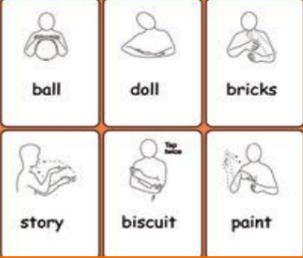


Images of Perfection - Home Activity Planner (Major)

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-------|
| 1. Produce a stylised drawing of your family in the form of an Icon (use flat areas like in the Byzantine style) |  | To look at how Byzantine artists used flat images to show a ' SYMBOLIC ' meaning | Your ability to produce your own Icon in the Byzantine style | <i>What can you find out about the history of Byzantine art?</i> | |

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 2 Make a copy of Alison Lapper's portraits using dark and light shade (charcoal is great if you have it!) |  | How to use materials in a different way | Your ability to show TONE (light and dark) | <i>Experiment with your materials. Try overlapping and cutting.</i> | http://en.wikipedia.org/wiki/Alison_Lapper |

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------|
| 3 Produce your own MAKATON style symbols for SIX different objects that you use at school. |  | How to design using simple lines. | Your skill in showing different ways of using a LINE . | | http://www.makaton.org/aboutMakaton/ |

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------|
| 4 Write a <i>description</i> in your homework book of what you did in the disability workshop session (if you prefer drawing you can make it a comic book!). |  | How to organise your ideas in an orderly way | How well you communicate what the workshop was about | |  |

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 Choose an advert. How are images used to 'persuade' us to choose a product? Write two paragraphs stating how they use images and whether you think this is a good or bad thing! |  Peg the Hedgehog features in an advertising campaign Creature Discomforts, aimed at raising awareness of disability | To understand that designs can be used in a 'real world' situation | How well you make a well research argument! | | http://www.telegraph.co.uk/news/uknews/1569077/Creature-Comforts-give-a-voice-to-disabled.html |

| Task | Example | What will I learn? | What will I be assessed on? | Some hints (PLTS)! | Links |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 6 Come up with an idea for an advertising campaign (poster!) that shows that disabled people have something to offer the world! |  | To present a strong image that will make people think! | Your ability to use a design an advert | You can use your own photographs if you want! | http://www.quepublic.com/services/display-advertising/ |