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Aspiring for Academic, Cultural & Sporting Excellence’

Department: Maths

Blended Learning Curriculum Overview 2020-21

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

<u>Autumn Term</u>	Curriculum Time (Periods)	In-School provision (situation dependent)	Lockdown provision (situation dependent)	Resources available?	Assessment & Feedback?	
Year 7	7 periods per fortnight	As per the curriculum map / AREs	Lesson 1: Zoom Lesson on content	Student Online resources Hegarty Maths Collins connect	Hegarty Assessed tasks students are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested	
Topic/ Unit:	Following devised SoW		Lesson 2: Hegarty task(s)/Collins connect			Lesson 3: Zoom drop in/help clinic (non-compulsory for students)
		Lesson 4: Zoom lesson on content	Centrally produced feed forward forms and videos.			
		Lesson 5: Written assignment to be set through SMH and returned to SMH by students				
		Lesson 6: Hegarty task(s)/Collins connect				
		Lesson 7: Feed forward form or targeted video feed forward		Feedback given on written work via a feed forward form/video targeted towards groups		

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Year 8	7 periods per fortnight	As per the curriculum map / AREs	Lesson 1: Zoom Lesson on content	Student Online resources	Hegarty Assessed tasks students are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested
Topic/ Unit:	Following devised SoW		Lesson 2: Hegarty task(s)/Collins connect		
			Lesson 3: Zoom drop in/help clinic (non-compulsory for students)		
			Lesson 4: Zoom lesson on content	Suggested Teacher resources (Suggested use of) Corbett Maths booklets	Students send via SMH a (set of) written solutions once per two weeks to be assessed by the teacher
			Lesson 5: Written assignment to be set through SMH and returned to SMH by students		
			Lesson 6: Hegarty task(s)/Collins connect	Centrally produced feed forward forms and videos.	Feedback given on written work via a feed forward form/video targeted towards groups
			Lesson 7: Feed forward form or targeted video feed forward		
Year 9	8 periods per fortnight.	As per the curriculum map / AREs	Lesson 1: Zoom Lesson on content	Student Online resources	Hegarty Assessed tasks students are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested
Topic/ Unit:	Following devised SoW		Lesson 2: Hegarty task(s)/Collins connect	Hegarty Maths Collins connect	
			Lesson 3: Hegarty task(s)/Collins connect		
			Lesson 4: Zoom drop in/help clinic (non-compulsory for students)	Suggested Teacher resources	Students send via SMH a (set of) written solutions once per two weeks to be assessed by the teacher

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			<p>Lesson 5: Zoom lesson "GCSE exam style questions".</p> <p>Lesson 6: Written assignment to be set through SMH and returned to SMH by students</p> <p>Lesson 7: Hegarty task(s) / Collins connect</p> <p>Lesson 8: Feed forward form or targeted video feed forward.</p>	<p>"Save my exams" website if appropriate</p> <p>(Suggested use of) Corbett Maths booklets</p> <p>Centrally produced feed forward forms and videos</p>	<p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Year 10	8 periods per fortnight	As per the curriculum map	<p>Lesson 1: Zoom Lesson on content</p> <p>Lesson 2: Textbook exercise set through Collins connect, students read and practise exercises</p> <p>Lesson 3: Hegarty task(s)</p> <p>Lesson 4: Zoom drop in/help clinic (non-compulsory for students)</p> <p>Lesson 5: Zoom lesson "GCSE exam style questions".</p> <p>Lesson 6: Written assignment to be set through SMH and returned to SMH by students</p>	<p>Student Online resources</p> <p>Hegarty Maths Collins connect</p> <p>Suggested Teacher resources</p> <p>"Save my exams" website if appropriate</p> <p>(Suggested use of) Corbett Maths booklets</p>	<p>Hegarty Assessed tasks students are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Students send via SMH a (set of) written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work via a feed forward form/video targeted towards groups</p>
Topic/ Unit:	Following devised SoW				

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			<p>Lesson 7: Hegarty task(s)/Collins connect</p> <p>Lesson 8: Feed forward form or targeted video feed forward.</p>	<p>Centrally produced feed forward forms and videos</p>	
Year 11	8 periods per fortnight	As per the curriculum map	<p>Lesson 1: Zoom Lesson on content</p> <p>Lesson 2: Textbook exercise set through Collins connect, students read and practise exercises</p> <p>Lesson 3: Hegarty Tasks</p> <p>Lesson 4: Zoom drop in/help clinic (non-compulsory for students)</p> <p>Lesson 5: Zoom lesson “GCSE exam style questions”.</p> <p>Lesson 6: Written assignment to be set through SMH and returned to SMH by students</p> <p>Lesson 7: Examination Past Paper Practise by students</p> <p>Lesson 8: Zoom Examination paper review.</p>	<p>Student Online resources</p> <p>Hegarty Maths Collins connect</p> <p>Suggested Teacher resources</p> <p>“Save my exams” website if appropriate</p> <p>(Suggested use of) Corbett Maths booklets</p>	<p>Hegarty Assessed tasks students are required to get 80% (or the task is reset) and have watched the instructional video. Feedback received if requested</p> <p>Students send via SMH a (set of) written solutions once per two weeks to be assessed by the teacher</p> <p>Feedback given on written work individually or in small groups to students</p>
Topic/ Unit:					

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Year 12	Lessons as per timetable	As per the curriculum map	<p>Each teacher teaches a 3 Lesson rotation</p> <p>Lesson 1: Content delivered via zoom</p> <p>Lesson 2: Students set independent work from textbook/other rss</p> <p>Lesson 3: Drop in help clinic via zoom</p> <p>In Year 12 assessed tasks will be set when appropriate via SMH e.g. Chapter assessments/test. This will be set on top of the above rotation and should be set and submitted via SMH</p>		<p>Textbook work self-assessed</p> <p>Assessed tasks feedback to be returned individually to students.</p>
Year 13	Lessons as per timetable	As per the curriculum map	<p>Each teacher teaches a 3 Lesson rotation</p> <p>Lesson 1: Content delivered via zoom</p> <p>Lesson 2: Students set independent work from textbook/other rss</p> <p>Lesson 3: Drop in help clinic via zoom</p> <p>In Year 13 assessed tasks will be set when appropriate via SMH e.g. Chapter assessments/test. This will be set on top of the above rotation and should be set and submitted via SMH. This should include examination practise</p>		<p>Textbook work self-assessed</p> <p>Assessed tasks feedback to be returned individually to students.</p>