



THE JOHN
FISHER
SCHOOL

17TH JULY 2026

PARENTS & CARERS
END OF TERM NEWSLETTER

Catholic Formation for Life

Headteacher's Update

JULY 2026

Dear Parents and Carers,

As we reach the end of another academic year, it is difficult to believe how quickly the time has passed. It has been an exceptionally busy year, but also a productive and rewarding one. Across the school, pupils have worked hard, taken part enthusiastically in the wider life of the community and responded positively to the expectations placed upon them.

There have been many achievements to celebrate, both individual and collective. Some have been highly visible—in examinations, performances, fixtures, trips and school events—while others have taken place more quietly: a pupil growing in confidence, overcoming a difficulty, showing kindness to another or developing the habits that will serve him well in later life. All are important, and all contribute to the life and character of our school.

I would like to thank our staff for their commitment, energy and care throughout the year. I am also grateful to our governors and to the many parents, carers, alumni and friends of the school who have supported us in so many different ways. Above all, I congratulate the boys on all that they have contributed and achieved.

Open Day

A particular thank you is due to everyone who helped to make our recent Open Day such a success. A great deal of planning and preparation goes into an event of this kind, and I am very grateful to the staff, pupils, governors and volunteers who gave their time so generously.

Our visitors were able to see the school at its best: busy, welcoming and full of life. As ever, the boys were outstanding ambassadors. They spoke with confidence and warmth, helped visitors to find their way around and conveyed a genuine sense of pride in their school. We received many positive comments, and those involved should feel justifiably proud of the impression they created.



THE JOHN
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SCHOOL

Headteacher's update continued...

The gift of time

The end of the school year naturally gives us an opportunity to pause. During term time, life can feel dominated by timetables, deadlines and the need to move quickly from one commitment to the next. The summer holiday offers a welcome change of pace.

Time is one of the most valuable things we have, although it is often only when we stop that we notice how we have been using it. Making good use of the summer does not necessarily mean filling every day with plans or achievements. Rest is valuable; so too are unhurried conversations, time with family and friends, reading, exercise, prayer, creativity and simply being outdoors.

For our pupils, I hope the holiday will provide an opportunity to enjoy greater freedom while maintaining a healthy balance. There is a place for screens and entertainment, but also great value in experiences that require attention, imagination, companionship and effort. Sometimes the most memorable parts of a holiday are the simplest ones.

As a school, we will also use the summer to reflect on the year that has passed and to prepare carefully for the one ahead. We look forward to welcoming pupils back in September, refreshed and ready for the opportunities and challenges of a new academic year.



THE JOHN
FISHER
SCHOOL

Headteacher's update continued...

I conclude with a prayer for the summer holiday:

Loving Father,

We thank you for the blessings of this school year:

for all that we have learned,

for friendships strengthened,

for difficulties overcome

and for the people who have supported us along the way.

Grant us rest and renewal during the summer months.

Keep our pupils, families and staff safe in their travels.

Help us to use our time wisely,

to notice the needs of others

and to find joy in the gifts you have given us.

May we return renewed in body, mind and spirit,

ready to serve you and one another.

Through Christ our Lord.

Amen.

I wish all pupils, families and members of our wider school community a peaceful, enjoyable and restorative summer holiday.

Yours faithfully,

R F Teague
Headteacher

Student Spotlight

Meet a Future Comic Artist



Meet Oli, one of our talented 15-year-old students, who is currently spending his work experience week at The John Fisher School, supporting our Art Department.

Oli has an extraordinary gift for digital art, creating incredibly detailed illustrations, graphics and creative pieces using design applications such as Procreate.

Working entirely freehand, he can produce stunning artwork in as little as three minutes! His speed, precision and imagination are truly remarkable, and every piece reflects years of dedication to developing his craft.

With a clear ambition to become a successful comic artist, Oli is already demonstrating the creativity, determination and passion needed to achieve his dream. We're incredibly proud to support him on his journey and can't wait to see where his talent takes him.

Well done, Oli! We'll be following your artistic journey with great interest!



(VAROSLAVIAN)





“Avicii has always been my favourite artist. He was talented in making catchy beats and crafting such-timeless melodies that feel like they've only just played yesterday on the radio.

His songs, hits and anthems are amazing, and he continues to inspire me to this day.”



This week, we caught up with Oli to hear about his work experience, his ambitions for the future and the creative inspiration behind his incredible artwork.

What's your favourite subject and why?

History. I love learning about the past and the periods that my ancestors lived in. I want to find out more about the people who came before me and how they shaped the world we live in today.

What would you like to do as a career?

I'd love to become a comic artist creating my own comics, as well as working as an illustrator. If I'm successful, I'd also love to become a recognised name in the creative industry.

Who is your biggest inspiration?

My biggest inspiration is the late DJ Avicii. His music and lyrics inspire the stories and comics I create. It's the creativity that makes me feel connected to him. His music makes me feel like I can achieve anything.

Do you have an artist name?

If I ever have a stage or artist name, it would be Levels, inspired by Avicii's iconic anthem.

How are you finding your work experience?

I'm really enjoying it. Working with Mr McKenzie and Kadem has been a brilliant experience. It's been great helping with different projects, and it's a massive honour to be able to contribute to the school.

How do you create your artwork?

