



# The John Fisher School

## Governors' Impact Report

### 2019 – 2020

#### **1. Introduction**

The Governing Body, the Headteacher and Senior Leadership team, and indeed all members of staff, are constantly striving to improve and develop the school.

This level of dedication and expertise has demonstrated itself in our excellent GCSE and A Level results. It is also demonstrated in the allocation and imaginative use of funding so as to further inspire and up skill teaching staff and students.

#### **2. Key Activities for the Governing Body during 2019 – 20**

This year has been operationally challenging for staff, but nevertheless with significant progress achieved in many areas. Key activities for the Governing Body included:

##### **Teaching and Learning:**

1. Scrutiny and analysis of the GCSE and A Level results for 2019 together with the Inspection Data Summary Report (IDSR) within the context of the school.
2. Reviewing the work of the Academic Curriculum Board and it's creation of a curriculum map.
3. Receiving presentations from the Subject Leaders of English, RE, RSHE, Geography and Social Sciences (Psychology, Sociology and EPQ) as well as the Initial Teacher Training Co-ordinator and discussing achievements, challenges and future plans.
4. Monitoring the work carried out to agree thoroughly moderated and triangulated Centre Assessment Grades for Summer 2020 GCSEs and A Levels.
5. The Vice-Chair of Governors accompanied two Senior Leaders on a visit to a local secondary school in the Sutton local Authority to observe best practice in reading.

##### **Spiritual Life and Ethos:**

1. Attendance at the Diocesan masses at the Cathedral with student and staff representatives and attendance at the Sacrament of Reconciliation by the Link Governor.
2. Participation in the half-termly Spiritual Life and Ethos Committee meetings.

## **COVID-19:**

1. Working alongside the Headteacher to ensure provision for vulnerable and key workers children during the period of lockdown.
2. Reviewing the Operational Plan and Risk Assessment for the partial return to school following the COVID-19 lockdown.
3. Monitoring the setting of work strategy and the arrangements for remote learning during both full lockdown and partial reopening.
4. Monitoring the continued impact on the budget of the COVID-19 pandemic.
5. Reviewing and approving the Operational Plan and Risk Assessment for a full return to school in September 2020.

## **Support Activities:**

1. Monitoring the implementation of the School Development Plan.
2. Monitoring the trialling of a restorative justice approach to behaviour management.
3. Reviewing school policies and documentation including new policies such as RHSE, Educational Trips and Visits etc.
4. Overseeing the continual compliance in school with the General Data Protection Regulations.
5. Approving the introduction of the electronic Inventory system for signing-in and out together with a new Visitors Policy, both to enhance safeguarding arrangements.
6. Developing and participating in a new programme of Parent Forums.

## **Leadership and Staff:**

1. Reviewing the development and implementation of the new triad coaching approach to professional development.
2. Reviewing the development of the new Professional Development and Appraisal Policy which includes a new focus for target setting.
3. Reviewing and approving the new SLT structure.
4. Monitoring staff and student wellbeing and approving two new TLR appointments of Mental Health and Wellbeing Co-ordinators for students and staff.
5. Reviewing the schedule of Governors' meetings and start times, the length of reports and the structure of agendas in response to staff feedback.

## **Finance:**

1. Budget setting and monitoring and review of school finances.
2. Approving the appointment of an independent accountant to scrutinise the budget and give support with budgetary planning.

## **SEN:**

1. Supporting the development of the new Catherine Group to offer an alternative literacy and numeracy programme for Year 7 and 8 SEN students.

### **Premises and Health & Safety:**

1. Reviewing the three major contracts – catering, cleaning and grounds maintenance – and contributing to the decision to appoint.
2. Involvement in the SCA/LCVAP bidding process and oversight of significant building projects including re-roofing the Founders Building, Science and DT and the installation of new fire doors in the Main Building.
3. The designated Health & Safety Governor was involved in the annual Health & Safety Inspection carried out by the Local Authority and also monitors feedback from the half-termly Health & Safety meetings in school, including reports on the weekly 'site walks'.