



KS3 Curriculum Map – French: Year 7

Topic	Knowledge	Skills	Assessment Opportunities
<p>Module 1 La rentrée</p>	<p><i>Substantive knowledge:</i> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p> <p>Language</p> <ul style="list-style-type: none"> • Introduce students to French speaking countries • Reinforce the importance of learning new languages • Getting used to the French pronunciation • Talking about your personality • Talking about age • Saying when your birthday is • Talking about pets • Using numbers and alphabet • Talking about brothers and sisters • Talking about likes and dislikes • Giving dates in French <p>Grammar</p> <ul style="list-style-type: none"> • Using the verb avoir (to have) • Using the ver être (to be) • Understanding word order • Understanding infinitives and regular – er verbs • Using the verb aimer + definite article • Using the indefinite and definite articles • Use adjectives correctly • Word order 	<p><i>Disciplinary knowledge:</i> This is the action taken within a particular topic in order to gain substantive knowledge.</p> <ul style="list-style-type: none"> • Say hello and goodbye • Ask questions • Say what I am called • Say where I live • Ask someone how they are and say how I am • Use phonics to help me pronounce words • Ask someone what they are like • Say what I am like • Count up to 15 • Ask someone their age and say my age • Ask someone if they have any brothers or sisters • Say whether I have brothers and sisters • Count up top 31 • Ask someone when their birthday is • Say when my birthday is • Say the French alphabet • Ask and say how to spell words • Asks someone whether they have a pet and say what pet I have • Say what colour my pet is • Describe my pet • Add variety to my writing by using connectives and intensifiers, different verb forms, adjectives • Reading a variety of authentic material 	<p>What assessments will be used to measure student progress?</p> <ul style="list-style-type: none"> • Baseline Assessment • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class

	<ul style="list-style-type: none"> • Use connective • Use qualifiers • Use the verb être • Use the correct word for “my” 	<ul style="list-style-type: none"> • Listen to a variety of authentic material 	
<p>Module 2 En Classe</p>	<p>Language</p> <ul style="list-style-type: none"> • Talking about colours • Telling the time • School subjects • Likes and dislikes • School uniform • School day <p>Grammar</p> <ul style="list-style-type: none"> • Using – er verbs • Using adjectives after nouns • Using questions words • Use of negatives • Use “parce que” to give a reason • Using il y and il n’y a pas de <p>Exams Skills</p> <ul style="list-style-type: none"> • Use previous language • Not to see modules isolation • Use language from previous modules • Develop answers in the writing assessments with connectives, opinions, expressions of frequency • Use the assessment time to the maximum Do not rush assessments 	<ul style="list-style-type: none"> • Recognise colours • Say and ask what time it is • Give opinions on different school subjects • Describe a photo • Say what I do each day and at what time • Ask and give the time • Understand information about a French school • Read and listen for gist • Agree and disagree with others • Write a short text about a school • Read longer texts by recognizing cognates and near cognate and working out words from content 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class

<p style="text-align: center;">Module 3 Mon temps libre</p>	<p>Language</p> <ul style="list-style-type: none"> • Weathers and seasons • Key French sounds • Sports • Free time activities <p>Grammar</p> <ul style="list-style-type: none"> • Using jouer à • Using the verb faire • Using aimer + the infinitive • Forming and answering questions <p>Exams Skills</p> <ul style="list-style-type: none"> • Use previous language • Using cognates and context • Not to see modules in isolation • Use language from previous modules • Develop answers in the writing assessments with connectives, opinions, expressions of frequency • Use the assessment time to the maximum • Do not rush assessments 	<ul style="list-style-type: none"> • Pronounce more key French words correctly • Talk about seasons and weather • Say what sports and games and I like and dislike • Say whether I am sporty • Say what activities I do • Say how often I do things • Say what I like doing on my mobile • Carry out a short interview • Use listening strategies (predict before listening using pictures and questions, predict while listening) • Make sure my written work is accurate by checking spellings, accents and grammar 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class
<p style="text-align: center;">Module 4 Ma vie de famille</p>	<p>Language</p> <ul style="list-style-type: none"> • Family members (immediate and extended) • Hair colour and style • Eye colour • Types of houses • Pets and different animals • Where you live • Breakfast • Higher numbers <p>Grammar</p> <ul style="list-style-type: none"> • Using possessive adjectives my and your • Using the partitive article (du, de la, de l', des) 	<ul style="list-style-type: none"> • Say how many people there are in my family • Give information about family members • Count up to 1000 • Ask what colour eyes someone has • Ask what someone's hair is like • Describe my hair and eyes • Describe other people • Ask someone what their home is like • Say what my home is like • Ask someone where their home is • Say where it is • Say who I live with • Ask someone what pet they have 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class

