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Aspiring for Academic, Cultural & Sporting Excellence’

Department: English

Blended Learning Curriculum Overview 2020-21

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

Spring Term	Curriculum Time (Periods)	In-School provision (situation dependent)	Lockdown provision (situation dependent)	Resources available?	Assessment & Feedback?
Year 7	7 periods per fortnight (1 reading lesson; 1 class reader lesson)	As per the curriculum map / AREs	<p>The structure of lessons for this term will be as follows:</p> <p>Lesson 1: Zoom Lesson – Teaching of skills on main text</p> <p>Lesson 2: Recorded lesson (Oak) – Building knowledge base through recorded lesson</p> <p>Lesson 3: Extended writing – Based on learning in lessons 1 & 2 to receive Whole class feedback</p> <p>Lesson 4: Drop Everything and Read – Independent reading (please ensure your son has a reading book at home)</p> <p>Lesson 5: Class reader – Recording / PDF made available of story read as a class</p> <p>Lesson 6: Grammar (Oak)</p> <p>Lesson 7: Zoom lesson – Whole class feedback on extended writing from lesson 3</p>	<p>Booklet provided (PDF in the first instance)</p> <p>Oak National schemes</p> <p>Youtube recordings of texts being read out</p>	<p>Bi-weekly knowledge quizzes (Google forms - self marked)</p> <p>Designated extended writing to receive WCF</p> <p>End of unit assessment</p>
Topic/ Unit:	<p>Core Text: Frankenstein</p> <p>Class reader: The Boy in the Tower / The Boy at the Back of the Class</p>				

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Year 8	7 periods per fortnight (1 reading lesson; 1 class reader lesson)	As per the curriculum map / AREs	The structure of lessons for this term will be as follows:	Booklet provided (PDF in the first instance)	Bi-weekly knowledge quizzes (Google forms - self marked)
Topic/ Unit:	<p>Core Text: A Midsummer Night’s Dream</p> <p>Class reader: Crongton Knights / Noughts and Crosses</p>		<p>Lesson 1: Zoom Lesson – Teaching of skills on main text</p> <p>Lesson 2: Recorded lesson (Oak) – Building knowledge base through recorded lesson</p> <p>Lesson 3: Extended writing – Based on learning in lessons 1 & 2 to receive Whole class feedback</p> <p>Lesson 4: Drop Everything and Read – Independent reading (please ensure your son has a reading book at home)</p> <p>Lesson 5: Class reader – Recording / PDF made available of story read as a class</p> <p>Lesson 6: Grammar (Oak)</p> <p>Lesson 7: Zoom lesson – Whole class feedback on extended writing from lesson 3</p>	<p>Oak National schemes</p> <p>Youtube recordings of texts being read out</p>	<p>Designated extended writing to receive WCF</p> <p>End of unit assessment</p>
Year 9	8 periods per fortnight (1 reading lesson; 1 class reader lesson)	As per the curriculum map / AREs	Your son can expect to have the following selection of lessons this term. N.B. They may not take place in this order.	Booklet provided	Bi-weekly knowledge quizzes (Google forms - self marked)
Topic/ Unit:	<p>Core Text: Tragedy through Time</p> <p>Class reader: Purple Hubiscus / Mr Pip</p>		<p>Lesson 1: Zoom Lesson – Teaching of skills on main text</p> <p>Lesson 2: Zoom Lesson – Teaching of skills on main text</p> <p>Lesson 3: Recorded lesson (Oak) – Building knowledge base through recorded lesson</p> <p>Lesson 4: Extended writing – Based on learning in lessons 1 & 2 to receive Whole class feedback</p>	<p>Loom recordings of curriculum skills</p> <p>Youtube recordings of texts being read out</p>	<p>Designated extended writing to receive WCF</p> <p>End of unit assessment</p>

