



The John Fisher School

SIXTH FORM PROSPECTUS

2019 – 2020

For entry into Year 12 in September 2019



The John Fisher School
Peaks Hill
Purley
CR8 3YP

Tel: 020 8660 4555
Fax: 020 8763 1837
<http://www.johnfisherschool.org/>

Headteacher's Welcome

Founded in 1929, John Fisher is a school with a proud history. Its motto is 'Fortuna Favente – by the favour of fortune. The school is outward looking and has a proven track record in providing high quality education for Sixth Form students. The school currently caters for

1117 boys of which there are 243 in the Sixth Form. There is a strong pastoral system which aims to instil the Christian values of Service, Integrity, Respect and Selflessness. Great teaching is at the core of our mission. Our students have access to a wide curriculum offer to include a range of additional learning opportunities, which gives our young people inspiration and the confidence to achieve. We offer a range of subjects at A-level and there is an extension pathway available for students in the Sixth Form in Maths and Science. The school also offers successful BTEC courses in Sports, Business and ICT in the Sixth Form. There is also a strong emphasis on cultural enrichment and the school encourages its students to be sportsmen, debaters and artists. Sport at The John Fisher School is fantastic. We offer a variety of sports at all levels with highly successful school teams in football, rugby, cricket, basketball and athletics. Nationally, we are in the Top 100 schools for Cricket, Top 10 schools for Athletics (2 x National school boy champions in 2017) and we are now the No. 1 school in the country for Rugby. Our Debating group, Choir and Science club are examples of how we stretch our students - Year 13 students won the prestigious UNA Debating Competition for Sutton, Surrey and Croydon schools in 2017.

We never waiver in our view that leadership is crucial to success at whatever level it is exercised. In our most recent Ofsted inspection our Sixth Form was described as "Very successful and well led with the students achieving highly at A level". Last year's results were again very strong and once more amongst the very best in the local area. Progress to the full range of university courses from our Sixth Form is well established, with the vast majority of students progressing to university including many going to a Russell Group University, some of the UK's most prestigious universities. Whether the next destination is to the University of Oxford or the Royal College of Music like some of our Year 13 students in the past, we will value each student equally and make sure we do everything we can to support their aspirations. Our links with universities, local businesses and our accomplished alumni put our students in a great position. Most recently, we had a representative from Cambridge University speak to our students. Former students come back to the school and act as guest speakers such as Dr Robert Berkeley, Bill Dodwell and Julian Howard.

We aim to foster leadership capacity and our Sixth Form student led 'Talk Easy Trust' which supports the students' mental health and provides a wonderful leadership opportunity for those involved. We provide a range of opportunities which support the curriculum such as overseas trips. We have an annual Sixth Form ski trip to the USA, tours to South Africa every two years and we are also planning a Geography trip to Iceland. We are now also part of the 'World Challenge Expedition' taking students further afield. A group of students travelled to Borneo in the summer which broadened their cultural horizons.

I hope that you will find this prospectus useful in deciding which courses you would like to study at our high performing Sixth Form.

Mr P E McCullagh

Headteacher



Contents



What our Students say	4
Destinations	5
Next Steps	6
Choosing Subjects	7
Recommended Subject Pathways	8
Sixth Form Life	9
Tutor Support	9
PSHE	10
Enrichment	12
Sports	13
Music	14
Subject Option Blocks	15
General Entry requirements	16
Subject pages	17-32



The John Fisher Sixth Form provides an exciting range of opportunities for students and it is vital that you consider all aspects of what is on offer. We look to educate students in a broad sense, the development of the whole student is at the centre of everything we do. We aim to help students identify their talents and help nurture them to ensure they are reaching their full potential.

Whilst the Sixth Form has a clear focus on academic success, we highly value other areas of personal attainment and achievement. We want all our students to feel valued, stretched and our staff never fail to impress me with their commitment to inspiring and developing our students. Our Sixth Form offers excellent opportunities for academic and sporting success as well as team-work, leadership, personal growth and the opportunity to follow the individual student's passion.

Mr David Mawer
Director of Sixth Form

"The John Fisher School Supported and inspired me to really explore and enjoy my education, all the way from yr7 through sixth form and onwards to Oxford university"

John Leaver
Now Attending Oxford studying Engineering

"My love for music has been nurtured and enhanced by the dedicated staff and opportunities I have been lucky enough to enjoy."

Sean Leaver
Now Attending Royal College of Music

"Since arriving in yr7 I enjoyed a range of sporting opportunities and outstanding support. This has helped me to achieve national honours and pushed me to become the best that I can be."

Ricky Leaver
English Schools Champion at 800m

What our students say

"At the John Fisher Sixth Form the staff are really helpful and have helped me develop into a better person and I thank them for that."

Anthony, Leaver

"I liked the freedom the sixth form allowed but also the intensity of the education, the mixture of the two created a great working environment."

Aidan Leaver

"I feel I always get the support I need whenever I need it. The Teachers always make lessons enjoyable and engaging."

Thomas, Year 13

"As an external student the transition into a new school has been made easier by the great relationships between the staff and students and their wiliness to bring the best out of everyone "

Onyekachi, Year 12

"The excellent staff provide enjoyable lesson and so much support. It has made the transition from GCSE to A level much smoother that I was expecting "

Matthew, Year 12

"The John Fisher Sixth Form got the best out of me. It Pushed me to achieve but also allowed me independence and the space to work as an individual."

Michael, Leaver

"As part of the Sixth Form at John Fisher I have become a mature student who has developed the skills to achieve, help others and I believe will help take me forward into my future."

Dominic, Year 13

"Since joining Fisher my education has transformed from one of boredom and displeasure into one of happiness and excitement thanks to the energetic and enthusiastic staff."

Mukhlis Year 13

"The Sixth Form is a great community of pupils and teachers due to the friendly and hardworking atmosphere."

Ben, Year 12

"The Sixth Form staff are excellent and there is a great atmosphere for pupils to do well."

Paddy Year 12



Destinations

Students are well supported in determining the next stage of their academic or working life. A comprehensive programme of preparation to support UCAS applications, is undertaken. With guided research, conferences, personal statement workshops, personalised tutor support and subject guidance students wishing to pursue higher education are well informed to make this important decision. Through using the support provided by the Sixth Form pastoral team our Sixth Form feel confident in making these decisions.

Name	Grades	Course	Institution
Tom	A*A*A	Mathematics	Leeds University
Thomas	A*AAA	Physics	Edinburgh University
Daniel	AAA	Geography	St Andrews University
Dominic	A*AA	Mathematics	Nottingham University
Daniel	A*AA	Mathematics	Birmingham University
Mark	AAA	History & Politics	Warwick University
Mario	A*AB	Computer Science	Lancaster University
Ben	AAB	Biological Sciences	Warwick University
Dominic	AAB	Architecture	Liverpool University
Jake	AAB	Aerospace engineering	Surrey University
Matthew	AAB	Accountancy	Durham University

Name	Grades	Course	Institution
Lewis	D*D*D*	Sport & Exercise therapy	Leeds
Josh	D*D*D*	Sport condition, rehab & massage	Cardiff Metropolitan University
Tyreek	D*D*D*	Finance Accounting & Management	Nottingham University
Kieran	D*D*D*	Sport & Exercise Science	University of Portsmouth
Karlon	D*D*D*	Broker	Close Brothers
Azrael	D*D*D*	Sports rehab	Nottingham University
Michael	D*D*D*	Business Management	Surrey University
Luca	D*D*D*	Business Management	Surrey University

In addition to UCAS support we have worked hard at broadening the scope of our careers support. Students choosing to leave full time education or undertaking apprentices benefit from our growing network of contacts for apprenticeships and school leavers programme. Organised visits to careers conferences and employment events are a key part of this.

We are developing our careers education to reflect modern interview and assessment requirements and all students will be given an opportunity to have a Careers Interview with the Personal Advisor linked to the School.

Next steps

This prospectus is aimed both at students currently studying GCSEs in our Year 11 and at students attending other schools who are considering courses of study in The John Fisher Sixth Form. There are obvious advantages in selecting your subjects and courses well before September 2019, as this will give you targets for the year's study and allow you to think more clearly toward the future. You need to think carefully about the various options both with your parents/carers and teachers, and reflect carefully on the entry requirements for each course. This should be done considering your future career goals as well as academic performance and of course enjoyment.

We will be asking you to apply by **Friday 14th December 2018** and this will be followed with a meeting in late January/early February. Do please read the information in the following pages carefully, and then complete the application form and return it to the School Office as soon as possible. We look forward to welcoming you into the Sixth Form in September 2019.

Application forms are available for download from the school website on the Sixth Form [Admissions Page](#).

Any questions please contact Mr D. Mawer on dmawer@suttonmail.org



Choosing your Subjects & Recommended Pathways

Where do you start?

Deciding what to do in the Sixth Form is not easy. There are so many possibilities and you want to be sure to make the right choices. Important decisions like this must not be rushed and demand a great deal of thought based on accurate information.

