

THE JOHN FISHER SCHOOL

SEPTEMBER 2021



HANDBOOK FOR

NEW YEAR 7 PARENTS/CARERS

*"Nurturing young Catholic gentlemen.
Aspiring for Academic, Cultural and Sporting Excellence."*

FOREWORD BY THE HEADTEACHER

Dear Parent/Carer,

Welcome to The John Fisher School!



I can fully appreciate how the last year or so will have been for you and our new Year 7 students. Our team of staff understand how we will have to adjust when the new academic year arrives and how much time and effort we will have to invest with our next cohort of 189 students. The John Fisher School prides itself on offering an excellent educational experience for all of its students and we intend to nurture our new Year 7 year group to the best of our ability. Our students will always be

our priority, instilling aspiration and providing excellent pastoral care is important to us which I hope reassures you.

All of our students feel a strong sense of belonging at The John Fisher School and wear their uniform with pride. Rooted in Catholic heritage and under the guidance of its patron, The John Fisher School identifies as a centre of learning and wellbeing. Academic achievement is a hallmark of The John Fisher School but we place a strong emphasis on artistic, musical and sporting excellence which I am sure our new Year 7 students will embrace.

Over the past 90 years, the school has helped shape the futures of thousands of students such as Professor Sir David Lane (world renowned cancer scientist) and Professor Tony Purnell (Jaguar, Red Bull Racing, British Cycling) from the world of Science and Technology. Notable alumni also include Bill Nighy (Actor), Diarmuid Byron O'Connor (Sculptor), Paul Sackey (England Rugby) and Martyn Rooney (GB Athletics). Other former students include Stefano Hatfield (Journalist), Jack Scarisbrick (Tudor Historian) and Giles Peterson (DT, Record Collector & Record Label Owner). 46 priests have also studied at The John Fisher School. We are excited about what each of our new Year 7 students might be able to achieve.

Our Christian and shared values underpin all that we do and guide our actions. We pray together, always seeking Christ's blessing upon our school community. At first, much will be difficult. We are here, however, to help your son; asking for help is always a sign of strength.

I hope your son will be both successful and happy at The John Fisher School over at least the next five years. We also look forward to working in partnership with you as parents/carers moving forward as members of our wider 'Fisher Family'.

Kind Regards.

P E McCullagh
Headteacher

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WELCOME FROM THE YEAR 7

DIRECTOR OF LEARNING

Can I start by welcoming you all to the The John Fisher School.



The transition from Primary to Secondary School marks a significant milestone for all students. It is both daunting and exciting, with new challenges and opportunities alongside new friends and classmates. It can also be an emotional time for families, joining Secondary School is indisputable proof of your child growing up. Your son comes to us a boy and will leave us as a young man. We aim to do all we can to help you in moulding him into a confident, resilient, motivated and respectful Catholic gentleman in his time with us. In partnership we can ensure that he flourishes here.

We have been living through unprecedented times and your son will be starting his John Fisher journey having had a different experience in Primary School, and life in general, than is normally the case. The coronavirus has meant that our normal transition programme has had to be modified based on government guidelines, but I am very pleased that we have been able to reintroduce several aspects that we feel will be vital to ensure a smooth transition.

This handbook is extensive, and will take some time to read and digest. Please share the information with your son, it is hoped that it answer most of your questions.

Each year we have a PSHE morning for the parents/carers of our new Year 7 students but this is currently under review due to the restrictions around the coronavirus. Similarly, our Welcome Mass for our new Year 7 students and their parents/carers remains provisional. We will keep you updated on both of these events, and crucially arrangements for September.

We are fully aware of the difficulties and stress families have experienced at this time, however, despite this we are confident that we can ensure a smooth start for your son and welcome him and yourselves into our community

Our mission statement encompasses all that we do here at John Fisher – ‘Nurturing young Catholic gentlemen, Aspiring for Academic, Cultural and Sporting Excellence’ and I have no doubt that your son will play a big part, in his own individual way, in continuing the outstanding legacy of this school.

