groups and other 	Live Lessons	Component 1 and 2	be the basis of all	interleaved
	 Political Parties 	influences	per week.	Students will	lessons Students will	knowledge test.
		 Rights in context 		complete SMH	keep this book with	
	Component 2	Political Parties		Quizzes	them at all times and	Once per
	The Constitution	 Functions and features 		Students to complete	all lesson resources	fortnight
	The Legislature	 Established Parties 		resource notes	will relate to this.	students will
	The Executive	 Emerging parties 		comparable to lesson	Students will also	submit an exam
Topic/		 UK Parties in context 		resources and	have access to	style question in
Unit:		The Constitution:		assessed via low	Additional Case	line with the
OTHE.		 The Nature of the constitution 		stakes Quizzes and	studies and pre	topics studied.
		 How has it changed since 1997 		Assessment	recorded videos via	This will be
		 The role of devolved bodies 		Questions.	Prechewed Politics	marked and
		 Debates of further reform 			and Show My	feedback via
		The Legislature:			Homework.	SMH.
		Structure of Parliament			Students are	
		The comparative powers of			encouraged to	
		Commons and Lords			continue to keep up	
		The Legislative process			to date with current	
		The Legislative process			affairs and record	

		 Interactions with the executive The Executive Structure and role of the executive The concepts of ministerial responsibility The PM and Cabinet The powers of the PM 			significant events in a case study diary.	
Year 13	10 Periods Per Fortnight	Political Ideologies: Nationalism Key Concepts Key Differences	In the event of closure there will be a	Students will make use of Prechewed Politics to complete	Each component will require the student to purchase a	Once per week – students will be asked to
Topic/ Unit:	Component 2 Political Ideologies: Nationalism: Component 3 Global Politics: The State Global Politics: Comparative Theory. Global Politics: Power and Development Global Politics: The Political Structure Global Politics: Economic Governance	 Key Thinkers Global Politics the State: Key Definitions Process of Globalisation Debates and Globalisation Impact of Globalisation Global Politics: Comparative Theory: Realism Liberalism Divisions Anarchical States Global Politics: Power and Development Types of power State Power Polarity structures and the impact Different systems of government The spread and changing relationships in Global politics. Global Politics: Global Governance The UN Structure The role of the UN Nato Changing role of UN and Nato 	minimum of 2 Live Lessons per week.	content revision on Component 1 and 2 Students will complete SMH Quizzes Pre-Recorded Content sessions will be available to supplement core concepts in Global Politics Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up to date with current affairs and record significant events in a case study diary.	complete an interleaved knowledge test. Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.

		 Strengths and Weaknesses of Global Government Global Politics: Economic Governance The IMF and World Bank The G7/G20 Role and Significance of key institutions Resolution of contemporary issues 				
Spring Term	Curriculum Time (Periods)	In-School provision (situation dependent)	Live 'Zoom' lessons (Tier 3&4) Expectations	Pre-recorded 'Zoom' lessons (Tier 2) Expectations	Resources available?	Assessment & Feedback?
Year 12	12 Periods Per Fortnight Uk Elections and Voting Voting Behaviour Relationship between Branches	Uk Elections and Voting	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes	Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this.	Once per week - students will be asked to complete an interleaved knowledge test. Once per fortnight students will
Topic/ Unit:	Political Ideologies: Liberalism	 Interactions between legislative and executive The role of devolved institutions Relations with the EU Political Ideologies: Liberalism Key Concepts Key discussions Key Thinkers 		comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up	students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.