Before you make any choices, you need to focus on two key areas. Firstly: What do you enjoy? What are you good at? How are you coping with the demands of GCSE? Are you an academic or practical person? What are your specific skills (e.g. good with numbers, good with images, etc)?

Secondly: Where are you going? You may not have a “career plan” at this stage but you must try to be reasonably sure whether you are aiming for University, a vocational degree or employment immediately after Sixth Form study. **Certain careers such as Medicine and Engineering have specific requirements for entry that might determine some of your choices. Many careers have “general expectations” about the kind of courses that you should follow in the Sixth Form.**

Here are some useful links for additional information.

[Medicine](#)

[Engineering](#)

[Law](#)

[Accounting](#)

To help guide you in your choice of subjects we have suggested a number of potential Pathways. These should be used in conjunction with discussions with subject teachers and your likely attainment at GCSE. You should also take advantage of careers information and advice. If you are not certain about your future, aim to keep your options open by choosing a range of subjects.

These recommended pathways allow effective combinations of subjects. Obviously this is not prescriptive **nor is it compulsory** that students only choose from within a pathway. However, selections of 3 subjects from a pathway can make most sense. Some subjects such as French, Spanish and DT may be taught as a combined class between Year 12 and 13, and are also flexible in terms of moving them into alternative option blocks to make them most accessible.

Further Maths is taught out of the blocking arrangements. The EPQ is offered in each Option Block and is available once we start in Sept 2019.



We offer a higher ability pathway for students who attain level 8 & 9 grades across the curriculum and want to follow a future in Science/Maths. These groups will be taught at an accelerated pace to enable greater extension of the students.

We recommend a choice of 3 subjects from across a pathway.

Recommended Pathways 2019-2020

Please remember these are just for guidance and you may choose any combination from within the different option blocks.

Pathway	A	B	C	D	Typical HE progression
Accelerated	Biology (entry 8)	Chemistry (entry 8)	Maths (entry 8)	Physics (entry 8)	Medicine, Biochemistry, Engineering, Dentistry, Maths, Accountancy, Veterinary Science
1	Biology	Chemistry	Maths	Physics	Medicine, Biochemistry, Engineering, Dentistry, Zoology, Maths, Accountancy, Physiotherapy
2	Economics or English Literature	Maths	History	Geography or Philosophy & Ethics	Any of these subjects, Politics, PPE, Law
3	English Literature	Politics	History	Economics or Philosophy & Ethics	Any of these subjects, Law, PPE, Philosophy, International Politics, Journalism
4	Biology	Sociology or Btec Sports Single	Business	Psychology	Sports courses, Psychology, Business, Management, Criminology, Physiotherapy
5	Art or Film Studies	Media	Music or Btec ICT	English Lan/Lit or DT	Art Foundation, Game Design, Media, Creative Writing, Journalism
6	Art	Politics	Maths	Physics	Architecture, Surveying
7	Btec Business Single	Sociology or Politics	Btec ICT	Btec Business Double or Psychology	Business, Management, ICT
8	Biology	Media , Food or Btec Sports Single	Btec Sports Double	Psychology	Sports Sciences, Sports Coaching
9	Economics , English, Spanish or French	Psychology	History, Ancient History	Economics, Geography or English	Languages, International Management, History, Politics
10	Art or Film	Media	Business or Music	DT	Product design, Creative industries, Directing, Media & Business,
11	Btec Business Single	Sociology , Btec Sports Single or Food	Btec Business or Sports Double	Psychology	Sports, Psychology, Sports Management
12	Btec Business or Sports Triple	Btec Business or Sports Triple	Btec Business or Sports Triple	Btec Business or Sports Triple	Sports or Business



Sixth Form Life & Tutor Support

If you are already a student at John Fisher you will find a natural transition from Year 11 into Sixth Form life. You already 'belong' here and will soon enjoy the greater personal responsibility and flexibility. If you are not already at John Fisher you will find the school a welcoming environment where you too can benefit from the excellent teaching, a range of courses and a variety of opportunities for personal development available. By playing a full part in our school community, via our mentoring, community programmes or as Prefects, our Sixth Formers play a vital role in supporting our whole school community and have excellent opportunities to develop leadership and transferable skills. We welcome students with a range of views and beliefs as long as they respect the Christian values on which John Fisher is built. The John Fisher community is a highly supportive one eager to welcome new members to enjoy the benefit of our excellent teaching staff and personal development opportunities.

"It has only taken me a couple of weeks to turn a bunch of strangers into friends in this warm and friendly environment"

Year 12 Joiner 2017



All Sixth Form students enjoy membership of a tutor group and meet with their tutor every day. During this time you will benefit from study skills support, problem solving and thinking skills, discussion and oracy development. Our tutors place a high value on supporting and monitoring work and progress, as well as encouraging students to participate in a full range of activities. Our students benefit from excellent relationships with their teaching and pastoral staff and relish the encouragement and guidance offered by them.

The John Fisher School prides itself on strong pastoral care and firmly believe in educating the whole person. We strive to develop young men ready to take their place in the world as productive, well balanced individuals. The development of good communication and people skills whilst nurturing some valuable qualities such as confidence, flexibility, self discipline, optimism and the ability to remain good humoured under pressure are part of our core values.

PSHE

PSHE is delivered by a team of specialist tutors and gives students the opportunity to explore issues such as SRE, drugs, career planning, higher education, spirituality and well-being. Each year students also have opportunities to select from a range of options in the areas of personal development, study or life skills they feel they need. This is provided through specialist tutors and their areas of expertise. Students can choose from sessions such as personal health, interview techniques, debating, personal finance, local politics, meditation and research skills.

In addition, there is a focus on self-development and careers advice throughout the two years. Through our

PSHE programme students will have the opportunity to develop their organisation skills, oracy, study and time management skills with a focus on becoming academically curious, independent learners. We aim to enable students to be more aware of how to progress their own self-development. Students should be able to:

- Review their own learning and organisation
- Analyse critically their own values, styles and abilities
- Present their analysis in oral or written form
- Adopt a range of approaches to different problems



With all the pressures of modern life and

Talk Easy Trust

the drive to always improve there is a rise nationally in mental health issues in the young. The John Fisher School is striving to break down mental health stigma through a continuous effort to support our own mental health trust called 'The Talk Easy Trust'. Founded in 2012 The Talk Easy Trust is run by our Sixth Form students to support their peers and other students in the school who may be struggling with various aspects of their lives. Each year we have a number of Sixth Formers who are selected and trained as mentors and ambassadors. Once trained these students are available to support and guide students throughout the school and to help raise awareness of the issues surrounding mental health.



Home School Partnership

In The John Fisher School Sixth Form we believe that an effective partnership between school, home and the student is key for the students to flourish. To this end we run a variety of parent/carer sessions, events and regularly report home during the year to enable parents/carers to best support the students through the Sixth Form.

Information sessions for parents/carers

In September our Expectations Evenings cover academic, pastoral and social issues. In addition to providing general information, parents/carers are invited to attend workshop sessions on issues such as 'How to best support your son, Higher Education, Careers Advice, Managing Stress, Student Finances and Study Skills'. These sessions are a platform for discussion and support. We also host an annual Higher Education and Apprenticeship evening in the Easter term.

Monitoring, Reporting and Assessment

At the start of the academic year, students are given an aspirational grade for each subject. This grade is based on GCSE scores and is therefore statistically attainable for the student and used as their target grade. Each year students undertake formal assessments at four intervals. The data from these assessments is sent home in the form of Interim Monitoring, which teachers then use to support students and to ensure continued progress. Both year groups have a Parent/Teacher Consultation Meeting in the first school term. From each round of monitoring the academic and pastoral teams arrange interventions for specific students in conjunction with the parents/carers as required.

Clearly, the most important months of the year are May and June when all students will be sitting either AS or A Level Examinations. At these times students are offered extra support and specialist sessions on time management and exam technique as well as revision sessions based on their progress throughout the year.



Enrichment

Enrichment within our Sixth Form plays a vital role in fully developing mature, rounded, and independent young adults. All students have access to a range of enrichment opportunities. We have developed a wide reaching programme focussing on a broad array of experiences and opportunities. Through this programme we aim to develop independent, student leaders with academic curiosity. Other than sporting opportunities the programme can be broken down into four main areas, Academic, Leadership, Community and Careers. We organise our activities into the following areas: curriculum, skills development, personal development and community development. We believe that all students should have the opportunity to participate in the wider curriculum and we aim to provide the opportunities for them to thrive. Our enrichment programme covers:

Academic

Study Skills Seminars
Thinking Skills
Oxbridge Events
University Lecture Programme
Mock Trial
Question Time
Range of Subject Trips & Clubs
Debating Team
Maths Challenge
STEM

Careers

UCAS Advice and Convention
HE & Apprentice Evening
Speed Careers Event
Employability Workshops
Post-18 Careers Events
Professional Apprentice Talks
& Seminars
University Talks / Visits
Work Experience

Leadership & Mentoring

Prefect System
Mental Health Charity
Paired Reading with Yr7
Sixth Form Senate
School Council
Subject & Pastoral Mentors
NCS "The Challenge"
Sport & Language Leader Awards

Community

Charity Events & Fundraising
Daniel Spargo-Mabbs Ambassadors
Retirement Home Visits
Primary Schools Outreach & Coaching
Talk Easy Trust

We engage a number of external organisations to support us in providing a wide range of opportunities to ensure students have the best chance of success. We have an established debating team, this year's winner of the UN debating competition. We participate in Mock Trials and host a question time with local and parliamentary politicians. Our Sixth Form also organised a mock election last year which proved very successful. There is also an organised work experience programme, STEM activities and a very well-received enrichment week to end the year.