May I once again welcome you to The John Fisher School.

Mr D.Fell (Year 7 Director of Learning)

YEAR 7 TEAM

MR D.FELL

YEAR 7 DIRECTOR OF LEARNING

The Year 7 Director of Learning is responsible for all students in Year 7. It is his job to oversee your son's progress and deal with any pastoral issues. The Director of Learning works closely with your son's Form Tutor (listed below). If you have any concerns that you would like to discuss, **your son's Form Tutor is the first point of contact.**

FORM TUTORS

The Form Tutor will see their form group every day for registration and is the first point of contact for any concerns you may have. They will monitor achievement and deal with any pastoral issues that arise.

Form	Tutor	House
7B	Mrs J Shepherd	Bede
7C	Mr R Lawton	Challoner
7F	Miss E Fowler	Fisher
7K	Miss B Freeman	Becket
7M	Miss C McNeela	More
7N	Ms E Johnstone	Newman
7T	Miss S Harrington-Booth	Teresa

MR J.EVANS

SENIOR LEADERSHIP TEAM (SLT) LINK

The SLT Link member liaises with the Director of Learning and represents the Year Group on SLT. He is involved in serious pastoral issues. Mr Evans is Assistant Headteacher and responsible for Teaching and Learning throughout the school.

MRS H. MAYNARD

KEY STAGE 3 ADMINISTRATOR

Mrs Maynard is the first point of contact regarding day to day queries and for reporting your son absent when the need arises. Mrs Maynard can forward any specific queries you may have to subject staff or Form Tutors.

h.maynard@johnfisherschool.org

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EXPECTATIONS OF YOUR SON

We will work hard to make sure your son feels happy at our school and that he is proud to attend The John Fisher School. To help us achieve this we expect your son to:

- ✦ Be positive
- ✦ Be kind
- ✦ Be enthusiastic
- ✦ Be well behaved
- ✦ Be well mannered
- ✦ Join in



HELPING YOUR SON

Things you can do to help your son:

- ✦ Work with us in a partnership; we ALL want to get the best from your son.
- ✦ Check his homework every day. It is the responsibility of Parents/Carers to ensure homework is completed. All homework is recorded in Show My Homework. Parents/Carers and students are given an individual login to access the tasks.
- ✦ Check your son's bag. Make sure he packs his bag the night before school and ensure he has all the equipment he will need for the day. If possible, pin his timetable up in his bedroom.
- ✦ Inform us of any concerns, whether these are at school or at home. Please be reassured that most problems can be sorted out.

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SPIRITUAL LIFE

Christ is at the centre of everything we do at The John Fisher School. We are very fortunate to have Father James as our School Chaplain, who himself is a former student. The Year group will meet once a week for Collective Worship in the Chapel and for a Year Team Meeting in the Main Hall. Each form has a Mass on a regular basis as well as the opportunity to go to Confession. Each Tuesday there is Benediction at lunchtime and, during the months of May and October, the Holy Rosary is said at Morning Break in the School Chapel. Each day during Lent, the Stations of the Cross are followed. There is Mass every Monday and Tuesday morning. All Parents/Carers are welcome to attend these spiritual occasions at any time.

THE SCHOOL CHRISTIAN VALUES

**Acceptance
Service
Perseverance
Integrity
Respect
Enjoyment
Selflessness**

Each value is linked to a House, but as a whole school community we aspire to live our lives demonstrating these shared values together

THE SCHOOL DAY

The school day is divided as follows:

	Time
Registration	8:45 - 9:05am
Lesson 1	9:10 - 10.00am
Lesson 2	10:05 – 10:55am
Break	Break
Lesson 3	11:15 -12:05pm
Lesson 4	12:05 – 12:55pm
Lunch	Lunch
Lesson 5	1:40 – 2:30pm
Lesson 6	2:35 – 3:25pm

- Rugby training is after school on Wednesday's until 5:00pm in the autumn and spring term (dependant on current circumstances)
- Year 7 will be dismissed from Plough Lane on a Friday afternoon after Games
- Year 7 have their own designated playground for Break and Lunchtime

GUIDE TO ACADEMIC STUDY

At The John Fisher School, we have a clear focus on academic study and your son's academic progress. We have developed a curriculum across each Key Stage that allows breadth of experience but also increasing specialisation. At Key Stages 4 and 5 this includes very successful options in vocational courses.

