



## KS4 Curriculum Map – French:

Topic	Knowledge <i>Substantive knowledge:</i> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Skills <i>Disciplinary knowledge:</i> This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities  What assessments will be used to measure student progress?
<p><b>Module 6</b> Au collège</p>	<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Near future</li> <li>• School activities</li> <li>• Schools rules</li> <li>• School exchange</li> <li>• Problems at school</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>• The imperative</li> <li>• The present, past and future together</li> <li>• Il faut and il est interdit de</li> <li>• The pronouns ils and elle</li> <li>• The pronouns il and elle</li> </ul>	<ul style="list-style-type: none"> <li>• Describe what you study in school in longer sentences with a range of vocabulary and justified opinions</li> <li>• Describe your school using extended sentences, a range of time frames, vocabulary and justified opinions.</li> <li>• Understand schools in French speaking countries</li> <li>• Describe school problems in longer sentences using justified opinions</li> <li>• Describe how to get the best out of school</li> <li>• Describe a school exchange</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original, adapted and literary materials</li> </ul>	<p><u>Half term</u> Higher/Foundation full writing paper</p> <p><u>End of Module</u></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Higher/Foundation full writing paper</li> </ul>

<p><b>Module 7</b> Bon travail</p>	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• Future plans</li> <li>• Jobs</li> <li>• Positive and negative aspects of jobs</li> <li>• Work experience</li> <li>• Pocket money</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• The best /worse thing</li> <li>• Understanding the subjunctive</li> <li>• Adverbs</li> <li>• Direct object pronouns in the perfect tense</li> <li>• Verbs followed by à or de</li> </ul>	<ul style="list-style-type: none"> <li>• Describe future career plans in extended sentences using a wide range of vocabulary and justified opinions</li> <li>• Talk about plans, hopes and wishes</li> <li>• Understand and describe the importance of languages in extended sentences using a wide range of vocabulary and justified opinions</li> <li>• Applying for jobs</li> <li>• Understand case studies</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original, adapted and literary materials</li> </ul>	<p><b>Half term</b> Higher/Foundation full writing paper</p> <p><b>End of Module</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Higher/Foundation full writing paper</li> </ul>
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<p style="text-align: center;"><b><u>Module 5</u></b></p> <p style="text-align: center;">Le grande large</p>	<p><b><u>Language</u></b></p> <ul style="list-style-type: none"> <li>• Regions of Spain</li> <li>• Weather</li> <li>• Holiday accommodation</li> <li>• Complaints and dealing with problems</li> <li>• Holiday activities</li> <li>• Importance of holidays</li> <li>• Past holidays</li> <li>• Future holiday plans</li> <li>• Writing using a range of tenses</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• The Conditional tense</li> <li>• Using avoir and être</li> <li>• Reflexive verbs in the perfect tense</li> <li>• Using – en + the present participle</li> <li>• Using avant de + the infinitive</li> <li>• Using demonstrative adjectives and pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and describe the different regions of France using a range of vocabulary.</li> <li>• Understanding the importance of Summer camps in French speaking countries</li> <li>• Exploring Paris</li> <li>• Book holiday accommodation using appropriate language.</li> <li>• Explain why holidays are important with justified opinions using a range of vocabulary.</li> <li>• Describe past and future holidays with justified opinions, a range of tenses in extended sentences.</li> <li>• Describe an ideal holiday with justified opinions using the conditional tense</li> <li>• Translation (into English &amp; French) accurately whilst remaining true to the original meaning of the text.</li> <li>• Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>• Read and show comprehension of a range of original, adapted and literary materials</li> </ul>	<p><b><u>Half term</u></b></p> <p>Higher/Foundation full writing paper</p> <p><b><u>End of Module</u></b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Higher/Foundation full writing paper</li> </ul>
<p style="text-align: center;"><b><u>Module 3</u></b></p> <p style="text-align: center;">Jours ordinaire, jours de fête</p>	<p><b><u>Language</u></b></p> <ul style="list-style-type: none"> <li>• Festivals at home</li> <li>• Festivals in French speaking world</li> <li>• Daily life</li> <li>• Mealtimes</li> <li>• Food and drink</li> <li>• Family celebrations</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Perfect infinitive</li> <li>• Imperfect tense</li> <li>• Using perfect and imperfect together</li> </ul>	<ul style="list-style-type: none"> <li>• Describing food and meals using a wide range of vocabulary and structures with justified opinions</li> <li>• Describing your daily routine using a wide range of vocabulary and structures with justified opinions</li> <li>• Talking about food for special occasions</li> <li>• Describing family celebrations using a wide range of vocabulary and structures with justified opinions</li> <li>• Describing festivals and traditions using a wide range of vocabulary and structures with justified opinions</li> </ul>	<p><b><u>Half term</u></b></p> <p>Higher/Foundation full writing paper</p> <p><b><u>End of Module</u></b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Higher/Foundation full writing paper</li> </ul> <p>Formal PPE Speaking PPE</p>