I create all of my illustrations freehand using Procreate on my iPad. Some of my drawings take as little as two or three minutes, showing both my speed and confidence as an artist.



Virtue for the half-term:

Service

Service is about developing young men of character who lead with humility, responsibility and kindness. We encourage pupils to put others first, contribute positively to their community, and recognise that true leadership is demonstrated through serving others.

Artwork by John Fisher Student, Oli, L

Modern Foreign Languages Success



This has been another highly successful year for Modern Foreign Languages, with students demonstrating enthusiasm, resilience and a genuine commitment to language learning across all year groups.

We have been delighted to offer a range of enriching cultural visits, including educational trips to Barcelona, Madrid, Lille and Bruges, which provided students with invaluable opportunities to experience language and culture beyond the classroom.

Students have embraced every opportunity to develop their linguistic skills, and their positive attitudes, curiosity and willingness to communicate in another language has been a pleasure to see.

We have also celebrated the achievements of our Linguists of the Term, recognising those students who have shown exceptional effort, progress and dedication throughout the year- A particular highlight has been the outstanding success of one of our Spanish students in Year 10, who won a prestigious national Spanish writing competition organised by the University of Oxford, triumphing over more than 350 entries from schools across the country.

This remarkable achievement reflects both the student's talent and the high standards of language learning within our department.

Our Year 12 Spanish students have also enjoyed a very successful first year of A Level study, making significant progress in their language skills while developing their cultural and analytical understanding of the Spanish-speaking world. This year, they have studied and critically analysed a Spanish film, strengthening their ability to discuss complex themes and ideas in the target language.

Looking ahead to Year 13, students will continue to broaden their knowledge through the study of key aspects of Spanish history and society, including the Spanish Civil War, migration between Spain and the USA, and a powerful literary work written in Spain in 1936.



We are incredibly proud of all our linguists and look forward to seeing them continue to flourish in the coming year.

Across Key Stage 3 and 4, students have made excellent progress in developing the foundations needed for future success. Our Year 9 students have successfully completed Modules 1–3 of the GCSE course, giving them a strong head start as they begin their examination studies in earnest.

Meanwhile, Year 7 and Year 8 students have been introduced to and are already mastering key GCSE-style examination skills, including translation, reading comprehension, listening strategies and extended writing.

Year 10s have completed their first speaking PPE and showed dedication to all aspects of this. They have also completed 3 further modules of the GCSE.

Their growing confidence and enthusiasm for languages have been particularly encouraging, and we look forward to building on this excellent progress during the next academic year.



YEAR 8 SPANISH STUDY TRIP TO MADRID



Thirty Year 8 students recently enjoyed an exciting four-day, three-night Spanish Study Visit to Madrid, accompanied by Miss Ross (Party Leader), Mr Greenwood and a member of the Spanish department.

The trip provided students with a fantastic opportunity to develop their Spanish language skills while experiencing the rich culture and history of the Spanish capital. During their visit, the boys took part in Spanish lessons with native speakers, allowing them to practise their communication skills in an authentic environment and build confidence using the language.

Alongside their lessons, students explored many of Madrid's famous landmarks and attractions. The group visited the Museum of Madrid History, where they learned more about the city's fascinating past, and enjoyed a visit to the Reina Sofia Art Gallery, home to some of Spain's most important works of modern art.





The students also visited the Fundación Telefónica, discovering more about technology, innovation and culture, before experiencing one of Madrid's most iconic sporting venues with a tour of Real Madrid FC's Bernabéu Stadium.

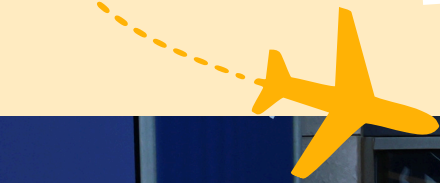
A highlight of the visit was a treasure hunt in the beautiful Retiro Park, which encouraged students to explore their surroundings while working together and using their Spanish skills.

The trip was a wonderful blend of language learning, cultural discovery and memorable experiences. It allowed students to bring their classroom learning to life while creating lasting memories of their time in Madrid.

A huge thank you goes to Miss Ross, Mr Greenwood and all staff involved for organising and supporting such a fantastic opportunity for our Year 8 students.



YEAR 10 BARCELONA TRIP



In July, a group of our Year 10 students enjoyed an unforgettable five-day educational visit to Barcelona, combining language learning, cultural exploration and opportunities to develop their independence.

After arriving in the city and settling into their accommodation, students enjoyed an orientation tour, taking in famous landmarks including Las Ramblas, Plaça de Catalunya, La Boquería Market and the Christopher Columbus Monument.

Throughout the week, students attended Spanish language lessons at The Family Language School, where they developed their communication skills and gained confidence using Spanish in authentic situations.

The programme also included visits to some of Barcelona's most iconic attractions, such as the Gothic Quarter, Barcelona Cathedral, Parc Güell, Montjuïc Castle, the Olympic Stadium, the Picasso Museum and the magnificent Sagrada Família—recently blessed by Pope Leo XI. trip a tremendous success.

Students particularly enjoyed the immersive tour of FC Barcelona's Camp Nou, as well as time spent relaxing and socialising at Barceloneta Beach. Other highlights included a visit to the Chocolate Museum, shopping in the city centre and sampling a variety of local cuisine.