We have a high expectation of each student throughout his school career, and based on his learning experiences, he will be developing the skills and qualifications he will need to aspire to the highest Universities and Employers.

Academic study at The John Fisher School will be different than at Primary School. Whilst we seek to build upon the solid foundations already laid at Key Stage 2, there are obvious differences. Your son can be taught by up to 6 different teachers each day in 6 different rooms. He will have to organise his study habits around this programme. Lessons will often require individual study and students will need to develop resilience. Organisational skills become very important, so that students know what they need to study and when.

It is clear that students will be developing a solid base of knowledge across the curriculum. However, we place a strong emphasis on developing the growth mindset of our students which will help their skills of independent learning. Developing skills to learn will help students to gain the core skills required throughout adult working life. They can be summarised as:

- ✦ Effective Participators
- ✦ Self-Managers
- ✦ Reflective Practitioners
- ✦ Team Workers
- ✦ Independent Enquirers
- ✦ Creative Thinkers

To enhance these skills, I would recommend that students get as involved in as many activities as possible. These activities may include sports, music, chess, etc in school but may include clubs and leisure interests outside of school too. In each of these extra-curricular activities, students will be learning skills of collaboration, dedication and leadership.

Please take as much interest as possible in your son's academic studies at The John Fisher School, and talk through his learning at home. It will be as helpful to talk about new skills of learning as well as new content, not 'what did you learn today' but 'how did you learn today'.

I am sure that your son will enjoy a lot of his school activities, but he will learn as much about his own development when he is struggling or finding the work a challenge. When he meets this stage, I would hope that we can work together to find a new route or new study strategies. We will be in a partnership to achieve the best possible outcomes for your son, and to do this, we need to communicate and to work together. These years of Secondary Education will pass

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very quickly and we want to make sure that we do our best to make them as smooth and successful as possible.

I cannot underestimate the value of reading in developing skills of learning. Without making reading a chore, it is worth persevering with a strategy that encourages your son to read at whatever level. It will help his concentration, imagination and literacy skills which will underpin his studies. We will be making sure that there is an emphasis at school on reading, but this should also be taking place at home. We have just employed a School Librarian and the Learning Resource Centre (LRC) will be ready to inspire your sons to read from September.

The emphasis in the first term of the academic year will be pastoral rather than academic. Our biggest concern will be ensuring a smooth transition. This will lead into a more academic approach as the year progresses.

Not every student will be academically confident, but any student who does their best will succeed academically at John Fisher; it is all that we ask. Attitude is key, alongside a growth mindset that encourages the student to understand that 'I can't do this' can be 'I can't do this yet'.



How Do You CONTACT Us?

USE OF EMAIL

Although sending an email is an instant form of communication, please understand that you will likely need to wait for a reply. This will vary depending on teaching commitments of the person you are contacting.

Any threatening or abusive emails will not be tolerated and will be dealt with appropriately.

EMAIL

To contact the school regarding transition, please email: transition@johnfishersschool.org

If you have a general enquiry, please email: johnfishersschool@johnfishersschool.org

KEY STAGE 3 ADMINISTRATOR

Your Key Stage 3 Administrator is Mrs. Maynard.

Her contact details are 0208 660 4555 ext 2202 or h.maynard@johnfishersschool.org

So, when should you contact Mrs. Maynard?

- ✦ If you have information that you think we need to know
- ✦ If you are concerned about something
- ✦ If your son is absent from school
- ✦ If your son has an appointment during school time (medical etc.)
- ✦ If you want to meet with one of us
- ✦ If you want to share good news with us

REPORTING ABSENCE

If your son is unwell and cannot attend school, parents/carers should contact Mrs Maynard by either EduLink, email or telephone by 9.30am. Please give your son's name, Year Group and the reason for the absence. We ask that you contact the school each day that your son is absent. Any unreported absences will be followed up by a school text message asking for an explanation.

