

John Fisher students make the grade



The John Fisher School has achieved yet another positive set of GCSE results, with **82% 5 A*-C (4+) including English and Maths.**

89% of students secured a 4+ in English and 85% of students gained a 4+ in Maths. Headteacher Mr McCullagh stated “it is difficult to draw conclusions on changes in performance over the last few years due to the different approaches to certification that were taken. However, in terms of when public examinations were last sat in 2019, The John Fisher School has either maintained or improved on attainment scores at both GCSE and at A level regarding the key performance indicators which is incredible. The students have earned the respect and admiration of everyone in our school family in the way they have navigated through the unprecedented challenges they have faced by the pandemic over the last two years.”

27% of all the school’s GCSE grades were a 7+, the equivalent to an A*-A grade.

The school’s percentage of 7+ grades in English have increased to 26% from 2019 and an amazing 35% of students achieved a 7+ in Maths. 37% of students also achieved a 7+ grade in Further Maths and there was also a strong performance in Science with 44% of students securing a 7+ in Chemistry, 50% achieving a 7+ in Biology and 57% attaining a 7+ in Physics.

Over 1/4 of all the grades in Economics were a 7+. In the Creative subjects, 1/3 of all grades in Design Technology were a 7+, 41% of all grades in Art were a 7+ and 1/2 of all of the grades in Music were a 7+. In Humanities, 1/4 of the grades in Geography were a 7+ and 39% of all grades in History were a 7+. In Languages, 29% of grades in Spanish were a 7+ and 43% of grades in French a 7+.



Mr McCullagh said “we have had so many students secure the top grades across such a wide range of subjects including in our vocational accreditations. We wish the students the best of luck and continued success in their future endeavours, many of whom will be remaining with us and attending our Sixth Form. Having secured UNICEF’s Rights Respecting School ‘Silver’ Award last year, we will be aiming for ‘Gold’ as a school in the year ahead. We value high academic achievement and these GCSE outcomes are heart-warming

to see, but we recognise the importance of developing grounded and well-rounded young Catholic gentlemen ready for life. Continuing to work with UNICEF UK will help achieve that. Our team of staff have all worked phenomenally hard over the last two years to support our young people during a time of dwindling budgets. I would like to pass on my sincere thanks to each of them for their enormous effort and extraordinary resilience particularly in overcoming the uncertainty the pandemic years have caused.”

Behind the statistics and numbers, there are many astonishing success stories. The following students achieved 7, 8 or 9’s (equivalent to A/A*): Rodrigo D (10 x 9’s, 1 x 8’s, 2 x 7’s), Ka Kim N (10 x 9’s, 3 x 8’s), James D’ (6 x 9’s, 2 x 8’s, 2 x 7’s), James A (5 x 9’s, 5 x 8’s, 1 x 7), Harry P (5 x 9’s, 3 x 8’s, 3 x 7’s), Robert C (4 x 9’s, 4 x 8’s, 2 x 7’s), Adam L (4 x 9’s, 4 x 8’s, 3 x 7’s), Matthew S (4 x 9’s, 4 x 8’s, 2 x 7’s), Kieran O’ (4 x 9’s, 3 x 8’s, 1 x 7) and Owen L (3 x 9’s, 1 x 8’s, 3 x 7’s).

Following on from last week's impressive Sixth Form results and the success of these GCSE results, the Governing Board would like to congratulate both year groups concerned and the staff who encouraged and enabled the students to succeed in the most trying of circumstances.

