### 'Nurturing young Catholic gentlemen.

Aspiring for Academic, Cultural & Sporting Excellence'

### **Department:** Physical Education – Core

### Blended Learning Curriculum overview 2020-21 (TERM TWO)

In the event of a local lockdown, students isolating or school closure, please outline your approach to remote/blended learning below. DfE guidance stresses, there will be a need for ongoing provision of "remote learning" which "is high quality and aligns as closely as possible with in-school provision." Within departments, this may mean planning each unit or area of learning with an eye on how it could translate into virtual or remote practice, if necessary. For example, it might mean preparing booklets or text-based resources which could be used by students at home as well as at school. It might even mean having procedures and infrastructure in place for recording lessons, or for allowing simultaneous online access to classroom teaching.

Spring	Curriculum Time	In-School provision	Lockdown provision (situation dependent)	Resources	Assessment & Feedback?
<u>Term</u>	(Periods)	(situation dependent)		available?	
Year 7	1 period per week	Online Via zoom and	Movements	Every lesson to be	Live assessment of
		soon to change to	1. Landing	live	movement pattern
Topic/ Unit:	Movement Patterns,	google	2. Brace		with assessment table
	Circuit Training and		3. Press up	Minimal	
	Methods of training		4. Squat	resources	Homework on
			5. Bear Crawl	requires	movement patterns
			6. Hinge		and skeletal System
			7. Lunge	Worksheet and	
			Methods of training	challenges set at	Methods Of Training
			1. Continous	end of lesson	Understanding
			2. Interval		
			3. Fartlek		Google Classroom,
			4. Weight		zoom and SMHW
			5. Flexibility		
			6. Plyometric		
			7. Circuit		
Year 8	1 period per week	Online Via zoom and	Movements	Every lesson to be	
		soon to change to	1Landing	live	Live assessment of
	Movement Patterns,	google	2Brace		movement pattern
Topic/ Unit:	Circuit Training and		3Press up	Minimal	with assessment table
	Methods of training		4Squat	resources	
			5Bear Crawl	requires	
			6Hinge		

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			7Lunge	Worksheet and	Homework on
			Methods of training	challenges set at	movement patterns
			1Continous	end of lesson	and skeletal System
			2Interval		
			3Fartlek		Methods Of Training
			4Weight		Understanding
			5Flexibility		
			6Plyometric		Google Classroom,
			7Circuit		zoom and SMHW
	1 period per week	Re Online Via zoom	Movements	Every lesson to be	
Year 9		and soon to change	1Landing	live	Live assessment of
	Movement Patterns,	to google vised PE	2Brace		movement pattern
	Circuit Training and	Curriculum due to	3Press up	Minimal	with assessment table
	Methods of training	Covid provision	4Squat	resources	
			5Bear Crawl	requires	Homework on
			6Hinge		movement patterns
			7Lunge	Worksheet and	and skeletal System
Topic/ Unit:			Methods of training	challenges set at	
Topicy Offic.			1Continous	end of lesson	Methods Of Training
			2Interval		Understanding
			3Fartlek		
			4Weight		Google Classroom,
			5Flexibility		zoom and SMHW
			6Plyometric		
			7Circuit		
Year 10	1 period per week	Online Via zoom and	Movements	Every lesson to be	Live assessment of
		soon to change to	1Landing	live	movement pattern
	Movement Patterns,	google	2Brace		with assessment table
	Circuit Training and		3Press up	Minimal	
Topic/ Unit:	Methods of training		4Squat	resources	Homework on
			5Bear Crawl	requires	movement patterns
			6Hinge		and skeletal System

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				7Lunge	Worksheet and	
				Methods of training	challenges set at	Methods Of Training
				1Continous	end of lesson	Understanding
				2Interval		
				3Fartlek		Google Classroom,
				4Weight		zoom and SMHW
				5Flexibility		
				6Plyometric		
				7Circuit		
Year 11	1 period per week	Revised	ΡE	Students will take part in a series of lessons	Resources Shared	Most feedback will be
		Curriculum due	to	surrounding well being	on SMHW and	focused around well-
	Physical Health and	Covid provision			Google Class	being and managing
Topic/ Unit:	Mental Well-being			1. Physical Challenges (Live and pre-set)		the challenging time.
				2. Nutritional Advice/Challnges	Zoom/Google	
				3. Documentaries	Meet Lessons	Student wellbeing
				4. Podcasts		focus above
				5. Well-being (yoga etc)		assessment for
				6. Skill Challenges		learning