

THE JOHN FISHER SCHOOL
SEPTEMBER 2020



HANDBOOK FOR
NEW YEAR 7 PARENTS/CARERS

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FOREWORD BY THE HEADTEACHER

Welcome to The John Fisher School.



I can fully appreciate how the last few months will have been for you and our new Yr. 7 students. Our team of staff understand how we will have to adjust when the new academic year arrives and how much time and effort we will have to invest with our next cohort of 189 students. The John Fisher School prides itself on offering an excellent educational experience for all of its students and we intend to nurture our new Yr. 7 year group to the best of our ability. Our students will always be

our priority, instilling aspiration and providing excellent pastoral care is important to us which I hope reassures you.

All of our students feel a strong sense of belonging at The John Fisher School and wear their uniform with pride. Rooted in Catholic heritage and under the guidance of its patron, The John Fisher School identifies as a centre of learning and wellbeing. Academic achievement is a hallmark of The John Fisher School but we place a strong emphasis on artistic, musical and sporting excellence which I'm confident our new Yr. 7 students will engage with.

Over the past 90 years, the school has helped shape the futures of thousands of students such as Professor Sir David Lane (world renowned cancer scientist) and Professor Tony Purnell (Jaguar, Red Bull Racing, British Cycling) from the world of Science and Technology. Notable alumni also include Bill Nighy (Actor), Diarmuid Byron O'Connor (Sculptor), Paul Sackey (England Rugby) and Martyn Rooney (GB Athletics). Other former students include Stefano Hatfield (Journalist), Jack Scarisbrick (Tudor Historian) and Giles Peterson (DT, Record Collector & Record Label Owner). 46 priests have also studied at The John Fisher School. We are excited about what each of our new Yr. 7 students might be able to achieve.

Our Christian and shared values underpin all that we do and guide our actions. We pray together, always seeking Christ's blessing upon our school community. At first, much will be difficult. We are here, however, to help your son. Asking for help is always a sign of strength.

I hope your son will be both successful and happy at The John Fisher School.

P E McCullagh
Headteacher

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WELCOME FROM THE YEAR 7

DIRECTOR OF LEARNING

Can I start by welcoming you all to the The John Fisher School.



The transition from Primary to Secondary School marks a significant milestone for all students. It is both daunting and exciting, with new challenges and opportunities alongside new friends and classmates. Your son comes to us a boy and will leave us as a young man. We aim to do all we can to help you in moulding him into a confident, resilient, motivated and respectful Catholic gentleman in his time with us.

These are unprecedented times and your son will be starting his John Fisher journey unlike all others before him. The coronavirus has meant that our normal transition programme has had to be modified hugely and at this point is still awaiting further developments before being finalised.

The normal Induction Day for our new intake and Parent's Welcome Evening are both extremely unlikely to go ahead and therefore this handbook has been enlarged to cover information that would have been delivered at those points. It is a long document and hopefully will answer most of your questions.

You will soon receive an email from Edulink, our school information platform. The email will provide you with a link to the app along with your user name and password. It is vital that you log in to Edulink as soon as you receive your credentials, there will be some important information waiting for you which requires a response before noon on Wednesday 3rd June 2020

Each year we have a PSHE morning for the parents/carers of our new Yr 7 students but this is currently under review due to the coronavirus. Similarly, our Welcome Mass for our new Yr 7 students and for you as their parents/carers remains provisional. We will keep you updated on both of these events, and crucially arrangements for September.

We are fully aware of the difficulty and stress families are experiencing at this time, however, despite this we are confident that we can ensure a smooth start for your son and welcome him and yourselves into our community

Our mission statement encompasses all that we do here at John Fisher – 'Nurturing young Catholic gentlemen, Aspiring for Academic, Cultural and Sporting Excellence' and I have no doubt that your son will play a big part, in his own individual way, in continuing the outstanding legacy of this school.