	<ul style="list-style-type: none"> <li>• Using pouvoir and devoir</li> <li>• Using the pronoun en</li> <li>• Asking questions in the tu and vous form</li> <li>• Using venir de +infinitive</li> <li>• Using a combination of tenses</li>   <li>• Pronoun “y”</li> <li>• The simple future (including irregular verbs)</li> <li>• Conversations at the hotel</li> <li>• The environment</li> <li>• Using “il faut + infinitive)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing coherently and fluently on describing festivals</li> <li>• Understand descriptions of festivals in the French Speaking World</li> <li>• Speak about a festival that you have visited and would like to visit using a wide range of vocabulary, time frames and justified opinions</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original, adapted and literary materials</li> </ul>	
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<p style="text-align: center;"><b><u>Module 8</u></b> Un œil sur le monde</p>	<p><b><u>Language</u></b></p> <ul style="list-style-type: none"> <li>• Social issues</li> <li>• Voluntary work</li> <li>• Equality</li> <li>• Homelessness</li> <li>• Food</li> <li>• Healthy living</li> <li>• Bad habits including smoking, drugs &amp; alcohol</li> <li>• Lifestyle change</li> <li>• Understand &amp; give opinions about environmental problems &amp; solutions</li> <li>• International big events</li> <li>• Ethical shopping</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Using the verb pouvoir and devoir in the conditional tense</li> <li>• The passive</li> <li>• Indirect objects pronouns</li> <li>• Extended opinion structures</li> <li>• High frequency words</li> </ul>	<ul style="list-style-type: none"> <li>• Give advice as to how we can protect the environment in extended sentences using the subjunctive and a wide range of vocabulary</li> <li>• Describe serious social issues for the world with a wide range of vocabulary.</li> <li>• Describe why people volunteer and what you would do using the conditional tense.</li> <li>• Describe what you eat and what you eat using justified opinions and a wide range of vocabulary</li> <li>• Explain the components of a healthy lifestyle using a range of vocabulary</li> <li>• Give advice to others as to how to lead a healthy lifestyle using the subjunctive</li> <li>• Explain why people have bad habits using a wide range of vocabulary</li> <li>• Explain how your lifestyle has changed and what you could do better using a range of tenses in extended sentences</li> <li>• Describe environmental issues, both locally and globally using a wide range of vocabulary.</li> <li>• Describe environmental problems and explain what can be done to protect the environment using a wide range of vocabulary.</li> <li>• Describe natural disasters</li> <li>• Talk about international sporting events</li> <li>• Describe what you do personally to protect the environment using the present tense and a wide range of vocabulary.</li> <li>• Explain how your lifestyle has changed to be more environmentally friendly using a range of tenses in extended sentences.</li> <li>• Explain the consequences for the future if nothing is done using si clauses and the future tense</li> <li>• Translation (into English &amp; Spanish)</li> </ul>	<p><b><u>Half term</u></b> Higher/Foundation full writing paper</p> <p><b><u>End of Module</u></b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Higher/Foundation full writing paper</li> </ul> <p>Formal PPE Formal speaking PPE</p>
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