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			<p>Lesson 5: Drop Everything and Read – <i>Independent reading (please ensure your son has a reading book at home)</i></p> <p>Lesson 6: Class reader – <i>Recording / PDF made available of story read as a class</i></p> <p>Lesson 7: Grammar (Oak)</p> <p>Lesson 8: Zoom lesson – <i>Whole class feedback on extended writing</i></p> <p>Lesson 9: Reflection and DIRT – <i>Independent work improving extended writing based on previous feedback lesson</i></p>		
Year 10	7 periods per fortnight (higher band); 8 periods per fortnight (lower band)	As per the curriculum map	<p>Your son can expect to have the following selection of lessons this term. N.B. They may not take place in this order.</p> <p>Lesson 1: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 2: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 3: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 4: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 5: Extract focus – <i>Independent work completing analysis of key extracts of the text</i></p> <p>Lesson 6: Extended writing – <i>Based on learning in lessons 1 & 2 to receive Whole class feedback</i></p> <p>Lesson 7: Zoom lesson – <i>Whole class feedback on extended writing</i></p> <p>Lesson 8: Grammar (Oak)</p>	<p>Booklet provided (PDF in first instance)</p> <p>Copy of text provided (PDF in first instance)</p> <p>Google drive of film version</p>	<p>Bi-weekly knowledge quizzes (Google forms - self marked)</p> <p>Designated extended writing to receive WCF</p>
Topic/ Unit:	An Inspector Calls				

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Year 11	8 periods per fortnight (higher band); 9 periods per fortnight (lower band)	As per the curriculum map	Your son can expect to have the following selection of lessons this term. <i>N.B. They may not take place in this order.</i>	Booklet provided (PDF in first instance)	Bi-weekly knowledge quizzes (Google forms - self marked)
Topic/ Unit:	Transactional Writing / An Inspector Calls		<p>Lesson 1: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 2: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 3: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 4: Zoom Lesson – <i>Teaching of skills on main text</i></p> <p>Lesson 5: Extract focus / Oak recording – <i>Independent work completing analysis of key extracts of the text</i></p> <p>Lesson 6: Extended writing – <i>Based on learning in lessons 1 & 2 to receive Whole class feedback</i></p> <p>Lesson 7: Independent research – <i>Wider reading on topic of study</i></p> <p>Lesson 8: Zoom lesson – <i>Whole class feedback on extended writing</i></p> <p>Lesson 9: Grammar (Oak)</p>	<p>Copy of text provided (PDF in first instance)</p> <p>Google drive of film version</p>	<p>Designated extended writing to receive WCF</p>
Year 12	10 periods per fortnight	As per the curriculum map	<p><u>Work set on SMH per fortnight</u></p> <p>4 activities:</p> <ol style="list-style-type: none"> 1) Read pg. of set text (pre-recorded Loom) 2) Research / contextual task 3) Close passage analysis 4) Extended writing 	Course booklet provided	Designated extended writing to receive WCF
Topic/ Unit:	LL: Spoken and Written anthology Lit: Hamlet / A streetcar Named Desire		<p><u>4x live zooms per fortnight (2 per teacher)</u></p>	<p>Copy of text provided</p> <p>Loom recordings of text annotations</p>	

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			<p>1) 2x Live lesson in 1st week - setting up new content, checking for gaps</p> <p>2) ‘Drop in’ session on work to ask for clarification OR Whole class feedback session (as indicated in MTP)</p> <p>Pre-recorded</p> <ul style="list-style-type: none"> - Modelled annotation of set text. 		
Year 13	12 periods per fortnight	As per the curriculum map	<p>Work set on SMH per fortnight</p> <p>3 activities:</p> <ol style="list-style-type: none"> 1) Close passage annotation - anthology 2) Coursework update - Travelogue 3) Coursework update - Comparative study <p>4x live zooms per fortnight (2 per teacher)</p> <ol style="list-style-type: none"> 1) 2x Live lesson in 1st week - setting up new content, checking for gaps 2) ‘Drop in’ session on coursework / 1-2-1s on coursework organised. <p>Pre-recorded</p> <ul style="list-style-type: none"> - Modelled annotation of anthology 	Course booklet	1-2-1 feedback sessions of coursework via Zoom.
Topic/ Unit:	Blake Poetry / A Streetcar Named Desire / Course		Anthology of texts provided		