	<p>Exams Skills</p> <ul style="list-style-type: none"> • Use previous language • Not to see modules in isolation • Use language from previous modules • Develop answers in the writing assessments with connectives, opinions, expressions of frequency • Use the assessment time to the maximum • Do not rush assessments 	<ul style="list-style-type: none"> • Say what pet I have • Understand information on Bastille Day • Describe an imaginary family • Adapt texts by substituting words 	
<p>Module 5 En ville</p>	<p>Language</p> <ul style="list-style-type: none"> • Types of facilities in a town • Inviting someone out • Food and drink • Weekend activities <p>Grammar</p> <ul style="list-style-type: none"> • Using the verb aller • Using the verb vouloir • Using the tu and vous forms of the verb • Using the near future tense • Using two tenses together <p>Exams Skills</p> <ul style="list-style-type: none"> • Use previous language • Not to see modules in isolation • Use language from previous modules • Develop answers in the writing assessments with connectives, opinions, expressions of frequency • Use the assessment time to the maximum • Do not rush assessments 	<ul style="list-style-type: none"> • Say what there is in my town or village • Ask someone about their town or village • Invite someone out • React to an invitation • Understand a menu • Order food and drink in a café • Ask how much something is • Understand price (Euros) • Say what I am going to do at the weekend • Ask someone what they are going to do • Talk about plans for a visit to Paris • Listen carefully for small words like “no” • Identify positive and negative opinions • Identify distractors or “red herrings” • Write a longer text using two tenses together • Check my own and other people’s written work. 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class.

KS3 Curriculum Map – French: Year 8

Topic	Knowledge <i>Substantive knowledge:</i> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Skills <i>Disciplinary knowledge:</i> This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
<p>Module 1 Vive les vacances</p>	<p>Language</p> <ul style="list-style-type: none"> • Countries • Past holidays • Holiday activities • Last day on holidays • Opinions on holidays • Transport <p>Grammar</p> <ul style="list-style-type: none"> • Perfect tense of key regular and irregular verbs (avoir and être) • Using the perfect tense of visiter • The perfect tense of regular – er verbs • The perfect tense of irregular verbs • Form the perfect tense of aller • Questions starters • Time phrases <p>Exam Skills</p> <ul style="list-style-type: none"> • Photo based task • 80-90 word task • Dictation • Time management 	<ul style="list-style-type: none"> • Say where I went on holiday and when • Say who I went with • Say how I travelled • Ask someone what they did on holiday • Say what I did on holiday • Say what I did on the last day • Ask someone what their holiday was like • Say what my holiday was like • Use complex language to compare and give justified opinions about transport • Explain activities you (and other people) do on holiday using the present tense in more extended sentences • Explain future holiday plans using the near future tense in extended sentences with justified opinions.(extension) • Describe a past holiday activities you & other people did using a wide range of perfect tense verbs and justified opinions. • Translation–complete translations with accuracy whilst remaining true to the original meaning using a range of tenses. • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original & adapted materials • Make my sentences more interesting by 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class