May I once again welcome you to The John Fisher School

Mr D.Fell (Year 7 Director of Learning)

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YEAR 7 TEAM

MR D.FELL

YEAR 7 DIRECTOR OF LEARNING

The Director of Learning is responsible for all students in Year 7. It is their job to oversee your son's progress and deal with any pastoral issues. The Director of Learning works closely with your son's Form Tutor (listed below). If there are any concerns you would like to discuss **your son's Form Tutor is the first point of contact.**

FORM TUTORS

The Form Tutor will see their form every day for registration at the end of Lunchtime and is the first point of contact for any concerns you may have. They will monitor achievement and behaviour and deal with any pastoral issues that arise. **Note: Form groupings have not yet been finalised. You will be informed when they are confirmed.**

Form	Tutor	House
7B	Mrs J.Shepherd	Bede
7C	Mrs K.Hall	Challoner
7F	Miss E.Fowler	Fisher
7K	Miss B.Freeman	Becket
7M	Mr J.Gillespie	More
7N	Ms E.Johnstone	Newman
7T	Miss R.Speight	Teresa

MR J.EVANS

LINK SLT (SENIOR LEADERSHIP TEAM)

The Link SLT member liaises with the Director of Learning and represents the Year Group on SLT. He is involved in serious pastoral issues. Mr Evans is Assistant Headteacher and responsible for Teaching and Learning throughout the school.

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EXPECTATIONS OF YOUR SON

We will work hard to make sure your son feels happy at our school and that he is proud to attend John Fisher. To help us achieve this we expect your son to:

- ✦ Be positive
- ✦ Be kind
- ✦ Be enthusiastic
- ✦ Be well behaved
- ✦ Be well mannered
- ✦ Join in



HELPING YOUR SON

Things you can do to help your son:

- ✦ Work with us in a partnership. We ALL want to get the best from your son.
- ✦ Check his homework every day. It is the responsibility of Parents/Carers to ensure homework is completed.
- ✦ All homework is recorded in Show My Homework. Parents/Carers and students are given an individual login to access the tasks.
- ✦ Check your son's bag. Make sure he packs it the night before. Make sure he has all the equipment he will need for the day. If possible, pin his timetable up in his bedroom.
- ✦ Inform us of any concerns, whether these are at school or at home.
- ✦ Please be reassured all problems can be sorted out.

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SPIRITUAL LIFE

Christ is at the centre of everything we do at The John Fisher School. We are very fortunate to have as our school chaplain Father James, who himself is a former student. The Year group will meet once a week for Collective Worship in the Chapel and for a Year Team Meeting in the Main Hall. Each form has a Mass on a regular basis as well as the opportunity to go to Confession. Each Tuesday there is Benediction at lunchtime and, during the months of May and October, the Holy Rosary is said at Morning Break in the School Chapel. Each day during Lent, the Stations of the Cross are followed. There is Mass each morning. All Parents/Carers are welcome to attend these spiritual occasions at any time.

THE SCHOOL DAY

The school day is divided as follows:

	Time
Lesson 1	08:45– 09:35am.
Lesson 2	09:40 – 10:30am.
Break	Break
Lesson 3	10:50 – 11:40am.
Lesson 4	11:45 – 12:35pm.
Lunch	Lunch
Registration	13:20 – 13:40pm.
Lesson 5	13:40 – 14:30pm.
Lesson 6	14:35 – 15:25pm.

- Rugby training is after school on Wednesday’s until 5:00pm in the autumn and spring term. (dependant on current circumstances)
- Year 7 will be dismissed from Plough Lane on a Friday after Games
- Year 7 have their own designated playground for Break and Lunchtime
- Entrance to the school canteen is staggered for Year Groups

GUIDE TO ACADEMIC STUDY

At The John Fisher School, we have a clear focus on academic study and your son’s academic progress. We have developed a curriculum across each Key Stage that allows breadth of experience but also increasing specialisation. At Key Stages 4 and 5 this includes very successful options in vocational courses.

We have a high expectation of each student throughout his school career, and based on his learning experiences, he will be developing the skills and qualifications he will need to aspire to the highest Universities and Employers.