With sport coaching courses, rugby tours to South Africa, spiritual retreats, a ski trip, NCS challenge, trip to Borneo and access to subject-specific enrichment lectures and competitions, there is something for everyone.



The sporting life

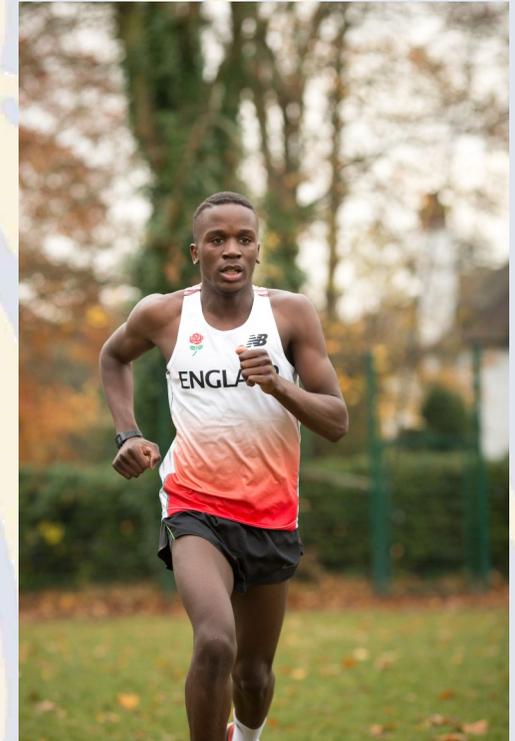


The school holds a national reputation for its sporting achievements across a number of sports. In recent years, several former students have gone on to make a career in Premiership Rugby and the school is currently The National Rugby School of the Year 2017 following an awards ceremony at Twickenham stadium. The school is also fortunate to boast two national Athletics Champions in 100m and 800m. There are few if any state schools who are able to consistently

achieve this level of success across a range of sports.

Our Sixth Form students have opportunities to take coaching awards in a variety of sports as well as becoming community sports leaders. The School's major extra-curricular sports are rugby and cross-country in the winter and cricket and athletics in the summer. There are three rugby teams run in the Sixth Form as well as two football teams and a cross-country team.

The rugby squads have an outstanding fixture list of schools in the private sector, including Eton. The teams compete at the highest national level, and enjoy a tour every other year, for example in 2017 to South Africa. Our Senior rugby sides have enjoyed many successes over the years particularly in 7's that have resulted in sides playing in front of a packed Twickenham stadium on a number of occasions.



We are one of the leading schools in Surrey for cricket. Most fixtures are played against schools in the private sector, such as The Royal Grammar School Guildford, Hampton and St John's, Leatherhead. We employ a qualified coach to assist with the development of all the teams.



Music

Music is taught throughout the school up to A Level. There is a lively musical life at the school with various extra-curricular groups including an SATB Choir, Wind Band and String Ensemble which perform regularly. There are five major public events throughout the year. At Christmas the annual Carol Service held in the Chapel is one of the most popular events of the year. In November and May, we perform sacred repertoire and March sees the popular '20th century' concert. We conclude the year with our summer concert where soloists are given the chance to perform. Instrumentalists have the opportunity to perform termly during recitals for each instrumental group. The JFS Choir, consisting of about 40 singers from years 7-13 leads all the worship in the school and participates in concerts for the local community. They are regularly invited to sing at prestigious venues and have won both local and national festivals.



What do we offer

A Level

Ancient History
 Art & Design
 Biology
 Business Studies
 Chemistry
 Economics
 English Language & Literature
 English Literature
 Film Studies
 Food Science & Nutrition
 French
 Geography
 Government & Politics
 History
 Mathematics
 Further Mathematics
 Media Studies
 Music
 Physics
 Product Design
 Psychology
 Philosophy and Ethics
 Sociology
 Spanish

BTEC

IT for Practitioners – Single Award
 Computing – Single Award
 Sports Studies – Extended diploma (triple), Diploma (double) and Extended certificate (single)
 Business – Extended diploma (triple), Diploma (double) and Extended certificate (single)

Below is the subject list and the provisional option blocks for 2019-2020. Students should only select a **single subject from each option block**. Please use the guided pathways to help you with this. If you are unable to select the subjects you would like due to the option blocks please indicate this on your application as we may be able to accommodate some changes.

Option Block A	Option Block B	Option Block C	Option Block D
Biology 1 and 2	Chemistry 1 and 2	Maths 1 and 2	Physics 1 and 2
Art	Btec Sports Single	Ancient History	Btec Business Double (must be taken with Single in A Block)
Btec Business Single	History	Btec Sports Double (must be taken with Single in B Block)	Design Technology
Economics	Maths	Business	Economics
English Literature	Media / BTEC Media	Btec ICT	English Lan/Lit
Film Studies	Politics	Computer Science	Geography
French	Sociology	History	Philosophy & Ethics
Geography	Food Science & Nutrition	Music	Psychology
Spanish			

ENTRY REQUIREMENTS

Depending on results there will be five options available to students:

Option	Attainment	Recommended Course
1	5 or more GCSEs at grades 7-9 (including at least 7 in English/Maths)	3 or 4 subjects at A Level and or EPQ. All students taking Further Mathematics will be expected to take 4 A levels .
2	5 or more GCSEs at grade 6 and above (including 6s in English and Maths)	3 subjects at A Level (one can be single BTEC) plus EPQ Triple BTEC Extended Diploma in Sport or Business.
3	5 GCSE's with 3 or more at grade 6 (including 5s at English/Maths)	3 subjects at A Level (one could be single BTEC) or Double BTEC Diploma and an A Level combination. Triple BTEC Extended Diploma in Sport or Business.
4	5 GCSE's at grade 5 (including 5s at English/Maths)	Double BTEC Diploma in Sport or Business and 1 A level Triple BTEC Extended Diploma in Business or Sport
5	4 GCSEs at grade 4 or higher (one must be in English or Maths at Level 4 or above)	Triple BTEC Extended Diploma in Business or Sport
BTEC For those currently studying a BTEC course, a Level 2 pass is the equivalent to a single GCSE 4 grade in that subject.		



Please note that a resit in GCSE English /or Maths is compulsory if grades are below a Grade 4.

EXTERNAL CANDIDATES

We welcome applications from students not currently at The John Fisher School. External applicants are offered places subject to meeting the academic entry requirements and a reference will be required from their current school.

Our Sixth Form is non-denominational, external candidates do not need to be Catholic or any faith. They do need to be willing to accept and respect the Catholic ethos of the school.

A Level – Ancient History *	Exam Board - OCR	A Level – Art & Design	Exam Board - OCR
	<p><i>*Please note this course will run subject to sufficient uptake.</i></p> <p>Entry requirements GCSE History Grade 6 minimum or History 5 with English Language 5.</p>		<p>Entry requirements GCSE Art & Design Level 6 with a suitable portfolio of art work</p>
<p>Why should I study Ancient History?</p> <p>Ancient History will help you to develop a broad and extensive interest in the military, political, religious, social and cultural history of the ancient world as well as understanding of how to formulate coherent arguments with substantiated judgements. In addition, competent Ancient Historians are able to understand the nature of historical evidence from the ancient world and its scarcity to build an understanding of historical periods studied and the methods used in the analysis and evaluation of evidence.</p>		<p>Why should I study Art & Design?</p> <p>The course aims to provide you with a broad experience of different aspects of art and design within the Fine Art specialism.</p> <p>It is designed to encourage you to develop skills, creativity, imagination and independence based on personal experience, taught skills and critical understanding.</p>	
<p>What will I learn and experience?</p> <p>Y12</p> <p>Paper 1 –Greek period study</p> <p><i>Relations between Greek states and between Greek and non-Greek states, 492–404 BC</i></p> <p><i>There is a compulsory period study focusing on the changing relationships between Greek states and between Greek states and non-Greek states.</i></p> <p>Paper 2—Roman period study</p> <p><i>The Julio-Claudian Emperors, 31 BC–AD 68 .There is a compulsory period study focusing on the reigns of Augustus, Tiberius, Gaius, Claudius and Nero.</i></p>		<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p>UNIT 1 Personal Investigation (60% of total A Level)</p> <p>Learners should produce two elements:</p> <p>a portfolio of practical work showing their personal response to either a starting point, brief, scenario or stimulus, devised and provided by the learner or centre</p> <p>a related study: an extended response of a guided minimum of 1000 words</p> <p>UNIT 2 Externally Set Task (40% of total A Level)</p> <p>The early release paper will provide learners with a number of themes, each with a range of written and visual starting points, briefs and stimuli.</p>	
<p>Where can I go from here?</p> <p>Ancient History is vital for careers in politics, local government, law, and archaeology. The research skills you will develop can be transferred to a variety of different careers. An A Level in Ancient History will offer a route into university to study at degree level. The options are wide ranging and include courses such as International Studies, Media, Journalism and Art History.</p>		<p>Where can I go from here?</p> <p>There are over 170 degree courses available through the art and design route including: Architecture, Graphic Design, Engineering, Furniture Design, Fashion, Glass-blowing, Photography, Fine Art, Landscape and Garden Design, Theatre, even Teaching!</p>	

A Level – Biology

Exam Board - OCR



Entry requirements

A Grade 7 and above for Biology with a Grade 6 for Chemistry in the Separate Sciences.