The trip provided a fantastic balance of education and enrichment, allowing students to experience Spanish culture first-hand while creating lasting memories with their peers. We were incredibly proud of the excellent behaviour, enthusiasm and maturity shown by all students throughout the visit, making the trip a tremendous success.



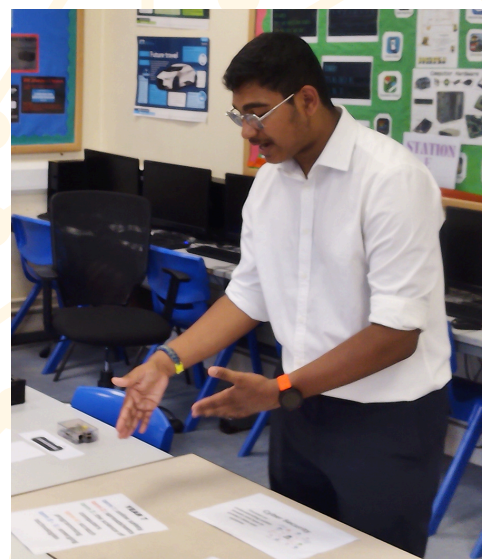


Computer Science: Digital Leaders Inspire the Next Generation

Our Digital Leaders have had a fantastic end to the school year, demonstrating their leadership, technical skills and commitment to supporting both our school community and future students. Following the completion of their GCSE examinations, Year 11 students Jayden D and Harry D returned to school to support our Year 7 Induction Day, demonstrating their continued dedication to the John Fisher community.

As long-standing members of our Digital Leaders Club, Jayden and Harry planned and delivered an engaging Computing session, introducing our new Year 7 students to micro programming. They guided students through creating a countdown project, helping them build confidence while exploring the exciting world of coding and digital technology. Their enthusiasm, patience and leadership made the session both enjoyable and inspiring.

Our Digital Leaders also played a fantastic role at the school's Open Evening on 9th July, proudly showcasing the exciting opportunities available within the Computing department. They demonstrated our robot car, micro and computer components, confidently explaining how the technology is used in lessons.



Students who would like to continue exploring Micro programming at home can use the free MakeCode platform: <https://makecode.microbit.org/>



Year 4 and Year 5 visitors enjoyed hands-on activities using Scratch, Code.org and micro, giving them a taste of Computing at The John Fisher School. Parents also learned about our online safety curriculum and the wide range of enrichment opportunities available, including the Bebras Computing Challenge and Cyber Explorers.

Throughout both events, our Digital Leaders were outstanding ambassadors for the school, representing the Computing department with confidence, enthusiasm and professionalism. Their willingness to support younger students, visitors and families, while sharing their passion for technology, helped make both events a great success.

We are especially proud of Jayden and Harry, who have been dedicated members of the Digital Leaders Club since Year 7. Over the years they have developed into confident, knowledgeable leaders and continue to be exceptional role models for our younger students.

The Digital Leaders Club returns in September and meets every Friday lunchtime in Room 2. Open to students in Years 7–11, the club offers exciting opportunities to develop digital skills through coding, micro, robotics and a range of creative technology projects.

Students who would like to continue exploring micro programming over the summer can use the free MakeCode platform to create and test their own projects at home.

A Year in Harmony: Music Department Highlights



The Music Department has enjoyed a wonderfully busy and memorable end to the academic year, with a series of events celebrating the incredible talent, creativity and enthusiasm of our students.

Our **Summer Music Concert** was a fantastic showcase of the musical achievements of our ensembles and soloists. The evening featured a diverse programme of performances, demonstrating the dedication and progress made by students throughout the year. As always, it was wonderful to see so many families and friends supporting our young musicians. Highlights included the Guitar Club performing 'Sweet Caroline' with audience vocals!

Final Epilogue is always a special occasion where we celebrate our Year 11 and Year 13 choristers as they perform together for the final time before leaving the school. Their commitment to the choir has enriched countless services, concerts and school events over the years, and we thank them for their outstanding contribution to the musical life of the school. We wish them every success as they embark on the next stage of their journeys.





This term also saw the return of our vibrant World Music Week, which was packed with exciting activities celebrating music from around the globe. Students enthusiastically took part in a Music Quiz Scavenger Hunt, testing their musical knowledge while exploring different genres and cultures. Our collaborative 'Post-it Note' Music Collage invited students to reflect on the question, "What is music?" and "What does music mean to you?", resulting in a colourful and inspiring display of personal thoughts and experiences.



Music filled the school throughout the week, with our talented String Ensemble providing a delightful lunchtime performance, while our Music Recital Showcase gave Year 7, 8 and 9 boys the opportunity to perform a wide variety of pieces. It was a pleasure to see so many young musicians performing with confidence and skill, and the audience greatly appreciated their hard work and commitment.



The week concluded with the ever-popular House Music Song Competition, where each House submitted imaginative and entertaining performances. The standard was exceptionally high, with creativity, teamwork and musical flair on full display. Congratulations to Newman House, whose outstanding entry earned them this year's title.



Finally, we were delighted that the John Fisher School Choir was invited to perform at the St Martin-in-the-Fields Summer Chorus, joining school choirs from across London in one of the capital's most iconic churches.

Singing in such a magnificent venue was an unforgettable experience for our choristers and a fitting way to conclude another exceptional year of music-making.