Academic study at The John Fisher School will be different than at Primary School. Whilst we seek to build upon the solid foundations already laid at Key Stage 2, there are obvious differences. Your son will be taught by up to 6 different teachers each day in 6 different rooms. He will have to organise his study habits around this programme. Lessons will often

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require individual study and students will need to develop resilience. Organisational skills become very important, so that students know what they need to study and when. A timetable which covers his curriculum can seem rather daunting at first.

It is clear that students will be developing a solid base of knowledge across the curriculum. However, we will place a strong emphasis on developing the growth mindset of our students which will help their skills of independent learning. Developing skills to learn will help students to learn and are clearly the core skills required throughout the adult working life. They can be summarised as:

- ✦ Effective Participants
- ✦ Self-Managers
- ✦ Reflective Practitioners
- ✦ Team Workers
- ✦ Independent Enquirers
- ✦ Creative Thinkers

To enhance these skills, I would recommend that students get as involved in as many activities as possible. This may include sports, music, chess, history club, etc at school but it may well be out of school in learning a new leisure interest or joining a new club. In each of these extra-curricular activities, students will be learning skills of collaboration, dedication and leadership.

Please take as much interest as possible in your son's academic studies at The John Fisher School, and talk through his learning at home. It will be as helpful to talk about new skills of learning as well as new content, not 'what did you learn today' but 'how did you learn today'.

I am sure that your son will enjoy a lot of his school activities, but he will learn as much about his own development when he is struggling or finding the work a challenge. When he meets this stage, I would hope that we can work together to find a new route or new study strategies. We will be in a partnership to achieve the best possible outcomes for your son, and to do this, we need to communicate and to work together. These years of Secondary Education will pass very quickly and we want to make sure that we do our best to make them as smooth and successful as possible.

I cannot underestimate the value of reading in developing skills of learning. Without making reading a chore, it is worth persevering with a strategy that encourages your son to read at whatever level. It will help his concentration, imagination and literacy skills which will underpin his studies. We will be making sure that there is an emphasis at school on reading, but this should really be taking place at home.

We are aware that your son will have missed a significant number of weeks of schooling at this point. We will be setting Literacy and Numeracy transition tasks to help prepare your son. These will be released in the coming weeks.

In light of the current pandemic, the emphasis in the first term of the academic year will be pastoral rather than academic. Our biggest concern will be ensuring a smooth transition.

WHAT CAN YOU DO TO HELP ACADEMICALLY?

Here are a few tips:

- ✦ Make sure you monitor your son's homework via Show My Homework, as parents/carers it is your responsibility to make sure the homework is completed on time
You will receive login details for Show My Homework in September
- ✦ Make sure you know how your son learns and make sure he has a suitable place to work at home
- ✦ Keep an eye on the calendar, so that you know when assessments are coming up
- ✦ Encourage your son to reach his potential and make sure he is always doing his best
- ✦ Encourage him to watch the news
- ✦ Try to get him to read
- ✦ Be patient
- ✦ Use the Edulink App on a daily basis to keep on top of your son's achievement, behaviour and attendance. This online platform will also be used to share interim monitoring (I.M) and other key information moving forward. (More information is provided later in this document)

You have the biggest impact on your son's learning. The more interest you show, the better he will perform.



How Do You CONTACT Us?

USE OF EMAIL

You may wish to contact the school via e-mail. Although sending an e-mail is an instant form of communication you will need to wait for a reply. This will vary depending on teaching commitments of the person you are contacting.

Any threatening or abusive e-mails will not be tolerated and will be dealt with appropriately.

EMAIL

If you need to contact school staff, please use the following email and your message will be passed on: johnfisherschool@johnfisherschool.org

KEY STAGE 3 ADMINISTRATOR

Your Key Stage 3 administrator is Mrs. Maynard. Her contact details are 0208 660 4555 ext 2202 or h.maynard@johnfisherschool.org

So, when should you contact Mrs. Maynard?