BY TELEPHONE

You can telephone the school between 7:30am and 4:30pm during term time. A message will be passed on for you and the staff member will get back to you at a convenient time.

EDULINK ONLINE PLATFORM

You will be able to report absence via this App and it will become a key tool for the school to communicate with you. Please make sure you have downloaded the App and allowed push notifications.

Please note that you MUST make an appointment if you would like to meet with a member of staff.

GENERAL INFORMATION

CURRICULUM

During the first year, all students will study the following subjects:

Religious Education	English	Mathematics
General Science	French/Spanish	Geography
Design Technology	Art	History
Information Technology	Music	Games
Drama	Physical Education	Food Technology

IDENTITY BADGE

Your son will be given an identity badge and a lanyard soon after starting at school. This is to be worn at all times whilst on the school site, though we would recommend it is removed outside of school. The badge will display your son's photograph and name. The colour of the lanyards signify which year group a student is in. Students will need to pay for a replacement badge if it is lost.

REPORTING TO PARENTS/CARERS ON THEIR SON'S PROGRESS

An Interim Progress Report will be sent home at Christmas and a full written Report in July which will include Subject Reports. Students will take class assessments throughout the year. There will be a Parent/Teacher Meeting at the beginning of next year (to be confirmed) where there will be an opportunity to discuss your son's progress with his teachers..

HOMEWORK

Regular homework will be set by each subject. All homework is available through Show My Homework (SMH). As Parents/Carers it is your responsibility to ensure homework is completed on time.

ACHIEVEMENT

We take great pleasure in celebrating the success and achievement of our students at John Fisher, we have a system in place that tracks and monitors achievement. When students meet certain targets or stages they are awarded certificates and prizes in the weekly assembly and there will be termly Achievement Assemblies. We recognise the individual student and also the collective contribution of all students within their House. The House Achievement Competition can become very competitive as the year progresses!

THE HOUSE SYSTEM

There are seven Houses and each form is linked to a House. Each house has a linked value (which are shown in the box below) and your son will remain in the same House for his John Fisher School Life.

There will be opportunities for your son to represent his House in sporting and academic events such as debating and chess. The emphasis is participation and hopefully there is something everyone can be involved in. Trophies are awarded in the Termly Kennedy Cup Assembly. Each House has a Staff Co-ordinator and a Year 13 House Captain. Each Form elects a Form House Captain. More information will be given at the First House Assembly which take place every half-term.

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House (and colour)	School Value
Bede	Enjoyment
Challoner	Acceptance
Fisher	Service
Becket	Respect
More	Perseverance
Newman	Integrity
Teresa	Selflessness

WELLBEING

We are committed to the wellbeing of all of our students. There are several avenues from which to seek help and it is vital that students allow us to help them if they feel they need it. The Form Tutor and Director of Learning will be an important part of this process of course, but each Form Tutor will also appoint 3 Wellbeing Ambassadors from their Form whose job will be to act as our eyes and ears, monitoring wellbeing amongst their peers. This initiative was introduced this year and has proved very successful. Members of the staff Wellbeing Team can be identified by their pink lanyards and can be approached by students at any time. We also have an experienced Inclusion Team who can be accessed for more support when/if needed.

DISCIPLINE

We expect and value good behavior from our students. Should a problem arise, a variety of disciplinary measures are used; usually detentions. Generally, detentions take place after school, but for more serious offences, on Saturday mornings.

It is reasonable for students to be detained after school for anything up to twenty minutes, without notice on the same day. Parents/Carers need to be aware of this. The rules of the school will be explained in more detail when your son starts in September.

I am sure that your own expectations of your son are that he will exhibit excellent behaviour at all times. However, young people make wrong choices at times and there may well be occasion when your son is given a consequence. We would ask that you support the school in helping your son learn and grow from his mistakes.

