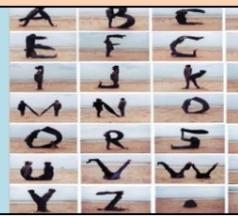


## Food and Drink - Home Activity Planner (Major)

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links
<b>1</b> Draw/paint the inside section of an apple. This needs to fill the whole page. Focus on detail (this should help develop your powers of observation...and how you make decisions of what you put in and leave out!).		How to draw from direct observation and show detail	Your ability to <b>RECORD</b> structure and detail of your fruit	<i>You can use more than one page in your book (experiment) try drawing from different angles!</i>	

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links
<b>2</b> Make a detailed colour drawing of the packaging of either your favourite chocolate bar or drink carton. Pay attention to the lettering and any logo.		To research available materials and to study their design.	You will <b>ANALYSE</b> visually your chosen packaging	<i>Move this until you find a design you prefer.</i>	

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links	Literacy link
<b>3</b> Cut a pepper, either a red or a green one and make a colour drawing or painting of it. Fill the page with your drawing.		To observe light /shade on the object. To use colour to represent the tones.	How well you can <b>MANAGE</b> drawing on a larger scale	<i>Find food packaging that shows the image with dark, medium and light tone</i>	Give your reasons why you like the food packaging	

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links
<b>4</b> Design a whole typeface (or font). Include all the letters of the alphabet. These can either be capital letters or a mixture of capital and lowercase.		To recognise different styles of lettering	How well you <b>CONSTRUCT</b> your lettering	<i>Use a grid to help you keep your letters to the proportion of the style.</i>	

Literacy link

Letters are images that communicate a sound

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links
<b>5</b> Make a collection of logos, either by drawing them or cutting them and arranging them on your page. Write a few sentences telling us why you have chosen them.		To show the difference between logos. To express in words their impact.	How well you <b>PRESENT</b> your ideas	<i>Start making a collection of logos in a scrapbook. Look at logos round the world</i>	

Task	Example	What will I learn?	What will I be assessed on?	Some hints (PLTS)!	Links
<b>6</b> Draw a 'mock-up' of what you might like your final design to look like...try and make it look 3-D!		To show your ability to create an interesting piece of graphics	How well you show <b>LAYOUT</b> (placing objects).	<i>What would packaging be like if it had no written or visual information?</i>	