

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below:

Qualifications and experience

- 1. Successful recent experience working with children of relevant age in a learning environment
- 2. Good literacy and numeracy skills
- 3. Good general standard of education
- 4. Induction training for teaching assistants

Abilities, skills, knowledge

- 5. Basic knowledge of first aid and willingness to receive training
- 6. Understanding of relevant policies/codes of practice/legislation
- 7. Working knowledge of ICT to support learning
- 8. Ability to work effectively as part of a team and contribute to group thinking, planning etc
- 9. Ability to prioritise and organise own workload in order to meet the diverse needs of the
- 10. Ability to relate well to children and adults
- 11. Ability to be flexible
- 12. Ability to follow instructions accurately
- 13. Ability to use own initiative and work independently
- 14. Excellent communication skills with adults and children, verbally and in writing
- 15. Ability to motivate, inspire and have high expectations of students
- 16. Have a creative approach to problem solving
- 17. Ability to adapt quickly and effectively to changing circumstances/situations
- 18. Ability to work calmly under pressure
- 19. Commitment to personal and professional development
- 20. Ability to critically evaluate own performance
- 21. A willingness to adhere to Health and Safety Regulations, including those relating to Manual
- 22. To work within and promote the School's Equal Opportunities Policy
- 23. Ability to adhere to the policies of the School.