



## THE JOHN FISHER SCHOOL

### PERSON SPECIFICATION

#### PART-TIME CHAPLAIN

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experiences you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

Personal Qualities	Measured by: A - Application I - Interview R - Reference	Essential or Desirable
Passionate believer in the concept of servant leadership and the willingness to place students at the centre of all decision making.	A, I	E
Relentless commitment to uphold, nurture and live out the school's Vision, Mission and Underpinning Elements (Dignity, Community, Wisdom and Hope).	A, I	E
Practising Christian who is confident and resilient in their faith.	A, I	E
Supportive of the vision and values of the Catholic Church.	A, I	E
Relational leader able to inspire commitment, enthusiasm and collegiality from all stakeholders.	A, I	E
Values diversity and the dignity of every individual, recognising their unique God given gifts and talents.	A, I	E
Demonstrates the highest professional standards and expectations at all times.	A, I, R	E
Team player.	I, R	E
<b>Professional Experience</b>		
Experience of working with teenagers in a Catholic setting.	A	E
Experience of leading a broad range of Catholic worship.	A, I	E
Experience of contemporary youth culture.	A, I	E
<b>Skills, Abilities and Knowledge</b>		
Excellent communicator both verbally and in writing.	A, I, R	E
Creative liturgist able to create meaningful worship for all.	I	E

Able to take an open, rational and intelligent approach to issues of life and faith.	A, I, R	E
Strong listening skills.	I, R	E
Ability to empathise.	I, R	E
Understanding and appreciation of the different social and cultural backgrounds of our students and be committed to inclusion.	I	E
Able to deal with difficult situations, maintaining appropriate confidentiality and being sensitive to the needs of individuals whether they are students or members of staff.	I, R	E
IT skills including ability to produce high quality resources.	A	D
<b>Education</b>		
Relevant qualification or on the job training, e.g. in youth work, Christian ministry, education.	A	D
Be able to demonstrate a knowledge of Christian Theology and the Bible.	A	E