Alternatively a Grade 7 or above for combined Science.

Why should I study Biology?

Biology at A Level will enable you to acquire a systematic body of biological knowledge and an appreciation of its significance. It is a subject that can provide you with great enjoyment of, and respect for, all living things. This course develops many of the topics you have already studied (at GCSE) and introduces you to some of the exciting areas of Biology in the contemporary world.

What will I learn and experience?

During the course you will study: the foundations, which includes cell structure, enzymes, nucleic acids, and the internal transport of materials. Additionally you will explore exchange and transport in animals and plants as well as biochemistry, biodiversity, classification and evolution.

In Year 13 you will then go on to study the internal communication processes of living organisms, including nerves and hormones as well as homeostasis, photosynthesis and respiration. We will also explore the application of science today by looking at genetics, genomes, biotechnology and sustainability for the future.

You will also cover cellular control, biotechnology, ecosystems, sustainability and the environment.

In Biology the development of practical laboratory skills is essential, and therefore, the course is supported extensively by practical activity groups.

Where can I go from here?

An A-level in Biology can lead to careers in medicine, dentistry, veterinary science, physiotherapy, pharmacology and other health related professions. Additionally students can enjoy a wide range of university courses with a Biology A-level such as Molecular Biology, Biomedical engineering, Medical physics, Law and more.

A Level – Business Studies

Exam Board - AQA



Entry requirements
GCSE Grade 6 in Business Studies or Business related topic.

Why should I study the course?

It will enable you to focus on the dynamic nature of the contemporary business world and provide opportunities for research into topical business issues. You will explore real business situations and be practical in the application of business concepts. You will also gain an understanding of the role of the entrepreneur and business in society.

What will I learn and experience?

During the course you will:

Understand the challenges and issues of starting a business, including financial planning. Explore the key internal functions of business and how the management of these functions can assist in improving the effectiveness and performance of a business.

What is business?

Managers, leadership and decision making

Decision making to improve marketing performance

Decision making to improve operational performance

Decision making to improve financial performance

Decision making to improve human resource performance

Analysing the strategic position of a business (A-level only)

Choosing strategic direction (A-level only)

Strategic methods: how to pursue strategies (A-level only)

Managing strategic change (A-level only)

Where can I go from here?

Business Studies covers a wide range of knowledge and skills. It is a good preparation for a wide range of degree courses including Business Studies, Marketing, Economics and Accountancy. As a course which has a vocational slant, it provides an excellent preparation for immediate entry into the world of work as well as for those who want to run their own business one day.

A Level – Chemistry	Exam Board - OCR	A Level – Economics	Exam Board – AQA (7136)																		
	<p>Entry requirements Grade 7 at GCSE Chemistry or a grade 7(in both papers) of Chemistry aspect of the combined science and grade 6 in Maths.</p>		<p>Entry requirements Grade 6 GCSE in Economics, and minimum Grade 6 in Maths. If not studied at GCSE, minimum grade 7 in Maths and 6 in English.</p>																		
<p>Why should I study the course?</p> <p>Chemistry makes you think about why things happen. It is an enjoyable practical subject. As well as being fundamental in our daily lives, chemistry is a fundamental subject in science. In different areas it overlaps with biology and medicine, with physics and engineering, and with geology and earth science.</p>		<p>Why should I study Economics?</p> <p>Economic issues are central to the understanding of the real world. This course will allow you to develop an understanding of economic concepts and theories through a critical consideration of current economic issues, problems and institutions. Economics teaches students to think logically and to use theories to understand how economies operate. Economics is a suitable subject to complement science, social science and/or arts subjects.</p>																			
<p>What will I learn and experience? <i>During the course you will study:</i></p> <p>A Level Chemistry covers aspects of inorganic, organic and physical chemistry and expands on the practical skills developed at GCSE. The work is covered in 6 modules.</p> <p>Module1 Development of practical skills in chemistry. Module2 Foundations in chemistry. Module3 Periodic table and energy. Module4 Core organic chemistry. Module 5 Physical chemistry and transition elements. Module 6 Organic chemistry and analysis.</p> <p>AS is examined in 2 papers. Paper 1 Breadth in chemistry and Paper 2 Depth in Chemistry. These contain the content from modules 1-4.</p> <p>A2 is examined in 3 papers. Paper 1 Periodic table, elements and physical chemistry. Paper 2 Synthesis and Analytical techniques. Paper 3 Unified Chemistry. These papers cover the content of all 6 modules.</p>		<p>What will I learn and experience? <i>During the course you will study:</i></p> <table border="0"> <tr> <td data-bbox="1133 767 1615 794">Individuals, firms, markets and market failure</td> <td data-bbox="1615 767 2134 794">The national and international economy</td> </tr> <tr> <td data-bbox="1133 807 1615 834">Economic methodology and the economic problem</td> <td data-bbox="1615 807 2134 834">The measurement of macroeconomic performance</td> </tr> <tr> <td data-bbox="1133 847 1615 874">Individual economic decision making</td> <td data-bbox="1615 847 2134 874">How the Macro economy works :</td> </tr> <tr> <td data-bbox="1133 887 1615 914">Price determination in a competitive market</td> <td data-bbox="1615 887 2134 914">the circular flow of income, AD/AS analysis, and related concepts</td> </tr> <tr> <td data-bbox="1133 927 1615 954">Production, costs and revenue</td> <td data-bbox="1615 927 2134 954">Economic performance</td> </tr> <tr> <td data-bbox="1133 967 1615 1023">Perfect competition, imperfectly competitive markets and monopoly</td> <td data-bbox="1615 967 2134 1023">Financial markets and monetary policy</td> </tr> <tr> <td data-bbox="1133 1035 1615 1062">The labour market</td> <td data-bbox="1615 1035 2134 1062">Fiscal policy and supply-side policies</td> </tr> <tr> <td data-bbox="1133 1075 1615 1131">The distribution of income and wealth: poverty and inequality</td> <td></td> </tr> <tr> <td data-bbox="1133 1144 1615 1200">The market mechanism, market failure and government intervention in markets</td> <td></td> </tr> </table>	Individuals, firms, markets and market failure	The national and international economy	Economic methodology and the economic problem	The measurement of macroeconomic performance	Individual economic decision making	How the Macro economy works :	Price determination in a competitive market	the circular flow of income, AD/AS analysis, and related concepts	Production, costs and revenue	Economic performance	Perfect competition, imperfectly competitive markets and monopoly	Financial markets and monetary policy	The labour market	Fiscal policy and supply-side policies	The distribution of income and wealth: poverty and inequality		The market mechanism, market failure and government intervention in markets		
Individuals, firms, markets and market failure	The national and international economy																				
Economic methodology and the economic problem	The measurement of macroeconomic performance																				
Individual economic decision making	How the Macro economy works :																				
Price determination in a competitive market	the circular flow of income, AD/AS analysis, and related concepts																				
Production, costs and revenue	Economic performance																				
Perfect competition, imperfectly competitive markets and monopoly	Financial markets and monetary policy																				
The labour market	Fiscal policy and supply-side policies																				
The distribution of income and wealth: poverty and inequality																					
The market mechanism, market failure and government intervention in markets																					
<p>Where can I go from here?</p> <p>Chemistry opens many doors and is essential for medicine, dentistry, veterinary medicine, chemical engineering, biochemistry, pharmacy and geochemistry just to mention a few. It is also useful for courses such as physiotherapy and environmental sciences.</p>		<p>Where can I go from here?</p> <p>Economics is excellent preparation for a wide variety of University courses including Economics, Business, Geography, Law, Accounting, History, Social Sciences such as Politics, and many more. An A Level in Economics shows you have excellent research and analysis skills, and knowledge of current events. Many of our A-level economists have gone on to study at established Russell Group universities including the London School of Economics, UCL, and Warwick as well other top-ranking universities.</p>																			

Extended Project Qualification (Level 3) Exam Board - EDEXCEL

Are mental abnormalities genetic?

To what extent were Margaret Thatcher's policies a success for Britain?

Should the UK have an opt-out organ donation system?

To what extent is it economically viable to research and travel into space?

To what extent can science determine objective moral

Why undertake an EPQ?

