

‘Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence’

Department: Geography

Blended Learning Curriculum Plans 2020-21 (TERM THREE)

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses, there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

Summer Term	Curriculum Time (Periods)	In-School provision (situation dependent)	Lockdown provision (situation dependent)	Resources available?	Assessment & Feedback?
Year 7	4 periods over 2 weeks	As per the curriculum map / AREs	<p>Week one: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop- in session” if students need help with set work.</p> <p>Week two: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop- in session” if students need help with set work.</p>	<p>KS3 electronic textbook</p> <p>Booklet with all worksheets</p> <p>Google classrooms for PPT resources</p>	<p>½ term: Project based throughout the half term. This can be produced as a PowerPoint, display or pre-recorded video.</p> <p>½ term: Google assessment</p> <p>Feedback TBC</p>
Topic/ Unit:	<p>Prisoners of Geography: Looking at conflict in Geography and physical constraints of countries increasing in power.</p> <p>The story of an orangutan’s home. Looking at Tropical rainforest climate / adaptations & destruction of rainforest due to palm oil.</p>				
Year 8	4 periods over 2 weeks	As per the curriculum map / AREs	<p>Week one: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop- in session” if students need help with set work.</p> <p>Week two: Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: Geography teacher will provide a “drop- in session” if students need help with set work.</p>	<p>KS3 electronic textbook</p> <p>Booklet with all worksheets</p> <p>Google classrooms for PPT resources</p>	<p>½ term: Project based throughout the half term. This can be produced as a PowerPoint, display or pre-recorded video.</p> <p>½ term: Google assessment</p> <p>Feedback: TBC</p>
Topic/ Unit:	<p>Our unequal world: Looking at development around the world.</p> <p>Our urban world: Looking at the increase of world cities and urbanisation.</p>				

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Year 9	5 periods over 2 weeks	As per the curriculum map / AREs	<p>Over the course of two weeks:</p> <p>Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend.</p> <p>Lesson 2: As per TT, student to complete work from live zoom lesson.</p> <p>Lesson 3: Geography teacher will provide a live zoom lesson as per TT for all to attend.</p> <p>Lesson 4: As per TT, student to complete work from live zoom lesson.</p> <p>Lesson 5: Geography teacher will provide a "drop- in session" if students need help with set work.</p>	KS4 electronic textbook	Twice a half term based on GCSE exam questions.
Topic/ Unit:	<p>Coastal systems: To look at coasts around the UK. The physical processes, landforms and management.</p> <p>Living world (Tropical rainforests & deserts): Looking at climates/ adaptations of flora/fauna, destruction / management.</p>			Booklet with all worksheets	Feedback TBC
Year 10	5 periods over 2 weeks	As per the curriculum map.	<p>Over the course of two weeks:</p> <p>Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend.</p> <p>Lesson 2: As per TT, student to complete work from live zoom lesson.</p> <p>Lesson 3: Geography teacher will provide a live zoom lesson as per TT for all to attend.</p> <p>Lesson 4: As per TT, student to complete work from live zoom lesson.</p> <p>Lesson 5: Geography teacher will provide a "drop- in session" if students need help with set work.</p>	KS4 electronic textbook	Twice a half term based on GCSE exam questions.
Topic/ Unit:	<p>Fieldwork skills: A compulsory field trip to Seaford beach to carry out fieldwork & analyse in school.</p> <p>Meteorological hazards: To look at meteorological hazards such as tropical storms and UK storms.</p>			Booklet with all worksheets	Feedback TBC
				Google classrooms for PPT resources	NB: Please note general classwork will be given in between to complete.

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Year 11		As per curriculum map	Over the course of two weeks: Will depend on each teacher due to specific intervention groups / revision.	KS4 electronic textbook Booklet with all worksheets Google classrooms for PPT resources	No homework as revision for GCSEs. Intervention and workshops will continue to run.
Topic/ Unit:	Revision and exam skills				
Year 12	6 periods per week	As per curriculum map	From each teacher (per week) Lesson 1: Geography teacher will provide a live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Geography teacher will provide a "drop- in session" if students need help with set work.	KS5 textbook for reference Google classrooms for all resources	Exam questions based on topic NEA to be completed, marked & moderated.
Topic/ Unit:	CDR/CBU: Coastal systems and NEA				
Year 13	5 periods per week	As per curriculum map	From each teacher (per week) Will depend on each teacher as different number of lessons.	KS5 textbook for reference Google classrooms for all resources	Exam questions based on topic Feedback: TBC
Topic/ Unit:	Revision and exam skills				