		using connectives and time expressions, verbs in the “I” and “we” forms, opinions with reasons, exclamations	
<p>Module 2 J’adore les fêtes</p>	<p>Language</p> <ul style="list-style-type: none"> • Understanding dates • Different festivals • Food and eating <p>Grammar</p> <ul style="list-style-type: none"> • Pronouns • Use – er verbs • Use - ir and -re verbs • Use the partitive article • Use the near future tense • Question starters <p>Exam Skills</p> <ul style="list-style-type: none"> • Photo based task • 80-90 word task • Dictation • Time management 	<ul style="list-style-type: none"> • Saying when festivals are • Say what I think of different festivals • Give reasons for my opinion • Say what I do at a festival • Talk about a music festival • Ask for quantities of food • Buy food at a market • Understand and note prices (Euros) • Answer unexpected questions • Say what I am going to eat on a special day • Understand ingredients in a dish • Give an opinion on a dish • Understand information about a dish • Say what I am going to do on a trip 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing • Dictation into French • Speaking on going in class
<p>Module 3 À loisir</p>	<p>Language</p> <ul style="list-style-type: none"> • Activities on your mobile phone • Digital technology • TV programmes, actors and actresses • Arranging to go to the cinema • Leisure activities • 24 hour clock <p>Grammar</p> <ul style="list-style-type: none"> • Revising the present tense • Giving a range of opinions • Using the comparative • Using the present and the perfect tense 	<ul style="list-style-type: none"> • Gain an understanding of the relevance of French speaking music and singers • Ask someone what they use their phones/digital technology for • Say what I use my phone for • Ask someone what type of music they like • Say who my favourite actor/actress is and why • Arrange to go to the cinema • Accept or turn down invitations • Describe free time activities • Ask someone what type of TV programmes I like • Say what types of TV programmes I like • Say what types of TV programmes I prefer 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing. • Dictation into French • Speaking on going in class

	<p>together</p> <ul style="list-style-type: none"> • Expressions of frequency • Agree or disagree • Using articles correctly • Synonyms • Using negatives • Adjectival agreements <p>Exam Skills</p> <ul style="list-style-type: none"> • Photo based task • 80-90 word task • Dictation • Time management • Spot synonyms when listening and reading • Spot the perfect tense when reading 	<ul style="list-style-type: none"> • Ask someone what they did yesterday • Say what I did yesterday • Translation–complete translations with accuracy • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original & adapted materials. • Tackle an authentic text by using layout and pictures, looking for words I know or can work out, not trying to understand everything, focusing on what I need to understand to do the task. • Ask questions in the present and perfect tenses • Use the present and perfect tenses together. 	
<p>Module 4</p> <p>Le monde est petit</p>	<p>Language</p> <ul style="list-style-type: none"> • Where you live • Weather • House hold chores • Daily routine <p>Grammar</p> <ul style="list-style-type: none"> • Using pouvoir _ infinitive • Using devoir + infinitive • Using reflexive verbs • Key verbs in the perfect tense • Use irregular adjectives (beau, nouveau and vieux) <p>Exam Skills</p> <ul style="list-style-type: none"> • Photo based task • 80-90 word task • Dictation • Time management • Reading texts for overall meaning • Spotting alternative ways of saying things 	<ul style="list-style-type: none"> • Say what type of place I live in • Say where it is • Say what the weather is like • Describe the place I live in • Say what you can do in a place • Describe a place in more detail • Say what I must do to help at home • Talk about daily routine • Talk about the time • Talk about moving home • Talk about life in my home area • Answer questions about my life in my home area. • Bringing together what you have learnt into a piece of writing • Reading texts for overall meaning 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing. • Dictation into Spanish • Speaking on going in class

<p>Module 5 Le sport en direct</p>	<p>Language</p> <ul style="list-style-type: none"> • sports • Giving and asking for directions • Injuries and illness <p>Grammar</p> <ul style="list-style-type: none"> • Using jouer à and faire de • Using the comparative • Using the vous form of the imperative • Use à + definite article • Use il faut + infinitive • Use j'ai mal à <p>Exam Skills</p> <ul style="list-style-type: none"> • Photo based task • 80-90 word task • Dictation • Time management • Listening for cognates • Using three tenses together in speaking • Understand questions in three tenses 	<ul style="list-style-type: none"> • Talk about sports you can do • Say how often I do sport • Give opinions about sports • Ask the way • Give directions • Understand the qualities of a champion • Listen for and understand cognates • Translate from French into English • Talk about injuries and illnesses • Understand basic remedies • Go to the doctor and explain injuries and illnesses 	<ul style="list-style-type: none"> • Vocabulary and grammar tests • End of Module Assessments – Reading/Listening and extended piece of writing. • Dictation into French • Speaking on going in class • End of Year Assessment Reading Writing Translation Grammar • Extended piece of writing
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KS3 Curriculum Map – French: Year 9