The Music Department would like to thank all of our students, staff, parents and supporters for their continued encouragement throughout the year. We look forward to another exciting year of music in September.



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**ONE VOICE, MANY MEMORIES: REDISCOVER THE
HARMONY OF YOUR JOHN FISHER YEARS JOIN US!**

FOR MORE INFORMATION: JOIN@JFSMUSICALUMNI.ORG

July 2026



Chaplaincy Report

& Farewell from Mr Carlson (Chaplain)



Dear Parents and Carers,

Welcome to the last Chaplaincy report of this academic year. It has been a fruitful and busy year here, so I thought it would be good to look back over the year at some of the highlights.

We began the year in style in September, going to London with a small group of students for the Beginning of Year Mass at St George's Cathedral. We joined hundreds of other school children, teachers, governors and chaplains from across the Archdiocese to celebrate Mass together with Archbishop John. It was a lovely occasion and we were all very happy to be there.

In October the Catholic Schools Inspectorate came to inspect our school which included a lot of preparatory work, pulling together evidence of the Catholic life, mission and worship of our school. Although we did not get the grade we were hoping for, it gave us new impetus to keep building up the Catholicity of our school. One outcome was the restarting of retreats, which we have been running on a weekly basis for one form group at a time. Through the year we managed to run a retreat for all student in Year 7 and Year 8, and most of Year 9. This has given us invaluable experience to build on further in the coming academic year.

We also took a small group of Year 10 & 12 students along to the "Pilgrims of Hope" conference at the Richard Challoner School in New Malden. We had a very worthwhile time, hearing very interesting inputs on how to speak about our Catholic Faith in modern media; the meeting of faith, science and philosophy; and the real cost of using AI.



Chaplaincy report continued...

In November we celebrated Remembrance as a whole school. It was a solemn and respectful service, and the silence during and after our trumpeter played the Last Post was very moving. Wreaths from the students, alumni, staff and the governors were then laid, and the rain thankfully held off until after the service was finished.

Our annual Advent Reconciliation service took place in December, where we were able to offer the Sacrament of Reconciliation to all of Year 7 and many students from Year 10 and 11, thanks to the generosity of our local clergy, giving their time and effort for the sake of our boys. All in all, we were able to offer Confession to 300 students. It was such a beautiful day, with God's grace pouring into the hearts of so many boys and young men.

We also had a visit from John Pridmore, one-time gangster turned Catholic evangelist, international speaker and author. John shared his testimony with our Sixth Form students, how Jesus rescued him from a violent life of crime and calling him into full time ministry for the Church. It was a powerful day, with John speaking to 200 students, all of them listening attentively and asking intelligent and engaging questions.

During one of our Year 7 retreats in December (a very busy month), Fr Francis, the local parish priest here in Purley, brought a group of Norbertine priests from Peckham. They spoke to the boys about St John the Baptist as well as the Catholic faith. They were very engaging, and the boys listened attentively and took active part in the veneration of the relic of St John the Baptist that they had brought with them, as well as in the Mass celebrated by Fr Pius, one of the visiting Norbertines.

After the Christmas break, a small delegation from John Fisher joined many hundreds of others to celebrate the Episcopal Ordination of Canon Gerard Bradley at St George's Cathedral in London. At the end of the Ordination many dignitaries came up to offer Bishop Gerard their congratulations, and a small group of school children, representing all the schools of Southwark Archdiocese, also came up. Among them was our very own Zaky S, Year 9. Our boys were thrilled to be part of such a unique and joyful occasion, made all the more special by the fact that Bishop Gerard is an old boy from our school.



Chaplaincy report continued...

March saw our Lent Reconciliation service, this time with the focus to offer Confession to as many of our Year 11 boys as possible. As always, it was a beautiful and grace-filled time of forgiveness and reconciliation. In April the sorely needed refurbishment of our lovely chapel began and lasted until June. It brought with it a lot of noise, dust and disruption, but all for a good cause, and the result speaks for itself. It is a joy to see our chapel restored to some of its former glory.

In May we had two great occasions to celebrate. The first was our Year 13 Leaver's Mass celebrated by Fr Ambrose, where many of our Year 13 students and their families attended. The second was the celebration of the Ascension of the Lord with Bishop Gerard Bradley. This was also the Mass of Induction for Mr Teague as head teacher here at John Fisher. Our very gifted school choir sang beautifully at both Masses, adding greatly to the festivity of these special occasions.

We ended the year on a high note with the celebration Mass on the Feast of St John Fisher, our main patron, and St Thomas More. Bishop Gerard Bradley was again main celebrant at this very festive celebration Mass, which all of our Year 10 students attended, as well as many of their teachers. The school choir sang beautifully as always, really lifting the celebration. It was a joy to be part of this very special event, a fitting end to the academic year now drawing to its close.

Another thing that is drawing to its close is my time as Chaplain here at John Fisher. After two years as part time Chaplain, I am now moving to full time work for our archdiocese. A new full time Chaplain has already been appointed, but I will leave him to introduce himself in an upcoming newsletter after the summer break. Thank you for your support in prayer, and may God bless you and keep you. Enjoy your summer.