Year 13	10 Periods Per Fortnight	Global Politics: Human Rights Origins and development of international law Developments in international law Impact of efforts on Human Rights Global Politics the environment The role of the UNFCCC Creation of IPCC Impact of Global governance on environment Obstacles affecting progress Success of interventions Global Politics: Power and Development Types of power State Power Polarity structures and the impact Different systems of government The spread and changing relationships in Global politics. 	In the event of closure there will be a minimum of 2 Live Lessons per week.	Students will make use of Prechewed Politics to complete content revision on Component 1 and 2 Students will complete SMH Quizzes Students to complete resource notes comparable to lesson resources and assessed via low stakes Quizzes and Assessment Questions.	to date with current affairs and record significant events in a case study diary. Each component will require the student to purchase a textbook which will be the basis of all lessons Students will keep this book with them at all times and all lesson resources will relate to this. Students will also have access to Additional Case studies and pre recorded videos via Prechewed Politics and Show My Homework. Students are encouraged to continue to keep up	Once per week - students will be asked to complete an interleaved knowledge test. Once per fortnight students will submit an exam style question in line with the topics studied. This will be marked and feedback via SMH.
Topic/ Unit:	Global Politics: Human Rights Global Politics: Environment Global Politics: Power Theories Global Politics: Regionalism	Global Politics: Regionalism			continue to keep up to date with current affairs and record significant events in a case study diary.	

Summer	Curriculum Time	In-School provision	Live 'Zoom'	Pre-recorded 'Zoom'	Resources	Assessment &
Term	(Periods)	(situation dependent)	lessons	lessons (Tier 2)	available?	Feedback?
			(Tier 3&4)	Expectations		
			Expectations			
	12 Periods Per	Political Ideologies:	In the event of	Students will make	Each component will	Once per week
Year 12	Fortnight	Conservatism	closure there	use of Prechewed	require the student	– students will
Teal 12		 Key Concepts 	will be a	Politics to complete	to purchase a	be asked to
		 Key discussions 	minimum of 2	content revision on	textbook which will	complete an
	Political Ideologies:	Key Thinkers	Live Lessons	Component 1 and 2	be the basis of all	interleaved
	Liberalism		per week.	Students will	lessons Students will	knowledge test.
	Conservatism	Political Ideologies:		complete SMH	keep this book with	
	Socialism	Socialism		Quizzes	them at all times and	Once per
	Nationalism	Key Concepts		Students to complete	all lesson resources	fortnight
		 Key discussions 		resource notes	will relate to this.	students will
		Key Thinkers		comparable to lesson	Students will also	submit an exam
		Political Ideologies:		resources and	have access to	style question in
		Nationalism		assessed via low	Additional Case	line with the
Topic/		Key Concepts		stakes Quizzes and	studies and pre	topics studied. This will be
Unit:		Key discussions		Assessment	recorded videos via Prechewed Politics	marked and
		Key Thinkers		Questions.	and Show My	feedback via
					Homework.	SMH.
					Students are	Sivil 1.
					encouraged to	
					continue to keep up	
					to date with current	
					affairs and record	
					significant events in	
					a case study diary.	
Year 13		 Interleaved revision focusing on 	In the event of	Students will make	Each component will	Once per week
	10 Periods Per	components 1, 2 and 3	closure there	use of Prechewed	require the student	– students will
	Fortnight	 Interleaved Assessment practice 	will be a	Politics to complete	to purchase a	be asked to
		focusing on metacognitive process	minimum of 2	content revision on	textbook which will	complete an
Topic/	Revision and Exam	and exam technique.	Live Lessons	Component 1 and 2	be the basis of all	interleaved
Unit:	Practice		per week.		lessons Students will	knowledge test.

		Students wi	keep this book with	
		complete SM	them at all times and	Once per
		Quizzes	all lesson resources	fortnight
		Students to complet	will relate to this.	students will
		resource note	Students will also	submit an exam
		comparable to lesso	have access to	style question in
		resources an	Additional Case	line with the
		assessed via lov	studies and pre	topics studied.
		stakes Quizzes an	I recorded videos via	This will be
		Assessment	Prechewed Politics	marked and
		Questions.	and Show My	feedback via
			Homework.	SMH.
			Students are	
			encouraged to	
			continue to keep up	
			to date with current	
			affairs and record	
			significant events in	
			a case study diary.	