SPORT

Sport plays a very important part in the life of the school - we are acknowledged as one of the top state schools in the country in Cross Country and Athletics, and we have a national reputation in Rugby.

During the first two terms each year your son will play rugby and take part in cross country. In the summer term it will be cricket and/or athletics. The range of sports available increases from Year 9 onwards.

EXTRA-CURRICULAR ACTIVITY

Sports fixtures against other schools are arranged for Saturdays and participation in these matches is expected to take preference over all other activities. You should be aware that every student is expected to be available for Saturday matches when required - even at short notice - and the occasional Friday/Sunday matches. For Year 7, rugby teams are usually communicated to the students on a Thursday.

Some students will be selected for the cross-country team. As fixtures rarely clash with Rugby, students can play both rugby and run cross-country for the school, indeed many Year 7 students do just that.

In the first and second term, there is an after school rugby practice for all students on a Wednesday.

In the first part of the summer term there is an after school athletics practice for all students. This is currently scheduled for Monday but could be subject to change. There will also be an after school cricket practice and this will be communicated to you at a later date.

The school offers a wide range of extra-curricular activities outside of sport, these will be published at the start of the school year. Please encourage your son to get involved. Your son will be at this school for at least 5 years – so will you. The more you put in, the more you will get out.

Please make sure that your son stays loyal to any activities that he is asked to join. It is important that he commits to them fully.

You are reminded that should your son be selected to represent the School on a Saturday he will be expected to be available for fixtures throughout the year.

Taking a place at The John Fisher School means the school is the priority commitment.

LUNCH

Lunch begins each day at 12:55 p.m. It is essential, therefore, that the students do have a proper breakfast before leaving home. There are limited breakfast items available from the school canteen before school and hot/cold food also available at morning break/lunch. The cost of a meal deal will be £2.30, as is the daily free school meal entitlement. If your son is eligible for free school meals please contact the Finance office for the relevant paperwork. The John Fisher School is a cash free school and all items purchased at the canteen are through Parentpay.

If your son brings a packed lunch and/or other food items from home, please remember that we are a nut free school.

ATTENDANCE

Regular attendance is an essential ingredient to success at school. It allows students to take full advantage of the educational opportunities available. If students are not in school they must have a justifiable reason for being absent. Parents/Carers are requested to telephone the school on each morning that their son is going to be absent; this is to comply with our safeguarding procedures. There are also regular checks carried out by The Education Welfare Service on the school's registers.

Where a student's attendance rate causes concern, the school will make contact with the family to express concern and ask for an explanation/further details.

HOLIDAYS

As is the case in every other school in The London Borough of Sutton, family holidays will only be recorded as an Authorised Absence in the case of exceptional circumstances. An email/letter requesting permission should be sent to the student's Key Stage Administrator for the attention of the Headteacher.

PUNCTUALITY

Students are expected to be in school in time for Registration. The bell rings at 8.42am, allowing three minutes for students to line up in their Forms on the Year 7 playground ready to be taken to their Form rooms by their tutors at 8.45am. Students who are late must report to Reception to sign in. Students who arrive after morning registers have closed, without good reason, will be marked as late. Punctuality to lessons is also very important and the bells are timed to allow students five minutes to get to the next lesson.

MONEY

The Finance Office is unable to lend money to students.

MEDICINES

From time to time, students have to keep medicines and inhalers in school in order to follow their doctor's prescription. At such times, it is essential that parents/carers contact their son's Key Stage Administrator, in order to inform them and to make the necessary arrangements. It is important that these students bring these items straight up to Reception and not carry them around the school. All medicine will be kept in a locked cupboard.

MUSIC

Music plays an integral part in the life of The John Fisher School and Miss Harrington-Booth will provide you with information on the many opportunities available including joining the outstanding Choir, Wind Band, and Samba Jamba to name but some.

Instrumental Tuition is available to all, with eleven peripatetic teachers visiting the school every week. You will be receiving separate information regarding music and a survey to complete in the coming weeks.