The EPQ is a University style project on a topic of your choice. You will have the opportunity to **extend** your knowledge and understanding of your chosen subject, to **develop** key learning skills, to **gain** UCAS points and to enhance your application for university, apprenticeships or careers.

What does it involve?

You will have the choice of producing a dissertation, a field investigation, an artefact or a performance.

You will then choose the title and focus of your project; from an essay about the capture and assassination of Osama Bin Laden to a rugby performance or a sculpture of your favourite historical character!

The project is undertaken independently but you will have 30-40 taught sessions to help you develop your skills. You will also be assigned a supervisor to help and guide you through the process.

You will keep a regular log of your progress and present your project to an audience at the end.

What do universities say?



Southampton: We have compelling evidence that students who did well at EPQ settle in well to their study at a research-intensive university like ours.



Manchester: The skills that students develop through the Extended Project are excellent preparation for university-level study.



Cambridge: "We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education."

And many more! See our school website under Sixth Form.

A Level – Food Science and Nutrition Exam Board— WJEC



Entry requirements:

Grade 5 in English although studying Food Preparation and Nutrition at GCSE would be beneficial.

Why should I study ?

The purpose of Level 3 Food Science and Nutrition is to offer experiences that focus on the acquisition of knowledge and understanding in purposeful, work-related contexts, linked to the food industry. You will have the opportunity to learn about the relationship between the human body and food, as well as developing practical skills linked to experimental work and the cooking and preparation of food.

What will I learn and experience?

During the course you will study:

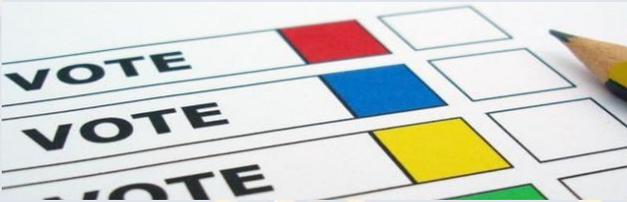
- ◆ The skills of project based research, development and presentation.
- ◆ The fundamental ability to work alongside other professionals, in a professional environment.

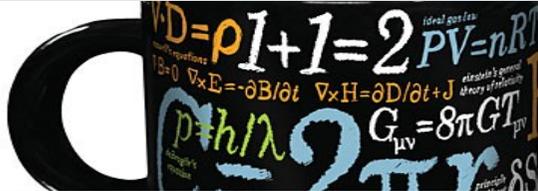
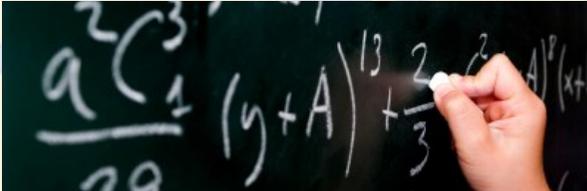
Unit	Unit Title	Assessment	Mandatory or Optional
1	Meeting the Nutritional Needs of Specific Groups	Internal and External	Mandatory
2	Ensuring Food is Safe to Eat	External	Mandatory
3	Experimenting to Solve Food Production	Internal	Optional
4	Current Issues in Food Science and Nutrition	External	Optional

Where can I go from here?

There are many degree courses open to Food Science and Nutrition students including: BSc Food and Nutrition, BSc Human Nutrition, BSc (Hons) Public Health Nutrition and BSc (Hons) Food Science and Technology.

A Level – French	A Level – Geography														
<p style="text-align: right;">Exam Board - EDEXCEL</p>  <p>Entry requirements The minimum entry requirement to study A Level French is a Grade 6 at GCSE</p>	<p style="text-align: right;">Exam Board - AQA</p>  <p>Entry requirements GCSE Geography at least a grade 6 overall and a grade 5 in GCSE Mathematics is recommended.</p>														
<p>Why should I study French?</p> <p><u>Communication</u> - Even though English is widely spoken in much of the world, the fact is that the global economy depends on communication. <u>Cultural</u> - learning another language opens one's mind to new ideas and new ways of looking at the world. <u>Business and careers</u> - Speaking more than one language is a skill which will increase your marketability. <u>Language enhancement</u> - Many languages contribute to the development of English.</p>	<p style="text-align: center;"><u>Why should I study Geography?</u></p> <p>Studying Geography is about the understanding of the people, places and environments of our world, the processes by which they are changing and the interconnections between them - both locally and globally. The concepts of sustainability are important as is the management and mismanagement of the environment in different global contexts.</p>														
<p>What will I learn and experience? <i>During the course you will study:</i></p> <p>Theme 1: Les changements dans la société française Les changements dans les structures familiales L'éducation Le monde du travail</p> <p>Theme 2: La culture politique et artistique dans les pays francophones La musique Les medias Les festivals et les traditions</p> <p>Theme 3: L'immigration et la société multiculturelle française L'impact positif de l'immigration sur la société française Répondre aux défis de l'immigration L'extrême droite</p> <p>Theme 4: L'Occupation et la Résistance</p>	<p style="text-align: center;"><u>What is the A-level specification?</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Component 1 – Physical geography</th> </tr> <tr> <th style="width: 50%;">Modules</th> <th style="width: 50%;">Assessment</th> </tr> </thead> <tbody> <tr> <td>-Water & carbon cycles -Coastal systems & landscapes -Lithospheric & atmospheric hazards</td> <td>- Written exam: 2½ hours - 96 marks - 40% of A-level</td> </tr> <tr> <th colspan="2" style="text-align: center;">Component 2 – Human geography</th> </tr> <tr> <td>-Global systems and global governance - Changing places -Contemporary urban environments</td> <td>- Written exam: 2½ hours - 96 marks - 40% of A-level</td> </tr> <tr> <th colspan="2" style="text-align: center;">Component 3 – Geographical investigation</th> </tr> <tr> <td>Students complete an individual investigation which much include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</td> <td>-3000-4000 words -35 marks -20% of A-level -marked by teachers -moderated by AQA</td> </tr> </tbody> </table>	Component 1 – Physical geography		Modules	Assessment	-Water & carbon cycles -Coastal systems & landscapes -Lithospheric & atmospheric hazards	- Written exam: 2½ hours - 96 marks - 40% of A-level	Component 2 – Human geography		-Global systems and global governance - Changing places -Contemporary urban environments	- Written exam: 2½ hours - 96 marks - 40% of A-level	Component 3 – Geographical investigation		Students complete an individual investigation which much include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.	-3000-4000 words -35 marks -20% of A-level -marked by teachers -moderated by AQA
Component 1 – Physical geography															
Modules	Assessment														
-Water & carbon cycles -Coastal systems & landscapes -Lithospheric & atmospheric hazards	- Written exam: 2½ hours - 96 marks - 40% of A-level														
Component 2 – Human geography															
-Global systems and global governance - Changing places -Contemporary urban environments	- Written exam: 2½ hours - 96 marks - 40% of A-level														
Component 3 – Geographical investigation															
Students complete an individual investigation which much include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.	-3000-4000 words -35 marks -20% of A-level -marked by teachers -moderated by AQA														
<p>Where can I go from here?</p> <p>At university students often combine French with History, Politics, Law, Business Studies, European Studies, Economics, Engineering or another language. They then take up careers in international law, journalism, translation-interpreting, the diplomatic service, and Customs & Excise, to name a few.</p>	<p style="text-align: center;"><u>Where can I go from here?</u></p> <p>Even if you don't wish to go on to higher education, Geography is a very useful subject as it contains all the skills that employers consider as most important. Geographical information is now used in many businesses and Geographical Information Systems (GIS) are an exciting link between Geography and Information and ICT.</p>														

A Level – Politics Exam Board - EDEXCEL	A Level – History Exam Board - Edexcel Pearsons
 <p>Entry requirements</p> <p>5 GCSEs at Grade 5 or higher, including GCSE English Language at Grade 6</p>	 <p>Entry requirements</p> <p>GCSE History Grade 6 and above.</p>
<p>Why should I study Politics?</p> <p>Politics is in and around everybody's lives. The course is designed to engage young people in democracy and political thinking. Studying Politics means studying the real world. Students develop a critical awareness of the changing nature of politics and gain knowledge of contemporary affairs. Students are able to critically analyse, interpret and evaluate information to help them make sense of the world. Politics is about people and power: who gets it, how they use it, and what makes a society fair. It is useful, interesting and challenging.</p>	<p>Why should I study History?</p> <p>You will develop skills that you will carry through life: to research topics, to organise your thoughts rationally, to prioritise arguments, to create and to sustain a line of reasoning; the ability to analyse evidence and the skill of sustaining a persuasive line of argument. You will also learn to solve problems in discussion, develop confidence in expressing opinions and arguing in their defence.</p>
<p>What will I learn and experience?</p> <p><i>During the course you will:</i></p> <p>Experience various teaching and learning methods which are engaging and challenging. There is also an educational visit to Westminster Parliament.</p> <p>Unit 1</p> <p>UK Politics: Democracy and Political participation, Political parties, electoral systems and voting behaviour and the media.</p> <p>Core political ideas: Liberalism, conservatism and socialism.</p> <p>Unit 2</p> <p>UK Government: The constitution, parliament, Prime Minister and the executive and relationships between branches.</p> <p>Non-core political ideas: nationalism</p> <p>Unit 3</p>	<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p>Y12</p> <p>Unit 1—Conflict, Revolution and Settlement; Britain c.1625-1701</p> <p><i>A thematic study of Britain's political, religious, social and economic changes in one of the most turbulent centuries.</i></p> <p>Unit 2—France in Revolution c.1774-1799</p> <p><i>A period study of the origins, course and short-term consequences of the First French Revolution.</i></p> <p>Y13</p> <p>Unit 3—Germany: United, Divided and Reunited 1871-1990</p>
<p>Where can I go from here?</p> <p>The course is a good foundation for a wide variety of university courses and careers such as law, business, journalism, international development, government and teaching.</p> <p>The skills you develop in following this course will be transferable to a wide range of careers, training and employment.</p>	<p>Where can I go from here?</p> <p>History is vital for careers in politics, local government, law, and archaeology. The research skills you will develop can be transferred to a variety of different careers. An A Level in History will offer a route into university to study at degree level. The options are wide ranging and include courses such as International Studies, Media, Journalism and Art History.</p>

