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Aspiring for Academic, Cultural & Sporting Excellence’

Department: Maths

### Blended Learning Curriculum Overview 2020-21

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

<b><u>Spring Term</u></b>	<b>Curriculum Time (Periods)</b>	<b>In-School provision (situation dependent)</b>	<b>Lockdown provision (situation dependent)</b>	<b>Resources available?</b>	<b>Assessment &amp; Feedback?</b>
Year 7	7 periods per fortnight	As per the curriculum map / AREs	<p>Lesson 1: Face 2 Face Lesson on content</p> <p>Lesson 2: Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Lesson 3: Independent Learning with Guided Support (drop in and targeted intervention)</p> <p>Lesson 4: Face 2 Face Lesson: “Next step” on content</p> <p>Lesson 5: Written assignment to be set via Google forms (Assessment)</p> <p>Lesson 6: Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Lesson 7: Pre-recorded feedback (with targeted F2F intervention)</p>	<p><b>Pupil Online resources</b></p> <p>Hegarty Maths Collins connect</p> <p><b>Suggested Teacher resources</b> (Suggested use of) Corbett Maths booklets</p> <p>Centrally produced feed forward forms and videos.</p>	<p>Hegarty Assessed tasks pupils are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Pupils send via SMHW a (set of) written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Topic/ Unit:	Following devised SoW				

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Year 8	7 periods per fortnight	As per the curriculum map / AREs	<p>Lesson 1: Face 2 Face Lesson on content</p> <p>Lesson 2: Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Lesson 3: Independent Learning with Guided Support (drop in and targeted intervention)</p> <p>Lesson 4: Face 2 Face Lesson: “Next step” on content</p> <p>Lesson 5: Written assignment to be set via Google forms (Assessment)</p> <p>Lesson 6: Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Lesson 7: Pre-recorded feedback (with targeted F2F intervention)</p>	<p><b>Pupil Online resources</b></p> <p>Hegarty Maths Collins connect</p> <p><b>Suggested Teacher resources</b> (Suggested use of) Corbett Maths booklets</p> <p>Centrally produced feed forward forms and videos.</p>	<p>Hegarty Assessed tasks pupils are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Pupils send via SMHW a (set of) written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Year 9	9 periods per fortnight.	As per the curriculum map / AREs	<p>Lesson 1: Face 2 Face Lesson on content</p> <p>Lesson 2: Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Lesson 3: Face 2 Face Lesson “Next Step” on content.</p> <p>Lesson 4: Independent Learning with Guided Support (drop in and targeted intervention)</p>	<p><b>Pupil Online resources</b></p> <p>Hegarty Maths Collins connect</p> <p><b>Suggested Teacher resources</b></p>	<p>Hegarty Assessed tasks pupils are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Pupils send via SMHW a (set of)</p>

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			<p>Lesson 5: Face 2 Face lesson “GCSE exam style questions”.</p> <p>Lesson 6 &amp; 7 &amp; 8: Due to Wellbeing Wednesday and differing timetables, these lessons will cover each of the following (but maybe in a different order per class)</p> <p>Independent Learning with Guided Support (drop in and targeted intervention)</p> <p>Independent Learning (Hegarty task(s)/Collins connect)</p> <p>Written assessment</p> <p>Lesson 9: Pre-recorded feedback (with targeted F2F intervention)</p>	<p>“Save my exams” website if appropriate</p> <p>(Suggested use of) Corbett Maths booklets</p> <p>Centrally produced feed forward forms and videos</p>	<p>written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Year 10	8 periods per fortnight	As per the curriculum map	Lesson 1: Face 2 Face lesson on content	<b>Pupil Online resources</b>	Hegarty Assessed tasks pupils are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested
Topic/ Unit:	Following devised SoW		<p>Lesson 2: Independent Learning (assigned tasks from various sources).</p> <p>Lesson 3: Face 2 Face lesson on content</p>		

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			<p>Lesson 4: Independent Learning (assigned tasks from various sources). Drop in clinic available.</p> <p>Lesson 5: Face 2 Face lesson on content</p> <p>Lesson 6: Written Assessment</p> <p>Lesson 7: Face 2 Face feedback linked to application of content e.g. exam style questions.</p> <p>Lesson 8: Independent Learning with Guided Support</p>	<p><b>Suggested Teacher resources</b></p> <p>“Save my exams” website if appropriate</p> <p>(Suggested use of) Corbett Maths booklets</p> <p>Centrally produced feed forward forms and videos</p>	<p>Pupils send via SMHW a (set of) written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Year 11	8 periods per fortnight	As per the curriculum map	<p>Lesson 1: Face 2 Face lesson on content</p> <p>Lesson 2: Independent Learning (assigned tasks from various sources).</p> <p>Lesson 3: Face 2 Face lesson on content</p> <p>Lesson 4: Independent Learning (assigned tasks from various sources). Drop in clinic available.</p> <p>Lesson 5: Face 2 Face lesson on content</p> <p>Lesson 6: Written Assessment</p>	<p><b>Pupil Online resources</b></p> <p>Hegarty Maths Collins connect</p> <p><b>Suggested Teacher resources</b></p> <p>“Save my exams” website if appropriate</p>	<p>Hegarty Assessed tasks pupils are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Pupils send via SMHW a (set of) written solutions once per two weeks to be assessed by the teacher</p>
Topic/ Unit:					

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			<p>Lesson 7: Face 2 Face feedback linked to application of content e.g. exam style questions.</p> <p>Lesson 8: Independent Learning with Guided Support</p>	(Suggested use of) Corbett Maths booklets	Feedback given on written work individually or in small groups to students
Year 12	Lessons as per timetable	As per the curriculum map	<p>Each teacher teaches 50% content lessons. With at least one opportunity for assessment every fortnight to which feedback will be presented to pupils either as written comments or targeted Face to Face Intervention.</p> <p>Independent work should be undertaken by students externally to lessons e.g. completion of exercises (recommended minimum amount of time 3hrs per week)</p>		Textbook work self-assessed
Topic/ Unit:					Assessed tasks feedback to be returned individually to students.
Year 13	Lessons as per timetable	As per the curriculum map	<p>Each teacher teaches 50% content lessons. With at least one opportunity for assessment every fortnight to which feedback will be presented to pupils either as written comments or targeted Face to Face Intervention.</p> <p>Independent work should be undertaken by students externally to lessons e.g. completion of exercises (recommended minimum amount of time 3hrs per week)</p>		Textbook work self-assessed
Topic/ Unit:					Assessed tasks feedback to be returned individually to students.

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