UNIFORM AND POSSESSIONS

FRIDAY UNIFORM

On a Friday afternoon Year 7 have a Games afternoon. In previous years we have had issues with students losing kit, bringing too much equipment to school etc! To help alleviate this, students will be required to come to school wearing their Games kit on a Friday (see below).

This means on a **Friday only** your son should come to school in his:

- John Fisher Rugby Top
- White John Fisher games shorts (not his PE shorts)
- Rugby socks
- Trainers
- Blue John Fisher tracksuit top
- Blue John Fisher tracksuit bottoms
- In his bag he should pack his boots, all equipment needed for periods 1-4, and perhaps spare socks.
- This should mean he only brings one bag to school on a Friday

Your son **must not wear any other branded sportswear on Fridays**. In the absence of any of the above items your son should come to school on a Friday in full formal school uniform. Uniform checks will be done on a Friday by your son's Form Tutor.

SHOES

Black shoes which can be polished and not trainer like shoes must be worn with formal school uniform (Monday – Thursday). Sports branded shoes will not be acceptable on these days. A note from parents/carers is expected if items of uniform are missing.

Trainers should only be brought to school for PE and Games and should be inexpensive and of the lace-up type. So called expensive 'designer trainers' are unsuitable for school purposes.

BAGS

Books are an expensive item in the school budget and there is a great need for the students to look after them carefully. A strong bag for carrying books and kit is essential (**but small 'designer' rucksacks and string bags are not suitable**).

HAIRCUT

Please note that any extreme form of haircut is not permitted.

Grade 2 is the minimum length for hair – the scalp should not be visible.

Hair length should not reach the blazer.

Hair should not be fastened up like in a ponytail or bun.

Eyebrow or hair lines are not permitted.

The wearing of earrings is not permitted and your son will be asked to remove any piercings.

MOBILE PHONES

Mobile phones may be brought to school but may only be used in the event of an emergency, on the way to school or on the way home from school. **Mobile phones must be turned off during school hours.** Failure to observe this rule will result in the phone being confiscated and kept at school, with a letter sent home to state when it can be collected.

LOST ITEMS

With a large number of students participating in our sports programme throughout the course of a school week there are occasions when students do misplace their kit.

Please follow our advice to help your son find any lost kit:

1. **Label every piece of kit with your son's name**, even studded footwear and trainers. **If there is no label, the school will not be able to spend time trying to find it, due to the sheer number of students and items in a year group.**
2. If kit does go missing your son will need to
 - check the last place he had it, for example Plough Lane or the changing rooms at school.
 - visit the Site Manager's office to arrange a time to view items in the lost property room. Usually students can check the room between 8.30-8.45am. We recommend that your son makes regular visits to the lost property room if the missing item is not there on the first visit.
3. If your son returns from school with kit that is not his, please return it to school promptly.



PERMISSIONS

Please log into Edulink and give your consent for the following:

PSENGAGE™

The safety of students and effective communication with parents/carers is of paramount importance to us. We retain the services of a company called PSEngage which enables the school to send text messages and emails directly to parents/carers. For instance, if your son is absent without your notification, you may receive a text message informing you of the absence and requesting that you either text or call the school so that we can establish the reason why. You may also receive messages from time to time, informing you of events, such as review days, notification of parents evening, school closures etc. Some messages sent from the school, such as absence alerts, will allow you to respond by text message, others are for information only and will not require a response.

Please be assured that the PSEngage service is registered under the Data Protection Act 1998 and guarantees all email addresses will be kept completely private. It is advisable to make PSEngage one of your approved recipients; there is no advertising associated with the scheme

GENERAL DATA PROTECTION REGULATION (GDPR)

As a school we hold a lot of information (data) about our students which we treat with great care, in accordance with the requirements of the General Data Protection Regulation (GDPR). It is vitally important that this private, and sometimes sensitive information, is only passed on when there is a legal requirement to do so, such as the School's Census or when it is required during the process of educating your son, such as entering him for public examinations.

GDPR requires organisations, including schools, to clearly inform anyone whose data they hold, what it is used for and who it is shared with. This Regulation also requires us to provide this statement, referred to as a Privacy Notice, to our students in language that they can understand.

