

Curriculum Overview

Years 7 - 11

A school where everyone is included, at the heart of the community

A safe and happy school which creates a sense of pride and promotes respectful relationships for all

A school with high expectations which provides quality learning experiences for all

Students will experience:

High quality, inspirational and innovative teaching and learning.

- A broad and balanced curriculum of courses well matched to student need, interest and aspiration across key stage three, four and five.
- A broad range of learning styles to develop: knowledge and understanding, behaviour for learning, creative and analytical skills, literacy and numeracy.
- Teaching which is effectively differentiated to offer appropriate challenge for all learners.

Inspirational and accountable leadership at all levels.

- Leadership opportunities inside and outside the classroom to develop the abilities needed to take a valuable, positive and active role in society and become citizens ready for the 21st Century.

Consistently high academic standards and expectations for every individual.

- Courses that offer challenge in content and in delivery for students of all ability underpinned by use of FFT estimates.
- A flexible and personalised approach to best match student need in order to maximise progression.

Creative, exciting and memorable experiences inside and outside the classroom.

- An extensive menu of extra-curricular clubs
- A large number of learning experiences outside of the classroom including trips, concerts, performances and awards evenings
- Styles of teaching and learning by individuals, departments, group of students and across the whole school which are constantly reviewed and developed in order to provide support, stretch and challenge for all.
- Personal, Social and Health Education alongside Social, Moral, Spiritual and Cultural throughout subject delivery to grow a sense of social and personal responsibility underpinned by sound moral values.
- Regular and productive engagement with marking and feedback to take ownership and responsibility for their progress

Consistently high academic standards and expectations for every individual.

- The monitoring and tracking of student outcomes to evaluate curriculum effectiveness
- Prioritising progression in the skills of English and Maths

Creative, exciting and memorable experiences inside and outside the classroom.

- Involvement in high quality experiences: Duke of Edinburgh International Maths Challenge, trips, visits, Volunteering, Leadership Opportunities and lesson activities.

A safe, secure and caring environment in which to work and learn.

- An ethos of respect, understanding, cooperation and consideration which underpins exceptional behaviour for learning.

First class resources and state of the art facilities to support learning.

- Meaningful engagement in learning facilitated by a breadth and appropriateness of Department classroom resources.
- A curriculum which is made accessible to all learners.

In order for students to be successful learners and make good or better progress, the following values should be:

Displayed by students:

- Enjoyment of their time at school.
- Taking responsibility for leading themselves and others.
- Being active members who contribute to the school and wider community
- Accepting of hard work and discipline as requirements for success.

Recognised by the school:

- As individuals.
- The diversity of the school and local community.
- The efforts and achievements in all areas of school life with due praise and reward.

Developed together:

- The attitudes, characteristics and self-belief to tackle any challenges in future life.
- Good relationships and lasting friendships.
- Moral values which they can apply in life
- The skills, commitment and resilience to become successful, independent life-long learners.

We are committed to:

- Raising standards of achievement and learning for all our students
- Extending the range of opportunities available to students which best meet their needs and interests
- Benefiting other schools in the area and strengthening the links between school and the wider community

Key Stage 3 (Years 7 & 8)

All students in Years 7 & 8 study a broad and balanced curriculum, including: an introduction to Chinese Mandarin and Portuguese in addition to the study of French, Spanish; drama; music; religious education..

Key Stage 4 (Years 9, 10 and 11)

The Key Stage 4 curriculum provides differentiated curriculum pathways including specialist teaching.