# **Year 9 Home Learning**

### **Independent Project:**



- In this home learning project, you will **research**, **analyse** and **respond** to the music of Ben E. King.
- You will have a couple of weeks to complete the project.
- You need to complete all the tasks.
- There will be achievement points awarded for excellent effort and outstanding work!
- There will be multiple achievement points for the students who try the challenge tasks (look at the challenge task slide before you start!)
- The due date for your class will be on Show My Homework.

# Enjoy your research and good luck!

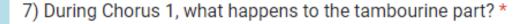
#### Task 1:

Popular Music 1 - "Wonderwall" by Noel Gallagher of "Oasis" - Click on the link below and follow all the instructions:



wonderwall

https://forms.gle/tYYKE1R9FzLkzbP76



- It becomes simpler
- It remains the same
- It becomes more complex

Example



#### Task 2:

Popular Music 2 - "Candle in the Wind" - Words by Bernie Taupin / Music by Elton John - Click on the link below and follow all the instructions



https://forms.gle/9GSuhYWQpku2Eb7F8

Example

\* 1 point

- 7) The backing vocalists accompany the lead vocalist using both text and vocalisations (Ah, Oh etc.). When, during the first two lines of Chorus 2, do they use the text?
- At the beginning of each line
- During the middle of each line
- At the end of each line



#### Task 3:

Popular Music 3 - "Every Breath You Take" by Sting - Click on the link below and follow all the instructions



### https://forms.gle/yDTKkmaH7CJbsVey8

- 2) Which of the following instruments does NOT perform in the introduction?
- Electric Gutiar
- O Drum Kit
- Acoustic Guitar
- Bass Guitar

Example



#### Task 4:

Popular Music 4 - "She's Leaving Home" by John Lennon & Paul McCartney - Click on the link below and follow all the instructions



https://forms.gle/E2UY8kAmK9NqsvLZ8

Example

- 4) What is the time signature of this piece? \*
- 4/4 (four crotchet beats per bar)
- 12/8 (twelve quaver beats per bar)
- 3/4 (three crotchet beats per bar)
- 9/8 (9 quaver beats per bar)





### Challenge tasks – independent research skills:



- •You could chose two somgs to compare and contrast.
- •You could do additional research about the musician and find some more examples of their work.
- •Could you find an article and youtube video about the musician? How could this help you understand their work?
- •You could find an **additional** music that **you** enjoy and write about why you like it.