You will therefore find attached a Privacy Notice for you and your son to read. Please discuss this with him to ensure he understands how his personal data is used and protected. Should any questions arise regarding the content, there are a number of sources of information listed that should help.

PERMISSION TO USE PHOTOGRAPHS/VIDEO

We regularly update our school website to ensure you are kept fully informed of the latest news and events. Important information and recent successes are rightly celebrated and uploaded to the website. In line with current legislation, we must seek permission from parents/carers to use images of our students on our website, prospectus, newsletters, other school promotional materials, for health and safety or learning and teaching purposes. You have the right to change your mind at any time and I would ask you to contact the School in writing if you do.

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CASHLESS CATERING AND BIOMETRICS

We are a cashless school and use ParentPay as our online payment system to receive money from parents/carers to pay for school trips and top up school lunches for example. You will receive a ParentPay activation letter separately in due course.

The Cashless Catering system recognises each individual, holds individual cash balances, records cash spent/received and records which items have been purchased on any specific date/time. Recognition is done through Biometric Technology and we will need your permission to carry out the biometric fingerprint scans. Students would normally be registered and scanned on their first day of school in September.

MEDICAL CONDITIONS

If you have declared that your son has a medical condition on the Confidential Card, please contact your Key Stage Administrator, Mrs Maynard to request a Healthcare Plan Form and an Administer Medicine Form. Without these forms, we would not be able to store your son's medication at school.

SEND

If your son was on the SEND register at Primary School, please contact our SENCO, Mrs Kenny, on e.kenny@johnfisherschool.org if you wish to discuss his needs. It would be extremely helpful if, where possible, you could ensure that Mrs Kenny has a copy of all relevant diagnostic or specialist reports and your son's latest Pupil Passport/ IEP/ SEND Support Plan from Year 6 before he starts at The John Fisher School.

If your son was on the SEND register at Primary School, information will also be passed on to us in the following ways:

- a very brief electronic note (referred to as a CTF file) is transferred between schools' information systems
- a meeting or discussion may take place between Mrs Kenny and the Primary School's SENCO if the Primary School feel there is a need
- your son's SEND file will be sent on within half-term 1 of Year 7

We will then evaluate this information to decide which students require 'additional to or different from' provision from their peers and therefore need to be on the SEND register for The John Fisher School. If your son is placed on our SEND register, you will be informed via email and a Pupil Passport will be co-produced with you and your son during his first term at secondary school. The purpose of a Pupil Passport is to inform teachers of a student's strengths, areas of difficulty and recommended strategies. We use Edukey Provision Map and you will be given a log in to this system where you can view and comment on your son's Passport. During the first term of Year 7, the focus is rightly on settling in to secondary school life and getting to know classroom teachers.

If during your son's time at The John Fisher School, he receives any new diagnosis or you have concerns about underlying SEND, please contact Mrs Kenny at any time.

SUMMARY

I hope you have found this booklet informative and helpful.

Please remember to log into Edulink and give your consent for the items listed before.

This is an important time in your son's life and you are bound to be apprehensive. The collaboration between staff members and parents/carers has a big impact on a student's performance at school. In our experience, students with parents/carers that remain willing to work with the school in a positive manner show greater progress academically and socially.

If we work together this should be a very enjoyable and rewarding experience for both you and your son. As one parent recently said in a survey, John Fisher is *"...a great school that cares about all boys..."*

Mr D.FELL

DIRECTOR OF LEARNING - YEAR 7

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JOHN FISHER COMMERCIAL PARTNERS

We are very fortunate to have linked up with some local businesses. The businesses below directly support our school. We encourage you to use these businesses where possible as they all help us provide opportunities outside the curriculum for students at our school. Whether this is helping to fund the new minibuses (to travel to and from retreats, sporting fixtures, choir events etc), helping us buy resources in RE, Science and Drama, or sponsoring sport, your son will benefit.

You use, everyone benefits.