**Mr Carlsson, Chaplain,
The John Fisher School**

Pre-Season Rugby Dates

AUGUST 2026



Wednesday 26th August

U12s (new Year 7s): 9:00am – 11:30am
U13s, U14s, U15s, U16s and U18s: 12:30pm – 2:00pm

Thursday 27th August

U12s: 9:00am – 11:30am
U13s, U14s, U15s, U16s and U18s: 12:30pm – 2:00pm

All sessions will take place at Plough Lane.
There will also be additional sessions for the U18 (Sixth Form) squad, with dates to be shared after half term.

Please note that all age groups refer to the new age groups for September 2026, with U12s indicating the new Year 7 students.

The coaching structure for the coming rugby season will be announced shortly after the half-term break.



The John Fisher Summer Explorer Award



We are delighted that you will be joining us as a Year 7 student in September.

Ready for your first challenge as a John Fisher student?

Complete at least FIVE of the challenges below during the summer holidays. Choose the ones that interest you most and enjoy trying something new!



Share Your Adventure

Create a one-page "Summer Explorer Experience" showcasing the challenges you completed. Bring it with you in September and hand it to your Form Tutor during your first week at The John Fisher School. You can include photographs, drawings, tickets, maps or short descriptions of the challenges you completed. Be as creative as you like!

 Visit a new place (a town, city, beach, woodland or country) and share one interesting thing you discovered.

 Visit a local park or nature reserve and spot five different plants, birds or insects.

 Take part in a parkrun or complete a 5 km walk, run or cycle with your family.

 Read a book over the summer and write a short recommendation explaining why others should read it.

 Learn the basics of coding by completing a beginner activity on Hour of Code or Blockly Games.

 Learn a new skill, such as chess, juggling, origami, drawing or another hobby.

 Cook or bake something for your family and tell us what you made.

 Carry out an act of kindness for someone and write a few sentences about what you did and how it made a difference.

Complete five or more challenges to earn five merits, with the most creative entries receiving special prizes and being displayed in school!

HOLIDAY

ACTIVITIES & FOOD

PROGRAMME

SPRING, SUMMER AND WINTER

FREE*

**RECEPTION
– YEAR 11**



Activities include:

- Arts & craft
- Sports
- Performing arts
- Sessions for 13+ year olds
- Day trips

Plus much more!

Book your child's place today!

Enjoy a holiday filled with exciting activities, trips and more.

Nutritious food included.

* Children who receive benefits-related free school meals can book a free place using their unique vouchers. Vouchers are provided by schools. Limited free places are available for children outside this cohort.



Scan the QR code or search
'Sutton HAF' to find out more.

The Chill Space Presents: Our Summer Schedule:

Join Us this Summer!



Thu 23rd Jul 1 – 3 pm	Mario Kart Tournament @ The Chill Space
Thu 30th Jul 1 – 4 pm	Family Fun Day with Haircuts and Pizza!
Thu 6 th Aug 1 – 3 pm	Sunshine + Socials Picnic
Thu 13 th Aug 1 – 3 pm	A Level Results Day Celebration (& drop in)
Thu 20 th Aug 1 – 3 pm	GCSE Results Day Celebration (& drop in)
Thur 27 th Aug 1 – 3 pm	Chill Space Movie Afternoon: Inside Out 2

Get ready for the OTR
Community summer line
up! We're running events
all through the summer
and we'd love to see you
at any or all of them! Sign
up by scanning the code
below.

Portland House
678 London Road, CR7 7HU

Scan to sign up!



The venue is PWD accessible
Accessible restrooms are
available on-site.



The John Fisher Association



Who are we?

We're a passionate group of parents, Carers, staff and community supporters working together to help our school thrive. Our mission is simple: raise vital funds that directly support the learning, wellbeing, and opportunities of every student.



Why we do it

We believe every child deserves the best — better resources, enriching experiences, and a strong, supportive school community. That's why we organise fundraising events, build partnerships, and rally support to make sure no opportunity is missed.

How you can help

Whether it's volunteering your time, attending events, or pitching in however you can — your involvement makes a real difference. Together, we can create positive change for our kids and their future.



To sign up or find out more information about upcoming events please visit:
www.johnfisherschoolassociation.com

JFA

Pre-loved uniform shop



Good quality uniform.
Great value.
Strengthening our community.



GOOD QUALITY

Clean uniform
and sports kit



SUPPORT OUR SCHOOL

Your doations
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AFFORDABLE

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at a fraction
of the price



**PLEASE ENSURE
UNIFORM IS
WASHED**



DONATE TODAY

thejohnfisherassoc@gmail.com

Please include sizes and items required

Thank you for supporting the John Fisher Association!

DO NOT FEAR! THE PANTS ARE NEAR!



A very big Thank You to everyone
who has already ordered their
Oddballs Pants!



To get your Pants
& Other Merchandise visit:

**[https://www.johnfisherschool
association.com/](https://www.johnfisherschoolassociation.com/)**

Every order you make with
us helps fund vital projects
for our school.
Thank You.



JFA Community Fund



We're pleased to announce that the John Fisher Association (The JFA) has been selected for this year's Co-op Local Community Fund.

The scheme is now live and will be running for the next 12 months! We're asking our supporters to choose our school as their cause.

Funds raised will directly benefit our pupils and disadvantaged families within the school community.

