

Take Away 'Home Learning'



Term:One.....
 Year group:10.....
 Subject:English.....
 Topic:Macbeth

The Peri-ometer 4 task menu shows the level of challenge of each task ranging from extra mild to extra hot. All tasks should be completed during the term.



Research and create an information leaflet about context eg witchcraft, Gunpowder plot, Jacobean period, etc.	Write a news report that cover the events of King Duncan's death. You should make sure to include the changes that take place in the natural world	Create a board game that focuses on the plot of <i>Macbeth</i> . Include clear instructions, board, pieces, cards, answers etc
Create a 1 - 2 page summary of <i>Macbeth</i> . Be sure to use transitional words and phrases.	Macbeth's Journal: Write a journal that Macbeth would have written about the events of the play. You do not have to use Shakespearian language.	Create 4 posters about four major themes from play: e.g. Kingship, supernatural, ambition etc. Use key quotes.
Choose 15 words from the play you do not know (vocabulary words, not 'Shakespearian words) look up their definitions, and create a quiz . Include the answers to the quiz.	Watch a play or film version of <i>Macbeth</i> . Then, write a play review of that version of <i>Macbeth</i> .	Create a comic strip for one of the acts in <i>Macbeth</i> . You can use a computer or draw it. Then, write a paragraph summarizing the Act.
Choose 10 words from the play that are 'Shakespearian' words. Write a glossary of the word and their modern translation.	Choose a character from the play. Write a detailed character profile about them, using information we learn in the play.	Choose 5 key quotes from the play and create a poster about each quote. Make sure to include the language technique and meaning