John Fisher is delighted to have such a broad range of partners who kindly donate to the school for any referrals or usage from John Fisher. Whether it's you, a friend or family, if we use these businesses, we all benefit. Money raised from these partnerships has helped to fund opportunities for all students to enjoy including new minibuses, sporting equipment, resources for extra curricular trips and more. Please share with friends & family and support them!



Advies

Impartial advice on all financial matters including mortgages, pension advice, investments, savings accounts, tax changes and insurance.

(e) johnfisher@advies.co.uk

To date, new PCs, rugby equipment and textbooks have been bought using their kind donations.

Toyota and Lexus, Croydon

£1,000 off a new Lexus

£500 off a new Toyota

Free MOT with your service (any car make or model, not just Toyota or Lexus)

(e) [Andreas Androu \(General Manager\)](mailto:Andreas.Androu@jemca.co.uk)

Andreas.androu@jemca.co.uk

jemca



TOYOTA



LEXUS



National LandLord Investment Show

Are you interested in learning more about property insurance, becoming a landlord or investing in property?

(w) www.landlordinvestmentshow.co.uk

Park & Bailey, Coulsdon

Established in 1953, Park and Bailey offer a professional and trusted service for those looking for valuations, to let or sell their house, donating to the school.

Contact Hadley Lyas (Director) by ringing 0203 332 0037.



All about people & property



Oxygen Free Jumping, Purley Way

You can access a special 10% discount on all party bookings by emailing

Croydon.party@oxygenfreejumping.co.uk

Or why not book 30 days of unlimited bouncing for just £30 (perfect for the summer holiday)

Call 07747686294 or 07496744287

*"Nurturing young Catholic gentlemen.
Aspiring for Academic, Cultural and Sporting Excellence."*

Klicksmart Photography

You can access a whole range of services such as Portraits, Weddings, Events, one off family shots at a heavily discounted fee.

Special offer: A one photo session Only £25 (RRP £75)

(e) info@klicksmartphotography.com



PURLEY DENTAL
PRACTICE

Purley Dental Practice

Parents and Carers can join the practice as either NHS or Private clients and access a professional service only a few minutes from school. There are already a good few staff who have joined them, with great reviews!

Surrey National Golf Club

The ideal place for keen golfers, weddings or other events. The preferred venue for school events, rugby awards, as well as many fundraisers. Contact them directly for up to 50% off on facility hire and discounted memberships.



SURREY NATIONAL
GOLF CLUB



Rawlings Opticians
Get Better Looking™

**Helping you
keep your eyes
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Rawlings Opticians supports
The John Fisher School

www.rawlingsopticians.co.uk



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Aspiring for Academic, Cultural and Sporting Excellence."*

M. CROWE *Scaffold Services*

M. Crowe Scaffold Services

A parent of the school for over 10 years, M. Crowe offers a reliable and extensive scaffold service for all needs from house extensions to larger business renovations.

Phone: [020 8674 6666](tel:02086746666)

Email: info@m-crowe.com

Toddler Sense

A place where structured play goes hand in hand with imagination, the freedom to explore, and adventure! Each week has a unique theme, creating a whole new world of magical delights. Imagine zooming through space, partying like pirates or scuba diving in a magical sea. **To book please call Katie Stanton on: 075720800970 or email east Surrey@toddlersense.co.uk**



Coughlans Bakery

Set up by an old boy of the school, the business continues to be run by the Coughlans' family. With their wide range of handmade cakes, they have the most extensive range of vegan and vegetarian options in the industry. A keen supporter of the school in subjects like Food Technology.

LandmarkQS

Owned by a parent, Landmark QS offer a flexible, efficient and straightforward solution to the MEP commercial needs of their business. They offer:

- Front end and start up support.
- End of project and final account support.
- Full time support providing you with key individuals to manage your commercial activities.



If you contact any of these businesses please mention you are a John Fisher parent, some are able to offer a discount or special rate by mentioning this! If you are a parent/carer with your own business and wish to support the school, please contact Mr Dean on adean10.319@johnfisherschool.org