When you shop at Co-op and buy selected Co-op branded products or services, you help support local community projects.
Here's how it works:

1. Not a Co-op member. You can join online or in-store. Download the Co-op App, become a Co-op Member and choose us as your local cause. Starting from this Sunday up until 15th November we will earn £5 for every new member who signs up via the App!
2. Choose a local cause. Log in to your Co-op account and select us as the Community Project you'd like to support.
3. Shop and earn rewards. Every time you buy Co-op branded products, you'll earn rewards for yourself, and Co-op will give a share to us, as your chosen cause.

Your everyday shopping helps our school!

Thanks for your support

The JFA

CHOOSE US AS YOUR LOCAL CAUSE



Co-op Members can help us receive
a share of £5m from the Local
Community Fund.



Choose us on the Co-op App
or at coop.co.uk/membership



OWNED BY YOU.
RIGHT BY YOU.

Join the Purley John Fisher RFC Under 15's Boys team...

PURLEY JOHN FISHER RFC NEW U15's BOYS TEAM

NEXT SEASON 2026/7

- ✓ JOIN THE U15's FAMILY!
- ✓ Boys Wanted (U15 age group for 2026/7)
- ✓ Coaches Wanted - Full Support & Training
- ✓ Develop Skills & Friendships

PRE-SEASON
SESSIONS:
**AFTER
EASTER!**



REGISTER YOUR INTEREST NOW!
Fisherminirugby@gmail.com

DM us for details | follow for updates

John Fisher School Old Boys Association



THE JOHN FISHER SCHOOL OLD BOYS ASSOCIATION

Calling all Old Boys of the John Fisher School! With the eagerly anticipated launch of the New Sports Facility at the Warlingham Site, and the opportunities that will bring, we would like to reach out to all Fisher Boys who have left the school to join our membership.

If there are sons, brothers, uncles or friends who attended the school please contact admin@jfoba.co.uk to find out more or look at our FB page [John Fisher Old Boys \(Purley\)](#)





THE JOHN FISHER SCHOOL OLD BOYS ASSOCIATION

Since 1933 The JFSOBA has served as a network for the School's Old Boys to connect with one another

Your School, Your Legacy, Your Club

How we have supported the School

We have helped fund a number of projects within the School over the years including:

- Supporting the overhaul of the School's IT systems including the WiFi
- Funding the Electronic Boards in the Classroom & the purchasing of laptops
- Providing major financial support for the Sports Hall Floor renovation

Currently, we are supporting the school with:

- Transport of Teams to Rugby matches by investing in the mini buses both the JFSOBA and Minis
- Costs to allow the Year 7 Rugby League team to attend a Tournament in Oldham for the National Quarter Finals
- Funding of the necessary works on the Chapel roof



admin@jfoba.co.uk



[JohnFisherOldBoys\(Purley\)](https://www.facebook.com/JohnFisherOldBoys(Purley))



THE JOHN FISHER SCHOOL OLD BOYS ASSOCIATION

Your School, Your Legacy, Your Club

The Future

There is an established rugby centre at Purley, John Fisher Rugby in Coulsdon, and a growing, thriving community with the PJF Minis at Plough Lane.



Additionally there is an exciting future for JFSOBA with the launch of a New Multi Sports Facility in Warlingham in the Summer of 2026 to include a Modern Clubhouse and Bar 6 Football Pitches 4 Padel & 2 Pickle Courts hopefully coming Autumn 2026.

Future planning for the addition of Netball Courts is also underway.



admin@jfoba.co.uk



[JohnFisherOldBoys\(Purley\)](https://www.facebook.com/JohnFisherOldBoys(Purley))



PURLEY JOHN FISHER RUGBY

Based at Parsons Pightle in Old Coulsdon the club has 2 Senior teams, a Vets team & a thriving Juniors & Minis section - who meet on Sundays at the school fields from 10am. The Seniors play in Surrey & Sussex Counties -which is level 8 of the RFU pyramid. Training is on Wednesdays from 7pm-9pm and consists of fitness, conditioning and skills training. There are 2 full size rugby pitches, training with floodlights & a fully licensed clubhouse and function room. New players and spectators always warmly welcomed - follow the Instagram for details.



@pjfrfc



PJF MINIS

In their 7th Year the The PJFRC Minis are continuing to grow from strength to strength. Based at Plough Lane Playing Fields, Purley, Sundays from 10am for boys & girls aged 4-13. Most recently they have had success for their U12 and U13's in Surrey Cup Finals bringing home 2 Trophy's for 2 seasons in a row ! U11 are also having a hugely successful, near unbeaten season. The School Year 7 Team travelled to Wigan recently for their National Semi Final Match! The Mini's supported the cost of this with cake sales, car washing and generous parental donations.



@fisher_mini_and_junior_rugby





THE JOHN FISHER SCHOOL OLD BOYS ASSOCIATION SPORTS GROUND

REGISTER
INTEREST
NOW

COMING AUTUMN 2026



Woodhouse Way, Warlingham



<https://jfoba.co.uk>



admin@jfoba.co.uk



CONTACT US



THE JOHN FISHER SCHOOL OLD BOYS
ASSOCIATION
Warlingham



Autumn 2026

REGISTER INTEREST
NOW

go to
www.jfoba.co.uk
and use the Contact Form



Open Days/ Clearing

Clearing 2026- UCL Year 13

If you're still considering your study options for September, explore the limited Clearing places available at UCL.

If we have places available on the course you're interested in and you meet our requirements, you'll be able to apply through Clearing.

