

‘Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence’

Department: Drama

Blended Learning Curriculum Plans 2020-21 (TERM ONE)

In the event of a local lockdown, students isolating or school closure, please outline your approach to blended learning below. DfE guidance stresses, there will be a need for ongoing provision of “remote learning” which “is high quality and aligns as closely as possible with in-school provision.” Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

<u>Autumn Term</u>	Curriculum Time (Periods)	In-School provision (situation dependent)	Lockdown provision (situation dependent)	Resources available?	Assessment & Feedback?
Year 7	1 period per week	As per the curriculum map / AREs	<p><u>Work set on SMH on the 3rd week of every term</u> 4 activities: <u>1x Live lessons every 2 weeks</u> All drama teachers will provide live zoom lessons every 2 weeks as per TT for all to attend. Teacher will provide a “drop- in session” if students need help with set work. Or whole class feedback session.</p>	Booklet provided	End of unit assessment/Quiz on SMH
Topic/ Unit:	Matilda			Booklet with all worksheets for the term and cover work if teacher is ill SMH for PPT resources	
Year 8	2 periods over 1 week and 1 period a week.	As per the curriculum map / AREs	<p><u>Work set –Monologue booklets</u> <u>1x Live lessons across fortnight</u> 1) 1x Live lesson week 1- teaching set lessons on shared folder on monologues- labelled home learning task <u>Pre-recorded</u> 2) 1x pre-recorded lesson week 2 or classwork task on SMH – Monologue booklet option for ‘drop in’ session OR whole class feedback session</p>	Electronic Booklet with all worksheets	End of Assessment quiz on SMH
Topic/ Unit:	Monologues/Theatre knowledge			SMH for PPT resources	

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Year 9	5 periods over 2 weeks with one double	As per the curriculum map / AREs	<p><u>Work set on SMH per fortnight</u> 2 activities plus the quiz</p> <p><u>Over the course of two weeks:</u></p> <ol style="list-style-type: none"> Lesson 1: Provide a live zoom lesson as per TT Lesson 2: As per TT, student to complete work from live zoom lesson. Lesson 3: Provide a live zoom lesson as per TT for all to attend. Lesson 4: As per TT, student to complete work from live zoom lesson. Lesson 5: Provide a "drop- in session" if students need help with set work. Or pre-recorded lesson. 	GCSE Booklet with all worksheets	Quiz fortnightly based on GCSE exam questions.
Topic/ Unit:	Introduction to drama. Learning the GCSE skills required as a director an actor a designer and a lighting technician.			SMH for PPT resources Reading text resources provided.	
Year 10	5 periods over 2 weeks with one double	As per the curriculum map.	<p><u>Work set on SMH per fortnight</u> Blood Brothers booklet</p> <p><u>Over the course of two weeks:</u></p> <p>Lesson 1: live zoom lesson as per TT for all to attend.</p> <p>Lesson 2: As per TT, student to complete work from live zoom lesson.</p> <p>Lesson 3: 'Drop in' session on work to ask for clarification.</p> <p>Lesson 4: Work set on SMH - Booklet</p> <p>Lesson 5: Live session</p>	KS4 Blood (electronic) Brothers Booklet with worksheets and tasks	Quiz Twice a half term based on Blood Brothers
Topic/ Unit:	Text 2 Blood Brothers Intro Context Social class themes links			SMH for PPT resources Live theatre review booklet given Reading text n noughts and crosses	Quiz based on GCSE Exam questions

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Year 11	5 periods per fortnight	As per curriculum map	<p><u>Work set on SMH per fortnight</u> <u>2 activities</u></p> <p><u>Over the course of two weeks:</u> Lesson 1: A live zoom lesson as per TT for all to attend. Lesson 2: As per TT, student to complete work from live zoom lesson. –reset on SMH Lesson 3: A live zoom lesson as per TT for all to attend. Lesson 4: As per TT, student to complete work from live zoom lesson. Lesson 5 A “drop- in session” if students need help with set work. <u>Pre-recorded</u> One live lesson will be a pre-recorded modelling activity.</p>	<p>KS4 electronic textbook</p> <p>Booklet with all worksheets given</p> <p>SMH for PPT resources</p> <p>Live review and DNA booklet given</p> <p>Text – Lines to learn for text 2</p>	<p>Twice a half term based on GCSE exam questions.</p> <p>Feedback completed assessments handed in via SMH</p>
Topic/ Unit:	<p>Devising – catch up and ways forward to complete the acting</p> <p>Live theatre Review continuation from previous lockdown</p> <p>GCSE DNA task continuation from previous lockdown</p>				