Topic	Knowledge	Skills	Assessment Opportunities
<p>Module 1 Qui suis – je?</p>	<p><i>Substantive knowledge:</i> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p> <p>Language</p> <ul style="list-style-type: none"> • Family • Descriptions • Friendships • Family and friend relationships • Making arrangements • A night out with friends • Life when you were younger • Discussing role models <p>Grammar</p> <ul style="list-style-type: none"> • Irregular verbs in the present tense • Reflexive verbs in the present tense • Near future tense • The perfect tense • The imperfect tense • Using the present, perfect and imperfect tenses 	<p><i>Disciplinary knowledge:</i> This is the action taken within a particular topic in order to gain substantive knowledge.</p> <ul style="list-style-type: none"> • Describe your typical day when you were younger using the imperfect in longer sentences with a wide range of vocabulary • Introduce yourself and describe yourself physically and your character in extended sentences using a wide range of vocabulary • Use reflexive verbs to describe family relationships • Use the future tense to describe your future relationships in longer sentences with a wide range of vocabulary • Describe who your role model is • Describe the qualities of what makes a good role model • Describe relationships with friends and family in extended sentences using a wide range of vocabulary • Describe a night out with friends in extended sentences using a wide range of vocabulary • Making arrangements to go and making excuses. • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials • Listen to a variety of forms of spoken language to obtain information 	<p>What assessments will be used to measure student progress?</p> <p>Half term</p> <ul style="list-style-type: none"> • Picture based task • 40-50 word task <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Listening • 80-90 word task • Translation into Spanish

		<ul style="list-style-type: none"> • Read and show comprehension of a range of original, adapted and literary materials 	
<p>Module 4 De la ville à la campagne</p>	<p>Language</p> <ul style="list-style-type: none"> • Places to live • Directions • Weather • Transport • Places in a town • Places in a region • Making plans • Community projects <p>Grammar</p> <ul style="list-style-type: none"> • Using pronoun y • Using negatives • The future tense • Asking questions • Using the present, past and future tense together • Revising avoir and être 	<ul style="list-style-type: none"> • Describe where you live in extended sentences using a wide range of vocabulary, time frames and justified opinions. • Describing the features of a town and asking and giving directions • Describing the features of a region • Describing what you can see and do in your local area in extended sentences, using a wide range of vocabulary, time frames and justified opinions • Describe your ideal house using the conditional tense with a wide range of vocabulary and justified opinions • Discussing what to do in your local area according to the weather • Describe community projects using a wide range of vocabulary, time frames and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<p>Half term</p> <ul style="list-style-type: none"> • Picture based task • 40-50 word task <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Listening • 80-90 word task • Translation into Spanish <p>Extension</p> <ul style="list-style-type: none"> • 130-150 word task
<p>Module 2 Le temps des loisirs</p>	<p>Language</p> <ul style="list-style-type: none"> • Sports • Music • Digital technology • Social media • Reading preferences • TV programmes • Films • actors <p>Grammar</p> <ul style="list-style-type: none"> • Using depuis de + the present tense • Comparatives • The imperfect tense 	<ul style="list-style-type: none"> • Describe what you do in your free time in extended sentences with a wide range of vocabulary and justified opinions • Explain the advantages and disadvantages of sport using appropriate vocabulary with justified opinions • Describe how you use technology using a wide range of vocabulary in extended sentences with justified opinions • Explain the positive and negative aspects of technology in extended sentences using a wide range of vocabulary and justified opinions • Describe how you use social media using a 	<p>Half term</p> <ul style="list-style-type: none"> • Picture based task • 40-50 word task <p>End of Module</p> <ul style="list-style-type: none"> • Reading • Listening • 80-90 word task • Translation into Spanish <p>Extension</p> <ul style="list-style-type: none"> • 130-150 word task

	<ul style="list-style-type: none">• Direct object pronouns• Superlative adjectives	<p>wide range of vocabulary in extended sentences with justified opinions</p> <ul style="list-style-type: none">• Listen to a variety of forms of spoken language to obtain information• Read and show comprehension of a range of original, adapted and literary materials	
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