Places are limited and course availability can change quickly. If you find a course you're interested in, we encourage you to apply as soon as possible.

<https://www.ucl.ac.uk/study/prospective-students/undergraduate/clearing>

Oxford University Open Days- September 2026 Year 12

Our 2026 undergraduate Open Day will be held on 18 September so do come along. We can't wait to meet you!

You don't need to register for our Open Days and most events are drop in but event timetables will provide details on any sessions which require advance booking.

To find out what to expect:

1. Explore July 2026 [college](#) and [departmental](#) timetables
2. Watch the video below
3. [Subscribe to our newsletter](#) for the latest Open Day news.

You will find there's a lot going on and the city is bustling and busy so [advance planning](#), including [your journey](#), is key to making the most of your time. It can be expensive to get to Oxford, so some colleges are now offering to [help with the cost of travel to attend Open Days](#).



Essay Competition

YOUR CHANCE TO WIN A PRIZE WORTH £600!

Julia Wood History Essay Competition

Years 12&13

Deadline: 2pm (BST) on Wednesday 22nd July 2026

(Entries received after this point will not be considered)

If faced with a choice, would you prioritise saving five 75 year olds or one 40 year old, in order to maximise total life years?

The Principal and Fellows of St Hugh's College, Oxford offer an annual prize, worth up to £600, for the best historical essay written on a subject of your choice. The competition is open to any student in the Sixth Form (Years 12 or 13) of any school or college.

Essays should be 2000 – 4000 words in length, including footnotes. You are welcome to use whichever style of referencing you prefer. Essays must be submitted in PDF format, and must be written in English.

The available funds are often split between two or more candidates. A small number of others are commended. Prize-winners and commendees are invited to tea in College in September.

It is important to bear in mind that an ordinary essay written for homework or in class is very unlikely to find favour: in 2025 there were 707 entries. Examples of the sort of enterprising, original topics which have been deemed particularly meritorious may be found below. Many of the authors listed went on to read History at Oxford, and some of them have become academic historians.

<https://www.st-hughs.ox.ac.uk/prospective-students/outreach-at-st-hughs/essay-competitionsod-history-essay-competition/>





Essay Competition

King's College Entrepreneurship Essay Competition

Year 11

Deadline: 5th August 2026

The 2026 Entrepreneurship Essay Competition, run by the King's Entrepreneurship Lab (E Lab) at King's College, University of Cambridge, is now open to UK students in Years 11–13/S4-S6/Years 12-14 NI. The competition is free to enter and designed to encourage students from all backgrounds to explore entrepreneurial thinking and consider higher education pathways. Students are invited to submit a 1,000-word essay in response to one of four questions:

- How do personal experiences and social context shape entrepreneurial thinking?
- Can failure be a strength in entrepreneurship?
- What responsibilities do entrepreneurs have beyond profit?
- How do constraints shape entrepreneurial creativity?

We are especially keen to reach students who may not traditionally see themselves as “entrepreneurial” or who have not previously considered applying to Oxbridge. The competition welcomes students from all subject backgrounds and encourages the use of local, community based, or personal examples.

Key details:

- Deadline: 5 August 2026 (9pm)
- Prizes: £1,500 (winner), £750 (two runners-up)
- Additional recognition: Shortlisted/Highly Commended certificates
- Prize-giving: King's College, Cambridge (December 2026)

Full details (including essay guidance and past winning entries) can be found here: [Essay Competition — King's Entrepreneurship Lab](#)

Workshops & Further Education



Reaching Research – Cambridge Institute of Medical Research

Year 12

3rd-5th August 2026

On the 3rd, 4th and 5th of August 2026 (10am-12pm each day), the Cambridge Institute of Medical Research (CIMR) is running an online event called Reaching Research aimed at students in Years 12 and 13 (or equivalent) interested in studying medicine, biomedical sciences, biochemistry, biology etc. at university.

Reaching Research will consist of:

- **Several talks from biomedical scientists at different stages of their careers.**
- **A lab experiment carried out in CIMR**
- **Information about university admissions.**

Speakers include PhD students, postdoctoral researchers, and group leaders. Scientists will discuss their career background, current research topic and advice to students considering careers in science.

The event is aimed at students in Y12 and 13 (or equivalent) attending state schools, with priority given to students who meet one or more of our additional criteria detailed on our website.

<https://www.cimr.cam.ac.uk/reaching-research-2026>

Maths Summer School - Maths in Action

Year 12

20th - 24th July 2026

Join UCL's Mathematics department for a free, five-day, non-residential summer school for current Year 12 students from 20-24 July.

As well as the above, you will also take part in academic sessions designed to show how mathematics operates beyond the classroom. From modelling how blood flows through the body, to understanding how diseases spread, to exploring how information is kept secure online, this course highlights the power of mathematics in action.

Rather than focusing only on methods, you will learn how mathematicians build models, make assumptions, and use mathematics to describe and predict real phenomena. This will help you decide if studying mathematics at university is right for you.

<https://www.ucl.ac.uk/mathematical-physical-sciences/events>

Workshops & Further Education



mA*ths and Further mA*ths Online Programmes **Year 13**

For A-Level students starting Year 13 & considering studying a numerate degree at university.