- ✦ If you have information that you think we need to know
- ✦ If you are concerned about something
- ✦ If your son is absent from school
- ✦ If your son has an appointment (medical etc.)
- ✦ If you want to meet with one of us
- ✦ If you want to share good news with us

BY TELEPHONE

You can telephone the school between 8:00am and 4:30pm during the school day. A message will be passed to the teacher and they will get back to you at a convenient time.

EDULINK ONLINE PLATFORM

You will be able to report absence via this App and it will become a key tool for the school to communicate with you. Please make sure you have downloaded the App and allowed push notifications.

Please note that you MUST make an appointment if you would like to meet with a member of staff.

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GENERAL INFORMATION

CURRICULUM

During the first year, all the students will study the following subjects:

Religious Education	English	Mathematics
General Science	French/Spanish	Geography
Design Technology	Art	History
Information Technology	Music	Games
Drama	Physical Education	Food Technology

IDENTITY BADGE

Your son will be given an identity badge and a lanyard soon after starting at school. This is to be worn at all times whilst on the school site, though we would recommend it is removed outside of school. The badge will display your son's photograph and name. The colour of the lanyards signify which year group he is in. Students will need to pay for a replacement badge if it is lost.

REPORTING TO PARENTS/CARERS ON THEIR SON'S PROGRESS

An Interim Progress Report will be taken home at Christmas and a full written Report in July containing Subject Reports. Students will take class assessments throughout the year. During the Summer Term, (usually May) we hold our Parent / Teacher meetings and there will be an opportunity to meet the Subject Teachers to discuss your son's progress.

HOMEWORK

Regular homework will be set by each subject. All homework is available through Show My Homework. As Parents/Carers it is your responsibility to ensure homework is completed on time.

ACHIEVEMENT

We take great pleasure in celebrating the success and achievement of our students at John Fisher, we have a system in place that tracks and monitors achievement. When students meet certain targets or stages they are awarded certificates and prizes in the weekly assembly and there will be termly Achievement Assemblies. We recognise the individual student and also the collective contribution of all students within their own individual House. The House Achievement Competition can become very competitive as the year progresses!

THE HOUSE SYSTEM

There are seven Houses and each form is linked to a House. Each house has a linked value (which are shown in the box below) and your son will remain in the same House for his John Fisher School Life. You will be informed which form and House your son has been placed in the next half term.

There will be opportunities for your son to represent his House in sporting and academic events such as debating and chess. The emphasis is participation and hopefully there is something everyone can be involved in. Trophies are awarded in the Termly Kennedy Cup

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Assembly. Each House has a Staff Co-ordinator and a Year 13 House Captain. Each Form elects a Form House Captain. More information will be given at the First House Assembly. These occur every half-term.

House <i>(and colour)</i>	School Value
Bede	Enjoyment
Challoner	Acceptance
Fisher	Service
Becket	Respect
More	Perseverance
Newman	Integrity
Teresa	Selflessness

DISCIPLINE

We expect and value good behavior from our students. Should a problem arise, a variety of disciplinary measures are used; these are usually detentions (generally after school, but for more serious offences, on Saturday mornings).

It is reasonable for students to be detained after school for anything up to twenty minutes, without notice, for any reason consequent to the school day or for disciplinary reasons. Parents/Carers need to be aware of this. The rules of the school will be explained in more detail when your son starts in September and these will be communicated to you.

I am sure that your own expectations of your son are that he will exhibit excellent behaviour at all times. However, young people make wrong choices at times and there may well be occasion when your son is given a consequence. We would ask that you support the school in helping your son learn and grow from his mistakes.

SPORT

Our Sports provision is likely to be adapted as we will be following the latest Government advice and guidelines with regards to the current Coronavirus pandemic.

Sport plays a very important part in the life of the school - we are acknowledged as one of the top state schools in the country in Cross Country and Athletics, and we have a national reputation in Rugby.

During the first two terms each year your son will play rugby and take part in cross country, and in the Summer Term cricket and/or athletics. The range of sports available increases from Year 9 onwards.

