

Term:	HT3
Year group:	Year 7
Subject:	.English
Topic:Diver	sity Poetry



Take Away 'Home Learning'



The Peri-ometer 4 task menu shows the level of challenge of each task ranging from extra mild to extra hot. All tasks should be completed during the term.

Create a timeline of poetic movements, ensure that you include poets of the time and at least one example from your favourite time period	Write a poem on a topic of your choice. Success criteria: 1) Structure your poem for effect 2) Include more than one voice in your poem for effect	Research the Poet Maya Angelou and create a leaflet informing other students about her life and poems (you may wish to include a poem other than the ones you have studied)
Find a poem of your choice (see websites like PoetryFoundation.org and PoemHunter.com) Make notes on the language techniques the writer uses	Create a revision guide for students that covers all the new knowledge and understanding you have picked up from this term about poetry	Find a song you like (no explicit lyrics!) and copy the words onto a word document where you can then see how many poetry techniques you annotate.
Write your own poem about someone being confused or unsure about something. For instance, you could write a poem about finding it difficult what to do in the future.	Write your own poem about someone you admire	Create a mood board of everything that is important to teenagers today-you can add pictures and/or notes. Which topics on your mood board would make great topics for adults to understand teenagers through poetry? Have a go at writing one!
Write your own poem in any style	Make a poster advertising a 'Poetry Slam' you must include names of poets that will perform and titles of some of their work: Make sure you colour it in and make it look presentable	Draw 4 pictures from a poem we have studied and write the quotation next to it