A Level – Mathematics Exam Board – EDEXCEL	A Level – Further Mathematics Exam Board – EDEXCEL
 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Entry requirements</p> <p>Minimum expectation of Grade 7 GCSE Mathematics.</p> </div>	 <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Entry requirements a Grade 8/9 in GCSE Mathematics and/or a grade A or higher in Further Maths GCSE</p> </div>
<p>Why should I study Mathematics?</p> <p>The A-level Mathematics course develops your analytical and logical mind. It is also one of the most sought-after qualifications to have on your CV. The knowledge and analytical skills a student acquires opens up huge university and career opportunities. Most importantly of all, students enjoy the subject because of the challenge and satisfaction the course brings.</p>	<p>Why should I study Further Mathematics?</p> <p>Able mathematicians tend to enjoy Further Maths, and the course allows them to develop their analytical skills beyond the standard A-level. The qualification gives students exposure to more 'core' elements in the subject such as algebraic skills, as well as give them exposure to a broader range of topics in the subject. Topics that we cover that aren't on the Mathematics A-level include imaginary numbers, proofs, matrices, decision maths and further statistical analysis and mechanics.</p>
<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p>Mathematics is broadly split into Pure and Applied work.</p> <p>Pure work covers Algebra, Trigonometry, Coordinate Geometry, Series and Calculus.</p> <p>Applied work covers Statistics and Mechanics: statistics module covers Methods of Summarising Data, Correlation, Normal Distribution, Random Variables and Hypothesis Testing. Mechanics covers Forces, Vectors, Kinetics, Statics and Dynamics.</p> <p>What do we cover in each year?</p> <p>The new style of A level is not tested in a modular way and so a mixture of Pure, Statistics and Mechanics work will be covered in each year.</p>	<p>What will I learn and experience?</p> <p><i>During the course you may study:</i></p> <ul style="list-style-type: none"> Further Pure Decision Maths Statistics Mechanics All at a level higher than A level
<p>Where can I go from here?</p> <p>Mathematics is usually required for a degree in maths, statistics, physics or engineering; however, for most degrees it is classed as a facilitating subject and will be an excellent choice. If you are looking for a job straight after A Levels, maths is a great "core" subject - this is because the ability to understand and manipulate numbers and mathematical concepts is extremely useful.</p>	<p>Where can I go from here?</p> <p>Further Maths is a good option for students considering taking Mathematics and related courses at university. For these courses, most universities will expect you to take Further Maths if it is available and may ask why you did not take it if you then choose to study Maths to a higher level. Further Maths A level is also good preparation for students undertaking analytical degrees, such as Engineering, Economics, Finance and Science related degrees.</p>

A Level and BTEC– Media Studies and Film



Detailed course information can be found on Miss Alford's 'Revolution Media' site:

<http://romyalford4.wixsite.com/jfrevolutionmedia>

Entry requirements

Grade 4 or above in English Language.

You do not have to have studied Media at GCSE .

A Level Media: AQA Exam: 2 papers worth 70% Coursework: 30%

Through studying Media Studies you will view, evaluate and analyse a variety of media products, and develop practical skills spanning a range of media forms. You'll find contemporary, diverse topics and varied, engaging content which will develop your research, problem-solving skills as well as engaging with your creativity. You'll refine your debating skills through the discussion of contemporary issues from a range of perspectives. The exam covers a range of set products (given at the start of the course) that cover media forms from broadcast to print (reviewed annually). Coursework options are chosen from a range of annually changing briefs, set by AQA, and can vary from film making to magazine design.

Pearson BTEC Level 3 National Extended Certificate in Creative Digital Media Production. Equivalent to 1 A Level. External Assessment 58% Internal Assessment 42%

You will cover three mandatory units for this course, Media representations, Pre production portfolio and Responding to a commission, plus one optional unit that ranges from creating film to designing a magazine. Optional units will be chosen on the strengths of the cohort as well as access to technologies. The course is designed to prepare you for apprenticeship applications and is focused on training you in professional best practice.

A Level Film Studies: EDUQAS Exam: 2 papers worth 70% Coursework: 30%

A passion for films, film making and discussing cinema is essential for this course. We study a range of films from old Hollywood to foreign language, focusing on analysing them through key concepts such as narrative, ideology and design. Documentary, Silent cinema and experimental film are also studied. Students are also eligible to enter the Moving Image Awards, a partnership competition between EDUQAS and the BFI, with the winners receiving their prizes at a ceremony held at the BFI headquarters in London. Your coursework (a 4-5 min short film or screenplay accompanied by a photographed storyboard) can be submitted to the competition if you wish.

Extra Curricular at A Level: Revolution Media runs trips that are industry centred, most recently to Harry Potter World (Dec 2018) and in future to Sky Studios, BBC, the BFI and film festivals. Students can also partake in national film competitions, running the media team for John Fisher or working to build stronger media partnerships with John Fisher sponsors. Miss Alford has also supported students with applications for the BBC and Channel 4 internships.

A Level – Music

Exam Board - EDEXCEL



Entry requirements

Grade 7 or above in GCSE Music. Grade 5+ in an instrument is essential and Grade 5 Theory is recommended.

Why should I study Music?

Music A level is about building skills in performance, composition and gaining a broad musical knowledge through the study of set works and wider listening. It is expected that those taking A level will be an active member of the music department and a role model for younger pupils. They should participate in the many concerts organised within the department and find time to visit live concerts and events elsewhere.

What will I learn and experience? *During the course you will study:*

Music A Level provides students with plenty of opportunities for performing, composing and listening:

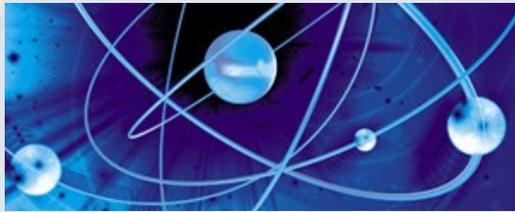
Unit 1: Students produce a solo and/or ensemble recital of at least 8 minutes on any instrument(s) recorded between March and May.

Unit 2: Students produce two compositions, one set to a brief and one free composition. Both compositions must total to a minimum of 6 minutes.

Unit 3: Students learn how to identify musical features in social and historical contexts from the music of composers from all eras such as Bach, Vivaldi, Mozart, Brahms, Debussy, Britten and Cage. Students also explore contemporary, film and world music by artists such as Herrmann, Hans Zimmer, The Beatles, Courtney Pine and Cubanismo.

Where can I go from here?

Music A-level can be the basis for entry into Music College or academic studies at university as well as a multitude of areas in media and the world of arts. It gives an intellectual, practical and artistic competence which also complements a very wide range of other non-musical career paths. In recent years, successful students have attended top universities and Music Colleges to continue their studies.