EXTRA-CURRICULAR ACTIVITY

Sports fixtures against other schools are arranged for Saturdays and participation in these matches is expected to take preference over all other activities. You should be aware that every student is expected to be available for Saturday matches when required - even at short

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notice - and the occasional Friday/Sunday matches. For Year 7, rugby teams are usually communicated to the students on a Thursday.

Some students will be selected for the cross-country team as fixtures rarely clash with Rugby. You can play both Rugby and run cross-country for the school, indeed many Year 7 students do just that.

In the first and second term there is an after school rugby practice for all students on a Wednesday.

In the first part of the summer term there is an after school athletics practice for all students. This is currently scheduled for Monday but could be subject to change. There will also be an after school cricket practice and this will be communicated to you at a later date.

The school offers a wide range of extra-curricular activities outside of sport, these will be published at the start of the school year. Please encourage your son to get involved. Your son will be at this school for at least 7 years – so will you. The more you put in, the more you will get out.

Please make sure that your son stays loyal to any activities that he is asked to join. It is important that he commits to them properly.

You are reminded that should your son be fortunate to be selected to represent the School on a Saturday he will be expected to be available for fixtures throughout the year. Taking a place at The John Fisher School means the school is the priority commitment.

LUNCH

Lunch begins each day at 12:35 p.m. It is essential, therefore, that the students do have a proper breakfast before leaving home. There are limited breakfast items available from the school canteen before school. Hot and cold food is available at morning break. For lunch the students may bring a packed lunch or eat in the canteen. The cost of a meal deal will be £2.30, as is the daily free school meal entitlement. If your son is eligible for free school meals please contact the finance office for the relevant paperwork. The John Fisher School is a cash free school and all items purchased at the canteen are through Parentpay.

ATTENDANCE

Regular attendance is an essential ingredient to success at school. It allows students to take full advantage of the educational opportunities available. If students are not in school they must have a justifiable reason for being absent. Parents/Carers are requested to telephone the School each day that your son is absent. The Education Welfare Service checks the schools registers regularly. Should students have a high level of non-attendance, the family will be contacted with a view to expressing concern and, perhaps, asking for an explanation.

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HOLIDAYS

As is the case in every other school in The London Borough of Sutton, family holidays will only be recorded as an Authorised Absence in the case of exceptional circumstances. A letter requesting permission must be sent directly to the Headteacher.

PUNCTUALITY

Students are expected to be in School in time for Lesson 1. The bell rings at 8.42a.m., allowing three minutes for students to arrive at the correct room for the start of Lesson 1 at 8.45a.m. Students who are late must report to the School Office to sign in. Students who arrive after the formal closure time for morning registers without good reason will be marked as unauthorised absence. Punctuality to lessons is also very important and the bells are timed to allow students five minutes to get to the next lesson.

MONEY

The School office is unable to lend money to students.

MEDICINES

From time to time, students have to bring medicines (either liquid or tablet) and inhalers into school in order to follow their doctor's prescription. At such times, it is essential that Parent/Carers contact the School Office, in order to inform them and to make the necessary arrangements. It is important that the students bring these items up to the office and not carry them around the school.

MUSIC

Music plays an integral part in the life of The John Fisher School and Miss Harrington-Booth will provide you with information on the many opportunities available including joining the outstanding Choir, Wind Band, and Samba Jamba to name but some.

Instrumental Tuition is available to all with eleven peripatetic teachers visiting the school every week

You will be receiving separate information regarding music and a survey to complete in the coming weeks.

JOURNEY TO SCHOOL

It is a good idea to practice the journey to school. Make sure your son knows what to do in all situations. Where possible, try to organise a buddy for your son to travel to and from school with.



CHOOSING A LANGUAGE

Ahead of your son joining us in September, we would like you to choose whether your son would like to study French or Spanish.

Once the choice has been made, your son will continue with his chosen language (French or Spanish) into Year 8 when he will be given the opportunity to study that language further for a GCSE starting in Year 9.