The Y13 mA*ths and the Further mA*ths Online Programmes ([supported by the Hg Foundation](#)), aim to support A-level Mathematics and Further Mathematics students who are considering studying a numerate degree at university.

Build your confidence and develop the skills needed to achieve an A* at A-Level in Maths or Further Maths. Participants will be provided with tailored online support and attend two in-person masterclasses at Imperial, working with academics and current Imperial students. These programmes are for students starting year 13 in the autumn term.

Transition to A level Mathematics course **Year 11**

The Transition to A level Mathematics course is a free, online, interactive course that aims to give students from state-funded schools and colleges the confidence that they are ready to start A level Mathematics. The course covers the topics that are of most value at the beginning of the A level course and aims to improve understanding, not just fluency with skills, by delving deeper into GCSE content.

Who is this course for?

Year 11 students from state-funded schools and colleges are preparing to study A level Mathematics. New Year 12 students from state-funded schools and colleges at the beginning of their A level Mathematics course.

If you are a student, you can sign up by using the form linked below:

[Individual student registration form](#)([opens in a new tab](#)), for free access if a school or college does not sign them up. Students will have access to the course via Integral for 1 year.

Workshops & Further Education



ImperialX: A-level Mathematics for Year 12 Years 11-12

This course by Imperial College London is designed to help you develop the skills you need to succeed in your A-level maths exams.

You will investigate key topic areas to gain a deeper understanding of the skills and techniques that you can apply throughout your A-level study. These skills include:

- Fluency – selecting and applying correct methods to answer with speed and efficiency
- Confidence – critically assessing mathematical methods and investigating ways to apply them
- Problem solving – analysing the ‘unfamiliar’ and identifying which skills and techniques you require to answer questions
- Constructing mathematical argument – using mathematical tools such as diagrams, graphs, logical deduction, mathematical symbols, mathematical language, construct mathematical argument and present precisely to others
- Deep reasoning – analysing and critiquing mathematical techniques, arguments, formulae and proofs to comprehend how they can be applied

Over seven modules, your initial skillset will be extended to give a clear understanding of how background knowledge underpins the A-level course. You’ll also be encouraged to consider how what you know fits into the wider mathematical world.

<https://www.edx.org/learn/math/imperial-college-london-a-level-mathematics-for-year-12-course-1-algebraic-methods-graphs-and-applied-mathematics-methods>

Workshops & Further Education



ImperialX: A-level Mathematics for Year 13 Year 12

This course by Imperial College London is designed to help you develop the skills you need to succeed in your A-level maths exams.

The course is most appropriate to the Edexcel, AQA, OCR and OCR(MEI) papers. You will investigate key topic areas to gain a deeper understanding of the skills and techniques that you can apply throughout your A-level study. These skills include:

- Fluency – selecting and applying correct methods to answer with speed and efficiency
- Confidence – critically assessing mathematical methods and investigating ways to apply them
- Problem solving – analysing the ‘unfamiliar’ and identifying which skills and techniques you require to answer questions
- Constructing mathematical argument – using mathematical tools such as diagrams, graphs, logical deduction, mathematical symbols, mathematical language, construct mathematical argument and present precisely to others
- Deep reasoning – analysing and critiquing mathematical techniques, arguments, formulae and proofs to comprehend how they can be applied

Over seven modules, covering an introduction to functions and their notation, sequences and series and numerical methods testing your initial skillset will be extended to give a clear understanding of how background knowledge underpins the A-level course.

You’ll also be encouraged to consider how what you know fits into the wider mathematical world.

<https://www.edx.org/learn/math/imperial-college-london-a-level-mathematics-for-year-13-course-1-functions-sequences-and-series-and-numerical-methods>



Upcoming School Trips

Date	Trip	Year Group
December 2026	Christmas Markets	7 & 8
March 2027	Madrid	12
May 2027	Madrid	8
July 2027	Nice	9 & 10
July 2027	Barcelona	10



THE JOHN
FISHER
SCHOOL

Term Dates 2026 / 2027

Friday 17 July 2026 End of term

AUTUMN TERM 2026

Tuesday 1 September	INSET DAY – Staff Only
Wednesday 2 September	Year 7 & 12 Student Induction 08.45 - 14.00
Thursday 3 September	Normal timetable for all students
Thursday 22 October	INSET DAY – Staff Only
Friday 23 to Friday 30 October	Half term
Friday 18 December	Last day of term

SPRING TERM 2027

Monday 4 January	Staff & Students return to school
Monday 15 to Friday 19 February	Half Term
Thursday 25 March	Last day of term

SUMMER TERM 2027

Monday 12 April	Staff & Students return to school
Monday 3 May	May Day Bank Holiday
Monday 31 May to Friday 4 June	Half Term
Friday 16 July 2027	Last day of term

Who can I speak to?

It's ok to ask for support.

Is something on your mind? No matter how big or small, you can talk to us, or the school nurse.



Inclusion Team



Mrs Hall



Ms Lala

Safeguarding Team



Mrs Lovelock



Mr Dawkins



Mr Briggs



Mr Mawer



Mrs Butcher



Mr Jackson



Mr Tomlinson



Mrs Sayers

Wellbeing Listeners



Mrs Butterworth



Mrs Jones



Mrs Cooney



Mr Jones



Ms Mozammel



Mrs Castro



Mr Sakhabuth



Mrs Barrett



Mrs Davis

Where to find support online