<h2>A Level – Physics</h2> <p>Exam Board - OCR</p>	<h2>A Level – Product Design</h2> <p>Exam Board - AQA</p>
 <p>Entry requirements: GCSE Physics 7 and GCSE Mathematics 7. If taking GCSE Combined Science, then 7 is required overall as well as grade 7 in both Physics 1 (paper 5) & Physics 2 (paper 6). It is a requirement that in order to take A Level Physics, A level Mathematics must also be studied.</p>	 <p>Entry requirements GCSE minimum Grade 6 in Product Design.</p>
<p>Why should I study Physics?</p> <p>Physics A Level is a demanding yet extremely rewarding practical subject taught by a dedicated team of specialist physicists. Every topic includes a practical element to help develop enquiring minds and useful skills for research. The majority of future employers will view an A Level Physics qualification with the highest regard in terms of application of thinking and practical skills.</p>	<p>Why should I study the course?</p> <p>The UK has the second-largest design sector in the world and the largest design industry in Europe. Design Technology is essential to the progress of the modern world. Working in a technological context demands immediate consideration for the environment around us, what we need for the future and the most efficient way of attaining it. Identifying needs and market trends develops entrepreneurial traits whilst at the same time benefiting society as a whole. Be it car design, use of robots or the discovery of a new solar system design and manufacture is central to future progress.</p>
<p>What will I learn and experience? <i>During the course you will study:</i></p> <p><u>AS Level</u> Content is split into four teaching modules:</p> <ul style="list-style-type: none"> • Module 1 – Development of practical skills in physics • Module 2 – Foundations of physics • Module 3 – Forces and motion • Module 4 – Electrons, waves and photons <p><u>A2 Level</u> Content is split into six teaching modules:</p> <ul style="list-style-type: none"> • Module 1 – Development of practical skills in physics • Module 2 – Foundations of physics • Module 3 – Forces and motion • Module 4 – Electrons, waves and photons • Module 5 – Newtonian world and astrophysics 	<p>What will I learn and experience? <i>During the course you will:</i></p> <p>Have the opportunity of designing and making one product which has been requested by a client. The client will be chosen by you. <u>The Non-exam assessment element represents 50% of the total marks for the examination.</u></p> <p>The written exam consists of two papers which covers all aspects of the subject. <u>Paper 1</u> Technical principles written exam will last for 2 hours 30 minutes 120 marks 30% of A-level. <u>Paper 2</u> Designing and making principles written exam will last for 1 hour and 30 minutes 80 marks 20% of A-level. Section A is Product Analysis 30 marks Section B Commercial Manufacture 50 marks.</p>
<p>Where can I go from here?</p> <p>Physics A Level is useful/essential for further study in Medicine, Dentistry, Veterinary Medicine, Physics, Cosmology, Astrophysics, Engineering, Natural Sciences, Electronics and Biophysics to name a few.</p>	<p>Where can I go from here?</p> <p>There are many degree courses open to Design and Technology students including: Architecture, Graphic Design, Engineering and Manufacturing, including cars, furniture and all manner of everyday products. In fact, can you name anything, other than natural objects, which has not been designed and manufactured?</p>

<h2>A Level – Psychology</h2> <p>Exam Board - AQA</p>	<h2>A Level – Philosophy & Ethics</h2> <p>Exam Board - OCR</p>								
 <p>Entry requirements Grade 6 in Combined Science with Grade 6 in Maths and Grade 6 English.</p>	 <p>Entry requirements GCSE Religious Studies Grade 6, and GCSE English Language Grade 6.</p>								
<p>Why should I study Psychology?</p> <p>A level Psychology allows students to explore the inner workings of our minds and the motivations behind our behaviour. The course covers a range of human behaviour and psychological phenomena, and the different explanations that scientists have provided for them. This includes explanations relating to childhood trauma, biology, learnt behaviours, faulty thinking patterns and many others.</p>	<p>Why should I study Philosophy, Ethics & Theology?</p> <p>This course allows you to answer many of those ‘big’ questions! From ‘Are we truly free?’ to ‘Does God really exist?’ It allows us to explore the plausibility of a ‘Creator God’ whilst recognising the problem of evil and suffering.</p> <p>Lessons are lively and informative and allow you to explore the world of philosophical thought and consider how to decide whether something is morally right or wrong.</p>								
<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p>The A-Level course covers the core topics which underpin the science of human behaviour. It also allows students a taste of areas they may wish to specialise in at university or in their career choices, for example Clinical, Occupational, Educational or Forensic Psychology.</p> <p><u>Units include:</u></p> <table border="0"> <tr> <td>1) <i>Biopsychology</i></td> <td>5) <i>Approaches to behaviour</i></td> </tr> <tr> <td>2) <i>Social Influence</i></td> <td>6) <i>Research Methods</i></td> </tr> <tr> <td>3) <i>Memory</i></td> <td>7) <i>Aggression</i></td> </tr> <tr> <td>4) <i>Abnormality</i></td> <td>8) <i>Gender</i></td> </tr> </table>	1) <i>Biopsychology</i>	5) <i>Approaches to behaviour</i>	2) <i>Social Influence</i>	6) <i>Research Methods</i>	3) <i>Memory</i>	7) <i>Aggression</i>	4) <i>Abnormality</i>	8) <i>Gender</i>	<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p>Philosophy of Religion (H573/1)</p> <p>Ancient philosophical influences, the nature of the soul, mind and body, arguments about the existence or non-existence of God, the nature and impact of religious experience, the challenge for religious belief of the problem of evil, ideas about the nature of God, issues in religious language.</p> <p>Religious Ethics (H573/2)</p> <p>Ethical theories such as Utilitarianism & Deontology.</p> <p>Applied ethics topics, such as abortion and war & peace. Ethical theories such as free will & conscience. Applied ethics topics, such as business & sexual ethics.</p>
1) <i>Biopsychology</i>	5) <i>Approaches to behaviour</i>								
2) <i>Social Influence</i>	6) <i>Research Methods</i>								
3) <i>Memory</i>	7) <i>Aggression</i>								
4) <i>Abnormality</i>	8) <i>Gender</i>								
<p>Where can I go from here?</p> <p>Psychology A level is well-regarded by universities and employers alike. Psychology A-Level is considered a positive attribute when considering students for science degrees (including biology, chemistry and physics), social science degrees (including sociology, and anthropology) and is very useful when studying vocational courses for almost any career that involves working with people (e.g. social worker/physiotherapist).</p>	<p>Where can I go from here?</p> <p>This A Level will prepare you well for both university and beyond. It directly provides a foundation for courses in Philosophy, Law, Religious Studies & Theology, PPE. However, the skills and challenges involved in studying this subject are highly relevant to a wide range of courses in the humanities and social sciences as it provides analytical and reasoning skills which are highly valued by employers.</p>								

<h2>A Level – Sociology</h2> <p>Exam Board— AQA</p>	<h2>A Level – Spanish</h2> <p>Exam Board - EDEXCEL</p>
 <p>Entry requirements: Grade 6 in English</p>	 <p>Entry requirements Grade 6 or above in GCSE Spanish.</p>
<p>Why should I study ?</p> <p>Sociology allows students to explore the impact of culture and society on our every day behaviours. By focusing on different groups (like race, wealth and gender) you will uncover the powers that some have to shape the lives of others. By investigating society you will learn about the way these groups interact and effect each other. The subject will give you a better understanding of important issues like racism, poverty, globalisation and the influence of new technology which will shape the future of your society.</p>	<p>Why should I study Spanish?</p> <p><u>Communication</u>-The global economy depends on communication. <u>Cultural understanding</u> - Because language simultaneously defines and is defined by the world around us. <u>Business and careers</u> - Speaking more than one language is a skill which will increase your marketability. <u>Language enhancement</u> - Many languages have contributed to the development of English.</p>
<p>What will I learn and experience?</p> <p><i>During the course you will study:</i></p> <p><u>Crime & Deviance:</u> You will learn why some groups are more likely to become criminals and how are they are treated as a result. E.g. “Why are some ethnicities more likely to be sent to prison than others?” and “Is it fair that a man who commits one murder is a criminal but a soldier who kills many by orders from the government is celebrated as a hero?”</p> <p><u>Beliefs:</u> You will learn about the effect of spiritual and scientific beliefs in society. E.g. “Why does someone join a group with extreme religious beliefs?”, “Why is it that poorer people are more likely to be religious?” and “Are we becoming less religious over time?”</p> <p><u>Education:</u> You will learn about the role of schools in society. E.g. “Should we teach people how to pass exams or how to be an adult?”, “Do rich people do better in school?” and “Why is it that girls in the UK do better in exams than boys?”</p>	<p>What will I learn and experience?</p> <p><i>During the course you will:</i></p> <p><u>Theme 1: La evolución de la sociedad Española</u> El cambio en la estructura familiar El mundo laboral El impacto turístico en España</p> <p><u>Theme 2: La cultura política y artística en el mundo de habla española</u> La música Los medios de comunicación Los festivales y las tradiciones</p> <p><u>Theme 3: La inmigración y la sociedad multicultural Española</u> El impacto positivo de la inmigración Enfrentando los desafíos de la inmigración La reacción social y pública hacia la inmigración en España</p> <p><u>Theme 4: La dictadura franquista y la transición a la democracia</u></p> <ul style="list-style-type: none"> ● La Guerra Civil y el ascenso de Franco (1936-1939) ● La dictadura franquista
<p>Where can I go from here? Sociology is very useful for any career that involves working with people. By choosing to study society you are showing employers and universities that you understand the way the world works. But also that you can think academically too. You will develop an ability to analyse patterns and trends that can be applied to a wide range of degrees. The research methods that you cover will set you up for any scientific or vocational course and gives you an all round understanding of the skills needed at university.</p>	<p>Where can I go from here?</p> <p>At university students often combine Spanish with History, Politics, Law, Business Studies, European Studies, Economics, Engineering or another language. They then take up careers in international business, international law, journalism, translation-interpreting, the diplomatic service, and Customs & Excise, to name a few.</p>