Please note that students will not be permitted to change their choice of language at a later date.

We would therefore recommend that you discuss this important choice with your son.

Some questions to consider are:

- Would you benefit from a fresh start in a new language?
- Do you wish to build on what you have already learnt?
- Which language do you prefer the sound of? Try listening to both French and Spanish to help you decide.

We will do our best to make sure everyone gets their preferred language choice, however, please be aware that due to timetable restrictions there may be a small number of students that do not get their preferred choice.

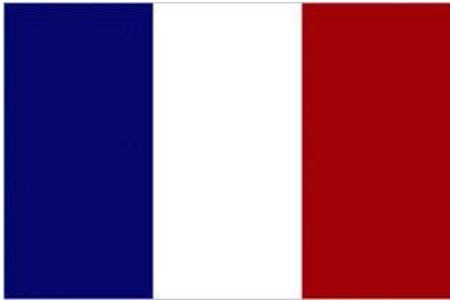
If your son is a French or Spanish speaker, we would advise that they choose the alternative language as he will be encouraged to sit his native language as an additional GCSE.

You will be able to submit this choice via Edulink once you have received your log in credentials. I would ask that you do this by noon on 3rd June 2020.

You will be given the choice of either language or no preference. If your son is a native speaker of any language other than English, please also indicate this when asked.

This can be a difficult choice so here is some information to help you decide

FRENCH



More than 200 million people speak French on 5 continents. French is the ninth most spoken language in the world and it is the 'other' language of international relations. French is the official language of the UN, the European Union, UNESCO, NATO, the International Red Cross and many other international groups. The new Year 7 French course builds very successfully on what students have learnt in primary schools. We will continue to develop all skill areas and study new topics and areas of grammar. Topics include Leisure, visiting Paris, where you live, family and friends, and talent and ambition. The course we use is Dynamo which has proven extremely popular with students and also prepares them very well for GCSE. Lessons are very interactive, providing lots of opportunities for learning about French culture which students will have the opportunity to experience first-hand in the summer term. Students studying French have the opportunity to take part in the very popular trip to the Christmas markets and a week's trip to Nice, which are always amazing experiences.

SPANISH



As the third most widely spoken language with over 4 million native speakers worldwide, Spanish is a much sought after language and is becoming increasingly in demand on a global scale. The course we use for KS3 (Years 7 and 8) is VIVA before commencing the GCSE course. The students will have acquired language skills across the four language areas (listening, reading, writing and speaking) and will be able to communicate quite a lot of information in Spanish. Topics include personal information, family life; home and town, leisure activities, work and education, healthy lifestyles, the environment, social and global issues and holidays. Spanish is a very popular choice for GCSE and the students have a good command of the Target Language at the end of the Year 11 course. I am sure you will be aware of the growing importance of all Modern Languages and the importance of having the opportunity to put into practice what has been studied in the classroom in both Spain and Latin America. Students studying Spanish will have the chance to take part in the Spanish Trips including Barcelona in Year 10.

UNIFORM AND POSSESSIONS

The John Fisher School uniform provider is Hewitts of Croydon. Unfortunately, due to the current pandemic, you are only able to order online at the moment. If we believe the store will not be able to open at some point in the coming months we will be in contact.

Please wait until you are informed of your son's Form before ordering uniform as the school tie and PE shorts are coloured according to House.

On a Friday afternoon Year 7 have a Games afternoon. In previous years we have had issues with students losing kit, bringing too much equipment to school, plus many more! To help alleviate this, students will be required to come to school in their Games kit listed below on a Friday.

- ✦ This means on a **Friday only** your son should come to school in his:
 - white John Fisher polo shirt
 - white John Fisher games shorts (not his house PE shorts)
 - white socks
 - white trainers
 - blue John Fisher tracksuit top
 - blue John Fisher tracksuit bottoms
 - in his bag he should pack his blue / yellow games top, blue socks, his boots and any equipment for periods 1-4
 - This should mean he only brings one bag to school on a Friday
- ✦ Your son **must not wear any other branded sportswear**, in the absence of any of the above items your son should come to school on a Friday in full formal school uniform.
- ✦ Uniform checks will be done on a Friday by your son's Form Tutor.

LOST ITEMS

With a large number of students participating in our sports programme throughout the course of a school week there are occasions when students do misplace their kit.

The following should help your son to find his kit:

1. **Label every piece of kit with your son's name**, even studded footwear and trainers. **If there is no label, the school will not spend time trying to find it – it is an impossible task with the numbers in the Year Group**
2. If kit does go missing your son will need to check the place he last had it, for example Plough Lane or the changing rooms at School.
3. Visit the caretakers office to arrange a time to view items in the lost property room. Usually students can check the room between 8.30-8.45am. We recommend that

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your son makes regular visits to the lost property room if kit isn't there on the first visit.

4. If your son returns from school with kit that is not his, please return it to school promptly
- ✦ All full uniform (formal and Games kit) is compulsory and must be worn at all times. **Black shoes which can be polished and not trainer like shoes must be worn with the formal uniform (Monday – Thursday), sports branded shoes will not be acceptable on these days.** A Parent/Carer note is expected if items of uniform are missing.
 - ✦ As you are well aware, uniform and games kit are very expensive. We ask you to see that all items are **clearly marked with your son's name** and that your son does care for both his and the school's property. We would also prefer the students not to bring expensive pens, watches and other such valuable items to school.
 - ✦ Trainers should only be brought to school for PE and Games and should be inexpensive and of the lace-up type. So called expensive 'designer trainers' are unsuitable for school purposes.
 - ✦ Books are an expensive item in the school budget and there is a great need for the students to look after them carefully. A strong bag for carrying books and kit is essential (***but small 'designer' rucksacks and string bags are not suitable***).
 - ✦ Mobile phones may be brought to school but only used in the event of an emergency, on the way to school or on the way home from school. **Mobile phones must be turned off during the school hours.** Failure to observe this rule will result in the phone being confiscated and kept at school. A letter will be sent home stating when it can be collected.

HAIRCUT

PLEASE NOTE THAT ANY EXTREME FORM OF HAIRCUT AND THE WEARING OF EARRINGS OR BOOTS ARE NOT PERMITTED. **GRADE 2 IS THE MINIMUM LENGTH FOR HAIR WITH NO EXTREME HAIR STYLES.**

UNIFORM:

Make sure you know what uniform your son is expected to wear. Make sure you put his name everywhere. Label everything!

SHOES



No



Yes



HAIRCUT:

Make sure your son has a sensible haircut. We must not be able to see the scalp. It should not touch the collar of the blazer. He should not be wearing gel, mousse or wax.

BAG:

Make sure he has a sensible bag. Make sure it is big enough for all his things. Make sure that it is strong. A string bag is not enough and should not be brought to school.

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SUMMARY

Despite the uncertainties currently in everyday life and not knowing how the new school year will look like at this point, I hope you have found this booklet informative and helpful.

Can I repeat that it is vital that you log onto Edulink to receive further information from us.

This is an important time in your son's life and you are both bound to be apprehensive. The collaboration between staff and parents/carers has a big impact on performance of your son at school. In our experience students with parents/carers that remained willing to work with the school in a positive manner showed greater progress academically and socially.

If we work together this should be a very enjoyable and rewarding experience for both you and your son. As one parent recently said in a survey, John Fisher is *"...a great school that cares about all boys..."*

MR D.FELL
DIRECTOR OF LEARNING - YEAR 7

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JOHN FISHER COMMERCIAL PARTNERS

We are very fortunate to have linked up with some local businesses. The businesses below directly support our school. We encourage you to use these businesses where possible as they all help us provide opportunities outside the curriculum for your son. Whether this is helping to fund the new minibuses (retreats, sporting fixtures, choir trips) helping us buy resources in RE, Science and Drama, or sponsoring sport, your son will benefit.

You use, everyone benefits.