BTEC – Business Studies Exam Board – EDEXCEL Level 3 Diploma	BTEC – Business Studies – Exam Board – EDEXCEL Level 3 Subsidiary
 <p>Entry requirements</p> <p>Grade 5 or above in a business related subject <u>OR</u> Pass at BTEC 1st Diploma level. If no business related subject studied then Grade 5 English and Maths.</p>	 <p>Entry requirements</p> <p>Grade 5 or above in a business related subject <u>OR</u> Pass at BTEC 1st Diploma level. If no business related subject studied then Grade 5 English and Maths.</p>
<p>Why should I study this course?</p> <p>The BTEC Level 3 Diploma in Business is a practical, work-related course. Students focus on a particular subject area and develop a range of specialist skills and knowledge. This course allows students to undertake another subject alongside it. It is worth 2 A-Levels and is a very popular option. It allows students to complete two of their A-levels before</p>	<p>Why should I study this course?</p> <p>The BTEC Level 3 Subsidiary Diploma in Business is a practical, work-related course. Students focus on a particular subject area and develop a range of specialist skills and knowledge. This course allows students to undertake two other subjects alongside it. It is worth 1 A-Level and is a very popular option. It allows students to complete one of their A-levels before the A-Level exams start.</p>
<p>What will I learn and experience? <i>During the course you will:</i></p> <p>Learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Students focus on a particular subject area and develop a range of specialist skills and knowledge. The Extended Diploma provides both a broad foundation of business education and a firm basis for specialism in a selected avenue of business activity. The course is made up of twelve units – four core units plus eight specialist units. The specialist units enable learners to study particular areas in depth. Students enjoy trips to Coca Cola factory, as well as additional work experience opportunities. Units studied include:</p> <ul style="list-style-type: none"> Internet marketing and social media Starting your own business Managing a business event Business ethics Business and the economics environment 	<p>What will I learn and experience? <i>During the course you will:</i></p> <p>Learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Students focus on a particular subject area and develop a range of specialist skills and knowledge. The Extended Diploma provides both a broad foundation of business education and a firm basis for specialism in a selected avenue of business activity. The course is made up of six units – four core units plus 4 specialist units-students then pick their best six. The specialist units enable learners to study particular areas in depth. Students enjoy trips to Coca Cola factory, as well as additional work experience opportunities. Units studied include:</p> <ul style="list-style-type: none"> Internet marketing and social media Starting your own business Managing a business event Business and the economics environment
<p>Where can I go from here?</p> <p>BTEC Level 3 Diplomas are valued by employers and lead to careers in many business specialisms. Many students go on to top Universities, as well as school leaver programmes and employment. The students often see their third subject grade beat expectations because of the extra time it allows for them to focus on revision for it. Any of our students want to do business with one other subject.</p>	<p>Where can I go from here?</p> <p>BTEC Level 3 Subsidiary Diplomas are valued by employers and lead to careers in many business specialisms. Many students go on to top Universities, as well as school leaver programmes and employment. The students often see their second and third subject grade beat expectations because of the extra time it allows for them to focus on revision for it.</p>

BTEC – Business Studies EDEXCEL Level 3 Extended Diploma	BTEC – Sport & Exercise Science EDEXCEL Level 3 Extended Diploma																				
 <p>Entry requirements 4 GCSEs at Grade 4 or above, including English Language and/ or Mathematics.</p>	 <p>Entry requirements 4 GCSEs at Grade 4 or above, including PE or Core Science. Or Pass on level 2 Btec 1st.</p>																				
<p>Why should I study this course?</p> <p>The BTEC Level 3 Extended Diploma in Business is a practical, work-related course. Students learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Students focus on a particular subject area and develop a range of specialist skills and knowledge. This course is equivalent to three A Levels.</p>	<p>Why should I study this course?</p> <p>You have an opportunity to commit yourself fully to studying Sport across a very wide range of units. There are no formal examinations as assessment is continuous. The course is very exciting and one which is not available widely in the locality. It is usually offered in colleges of Further and Higher Education. In addition there is a very high proportion of students who carry on studying Sports Science at University. This course is equivalent to three A Levels.</p>																				
<p>What will I learn and experience? <i>During the course you will:</i></p> <p>Learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Students focus on a particular subject area and develop a range of specialist skills and knowledge. The Extended Diploma provides both a broad foundation of business education and a firm basis for specialism in a selected avenue of business activity. The course is made up of eighteen units – four core units plus fourteen specialist units. The specialist units enable learners to study particular areas in depth. Students enjoy trips to Coca Cola factory, as well as additional work experience opportunities. Units studied include:</p> <ul style="list-style-type: none"> Internet marketing and social media Starting your own business Managing a business event Business ethics Business and the economics environment 	<p>What will I learn and experience? <i>During the course you will study:</i></p> <p><u>Modules</u> There will be <u>eighteen</u> units taught and assessed:</p> <p><u>Year 12</u></p> <table border="0"> <tr> <td>Anatomy for Sport</td> <td>Research Methods</td> </tr> <tr> <td>Sport and Exercise Physiology</td> <td>Research Project</td> </tr> <tr> <td>Sport and Exercise Psychology</td> <td>Sports Biomechanics</td> </tr> <tr> <td>Fitness Testing</td> <td>Sports Coaching</td> </tr> <tr> <td>Practical Team Sports</td> <td></td> </tr> <tr> <td>Outdoor and Adventurous Activities</td> <td>Work Experience</td> </tr> </table> <p><u>Year 13</u></p> <table border="0"> <tr> <td>Training and Fitness for Sport</td> <td>Sports Nutrition</td> </tr> <tr> <td>Analysis of Sport Performance</td> <td>Athletes Lifestyle</td> </tr> <tr> <td>Technical and Tactical Skills in Sport</td> <td>Talent Identification</td> </tr> <tr> <td>Rules, Regulations and Officiating in Sport</td> <td></td> </tr> </table>	Anatomy for Sport	Research Methods	Sport and Exercise Physiology	Research Project	Sport and Exercise Psychology	Sports Biomechanics	Fitness Testing	Sports Coaching	Practical Team Sports		Outdoor and Adventurous Activities	Work Experience	Training and Fitness for Sport	Sports Nutrition	Analysis of Sport Performance	Athletes Lifestyle	Technical and Tactical Skills in Sport	Talent Identification	Rules, Regulations and Officiating in Sport	
Anatomy for Sport	Research Methods																				
Sport and Exercise Physiology	Research Project																				
Sport and Exercise Psychology	Sports Biomechanics																				
Fitness Testing	Sports Coaching																				
Practical Team Sports																					
Outdoor and Adventurous Activities	Work Experience																				
Training and Fitness for Sport	Sports Nutrition																				
Analysis of Sport Performance	Athletes Lifestyle																				
Technical and Tactical Skills in Sport	Talent Identification																				
Rules, Regulations and Officiating in Sport																					
<p>Where can I go from here?</p> <p>BTEC Level 3 Extended Diplomas are valued by employers and lead to careers in many business specialisms. The course will enable you to go on to study financial services, marketing, Business management. A number of students studying the triple BTEC have also gone on to secure excellent apprenticeship placements.</p>	<p>Where can I go from here?</p> <p>Equivalent to three A-levels, this course provides pathways into University to study for teaching, Sports Science or other degrees. It is also well suited to other areas such as: Paramedical, Occupational Therapy, HM Forces or the Sports and Leisure industries.</p>																				

BTEC – Sport & Exercise Science

Edexcel Diploma



Entry requirements

5 GCSEs at Grade 5 or above, including PE and/or Science or Merit at Level 2 BTEC 1st

Why should I study these courses?

For students who wish to combine a Btec Sports qualification with A Levels or other Btec courses, these give you the flexibility to continue with a range of subjects.

Level 3 Foundation Diploma

This course is equivalent to two A Levels.

Modules

There will be eight units taught and assessed:

Sport and Exercise Physiology (90 min exam)

Functional Anatomy (90 min exam)

Applied Sport and Exercise Psychology (2 hour exam Case Study)

Coaching for Performance and Fitness

Field and Lab based testing Research Methods

2 unit from:

Specialised Fitness Training Research Project Physical Activity for individual and group exercise

Where can I go from here?

This course provides pathways into University to study for teaching, Sports Science or other degrees. It is also well suited to other areas such as: Paramedical, Occupational Therapy, HM Forces or the Sports and Leisure industries.

BTEC – Sport & Exercise Science

Edexcel Extended Certificate



Entry requirements

5 GCSEs at Grade 5 or above, including PE and/or Science or Merit at Level 2 BTEC 1st

Why should I study these courses?

For students who wish to combine a Btec Sports qualification with A Levels or other Btec courses, these give you the flexibility to continue with a range of subjects.

Level 3 Extended Certificate

This course is equivalent to one A Level.

Modules

There will be four units taught and assessed:

Functional Anatomy (90 min exam)

Applied Sport and Exercise Psychology (2 hour exam Case Study)

Coaching for Performance and Fitness

1 unit from:

Specialised Fitness Training

Research Project

Physical Activity for individual and group based exercise

Where can I go from here?

This course provides pathways into University to study for teaching, Sports Science or other degrees. It is also well suited to other areas such as: Paramedical, Occupational Therapy, HM Forces or the Sports and Leisure industries.