John Fisher is delighted to have such a broad range of partners who kindly donate to the school for any referrals or usage from John Fisher. Whether it's you, a friend or family, if we use these businesses, we all benefit. Money raised from these partnerships has helped to fund opportunities for all students to enjoy including new minibuses, sporting equipment, resources for extra curricular trips and more. Please share with friends & family and support them!



Advies

Impartial advice on all financial matters including mortgages, pension advice, investments, savings accounts, tax changes and insurance.

(e) johnfisher@advies.co.uk

To date, new PCs, rugby equipment and textbooks have been bought using their kind donations.

Toyota and Lexus, Croydon

£1,000 off a new Lexus

£500 off a new Toyota

Free MOT with your service (any car make or model, not just Toyota or Lexus)

(e) [Andreas Androu \(General Manager\)](mailto:Andreas.Androu@jemca.co.uk)

Andreas.androu@jemca.co.uk



National LandLord Investment Show

Are you interested in learning more about property insurance, becoming a landlord or investing in property?

(w) www.landlordinvestmentshow.co.uk

Park & Bailey, Coulsdon

Established in 1953, Park and Bailey offer a professional and trusted service for those looking for valuations, to let or sell their house, donating to the school.

Contact Hadley Lyas (Director) by ringing 0203 332 0037.



All about people & property



Oxygen Free Jumping, Purley Way

You can access a special 10% discount on all party bookings by emailing

Croydon.party@oxygenfreejumping.co.uk

Or why not book 30 days of unlimited bouncing for just £30 (perfect for the summer holiday)

Call 07747686294 or 07496744287

*"Nurturing young Catholic gentlemen.
Aspiring for Academic, Cultural and Sporting Excellence."*

Klicksmart Photography

You can access a whole range of services such as Portraits, Weddings, Events, one off family shots at a heavily discounted fee.

Special offer: A one photo session Only £25 (RRP £75)

(e) info@klicksmartphotography.com



PURLEY DENTAL PRACTICE

Purley Dental Practice

Parents and Carers can join the practice as either NHS or Private clients and access a professional service only a few minutes from school. There are already a good few staff who have joined them, with great reviews!

Surrey National Golf Club

The ideal place for keen golfers, weddings or other events. The preferred venue for school events, rugby awards, as well as many fundraisers. Contact them directly for up to 50% off on facility hire and discounted memberships.



SURREY NATIONAL GOLF CLUB



Helping you keep your eyes on the ball

Rawlings Opticians supports
The John Fisher School

www.rawlingsopticians.co.uk



*"Nurturing young Catholic gentlemen.
Aspiring for Academic, Cultural and Sporting Excellence."*

M. CROWE *Scaffold Services*

M. Crowe Scaffold Services

A parent of the school for over 10 years, M. Crowe offers a reliable and extensive scaffold service for all needs from house extensions to larger business renovations.

Phone: [020 8674 6666](tel:02086746666)

Email: info@m-crowe.com

Toddler Sense

A place where structured play goes hand in hand with imagination, the freedom to explore, and adventure! Each week has a unique theme, creating a whole new world of magical delights. Imagine zooming through space, partying like pirates or scuba diving in a magical sea. **To book please call Katie Stanton on: 075720800970 or email eastsurrey@toddlersense.co.uk**



Coughlans Bakery

Set up by an old boy of the school, the business continues to be run by the Coughlans' family. With their wide range of handmade cakes, they have the most extensive range of vegan and vegetarian options in the industry. A keen supporter of the school in subjects like Food Technology.

LandmarkQS

Owned by a parent, Landmark QS offer a flexible, efficient and straightforward solution to the MEP commercial needs of their business. They offer:

- Front end and start up support.
- End of project and final account support.
- Full time support providing you with key individuals to manage your commercial activities.



If you contact any of these businesses please mention you are a John Fisher parent, some are able to offer a discount or special rate by mentioning this! If you are a parent with your own business and wish to support the school, please contact us asking for Mr Dean (adean10.319@johnfisherschool.org)